



CITIZENSHIP

Only one entry per class. ^S_FClasses only are State Fair eligible.

All Static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

Rules:

Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.

Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22'x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".

The official reference for the citizenship projects is *Citizenship Public Adventures Kit (MI 7329) and Citizens Guide's Handbook (BU7330)*. Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! and Service Learning Information.

Scoresheets, forms, contest study materials and additional resources can be found at <https://go.unl.edu/ne4hccitizenship>.

URL: https://4hcurriculum.unl.edu/index.php/main/program_project/92

All entries must have a statement explaining: 1) the purpose of the exhibit 2) Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-Her did and learned in the process that led to the exhibit. 3) All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced). 4) All entries should be labeled with the exhibitor's name, club and county.

Division 120

Solve real problems in your community; Discover the possibilities of democratic citizenship; Plan and conduct a project that will create, change, or improve something valuable to people.

^S_FClass 1 **Care Package Display** Scoresheet SF182 –This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit. 1) How did you select the organization? 2) What items did you include in your care package? 3) Why did you select those items? 4) How did it feel to present your care pack to the organization? 5) What did you learn from this experience? Other information that you feel is important about the care package or organization.

Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

^S_FClass 2 **Citizenship Game** Scoresheet SF182 - which could include but isn't limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.





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- S_FClass 3 Patriotic or Cultural Fine Arts** Scoresheet SF 182 - can be made of any art media but should tie in the relevance of the artwork to citizenship.
- S_FClass 4 Public Adventure Scrapbook** Scoresheet SF182 - should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".
- S_FClass 5 Public Adventure Poster** Scoresheet SF182 - should describe your Public Adventure or Service Learning Activity. Display poster must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".
- S_FClass 6 Written or Recorded Stakeholder Interview** Scoresheet SF182 - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.
- S_FClass 7 Written Citizenship Essay** Scoresheet SF182 - is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.
- S_FClass 8 For 9th through 12th Graders Only: Oral Citizenship Essay** Scoresheet SF 182 - addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- S_FClass 9 Service Items** Scoresheet SF182 - can include but aren't limited to lap quilt, Quilt of Valor and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.
- S_FClass 10 4-H Club Exhibit** Scoresheet SF182 - should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

Seeing i2i Division 130

Discover your own family genealogy; Expand your cultural knowledge; Explore different cultures and ways of thinking.

URL: https://4hcurriculum.unl.edu/index.php/main/program_project/92

Scoresheet SF183

- S_F Class 1 Cultural Fine Arts** can be made of any art media but should symbolize what makes them unique.
- S_F Class 2 How are We Different? Interview** should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
- S_F Class 3 Name Art** should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- S_F Class 4 Family History** depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.).
- S_F Class 5 Exhibit Depicting a Cultural Food** – that is special to your family. Can be a story or essay.
- S_F Class 6 "This is Who I Am" poem** – written by the 4-H'er that reflects who they are.





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- ^S_E Class 7 **Poster** that depicts what you have learned through the i2i Project.
- ^S_E Class 8 **Biography** about an historical figure that has made a positive impact on our society or who have made a difference in the lives of others.
- ^S_E Class 9 **Play Script** written about a different culture.

