

## **CITIZENSHIP & CIVIC EDUCATION DEPARTMENT A**

*All exhibits shall be pre-entered at the Seward County Extension Office by July 10th.*

*\*Denotes entries not eligible for State Fair*

### **Department A – CITIZENSHIP**

- Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

- Project Materials: The official reference for the citizenship projects is [https://4hcurriculum.unl.edu/index.php/main/program\\_project/91](https://4hcurriculum.unl.edu/index.php/main/program_project/91) The official reference for the Seeing i2i project is

- [https://4hcurriculum.unl.edu/index.php/main/program\\_project/92](https://4hcurriculum.unl.edu/index.php/main/program_project/92)

- Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22 inches x 28 inches wide. If the size needs to be a different size because the item is larger than 22 inches x 28 inches please contact the

superintendents for approval. Display collections securely in an attractive container no larger than 22 inches x 28 inches.

- Supporting Material: All entries shall have a statement explaining:

1. The purpose of the exhibit.
2. Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
3. References: All exhibitors should reference material sources or supporting information used in exhibits. (i.e., if questions from a game were taken from an outside source, they shall be referenced.)
4. Identification: All entries should be labeled with exhibitor's name, club and county.

- Entries: Each exhibitor is limited to one item per class.

### **Division 901 – 4-H Flops are Educational**

Pay

Category #7

- \*Class 1      **Department A flop in any class.** On a sheet of paper, explain why it was a flop and what you learned as a result.

### **Division 120 – Citizenship: Public Adventures**

Pay Category #7

- Class 1      **Care Package Display**– This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to explain the PROCESS of developing and giving a care package to a

service organization. PowerPoint should be saved to a USB/thumb drive. Answer the following questions in your exhibit:

- How did you select the organization?
- What items did you include in your care package?
- Why did you select those items?
- How did it feel to present your care pack to the organization?
- What did you learn from this experience?
- Other information that you feel is important about the care package or organization.

Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

- Class 2      **Citizenship Game**– Which could include but isn’t limited to symbol flash cards, question and answer board or simulation with props. Clear instructions on how to play the game and what the game hopes to accomplish shall be included.
- Class 3      **Patriotic or Cultural Fine Arts**– Can be made of any art media but should tie in the relevance of the artwork to citizenship.
- Class 4      **Public Adventure Scrapbook**– Should describe your Public Adventure or Service Learning Activity. Scrapbooks shall measure 16 inches x 16 inches or smaller.
- Class 5      **Public Adventure Poster**– Should describe your Public Adventure or Service Learning Activity. Display posters shall be stiff enough to stand when supported from behind and below. Length and width shall be 24 inches x 28 inches or smaller.
- Class 6      **Written or Recorded Stakeholder Interview**– Should follow the outline found in the Public Adventures curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.
- Class 7      **Written Citizenship Essay**– Designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.
- Class 8      For 9th - 12th Graders Only: **Oral Citizenship Essay**– Addressing the theme “Freedom’s Obligations” should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- Class 9      **Service Items**– Can include but aren’t limited to lap quilt, Quilt of Valor and homemade toys. Only non-perishable items will be accepted. Attach an explanation of who the recipient was and how

the service project was made and used. The service item could be part of a larger community service effort.

Class 10 **4-H Club Exhibit**– Should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

**Division 130 – Seeing i2i**

Pay Category #7

Class 1 **Cultural Fine Arts**– Can be made of any art media but should symbolize what makes them unique.

Class 2 **How Are We Different? Interview**– Follow the interview guide in the participant manual on page 3 and reflect on the differences and similarities between you and the person you are interviewing.

Class 3 **Name Art**– Should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

Class 4 **Family History**– Depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.).

Class 5 **Cultural Food**– Exhibit depicting a cultural food that is special to your family. Can be a story or essay.

Class 6 **“This is Who I Am” poem**– A poem written by the 4-H'er that reflects who they are.

Class 7 **Poster**– That depicts what you have learned through the i2i Project.

Class 8 **Biography**– About a historical figure that has made a positive impact on our society or who has made a difference in the lives of others.

Class 9 **Play Script**– Written about a different culture.

