



Consumer Management

Only one entry per class. ^{S_E} Classes only are State Fair eligible. All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

Consumer management helps participants learn more about how to make smart fiscal decisions and how to improve financial literacy. The different exhibits provide a variety of learning experiences for 4-H'ers. Participants in this category will emphasize setting smart goals and keeping a spending plan.

Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hconsumermanagement>.

Attention Shoppers & Shopping in Style posters, notebooks, etc. are to be entered and judged on Static Day.

Attention Shoppers Division 244

- Class 1 **Clothing Wardrobe Inventory.** List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, and audio tape, etc.
- Class 2 **Clothing Interview - A.** Interview an older person and talk about the fads and fashions of the time when they were young. **OR B.** Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions (such as weddings, graduations, birthdays, religious events, etc.) How do those items differ or are they the same as what you wear? **OR C.** Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why are they necessary to wear, etc. Consider creativity and style in your story. Include a picture of the person you interviewed in their special type of clothing. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation.
- Class 3 **Experience buying a complete wearable outfit for less than \$75.** Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, a video tape, a written story, or an audio tape, etc.
- Class 4 **You Be the Teacher** - Share with others what you have learned in this project. Exhibit may be a poster (not to exceed 22" x 28"), a notebook or a small display of educational nature. Suggested ideas include: sort before you wash, clothing first aid, fad or fashion, etc.

Shopping In Style Division 240

If exhibit is a poster it should be on 14" x 22" poster board. If a three-ring binder is used it should be 8 ½"x 11"x 1". Video exhibits should be less than 5 minutes in length and be able to be played on a PC using Windows Media Player, Real Player, or QuickTime Player.

^{S_E}Class 1 **Best Buy for Your Buck** (Ages 8-13 before January 1 of the current year) Scoresheet SF84 Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year





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1, Year 2, Year 3, etc. Put the story in a binder or video, no posters please (see general information). Do not include Shopping in Style Fashion Show Information Sheet in your entry for this class. Although both entries do share some information, there are differences in content and format for this class.

Provide details about wardrobe inventory which indicates the following: 1.Why you selected the garment you did, 2.Clothing budget, 3.Cost of garment, 4.Conclusion or summary statement(s) stating your final comments on why you selected your “best buy for your buck”, 5.Provide 3 color photos of you wearing the garment (front view, side view, back view).

S_FClass 2 Best Buy for Your Buck (Ages 14-18 before January 1 of the current year) Scoresheet SF84 Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no posters please (see general information). Do not include Shopping in Style Fashion Show Information Sheet in your entry. Although both entries do share some information, there are differences in content and format for this class.

Provide details listed for those ages 8-13 plus include the following additions: 1.Body shape discussion, 2.Construction quality details, 3.Design features that affected your selection, 4.Cost per wearing, 5.Care of garment, 6.Conclusion or summary statement(s) stating your final comments on why you selected your “best buy for your buck”, 7.Provide 3 color photos of you wearing the garment (front view, side view, back view).

S_FClass 3 Revive Your Wardrobe Scoresheet SF88 Take at least two items in your wardrobe that still fit but that you don’t wear anymore and pair them with a new garment or garments to make them wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder, poster, or video (see general information).

S_FClass 4 Show Me Your Colors Scoresheet SF89 Select 6-8 color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be a poster (see general information).

S_FClass 5 Clothing 1st Aid Kit Scoresheet SF64 Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a shoe box.

S_FClass 6 Mix, Match, & Multiply Scoresheet SF90 Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothes line, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a binder, poster, or video (see general information).

