

---

## CONSUMER MANAGEMENT

---

Premiums: Purple - \$2.75, Blue - \$2.50,  
Red - \$2, White - \$1.50

### GENERAL INFORMATION

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair. The entry must be in an 8 ½" x 11" x 1" three-ring notebook with the following information. Posters should be on 14" x 22" poster board. Record books will not be accepted.

**The notebooks must be submitted to the Extension Office by Friday, June 27** for each entry.

### DIVISION 240 SHOPPING IN STYLE

1. + **Best Buy four Your Buck**-Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or poster. Suggested for Ages 10-13 Provide details about wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment. Provide 3 color photos of you wearing the garment (front, side, back views). Suggested for Ages 14-19 Provide details listed for those ages 10-13 plus include body shape discussion, construction quality details, design features that affected your selection, cost per wearing, and care of garment. Provide 3 color photos of you wearing the garment (front, side, back views).
- 2.+ **Revive Your Wardrobe** – Take at least two items in your wardrobe that still fit but you don't wear anymore and pair them with something new to make them wearable again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder or on a poster.
3. + **What should I wear?** - You have landed a job interview at the local fast food place. Use photos from magazines or actual photos of what might be appropriate for you to wear to the interview. Also show some items that might not be appropriate. Include written reasons for each item. Look for reasoning in the 4-H project manual under topics such as First Impressions (p. 10-11), Lines (p. 24-27), Body Shape (p. 18-21), or others. Entry can be in a binder or on a poster.
4. + **Show Me Your Colors**- Select 6-8 color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be on a poster.
5. + **Clothing 1<sup>st</sup> Aid Kit**- Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and a brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a shoe box.
6. + **Mix, Match, & Multiply**- Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothes line, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be in a binder or on a poster.
7. + **Teen Fashion Trend Photo Collage**- Using the activity on page 13 of the manual, create a fashion trend photo collage. Be sure and include answers to the six questions on the top half of the page in the manual on the front of the collage to demonstrate what you learned. Entry should be on a poster.

### DIVISION 244 ATTENTION SHOPPERS

Age 11 and under

900. Clothing Wardrobe Inventory – list five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape, etc.

910. Clothing Interview –

A) Interview an older person and talk about the fads and fashions of the time when they were young.  
OR

B) Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions (such as weddings, graduations, birthdays, religious events, etc.) How do those items differ or are they the same as what you wear? OR

C) Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes them different, why are they necessary to wear, etc.

Consider creativity and style in your story. Include a picture of the person you interviewed in their special type of clothing. Your interview entry may be a picture poster, a written story, an audio tape, video tape with explanation, etc.

920. Buymanship – experience buying a complete wearable outfit for less than \$75. Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, a video tape, a written story or an audio tape, etc.

930. You Be The Teacher – share with others what you learned in this project. Exhibit may be a poster (not to exceed 22" x 28"), a notebook or small display of an educational nature. Examples may include information on: sort before you wash, clothing first aid, fad or fashion, etc.

## **DIVISION 247 MONEY FUN-DAMENTALS**

Scoresheet SF221 for all entries. Entries may be posters of a 14" x 22" size or three-ring binders 8 ½" x 11" x 1".

1. + Comparison Shopping, Page 9 – considering the differences between your needs and wants on Pages 6-9 in manual. Do comparison shopping for school supplies; OR purchasing a video, going to the movies, or movie rental.

2.+ Financial Goals, Page 20-21 – using your creativity share three of your SMART financial goals in this exhibit (one of each: short term, intermediate, and long term).

3. + Educational Exhibit, Page 26 & 27 – show what you have learned or done in this project through a poster, notebook, or other creative display.

## **DIVISION 248 MONEY MOVES**

Scoresheet SF221 for all entries.

1. + Comparison Chart, Page 23 – using the comparison chart on page 23 of the manual do a comparison of financial institutions such as bank, savings and loan, credit unions or other financial institutions on the Web or in the community.
2. + Advertisement, Page 26-27 – make an ad for a product with help of page 26 in your manual.
3. + Web-based financial game. Use your creativity to share the results of one of these web based financial games at: [consumerjungle.com](http://consumerjungle.com) or Allowance Game – can be downloaded for free at <https://www.extension.iastate.edu/store/ItemDetail.aspx?ProductID=5335&SeriesCode=&CategoryID=13&Keyword>
- 4.+ Champion's Challenge – using a calculator on the web (see possible sites on page 14) complete the calculations for number 2 in the Champions' Challenge on page 14. Write a paragraph to show your findings and include a printout of the calculations done on the web which show month, monthly payment, remaining amount owed each month, principal paid, interest paid, and cumulative interest paid (i.e. repayment schedule).