## **Department A – HERITAGE**

Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.

Project Materials: The official reference for the heritage projects is [https://4hcurriculum.unl.edu/index.php/main/program\\_project/47](https://4hcurriculum.unl.edu/index.php/main/program_project/47)

Display should be 22 inches x 28 inches wide or smaller. If the size needs to be different because the historical item is larger than 22 inches x 28 inches, please contact the Extension Office for approval. Pictures and other hanging items shall have a wire hanger for display purposes. Display collections securely in an attractive container no larger than 22 inches x 28 inches.

Label exhibit with NAME, COUNTY, AGE & PAST EXPERIENCE (years in project) on back of exhibit.

### **Division 901 – 4-H Flops are Educational**

Pay

Category #7

\*Class 1 **Department A flop in any class.** On a sheet of paper, explain why it was a flop and what you learned as a result.

### **Division 101 – Level I: Beginning (1-4 years in project)**

Pay Category #6

Class 1 **Heritage Poster or Flat Exhibit**– Entries may be pictures, posters, or items that depict family heritage. Include a written explanation of exhibit.

Class 2 **Family Genealogy/History Notebook**– Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

Class 3 **Local History Scrapbook/Notebook**– Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

Class 4 **Framed family groupings (or individuals) of pictures showing family history**– Include a written explanation of pictures.

Class 5 **Other exhibits depicting the heritage of the member's family or community**– Include a written explanation of exhibit. May include, biographical album of themselves or another family member, family cookbooks, etc.

Class 6 **4-H History Scrapbook**– Scrapbook relating 4-H history of local club or county. Shall be work of individual 4-H'er, no club project. If

- multiple books included in exhibit, only bring book with most current year's work.
- Class 7 **4-H History Poster**– Poster relating 4-H history of local club or county or individual.
- Class 8 **Story or illustration about a historical event**
- Class 9 **Book review about local, Nebraska, or regional history**
- Class 10 **Other historical exhibits**– Attach an explanation of historical importance.
- Class 11 **Family Traditions Book**– Exhibitor scrapbook depicting family traditions of the past.
- Class 12 **Family Traditions Exhibit**– Story or illustration of a family tradition or event. Include a written explanation.
- Class 13 **4-H Club/County Scrapbook**– Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- Class 14 **4-H Member Scrapbook**– Scrapbook relating to individual 4-H member's 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
- Class 15 **Special Events Scrapbook**– Scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

**Division 102 – Level II: Advanced (over 4 years in project)**

Pay

Category #6

- Class 1 **Heritage Poster or Flat Exhibit**– Entries may be pictures, posters, items, etc. that depict family heritage. Include a written explanation.
- Class 2 **Family Genealogy/History Notebook**– Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.
- Class 3 **Local History Scrapbook/Notebook**– Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- Class 4 **Framed family groupings (or individuals) of pictures showing family history**– Include a written explanation of pictures.
- Class 5 **Other exhibits depicting the heritage of the member's family or community**– Include a written explanation. May include biographical album of themselves or another family member, family cookbooks, etc.
- Class 6 **4-H History Scrapbook**– Scrapbook relating 4-H history of local club or county. Shall be work of individual 4-H'er, no club project. If

- multiple books included in exhibit, only bring book with most current year's work.
- Class 7 **4-H History Poster**– Poster relating 4-H history of local club or county or individual.
- Class 8 **Story or illustration about a historical event**
- Class 9 **Book review about local, Nebraska, or regional history**
- Class 10 **Other historical exhibits**– Attach an explanation of historical importance.
- Class 11 **Exhibit depicting the importance of a community or Nebraska historic landmark**
- Class 12 **Community Report**– Documenting something of historical significance from past to present.
- Class 13 **Historic collection**– Displayed securely and attractively in a container 22 inches x 28 inches or smaller.
- Class 14 **Video documentary of a family or a community event**– Shall be produced and edited by 4-H member. Enter on a DVD or USB flash drive.
- Class 15 **4-H Club/County Scrapbook**– Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- Class 16 **4-H Member Scrapbook**– Scrapbook relating to individual 4-H member's 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
- Class 17 **Special Events Scrapbook**– Scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.