

Western Nebraska Early Childhood Conference 2017

Saturday October 7, 2017

8:00a.m.-3:30p.m.

**Harms Advanced Technology Center-WNCC
2620 College Park Scottsbluff, Nebraska**

Theme: Early Childhood Inclusion

Conference Keynote Speakers:



Johanna Taylor, PhD, BCBA is an Assistant Professor of Practice at the University of Nebraska-Lincoln in the Department of Special Education and Communication Disorders. She co-coordinates the Master's level online Early Intervention/Early Childhood Program and instructs courses. Johanna obtained her Master's and Doctoral degrees in Early Intervention from the University of Pittsburgh with a specialization in autism spectrum disorder. She has been a board certified behavior analyst (BCBA) since 2007. Over the past two decades, Dr. Taylor has worked with providers and caregivers in-home settings, public and private schools, and community settings for children, adolescents, and adults with autism and development disorders.



Andrea Nelson was born in Nebraska but raised in Kansas. After graduating from KU with a master's degree in early childhood special education, teaching for four years in Kansas, and meeting her husband, she moved to Sidney, Nebraska where she lived for seven years. During that time, she worked in the field of early childhood and spent the last four years working for ESU 13 as an Early Child Special Educator in the Panhandle. Two years ago, her family returned to her small hometown in Kansas to help with the family ranch. Andrea returned to the field of early childhood special education as both an itinerant and classroom teacher for inclusive settings. Her experiences in the field of early childhood in both states has led to a unique perspective on early childhood education in Nebraska as she is able to compare and contrast between the two states.

6 contact hours are approved for this conference

Early Registration Deadline September 25, 2017

Conference Partners

Nebraska Extension
Community Action Partnership of Western Nebraska
ESU#13 Head Start
Nebraska Department of Health & Human Services
Panhandle Early Learning Connection Partnership
Panhandle Family Daycare
Scottsbluff Public Schools
Twin Cities Early Childhood Center
Western Nebraska Community College—Early Childhood



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Western Nebraska Early Childhood Conference 2017

WNECC Friday Trainings
Friday, October 6, 2017

WNCC Harms Advanced Technology Center
2620 College Park, Scottsbluff

Two Early Learning Guideline classes offered:

- ◆ Approaches to Learning by Cindy Molina
- ◆ Language and Literacy by Sarah Ochoa

Limited to 30 Participants each session
 Sessions run 11:00am-5:00pm. Lunch will be provided.

ELG Registration fee is \$15.00 with Conference Registration, or \$25.00 for ELG alone.

Safe With You class by Brittain Trave

- ◆ Session runs 1:00-5:00p.m.

SWY Registration fee is \$20.00. Please pay upon arrival.

CPR & First Aid class by Bruce Meier

- ◆ Session runs 1:00-5:00p.m.
- ◆ Limited to first 25 participants registered

CPR Registration fee is \$35.00. Please pay upon arrival.

Registration Fee: \$35.00 postmarked by September 25, 2017 (registrations postmarked after September 25 will be \$40.00). The conference fee includes registration, breaks, noon lunch, and workshop materials. If three or more attend from the same facility, the fee is \$30.00 per person postmarked before September 25 and \$35.00 per person after September 25.

To receive a refund, registration must be cancelled (308-632-1480) by 5:00p.m. – September 29, 2017.

Registrations will not be accepted after September 29.

On-line registration is available from:
<http://scottsbluff-morrill.unl.edu>

Flu and Tdap Vaccinations

Community Health Nurses will have flu and Tdap vaccinations available only from 7:00-10:30a.m. Flu shots will be \$30.00 and they will bill insurance. Please indicate on the registration form if you are interested in vaccinations so they bring enough inventory.

Early Learning Guidelines Training funded through Panhandle Partnership Training Academy and PELC.

In fairness to participants and children, please make other arrangements for your children as child care will not be provided at the conference.



