

TAXIDERMY

Scoresheet SF172

Premium Code: STATIC ITEMS

Dept D Division 346

Class

- 1 Tanned Hides-** Any legal fish, bird, or other wild animal properly processed by the member. No requirement as to mounting but must meet the size requirement listed under General Rules. Include the following: information about the exhibitor's personal field experiences, study, OR observations that relate to the exhibit.
- 2 Taxidermy-** Any legal fish, bird or other wild animal properly processed by the member. No requirement as to mounting but must meet the size requirement listed under General Rules. Include the animal's name and the following: information about the exhibitor's personal field experiences, study OR observations that relate to the exhibit.

SHOOTING SPORTS

Premium Code: STATIC ITEMS

4-H Shooting Sports requires youth to be under the direct leadership of a certified 4-H Shooting Sports Leader in either shotgun, rifle (bb gun), archery, pistol, black powder/muzzleloader, and/or hunting skills. No firearms can be entered as an exhibit, nor live ammunition: however, information can be shared through pictures. Classes 4-9 can be entered by anyone in the Conservation and Wildlife area. Remember to look at the General Rules for this area.

Dept D Division 347

Classes

- 1 Shooting Aid or Accessory –** Scoresheet SF253- Any item which helps the shooter/hunter better perform their sport, examples: rifle sling, kneeling roll, arm guard, shotgun vest, target boxes, shooting stick, etc. Include your design, or plans you adapted, what the item is and used for.
- 2 Storage Case –** Scoresheet SF254- Any item with the purpose to safely hold a firearm, bow, ammunition, and/or arrows. Examples: soft sided shotgun case, quivers, firearm safe. Include your design, or plans you adapted. Explain how the storage case is used.
- 3 Practice Game or Activity –** Scoresheet SF255- Invent or adapt an activity to practice or teach a project skill. Include pictures of youth playing the game, testimonials for 4-H members who played the game, what skill is being worked on, and directions for the game. Explain how you came up with the game or adapted it to fit the needs of your group members.

- 4 **Science, Engineering, Technology Advancements of Shooting Sports, Conservation. Or Wildlife Essay or Display** – Scoresheet SF256- Choose a specific area of shooting sports and share how it has advanced. Include a timeline and photos or illustrations. Keep your topic narrow and manageable. Essays are limited to 1000 words and should be on 8 ½ x 11 paper.
- 5 **Healthy Lifestyles Plan** – Scoresheet SF257- Include a shooter's (hiker's, camper's, angler's) diet and exercise plan, and how the 4-H member will benefit or improve from following the plan. Ideally, the 4-H member would follow the plan and include some journal entries about adaptations or improvements made while following the plan.
- 6 **Citizenship/Leadership Project** – Scoresheet SF258- Share a display on a citizenship project or leadership project the 4-H member took on individually or with a group to improve some aspect related to 4-H Shooting Sports, Conservation or Wildlife. Examples could be range development, conservation planting to attract wildlife, a camp, or 4-H recruitment event. Include who benefitted from the project, what the 4-H member's role was, and any results.
- 7 **Career Development/College Essay, Interview or Display** – Scoresheet SF252- Research opportunities for careers related to this area or opportunities for college majors or college activities to help discover using project skills beyond a person's 4-H career. Essays are limited to 1000 words and should be on 8 ½ x 11 paper. Interviews need to include a picture of the interviewee in their work setting, questions asked, and a transcript of answers.
- 8 **Community Vitality Display** – Scoresheet SF251- Explore the difference shooting sports, conservation, fishing, and hunting make in keeping Nebraska vibrant especially in rural areas. Present facts and research in an interesting way for the public to learn from.
- 9 **Ag Literacy-Value Added Agriculture Interview or Research Project** – Scoresheet SF250- Explore how traditional ag producers are adding value to their production agriculture operations through conservation efforts, hunting, raising pheasants, shooting sports related tourism, etc. Present findings in an interesting way for the public to learn from.

OTHER NATURAL RESOURCES

Premium Code: STATIC ITEMS

Dept D Division 361

Classes

- 1 **Design Your Own Exhibit in Natural Resources, Conservation, Geology or Ecology**- Scoresheet SF164- This class is for educational exhibits about natural resources, conservation, wildlife, or ecology that do not fit into other categories. Entries must be appropriate for fair display and no larger than 24" x 24". All entries must include a title and should be clear (use a brief explanation or

other method) about the intended purpose or message- what the exhibit is meant to show. Think about accuracy, creativity, educational value for viewers, and evidence of exhibitor's personal experiences and learning.

