

Department A

Leadership, Citizenship & Personal Development

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Heritage

Pay Code 200

Score sheet SF71

An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28". Exhibits must include Name, Class Number, Age & Past Experience (years in Explore Your Heritage, Family Folklore or Foodways projects) on back of exhibit. All entries must have documentation included.

Level I: Beginning - (1-4 years in project)

A101001 - Heritage poster or flat exhibit. Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.

A101002 - Family Genealogy/History Notebook – Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding

each year. If multiple books included in exhibit, only bring book with most current year's work.

- A101003 - Local History Scrapbook/Notebook -** Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- A101004 - Framed family groupings** (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- A101005 - Other exhibits** depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.
- A101006 - 4-H History Scrapbook -** A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project. If multiple books included in exhibit, only bring book with most current year's work.
- A101007 - 4-H History Poster -** Poster relating 4-H history of local club or county or individual.
- A101008 - Story or illustration** about a historical event.
- A101009 - Book review** about local, Nebraska or regional history.
- A101010 - Other historical exhibits -** attach an explanation of historical importance.
- A101011 - Family Traditions Book -** Exhibitor scrapbook depicting family traditions of the past.
- A101012 - Family Traditions Exhibit -** Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- A101013 - 4-H Club/County Scrapbook -** Scrapbook relating 4-H history of local club or county compiled by club historian.

If multiple books included in exhibit, only bring book with most current year's work.

A101014 - 4-H Member Scrapbook - Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.

A101015 - Special Events Scrapbook. - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Level II: Advanced - (over 4 years in project)

A102001 - Heritage poster or flat exhibit. Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.

A102002 - Family Genealogy/History Notebook – Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

A102003 - Local History Scrapbook/Notebook - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

A102004 - Framed family groupings (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.

A102005 - Other exhibits depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.

A102006 - 4-H History Scrapbook A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project. If multiple books

included in exhibit, only bring book with most current year's work.

- A102007 - **4-H History Poster** - Poster relating 4-H history of local club or county or individual.
- A102008 - **Story or illustration** about a historical event.
- A102009 - **Book review** about local, Nebraska or regional history.
- A102010 - **Other historical exhibits** - attach an explanation of historical importance.
- A102011 - **Exhibit depicting the importance** of a community or Nebraska historic landmark.
- A102012 - **Community Report** documenting something of historical significance from past to present.
- A102013 - **Historic collection** (displayed securely and attractively in a container no larger than 22" x 28").
- A102014 - **Video/DVD or slide/tape documentary** of a family or a community event. Must be produced and edited by 4-H member.
- A102015 - **4-H Club/County Scrapbook** - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- A102016 - **4-H Member Scrapbook** - Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
- A102017 - **Special Events Scrapbook**. - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Citizenship

Pay Code 200

Score sheet SF183

Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

Project Materials: The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! and Service Learning Information.

Supporting Material: All entries must have a statement explaining the purpose of the exhibit and how the exhibit will be used. Exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.

References: All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
Identification: All entries should be labeled with the exhibitor's name, club and county and class number.

Entries: Each exhibitor is limited to one item per class.

A120001 - Care Package Display This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multimedia program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit.

1. How did you select the organization?

2. What items did you include in your care package?
3. Why did you select those items?
4. How did it feel to present your care pack to the organization?
5. What did you learn from this experience?
6. Other information that you feel is important about the care package or organization.

Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

A120002 - Citizenship Game which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

A120003 - Patriotic or Cultural Fine Arts can be made of any art media but should tie in the relevance of the artwork to citizenship.

A120004 - Public Adventure Scrapbook should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".

A120005 - Public Adventure Poster should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".

A120006 - Written or Recorded Stakeholder Interview should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.

A120007 - Written Citizenship Essay is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.

- A120008 - For 9th-12th Graders Only: Oral Citizenship Essay** addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or mp3 file, a usb/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- A120009 - Service Items** can include but aren't limited to lap quilt and homemade toys. Only nonperishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.
- A120010 - 4-H Club Exhibit** should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package.

Seeing I2I

Pay code 200

Score sheet SF183

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- A130001 - Cultural Fine Arts** can be made of any art media but should symbolize what makes them unique.
- A130002 - How are We Different?** Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities

between you and the person you are interviewing.

