

# HORTICULTURE

Limit of 2 entries per class in Horticulture

## Premium Code: STATIC ITEMS

The purpose of Horticulture is to encourage participants to start and maintain vegetable and herb gardens. In addition, 4-H'ers can participate in planting, growing, and caring for flowers and houseplants. There is also a special gardening project in this category that 4-H'ers can participate in.

**The cultivar or variety name** must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor not the Extension staff or office personnel. Exhibits entered under an incorrect class number or containing an incorrect number of vegetables will be dropped one ribbon placing. In classes 252, 255, 268, 269, 285, and 286 do not duplicate entries with the classes listed by using other cultivars or varieties or entry will be dropped one ribbon placing. For example: 4-Her's with two cultivars or varieties of red tomatoes can only enter the red tomatoes class and cannot enter the other cultivar or variety in any other vegetable class.

Follow the guidelines in Selecting and Preparing Vegetables, Herbs, and Fruits for Exhibit 4H226 when preparing entries for the fair.

## EDUCATIONAL EXHIBITS

### Debt G Division 773

#### Classes

- 290 Garden Promotion Poster-** Scoresheet SF103- Individual poster promoting vegetable or herb gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be in any medium so long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry cards must be attached to the upper right-hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster.
- 291 Educational Vegetable or Herb Garden Poster-** Scoresheet SF104- Prepare a poster 14" x 22" x 2" (3-dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project the 4-H'er has done or learned about in a 4-H vegetable gardening project. One might show a special technique used or equipment incorporated in the garden (e.g., drip irrigation system, composting, or special techniques learned). Refer to 4-H horticulture project manuals but use your own creativity. The entry card must be attached to the upper right-hand corner. The 4-H member's name, age, full address county, and years in the project(s) must be on the back of the poster.
- 292 Vegetable and/or Herb Gardening History Interview-** Scoresheet SF105- Neatly handwritten or typed account of a gardening history interview of someone whose vegetable or herb garden has inspired

you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their garden if the individual is still gardening. Protect with a clear report cover. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover.

- 293 Vegetable Seed Display-** Scoresheet SF101- Each display must include seeds representing the following families: Cucurbit, Brassica (cabbage), Solanaceous (nightshade), and Legume (pea) families, plus representatives from 5 other families. Group the seeds by family and type. Glue seeds or otherwise fasten clear containers of seeds to a board or poster mat board no larger than 22" x 24". Label each group and each individual vegetable type with the common and scientific names. Use only one variety or cultivar of each vegetable, except for beans where several examples of beans may be shown. Attach a card to the back of the display explaining why and how it is important to know which vegetables are related and cite references on where the scientific name information was found. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover or notebook.
- 294 World of Vegetables Notebook-** Scoresheet SF102- Choose a favorite foreign cuisine and learn what vegetables and/or herbs are common to it (e.g., Mexican, African, Chinese, Italian, etc.). Include a report talking about a minimum of 5 vegetables and/or herbs from each country chosen. Include the scientific and common names; pictures of the plants from your garden or seed catalogs; tell how they are grown; and how the foods are used. Also list a source for buying the seed or plants. Favorite recipes using some, or, all of the vegetables described may be included. Give proper credit by listing the source of pictures and information used. Protect in a clear report cover or 3-ring notebook. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report cover or notebook.

## **SPECIAL GARDEN PROJECT**

### **2024 Project: Princess India Nasturtium**

Youth must be enrolled in the Special Garden Project to exhibit.

Fresh cut flowers, herbs or harvested vegetables should be entered in the appropriate class listed above.

#### **Dept. G Division 775**

##### **Classes**

- 1 Special Garden Project Educational Exhibit-** Scoresheet SF109- Educational exhibit based on what was learned from the project. Present information on a poster 14" X 22" either vertical or horizontal arrangement or in a clear plastic report cover. The 4-H member's name, age, and county must be on the back of the poster or report cover.
- 2 Special Garden Project, Fresh Cut Flowers, or Harvest**

**Vegetables-** Scoresheet SF 108 or SF106- The current years' Special Garden Project fresh cut flowers or harvested vegetables should be entered in this class. Refer to classes 1-45 for quantity to exhibit if Special Gardening Project is a fresh cut flower. Refer to classes 201-251 for quantity to exhibit if Special Gardening Project is a vegetable.