



# 4-H RECORD BOOK

# Light Horse Project

Name of Member \_\_\_\_\_

Address \_\_\_\_\_ County \_\_\_\_\_

Age \_\_\_\_\_ as of Jan. 1, 20\_\_\_\_ Birth Date \_\_\_\_\_ Grade in School \_\_\_\_\_

Club Name \_\_\_\_\_ No. Years Club Work \_\_\_\_\_

Organizational Leader \_\_\_\_\_

Project Leader \_\_\_\_\_

Date Started \_\_\_\_\_ Date Closed \_\_\_\_\_

Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture. Elbert C. Dickey, Dean and Director of Cooperative Extension, University of Nebraska, Institute of Agriculture and Natural Resources.

The 4-H Youth Development program abides with the non-discrimination policies of the University of Nebraska-Lincoln and the United States Department of Agriculture.



## Objectives of the Horse Project

1. Experience the pride of owning a horse or pony and being responsible for its management.
2. Develop an appreciation of horseback riding as a healthy and wholesome form of recreation.
3. Learn skill in horsemanship and develop an understanding of the business of breeding, raising and training horses.
4. Increase knowledge of safety precautions to prevent injury to yourself, others and your mounts.
5. Promote greater love for animals and a humane attitude toward them.
6. Develop leadership, initiative, self-reliance, sportsmanship and other desirable character traits.
7. Be better prepared for citizenship responsibilities by working in groups and supporting community horse projects and activities.

## The Record Book

This record, if properly kept, will give a clear picture of what you have done during your horse project. Keep it up to date. Filling it out at the end of the year is likely to be a "guesstimate" rather than a record.

## My Plan for the Year

This is my \_\_\_\_\_ year in the 4-H Horse Project. There are many things to learn about horses, their care and management. Check the topics you would like to learn more about, either through discussion at meetings or reading on your own.

- |                          |                          |                          |                           |
|--------------------------|--------------------------|--------------------------|---------------------------|
| <input type="checkbox"/> | Selection and judging    | <input type="checkbox"/> | Training horse or colt    |
| <input type="checkbox"/> | Breeds of horses         | <input type="checkbox"/> | Improving riding skill    |
| <input type="checkbox"/> | Parts of a horse         | <input type="checkbox"/> | Gaits of the horse        |
| <input type="checkbox"/> | Determining age by teeth | <input type="checkbox"/> | Use and care of equipment |
| <input type="checkbox"/> | Feeding and rations      | <input type="checkbox"/> | Showing the horse         |
| <input type="checkbox"/> | Horse health             | <input type="checkbox"/> | Horse psychology          |
| <input type="checkbox"/> | Care of feet and shoeing | <input type="checkbox"/> | Safety with horses        |
| <input type="checkbox"/> | Grooming and care        | <input type="checkbox"/> | Care of foal and mare     |
| <input type="checkbox"/> | Shelter and stalls       | <input type="checkbox"/> | Other                     |

## Set Goals

Goals are tools that will help you decide how to get where you want to be and how to measure your success. Each goal has three parts: action (I want), the result (to learn my leads), and a timetable (before the county fair).

**My Goals:** (Make sure you have included the three parts for each goal.)

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## Advancement Level

**I want to reach:**

- Pre-Level
- Level 1
- Level 2
- Level 3
- Level 4

Description of horse or horses being used in the project.

Name of horse \_\_\_\_\_ Breed \_\_\_\_\_

Registered \_\_\_\_\_ or \_\_\_\_\_ Registration No. \_\_\_\_\_

Grade \_\_\_\_\_ Year foaled \_\_\_\_\_

Owned by 4-H member alone \_\_\_\_\_ the family \_\_\_\_\_ someone else \_\_\_\_\_

\* \* \* \* \*

Name of horse \_\_\_\_\_ Breed \_\_\_\_\_

Registered \_\_\_\_\_ or \_\_\_\_\_ Registration No. \_\_\_\_\_

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**4-H Horseman Advancement Levels**

Some counties participate in the 4-H Horseman Advancement Level program. (See EC 2-96-69, 4-H Horse Project Advancement Levels, for details.) In this program, 4-H members follow the guidelines for a particular level of ability. When evaluated as capable of that level, they progress to the next level.

Indicate below your progress in the Advancement Levels, if you are participating in them.

