

LEADERSHIP

DEPT. F / DIV. 540

PERSONAL LEADERSHIP

GENERAL INFORMATION [Scoresheet SF182]:

- Poster, scrapbook, essay, or other display.

(NOT Eligible for State Fair)

- Class 901 Historic Leader: Visually represent a historic leader's rise and accomplishments.
- Class 902 Leadership Qualities: Research and reflect on what you believe makes a good leader and visually represent these qualities.
- Class 903 Your Leadership Roles: Display your leadership roles in the clubs or organizations you are involved in.
- Class 904 Leadership in Community Service: Visually represent your process and the timeline of you leading a community service project.
- Class 905 Resume: Create a resume showcasing your leadership skills and strengths.
- Class 906 Design your own Exhibit: For Leadership exhibits that do not fit into other categories. Entries must be appropriate for fair display and should be no larger than 24"x24". Include a brief explanation of the project and the intended purpose or message.

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CLUB LEADERSHIP

GENERAL INFORMATION [Scoresheet SF182]:

- Poster, scrapbook, essay, or other display.

(NOT Eligible for State Fair)

- Class 901 President: Display your meeting agendas, planning, facilitation, experience, and/or accomplishments.
- Class 902 Vice President: Display your meeting agendas, planning, facilitation, experience, and/or accomplishments.
- Class 903 Secretary: Display your meeting minutes, reports, notes, organization, and/or accomplishments.
- Class 904 Treasurer: Display your club budget, fundraising efforts, and/or accomplishments.
- Class 905 Reporter: Display your club reports, news, experience and/or accomplishments.
- Class 906 Historian: Display your club scrapbook, collection, information, and/or accomplishments.
- Class 907 Other Club Leadership Role: Display information and/or accomplishments.

PLANT SCIENCE

AGRONOMY

AGRONOMY GUIDELINES

- Individuals in the Crop Production, Field Crops project may exhibit grain or plants to prepare an educational display representing their project. The purpose of these exhibits is to demonstrate to the public the benefits from the study and application of crop, weed, range and soil sciences to solving problems in management, conservation, sustainability, and environmental protection.
- Scoresheets, forms, contest study materials and additional resources can be found at <https://go.unl.edu/ne4hagronomy>
- Educational resources can be found at: https://4hcurriculum.unl.edu/index.php/main/program_project/101

DEPT. G / DIV. 750

FIELD CROPS

GRAIN or PLANT EXHIBITS

GENERAL INFORMATION [Scoresheet SF264]:

- A completed Crop Production Worksheet available at: <https://cropwatch.unl.edu/Youth/Documents/Crop%20Production%20Project%20Worksheet%20Final.pdf> must accompany grain and plant exhibits or it will automatically be deducted one ribbon placing. The worksheet must include the exhibitors name and address, county, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type and weather effects.
- The worksheet also must include an economic analysis of the project, listing individual expenses and income, on a per acre basis. Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made

during the growing season and what you learned from your crops project. The worksheet counts as 50% of the total when judged.

- Worksheet must be the original work of the individual exhibitor or it will be deducted one ribbon placing.
- Attach the worksheet to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the worksheet, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit. Grain exhibits must be one gallon per sample. Grain exhibits harvested in the fall (e.g., corn or soybeans) may be from the previous year's project and brought in an appropriately sized box/container for display. **Place exhibit in a clear container so it can be viewed and displayed.**
- Plant exhibits, with the exception of ears of corn, must be the result of the current year's project.
- Corn - 10 ears or 3 stalks (cut at ground level with no roots or soil and bound together).
- Grain Sorghum - 4 stalks (cut at ground level and bound together).
- Soybeans - 6 stalks (cut at ground level and bound together).
- Small grains (oats, barley, wheat, triticale) - sheaf of heads 2" in diameter at top tied with stems about 24" long.
- Other crops (alfalfa, millet, etc.) - sheaf of stems 3" in diameter at top tied with stems cut at ground level or half size small square bale.

Class 1 Corn (includes yellow, white, pop, waxy or any other type)

Class 2 Soybeans

Class 3 Oats

Class 4 Wheat

Class 5 Any other crop (includes grain sorghum, alfalfa, millets, barley, rye, triticale, amaranth, dry beans, sugar beet, mung bean, canola, forage sorghum, safflower, etc.)

DISPLAYS

GENERAL INFORMATION [Scoresheet SF259]:

- The purpose of the display is to tell an educational story to those that view the display.
- The display is a visual representation (pictures, charts, graphs) no larger than 28" wide by 28" tall on plywood or poster board.