
SCHOOL ENRICHMENT

Students and/or classes involved in 4-H School Enrichment projects are eligible to enter exhibits at Platte County Fair. Class posters should measure 28" x 22" or smaller and individual posters should measure 12" x 18" or smaller. Teachers, make sure you know what you signed up for at the beginning of school year so you can enter project into the right class number. For "Class" projects, only ONE entry per project per classroom. If it's a "Class" project, each of your students worked on the same poster and therefore only entering ONE poster that represents the entire classroom. If it's an "Individual" project, each of your students made their own poster.

Premium: (Class) Purple \$10.00; Blue \$9.00; Red \$8.00; White \$7.00
(Individual) Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

Class No.

- X 990 1** AG & ME - Class - "Today's Farm, Tomorrow's Fork" booklet made during the program.
- X 990 2** ANIMALS INSIDE & OUT - Class - Poster that illustrates and explains what you learned during the event.
- X 990 3** ANIMALS INSIDE & OUT - Individual - Poster that illustrates and explains what you learned during the event.
- X 990 4** EDIBLE SOIL HORIZON - Individual - Poster showing the different layers of soil.
- X 990 5** EMBRYOLOGY - Class - Poster related to project. Snapshots, explanations and drawings encouraged.
- X 990 6** FIGHT BAC - Class - Poster displaying what was learned about germs and importance of handwashing.
- X 990 7** FIGHT BAC - Individual - Poster displaying what was learned about germs and importance of handwashing.
- X 990 8** GPS - Class - Create a poster showcasing a possible career youth can have using GPS technology. Include education required, possible companies that would employ such careers and what kind of work that would be performed on the job using GPS technology.
- X 990 9** GPS - Individual - Create a poster showcasing a possible career youth can have using GPS technology. Include education required, possible companies that would employ such careers and what kind of work that would be performed on the job using GPS technology.
- X 990 10** IT'S MADE FROM WHAT?! - Individual - Poster illustrating 10 items students use/eat each day and how they are related to agriculture.
- X 990 11** LEADERSHIP SKILLS YOU NEVER OUTGROW - Individual - Poster showing what they learned about leadership and personality preferences.
- X 990 12** LIFE ON THE FARM - Class - Poster depicting one or more of the livestock /grain areas taught and what was learned.
- X 990 13** LIFE ON THE FARM - Individual - Poster depicting one or more of the livestock /grain areas taught and what was learned.
- X 990 14** ON YOUR OWN! - Individual - Poster illustrating one of the teaching points covered in the lesson.
- X 990 15** OZOBOT ROBOTICS - Class - Poster illustrating a few things learned with the Ozobot Robots.
- X 990 16** OZOBOT ROBOTICS - Individual - Poster illustrating a few things learned with the Ozobot Robots.
- X 990 17** POSITIVELY POPCORN - Individual - Create a poster demonstrating the forms of matter a popcorn kernel goes through as it pops.
- X 990 18** TREE IDENTIFICATION - Class - A binder notebook with labeled pressed leaves made by students. Label information must at least include common name of tree; if tree is a conifer or broadleaf; leaf type (broad, needle, scale, awl), leaf composition (simple/compound), leaf and bud arrangement (alternate/opposite), date collected and where collected. Notebook should include at least 10 samples, but may include up to 60 leaf samples from Nebraska trees.
- X 990 19** TREE IDENTIFICATION - Individual - A binder notebook with labeled pressed leaves made by students. Label information must at least include common name of tree, if tree is a conifer or broadleaf, leaf type (broad, needle, scale, awl), leaf composition (simple/compound), leaf and bud arrangement (alternate/opposite), date collected and where collected. Notebook should include at least 10 samples, but may include up to 60 leaf samples from Nebraska trees.
- X 990 20** WE ALL LIVE IN A WATERSHED - Class - A display, diorama, poster, etc. that shows what was learned about stormwater runoff and how it pollutes rivers, streams or lakes and/or shows methods being used to slow the flow or stormwater runoff in communities.
- X 990 21** WE ALL LIVE IN A WATERSHED - Individual - A display, diorama, poster, etc. that shows what was learned about stormwater runoff and how it pollutes rivers, streams or lakes and/or shows methods being used to slow the flow or stormwater runoff in communities.
- X 990 22** WHERE DOES MY FOOD COME FROM? - Class - Make a poster showing others where your favorite foods come from.
- X 990 23** WHERE DOES MY FOOD COME FROM? - Individual - Make a poster showing others where your favorite foods come from.