- A130003 - Name Art** should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- A130004 - Family History** depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)
- A130005 - Exhibit depicting a cultural food** that is special to your family. Can be a story or essay.
- A130006 - This is Who I Am" poem.**
- A130007 - Poster** that depicts what you have learned through the i2i Project.
- A130008 - Biography** about an historical figure that has made a positive impact on our society or who have made a difference in the lives of others.
- A130009 - Play Script** written about a different culture.

Leadership

Pay Code 200

4-H'ers will develop exhibits that show what they have learned. The exhibit may include but is not limited to: Posters, 14 "x 22"; notebooks, 8½"by 11"; PowerPoint with copy of slides; scrapbook, any size; or any other means that would best show skills learned in the project to accomplish exhibit. Leadership curriculum is Step Up to Leadership.

County Only

- A121920 - My Treasure Chest** — Develop an exhibit that shows your skills as a leader and/or skills that you would like to achieve to become a better leader. Exhibit could be a poster or collage of skills.

- A121921 - Leader Essay-** Write a 1-2 page essay that identifies a local, regional, state or national leader; discuss their strengths and weaknesses as a leader and leadership characteristics.
- A121922 - Goal setting** — Write three goals that you want to achieve. When writing your goals consider what actions you must take to reach these goals, how you are going to do it and when you are going to do it. Make sure your three goals include all three parts. Clearly defined goals make it easier to determine how to achieve the desired results. (Examples: "I want people to like me" is unclear. "I want to make three new 4-H friends this year" is clear.)
- A121923 - Interview a Leader** — Interview a leader or a person close to you. What is very important to them? Explain an activity or event they enjoy. Why is it important? Who is important to them, and why? What leadership characteristics do they possess? What are their strengths and weaknesses as a leader? What would they like to improve? How will what you have learned through this interview change your future plans or way of thinking about leaders? What can you apply to your own life and how? Exhibit should include the questions asked and the responses. Examples could be as a recording or in a written format.
- A121924 - Career Essay-** Choose a career and job shadow in that career. Write a 1-2 page essay to share your experience and what you learned. What type of leadership skills did this person utilize in their position? What goals will you set as a result of this experience?
- A121925 - Youth Leadership Experience** - Share what you have learned while participating in a youth leadership role through photos

and narrative. May cover a single event or ongoing experience.

A121926 - Educational Display or Poster about Leadership

Entrepreneurship

Pay code 200

Score sheet SF181

All entries must be pre-entered on a General Entry Form at the York County Extension Office by the first Friday of July. All Exhibits will be judged on Tuesday of fair week in the Home Ec Building. Entries must receive a Purple ribbon at county fair and be selected to advance to State Fair.

ESI: Entrepreneurship Investigation

All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits. All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

Exhibit Guidelines: The 4-H member's name, age, town and county must be listed on the back of the exhibit. Entry cards should be stapled or taped to the upper right-hand corner of posters .

Posters, must be 14" x 22" and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names.

Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation. Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

ESI Unit 1 Discover the E-Scene

F531001 - Interview an entrepreneur. Share what you learned from the person about starting and running a business or how they deliver

excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (based on pages 2.1 - 2.4 of manual)

ESI Unit 2 The Case of ME

F531002 - Social Entrepreneurship Presentation -

Prepare a five slide power point presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas.

ESI Unit 3 Your Business Inspection

F531003 - Marketing Package (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.

F531004 - Sample of an Original Product with an information sheet (8 ½" x 11") answering the following questions:

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product? Would you do anything differently next time? If so, what?
3. What is the suggested retail price of the

product? How did you decide on the price?

4. Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much would you earn per hour? Show how you determined this figure.
6. What is unique about this Product?

F531005 - Photos of an Original Product (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. **If exhibiting in both Class F531004 and Class F531005, products must be entirely different products.**

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product? Would you do anything differently the next time? If so, what?
3. What is the suggested retail price of the product? How did you decide on the price?
4. Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.

F531006 - Entrepreneurship Challenge – Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter

a poster, video, report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select your five(5) challenges from the list below:

1. Sell something.
2. Introduce yourself to a local entrepreneur and take a selfie with them.
3. Be a detective! Look for Nebraska-made products and find out more about the business.
4. Tour 2-3 entrepreneurial businesses and create a photo story.
5. Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
7. Work with a friend to develop a new business idea!
8. Contact your local Extension Office to learn about entrepreneurship opportunities.
9. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)

NOTES