

PRESENTATIONS CONTEST

ILLUSTRATED PRESENTATIONS

An Illustrated Presentation, given by one (1) individual or a team of two (2) individuals, is a live presentation with a formal talk where youth will use visual aids (such as props, posters, computer-based visuals, handouts, video, etc.) to show and tell others how to do something. Presentations are given on a stage/platform. Judge views the entire presentation and engages in a question and answer session following presentation.

RULES

- A. Participant Requirements:
 - All participants must be 5 years old before January 1 of the current year.
 - All classes require the presence of the contestant(s).
 - A team presentation, consisting of two (2) individuals, may be given for any class; there is no separate class for team presentations.
 - Time limit is 6-8 minutes for a presentation given by an individual, and 8-10 minutes for a presentation given by a team. Participants may be penalized if their presentation exceeds the time limits. There is no lower time restriction for youth 4-H ages 5 – 7.
- B. Presentation Topic:
 - All 4-H Presentations topics should be related to what the 4-H youth is learning though 4-H educational experiences focused on the priorities of career and college readiness, community development, entrepreneurship, food supply confidence, healthy living, leadership development, and STEM (science, technology, engineering, and mathematics).
 - Enrollment in the project area in which the participant is making a presentation is not required.
 - 4-H Presentations should include an introduction (the “why” portion of the topic), a body (the “show and tell” portion of the topic), and a conclusion/summary (the “what” portion of the topic).
 - The same presentation cannot be given in more than one Illustrated Presentations class.
- C. Contest Information:
 - Equipment provided includes two (2) tables, one (1) easel. If electronic equipment is needed, 4-H members must make arrangements with the Extension Staff prior to the contest or bring their own.
 - Presenters using computer-based visuals may bring files on a USB drive that is PC formatted. Participants may also provide their own computer or other equipment as needed; however, participants must be able to connect their computer to a HDMI plug on the television screens.
 - Live animals may be used in the presentation. Presenters are responsible for all stalling arrangements, care and handling of animals. Animals can only remain in the presentation area while the owner is present.

Classes – each of these classes will be divided into age groups (Clover Kid, Beginning, Intermediate, Senior)

- *B151113 **Illustrated Presentation - (SF65)**
- *B151114 **Illustrated Presentation, Special Topic: Nebraska Agriculture - (SF65)**
- *B141115 **Illustrated Presentation, Special Topic: Nebraska Agriculture, Food Preparation - (SF65)**

Resources:

- Communications Module 1 – Learn about interpersonal relationships, cultural understanding, speech making, safety in online spaces, and job interviews; practice communication in a variety of situations; Learn about communication preferences, active listening, identifying aggressive communication, using visual aids, making introductions, and writing letters and songs
https://4hcurriculum.unl.edu/index.php/main/program_project/185
- Communications Module 2 – Learn about interpersonal relationships, cultural understanding, speech making, safety in online spaces, and job interviews; Practice communicating in a variety of situations; Learn about and practice conflict resolution, online communication and social media, cultural differences in communication, writing thank you notes, press releases, and speeches, and career in communications
https://4hcurriculum.unl.edu/index.php/main/program_project/171

- Communications Module 3 – Learn about interpersonal relationships, cultural understanding, speech making, safety in online spaces, and job interviews; Practice communicating in a variety of situations; Learn about interpersonal electronic communication usage, evaluating advertisements, writing resumes and cover letters, safety in online communication, leadership and teamwork, and digital storytelling.
https://4hcurriculum.unl.edu/index.php/main/program_project/172
- Posters – Learn the principles of effective posters; Design and execute a poster
https://4hcurriculum.unl.edu/index.php/main/program_project/32
- Presentations – Prepare oral communications; Gain poise while speaking; Participate in a county, district or state speaking contest
https://4hcurriculum.unl.edu/index.php/main/program_project/31