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## SCHOOL ENRICHMENT

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Students and/or classes involved in 4-H School Enrichment projects are eligible to enter exhibits at Platte County Fair. Class posters should measure 28" x 22" or smaller and individual posters should measure 12" x 18" or smaller. Teachers, make sure you know what you signed up for at the beginning of school year so you can enter project into the right class number. For "Class" projects, only ONE entry per project per classroom. If it's a "Class" project, each of your students worked on the same poster and therefore only entering ONE poster that represents the entire classroom. If it's an "Individual" project, each of your students made their own poster.

Premium: (Class) Purple \$10.00; Blue \$9.00; Red \$8.00; White \$7.00  
(Individual) Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

### Class No.

**X 990 1** AG & ME - Class - Ag & Me booklet "Today's Farm, Tomorrow's Fork" made during the program.

**X 990 2** AMAZING RACE CODING ROBOTS (Coding Mouse, Beebots, Botley, Ozo bot projects) - Class - Poster illustrating a few things learned during the lesson.

**X 990 3** AMAZING RACE CODING ROBOTS (Coding Mouse, Beebots, Botley, Ozo bot projects) - Individual - Poster illustrating a few things learned during the lesson.

**X 990 4** FIGHT BAC - Class - Poster displaying what was learned about germs and importance of handwashing.

**X 990 5** FIGHT BAC - Individual - Poster displaying what was learned about germs and importance of handwashing.

**X 990 6** GPS - Class - Create a poster showcasing a possible career using GPS technology. Include education required, companies that would employ such careers and what kind of work that would be performed on the job using GPS technology.

**X 990 7** GPS - Individual - Create a poster showcasing a possible career using GPS technology. Include education required, companies that would employ such careers and what kind of work that would be performed on the job using GPS technology.

**X 990 8** HEALTH ROCKS! TAKE A DEEP BREATH - Individual - Poster displaying what was learned during the lesson.

**X 990 9** I.N.S.A.N.E. SCIENCE DAY - Class - Poster depicting one or more of the stations and what you learned from those stations.

**X 990 10** I.N.S.A.N.E. SCIENCE DAY - Individual - Poster depicting one or more of the stations and what you learned from those stations.

**X 990 11** LEADERSHIP SKILLS YOU NEVER OUTGROW - Individual - Poster showing what they learned about leadership and personality preferences.

**X 990 12** LIFE CYCLE (Embryology, Plant, Butterfly projects) - Class - Poster related to a project. Snapshots, explanations, and drawings encouraged.

**X 990 13** LIFE ON THE FARM - Class - Poster depicting one or more of the livestock /grain areas taught and what was learned.

**X 990 14** LIFE ON THE FARM - Individual - Poster depicting one or more of the livestock /grain areas taught and what was learned.

**X 990 15** NEBRASKA HISTORY ESCAPE ROOM - Class - Poster displaying what you learned during the lesson. You can also have the Escape Room groups create a poster.

**X 990 16** NEBRASKA HISTORY ESCAPE ROOM - Individual - Poster displaying what you learned during the lesson.

**X 990 17** ON YOUR OWN AND OK! - Individual - Poster illustrating one of the teaching points covered in the lesson.

**X 990 18** THE P'S OF POLLINATION - Class - Make a poster or diorama showing what was learned about at least two of the P's of pollinators and pollination.

**X 990 19** THE P'S OF POLLINATION - Individual - Make a poster or diorama showing what was learned about at least two of the P's of pollinators and pollination.

**X 990 20** POSITIVELY POPCORN - Individual - Create a poster demonstrating the forms of matter a popcorn kernel goes through as it pops.

**X 990 21** SAFETY DAY - Class - Poster that illustrates and explains what you learned or your favorite presentation during the event.

**X 990 22** SAFETY DAY - Individual - Poster that illustrates and explains what you learned or your favorite presentation during the event.

**X 990 23** TREE IDENTIFICATION - Class - A binder notebook with labeled pressed leaves made by students. Label information must at least include common name of tree; if tree is a conifer or broadleaf; leaf type (broad, needle, scale, awl), leaf composition (simple/compound), leaf and bud arrangement (alternate/opposite), date collected and where collected. Notebook should include at least 10 samples, but may include up to 60 leaf samples from Nebraska trees.

**X 990 24** TREE IDENTIFICATION - Individual - A binder notebook with labeled pressed leaves made by students. Label information must at least include common name of tree, if tree is a conifer or broadleaf, leaf type (broad, needle, scale, awl), leaf composition (simple/compound), leaf and bud arrangement (alternate/opposite), date collected and where collected. Notebook should include at least 10 samples, but may include up to 60 leaf samples from Nebraska trees.

**X 990 25** WE ALL LIVE IN A WATERSHED - Class - A display or poster showing what was learned about stormwater runoff and how it pollutes rivers, streams or lakes and/or methods being used to slow the flow or stormwater runoff in communities.

**X 990 26** WE ALL LIVE IN A WATERSHED - Individual - A display or poster showing what was learned about stormwater runoff and how it pollutes rivers, streams or lakes and/or methods being used to slow the flow or stormwater runoff in communities.

**X 990 27** WHERE DOES MY FOOD COME FROM? - Class - Make a poster showing others where your favorite foods come from.

**X 990 28** WHERE DOES MY FOOD COME FROM? - Individual - Make a poster showing others where your favorite foods come from.