

CITIZENSHIP & CIVIC EDUCATION

HERITAGE

Scoresheet: Explore Your Heritage SF71

Premium Code: **STATIC ITEMS**

The purpose of the 4-H Heritage project is to acquire knowledge, develop a connection to the past and share the story of a 4-H member's heritage and history around them. An exhibit may include items, pictures, maps, charts, recordings, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history.

Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If size needs to be a different size because the historical item is larger than 22" x 28," please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28". Exhibits must include name, county, age, and past experience (years in Explore Your Heritage projects) labeled on back of exhibit. All entries must have documentation included.

Level I: Beginning- 1-4 years in project.

Department A Division 101

Classes

- 1 Heritage Poster or Flat Exhibit-** Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.
- 2 Family Genealogy/History Notebook-** Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books are included in the exhibit, only bring a book with the most current year's work.
- 3 Local History Scrapbook/Notebook-** Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- 4 Framed Family Groupings (or individuals) of pictures showing family history-** Pictures must be supported by a written explanation.
- 5 Other Exhibits Depicting the Heritage of the Member's Family or Community-** Exhibit must be supported by a written explanation. May include biographical albums of themselves or another family member, family cookbooks, etc.
- 6 4-H History Scrapbook-** A scrapbook relating 4-H history of a local club or county. Must be work of individual 4-H'er - no club project. If multiple books are included in the exhibit, only bring the scrapbook with most current year's work.
- 7 4-H History Poster-** Poster relating 4-H history of local club or county

All Classes with * Not Eligible for State Fair

Page | 1

or individual.

- 8 **Story or Illustration-** Story about a historical event.
- 9 **Book Review-** About local, Nebraska or regional history.
- 10 **Other Historical Exhibits-** Attach an explanation of historical importance.
- 11 **Family Traditions Book-** Exhibitor scrapbook depicting family traditions of the past.
- 12 **Family Traditions Exhibit-** Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- 13 **4-H Club/County Scrapbook-** A scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books are included in the exhibit, only bring book with most current year's work.
- 14 **4-H Member Scrapbook-** A scrapbook relating to an individual. 4-H members' 4-H history. If multiple books are included in the exhibit, only bring book with most current year's work.
- 15 **Special Events Scrapbook-** A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Dept A Division 102, Level II: Advanced- over 4 years in project Classes

- 1 **Heritage Poster or Flat Exhibit-** Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.
- 2 **Family Genealogy/History Notebook-** Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. If multiple books are included, only bring the book with most current year's work.
- 3 **Local History Scrapbook/Notebook-** Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- 4 **Framed Family Groupings-** (or individuals) Groups of pictures showing family history. Pictures must be supported by a written explanation.
- 5 **Other Exhibits-** Depicting the heritage of the member's family or community. The exhibit must be supported by a written explanation. May include biographical albums of themselves or another family member, family cookbooks, etc.
- 6 **4-H History Scrapbook-** A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project. If multiple books are included in the exhibit, only bring book with most current year's work.
- 7 **4-H History Poster-** Relating to 4-H history of local club or county or individual.
- 8 **Story or Illustration-** About a historical event.
- 9 **Book Review-** About local, Nebraska or regional history.

- 10 Other Historical Exhibits-** Attach an explanation of historical importance.
- 11 Exhibit-** Depicting the importance of a community or Nebraska historic landmark.
- 12 Community Report-** Documenting something of historical significance from past to present.
- 13 Historic Collection-** Displayed securely and attractively in a container no larger than 22" x 28".
- 14 Video-** Documentary of a family or a community event. Must be produced and edited by 4-H member. Must be entered as a DVD or USB.
- 15 4-H Club/County Scrapbook-** A scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books are included in the exhibit, only bring book with most current year's work.
- 16 4-H Member Scrapbook-** A scrapbook relating to individual 4-H member's 4-H history. If multiple books are included in the exhibit, only bring book with most current year's work.
- 17 Special Events Scrapbook-** A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

CITIZENSHIP
Scoresheet SF182

Premium Code: STATIC ITEMS

The purpose of citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the item is larger than 22" x 28", Please contact the office for approval. Display collections securely in an attractive container no larger than 22"x 28".

Supporting Material- All entries must have a statement explaining:

1. The purpose of the exhibit
2. Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
3. References-All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
4. Identification- All entries should be labeled with the exhibitor's name, club and county.

5. Scoresheets, forms, contest study materials and additional resources may be found at <https://go.unl.edu/ne4hccitizenship>

Dept A Division 120

Classes

1 Care Package Display –This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to talk about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit.

1. How did you select the organization?
2. What items did you include in your care package?
3. Why did you select those items?
4. How did it feel to present your care pack to the organization?
5. What did you learn from this experience?
6. Other information that you feel is important about the care-package or organization.

Some examples of care packages include: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

- 2 **Citizenship Game** – which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.
- 3 **Patriotic or Cultural Fine Arts** - can be made of any art media but should tie in the relevance of the artwork to citizenship.
- 4 **Public Adventure Scrapbook** - should describe your Public Adventure or Service-Learning Activity. Scrapbooks must measure no more than 16" x 16."
- 5 **Public Adventure Poster** - should describe your Public Adventure or Service-Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28."
- 6 **Written or Recorded Stakeholder Interview** - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.
- 7 **Written Citizenship Essay** - is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.
- 8 **For 9th-12th Graders Only: Oral Citizenship Essay** - addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a a.wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- 9 **Service Items** – can include but aren't limited to: lap quilt, Quilt of

Valor, and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

- 10 4-H Club Exhibit** - should depict what a 4-H club has done, in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item, care package, or Quilt of Valor.

SEEING i2i

Scoresheet: SF183

Premium Code: STATIC ITEMS

Discover your own family genealogy; expand your cultural knowledge; explore different cultures and ways of thinking.

Dept. A Division 130

Classes

- 1 Cultural Fine Arts-** Can be made of any art media but should symbolize what makes them unique.
- 2 How are We Different? Interview-** Should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
- 3 Name Art-** Should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- 4 Family History-** Depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)
- 5 Exhibit Depicting Cultural Food-** Food that is special to your family. Can be a story or essay.
- 6 “This is Who I Am” Poem** – Written by the 4-Her that reflect who we are.
- 7 Poster-** Must depict what you have learned through the i2i Project.
- 8 Biography-** About a historical figure that has made a positive impact on our society or who has made a difference in the lives of others.
- 9 Play Script-** Written about a different culture.