Advancement Level	Date Completed	Evaluator
Pre-Level	_____	_____
Level 1	_____	_____
Level 2	_____	_____
Level 3	_____	_____
Level 4	_____	_____

## Equipment Inventory

List equipment used in the project. Indicate the cost or value of equipment owned by the 4-H member.			
<i>Item</i>	<i>Owned by</i>		<i>*Cost or value of equipment</i>
	<i>Someone else</i>	<i>4-H member</i>	
<b>Total value of equipment</b>			

\*Value of equipment may be determined by depreciating.

**Example of depreciation:**

10% depreciation each year.

A saddle cost \$400.00 last year.

less 10%    –    40.00

Value       =   \$360.00

## Income

List income from sale of animals and services.			
Animal sale or service	Date	Value	
Example: Foal sale	10-Oct.	\$600.00	
Driving cattle for neighbor	4-Nov.	\$25.00	
<b>Total received from animals sold \$</b>			
<b>Total received from services \$</b>			

## Horse Care Expenses

List all expenses connected with care, veterinary work, worming, shoeing, trims, etc.			
Horse	Date	Item	Cost
			<b>Total Cost</b>

## Time Spent Caring for and Riding the Horse

Record the approximate number of days you cared for and/or rode your horse and estimate the number of hours each month.				
Month	Riding and training		Feeding, grooming, care of horse, tack and stalls	
	Number of days	Total hours	Number of days	Total hours
Example: October	8	14	30	30
<b>Total</b>				

## FEED EXPENSES

HORSE(S):									
AGE(S):									
<b>WHAT DOES YOUR HORSE EAT? (Circle)</b>									
GRAINS	corn	oats	pellets	sweetfeed	other				
ROUGHAGES	alfalfa hay	brome	prairie hay	pasture	other				
OTHER	minerals	salt	other						
<b>HOW MUCH DOES YOUR HORSE EAT EACH DAY? (Circle)</b>									
grains	2 lbs	3 lbs	4 lbs	5 lbs	6 lbs	other			
roughages	1-2 slabs	3-4 slabs	1/2 bale	1 bale	big round bale: @ 25 lbs per day, a 1,200-lb bale should last 48 days				
<b>HOW MUCH DOES YOUR HORSE EAT EACH MONTH?</b>									
GRAIN	# lbs per day X 30 = total lbs per month (example: 3 lbs = 90 lbs grain per month)								
roughage	# slabs hay per day X 30 = total slabs per month (example: 2 slabs alfalfa X 30 = 60 slabs per month @ 8-10 per bale = 6-7 bales per month)								
	(example: 5 slabs grass per day [20 lbs] = 150 slabs per month @ 8-10 slabs per bale = 18.75 bales)								
<b>HOW MUCH DOES IT COST?</b>									
grain	\$	per 50 lbs	\$	per 50 lbs					
roughage	\$	per bale	\$	per bale					
pasture	\$	per month	\$	per month					
<b>HOW MUCH FEED AND WHAT DOES IT COST PER MONTH FOR YOUR HORSE?</b>									
	Grain	Amount	Cost	Hay	Amount	Cost	Other	Cost	Month Total
EXAMPLE:	sweetfeed	90 lbs	\$16.00	Alfalfa/grass	8 bales/20 bales	\$24.00/\$60.00	Pasture	\$30	\$130.00
October									
November									
December									
January									
February									
March									
April									
May									
June									
July									
August									
September									
			Total grain costs			Total hay costs		Total other costs	Total feed costs

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## Project Summary

Number of horses at the beginning of the project	_____
Number of horses at the close of the project	_____
Value of the horses at the close of the project	_____
Value of the equipment owned by the member (p. 4)	_____
Total feed costs (p. 6)	_____
Other costs (p. 5)	_____
Total expenses	_____
Income from horse sold (p. 4)	_____
Income from services (p. 4)	_____
Total income	_____
Number of hours spent riding	_____
Number of hours spent caring for the horses	_____
Total number of hours spent on the project	_____
Advancement level at the end of the project	_____

Include extra pages, if necessary, with pictures of your horse(s) and other supporting material.

## Project Evaluation

What did you learn from the project this year? (Review your plan from the beginning of the year.)

What was the most fun in the project?

What was your biggest problem?

What was most interesting or helpful?

How was your project financed? (financial arrangements with your parents, your banker, etc.)

Do you plan to continue the horse project next year? \_\_\_\_\_ What will you do differently?

Submitted by:

Reviewed by:

\_\_\_\_\_  
Member's Name

\_\_\_\_\_  
Parent's Name

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### TO BE COMPLETED BY THE LEADER (✓ check if OK)

Complete \_\_\_\_\_ Accurate \_\_\_\_\_ Neat \_\_\_\_\_ On Time \_\_\_\_\_

Comments:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Leader's Name