General Conference Schedule

Saturday, October 7

7:00-8:00 a.m. Registration/Vendors

8:00-8:15 Introductions/Announcements

8:15-9:45 **Keynote—Embedding Interventions for Children with Challenging Behaviors in Inclusive Early Childhood Environments**-Johanna Taylor, Ph.D., BCBA

9:45-10:00 Break

10:00-11:30 Concurrent Session I (Pick One)

- 10 Best Tips to Facilitate Wholesome Eating Behavior
- Identifying the Warning Signs of Early Developmental Delays
- Impact of Trauma on Early Childhood
- Teaching Children with Autism Social-Communication Skills within Play Activities
- What Do I Do When...A Guide to Accessing Nebraska's Special Education Services Birth-5
- What is the T.E.A.C.H. Early Childhood® NEBRASKA Scholarship Program and Can I Qualify?

11:30-12:15 Lunch

12:15-1:45 Concurrent Session II (Pick One)

- Can You Hear Me Now?
- Educating Exceptional & Gifted Children
- How to Integrate Sensory Activities Within the Classroom
- Incorporating Sign Language for Children Throughout Your Day
- Introduction to Autism and Strategies for Early Childcare Settings
- Step Up to Quality Orientation

1:45-2:00 Break

2:00-3:30 **Keynote—The View of Nebraska Early Childhood from the Land of "Pause"**-Andrea Nelson

SESSION DESCRIPTIONS

10 Best Tips to Facilitate Wholesome Eating Behavior

Marcia Bauer-CAPWN RDN, CDE, LMNT

A never ending concern of the picky eater, that no matter what, they will not eat what is at the table, you've probably heard of many ideas, you have tried everything! So what's next, how to know the best way to approach food presentation? Discuss with Registered Dietitian, Diabetes Educator, Marcia Bauer, the possibilities of the picky eater, and best options to offer for meals and snacks. We will explore feeding practices that can be helpful in presentation, cooking, textures and flavors.

Can You Hear Me Now?

Sarah Ochoa-Community Action Partnership of Western Nebraska

As a child care provider, you discover that developing positive relationships with parents is critical to providing the best care possible to their children. Strong communication is fundamental in developing partnerships and building a sense of community with families. This presentation will provide a range of communication opportunities available to child care providers.

Educating Exceptional & Gifted Children

Patsy Yager-WNCC Early Childhood Education

This session will focus on the education of gifted and twice-exceptional children in an inclusion classroom. We will begin with a presentation of information from several research based sources, followed by an interactive discussion. The session will conclude with an interactive wrap up activity. Participants will be provided with handouts from the session and a list of references for further exploration and advice from other early childhood professionals.

How to Integrate Sensory Activities Within the Classroom

Angel Flohrs-Sidney Public Schools Special Education

Participants will receive a list of ideas for a sensory box, sensory tasks, sensory breaks, etc. There will be examples and discussion of different kinds of sensory needs that can be met within the classroom. I will be discussing the need to have effective communication and collaboration with the schools specialists such as occupational therapists, physical therapists, speech therapists, resource teachers, case managers, classroom teachers, para professionals, and parents.

Identifying the Warning Signs of Early Developmental Delays

Ashley Meyer-Educational Service Unit #13

Education and awareness of early warning signs of developmental delays, such as autism, hold immense benefits for children ages 0-5. This session will cover resources and information pertaining to developmental milestones in young children, identifying possible delays as early as possible, enhancing supports for children with developmental delays, and addressing the need for universal screening in order to provide the greatest benefits during pivotal years. Research has indicated that birth-3 are the most important developmental years, making it crucial to intervene early with evidence-based practices. We will take a close look at The Center for Disease Control's project, "Know the Signs. Act Early", in order to better recognize areas of concern and how to support young children identified with delays.

Impact of Trauma on Early Childhood

Katherine Carrizales, PhD-Educational Service Unit #13

A child's development during the first three years of a child's life sets the stage of for the rest of a child's life. The session discusses what toxic stress is and how the various forms of toxic stress (e.g., neglect, parental addictions, domestic violence, abuse) impact the young child's developing brain in the areas of language, emotional regulation, attention, sleep, learning, etc., grounded in the significance of the attachment relationship. 1) Define toxic stress and list potential sources of this stress in young children. 2) Identify at least three ways that toxic stress affects child development. 3) Develop a greater understanding of the attachment relationship and how it affects child development.

