

HUMAN DEVELOPMENT

Premiums: P-2.25, B-2.00, R-1.50, W-1.00

The term Human Development includes child care, family life, personal development and character development.

All county exhibits in the Child Development area will be judged by the Interview Method. *Contact the Extension office for an interview appointment.* 4-H'er exhibiting must be enrolled in current year.

Scoresheetes, forms, contest study materials, and additional resources can be found at <http://go.unl.edu/ne4hhumandevlopment>

Information sheets for Classes 1-6 and Class 8 Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet.

Information Sheets for Classes 1-6 should include:

1) Where did I get the idea for this exhibit?

2) What decisions did I make to make sure exhibit is safe for child to use?;

3) What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 mths; Toddlers; 18 mths-3 yrs; Preschoolers, 3-5 yrs or Middle Childhood, 6-9 yrs) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).

4) How is the toy, game or activity intended to be used by the child?

Information sheet for Class 8 (Babysitting Kit) should include:

1) State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.

3) What will the child learn or what skills will they gain by using the kit?

4) What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

All static exhibits must have received a purple ribbon and be selected by the judge at the county fair to advance to state fair.

Exhibitors in the Human Development project area will be asked to focus on designing toys/games/activities that meet the different needs of children. **Categories** are based on the Early Learning Guidelines in Nebraska which identify the important areas in which our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual.

<http://www.education.ne.gov/OEC/elg.html>

4-H'ers taking I HAVE WHAT IT TAKES TO BE A BABYSITTER may enter:

Toy, game or activity made for a selected and identified age group. The intent is for the toy/game/activity to teach the child in the developmental area related to each class. For example a game that is developed to help youth learn language and literacy skills would be an exhibit for class 2. Each area is a different class. Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

C200001 Social Emotional Development (Scoresheet—SF30)

C200002 Language and Literacy Development (SF30)

C200003 Science (SF30)

C200004 Health and Physical Development (SF30)

C200005 Math (SF30)

C200006 Creative Arts (SF30)

Class C200007 Activity with a Younger Child: Poster OR Scrapbook - showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care and/or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so that 4-H'er can be in the photos. 4-H'er must make the poster or

scrapbook. No information sheet needed for Class 7. (SF115)

Class C200008 Babysitting Kit - Purpose of the kit is for the 4-H'er to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for you own family to use. 4-H'er MUST make one or more items in the kit, but purchased additional items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10". All items in kit must be safe for child to handle. Most importantly the kit should serve a defined purpose, not just be a catch all for several items. **The information sheet for Class C200008 should include: 1)State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2)What are children this age like? Give 2 examples that show how the kit would be appropriate for children this age. 3)What will the child learn or what skills will they gain by using the kit, 4)What item(s) were made by the 4-Her.* (SF85)

4-H'ers taking any projects in Dept. C-200 may enter:

Class C200009 FAMILY INVOLVEMENT ENTRY. Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feedbunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event. (SF115)

4-H'ers taking GROWING ALL TOGETHER (2 or 3) may enter:

+Class C200901 - Growing All Together 1 Kids on the Grow - Scrapbook or poster.

Class C200010 Growing With Others Scrapbook, or poster. Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries.

A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories and special interests. (SF115)

Class C200011 Growing in Communities. Scrapbook, or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check. (SF115)