ENERGY

RULES

- A. The name and county of each exhibitor should appear separately on the back of each board, poster or article and on the front cover of the notebooks so owner of the exhibit may be identified if the entry tag is separated.
- B. Reports should be written using the scientific method whenever possible (Background, the Question or hypothesis, what you plan to do and what you did, Method used and observations, Results: what you learned. All reports should be computer generated and enclosed in a clear plastic cover. The reports should be attached securely to the display.
- C. Posters can be any size up to 28 inches x 22 inches when ready for display. Example: trifold poster boards are not 28 inches x 22 inches when fully open for display.
- *H900001 Create and Compare Energy Resources Poster (SF307) Poster should explore 2 alternative/renewable energy resources. Compare and contrast the 2 resources including two of the following information: amount of energy created, costs of production, usability of the energy, pros/cons of environmental impacts, etc. Posters can be any size up to 28 inches by 22 inches.
- *H900002 Experiment Notebook (SF305) Notebook will explore the scientific method involving alternative/renewable energy sources. Information required. 1.) Hypothesis 2.) Research 3.) Experiment 4.) Measure 5.) Report or Redefine Hypothesis.
- *H900003 Solar as Energy Display/Poster (SF308) Item should be the original design of the 4-Her. Include the item, or a picture if item is in excess of 6 feet tall or 2 feet X 2 feet. Include a notebook of why the item was designed and how it harnesses the power of the sun. Examples include solar ovens, solar panels, etc.
- *H900004 Water as Energy Display/Poster (SF308) Item should be the original design of the 4-Her. Include the item, or a picture if item is in excess of 6 feet tall or 2 feet X 2 feet. Include a notebook of why the item was designed and how it harnesses the power of water.
- *H900005 Wind as Energy Display/Poster (SF308) Item should be the original design of the 4-Her. Include the item, or a picture if item is in excess of 6 feet tall or 2 feet X 2 feet. Include a notebook of why the item was designed and how it harnesses the power of wind.
- *H90006 Other Nebraska Alternative Energy (SF306) Notebook should explore Nebraska an alternative energy source besides wind, water, and solar power. Include information on type of power chosen, infrastructure for distribution, what resources are needed to create this alternative resource, cost of production, and potential uses of bio-products. Examples include geothermal, biomass, ethanol, bio-diesel, methane reactors, etc.

Resources:

- 4-Wheelin' Physics Fun Learn basic principles of physics, such as friction, energy, elasticity; Do experiments with a radiocontrolled pickup
- The Power of Wind Learn about wind and its uses; Design, create, build, and test a wind-powered device; Explore wind as a potential energy source in the community.
- Renewable Energy Resources:
 - United States Department of Energy: <u>https://www.energy.gov/clean-energy</u>
 - U.S. Energy Information Administration: <u>https://www.eia.gov/energyexplained/renewable-sources</u>
 - Natural Resources Defense Council: https://www.nrdc.org/storeis/renewable-energy-clean-facts