Incorporating Sign Language for Children Throughout Your Day

Sara Peterson/Heather Esterdahl-

Educational Service Unit #13

This session will focus on basic sign language that can be used throughout your day with children. We will do a short lesson on how to work with children who have hearing loss. The remainder of the session will be teaching and practicing basic signs that can be incorporated into your normal routines. Handouts will be provided, resources will be shown that are available for loan from the CWNP library at ESU 13.

Introduction to Autism and Strategies for Early Childcare Settings

Johanna Taylor, PhD, BCBA-UNL

This presentation will provide learners with introduction to autism spectrum disorder. Participants will learn how to identify the signs and symptoms of autism in early childcare settings. Participants will learn strategies they can embed within the daily routines of childcare settings to help support children with autism in their inclusive programs. Limitations, areas of need, and ways of accessing additional support will be discussed.

Step Up to Quality Orientation

Cindy Molina-Step Up to Quality Coach

What to expect from Step Up to Quality Orientation: History of Step Up to Quality, Program goals, Intro to Nebraska Early Childhood Professional Records System (NECPRS), Overview of Steps 1-5.

Teaching Children with Autism Social-Communication Skills within Play Activities

Johanna Taylor, PhD, BCBA-UNL

This presentation will provide participants with an overview of Project ImPACT, an evidence-based intervention designed to teach young children with autism social-engagement, language, imitation and play skills within daily routines. The research on this approach will be reviewed. Participants will learn strategies used to implement this intervention during play and naturally occurring activities. Participants will be provided with in vivo modeling and video examples of this approach during the presentation.

What Do I Do When...A Guide to Accessing Nebraska's Special Education Services Birth-5

Becky Jo Wylie-Director

Twin Cities Early Childhood Center/Betsy Skelcher-Assist. Director of Student Services, Scottsbluff Public Schools

All children learn and develop at unique rates. When an early childhood provider observes gaps or concerns in development there are supports and resources to help! During this session, participants will explore the systems for identifying norms of developmental milestones, implementing strategies and opportunities for the developing learner, and then accessing additional specialized resources when other methods and interventions have been exhausted. Participants will leave knowing when and how to help connect families and the children they serve with early intervention and special education services.

What is the T.E.A.C.H. Early Childhood® NEBRASKA Scholarship Program and Can I Qualify?

Julie Warford-T.E.A.C.H. Early Childhood® NEBRASKA Scholarship Counselor

Looking for a way to increase your education and/or complete your college degree in Early Childhood Education DEBT FREE? The purpose of the T.E.A.C.H. Early Childhood® Scholarship is to award scholarships to help early childhood professionals complete their degrees in Early Childhood Education while increasing their compensation along the way and reducing the turnover rate in the early childhood field. In this session, we will discuss how the T.E. A.C.H. Early Childhood® NEBRASKA Scholarship can help you achieve this dream! The education the children in your program receive has a lot to do with yours, so the more you learn, the more they will learn, too!



Nebraska Extension in Scotts Bluff County
Panhandle Research & Extension Center
4502 Avenue I
Scottsbluff, NE 69361

Return Service Requested

Western Nebraska Early Childhood Conference 2017

Saturday, October 7, 2017

2017 Theme: Early Childhood Inclusion

a.m. Keynote Dr. Johanna Taylor will present Embedding Interventions for Children with Challenging Behaviors in Inclusive Early Childhood Environments

This presentation will focus on providing participants with the current research and state of inclusive practices in the field of early childhood. Participants will be provided with a brief history of and current research supporting inclusion for young children with disabilities. They will gain an understanding of the law and organization/policy statements that define and impact the quality of inclusive settings. Next, the use of evidence-based practice to embed instruction for children with challenging behaviors will be defined. Participants will learn to use a decision-making process to identify goals and function-based strategies or activities within naturally occurring environments. They will be exposed to several case examples and practice using this decision-making process to decrease challenging behaviors and teach communication and social skills to children within daily routines. Additionally, participants will learn about several practical resources they can use with the children with challenging behaviors they support in early childhood environments.

p.m. Keynote Andrea Nelson will present The View of Nebraska Early Childhood from the Land of “Pause”

Discussing the many opportunities and initiatives afforded to early childhood educators in the state of Nebraska and the very bright future of early childhood in this state. This presentation will allow attendees to reflect on their participation in current and future programs while developing goals for their own professional development.