

SECTION II – LEADERSHIP & CITIZENSHIP

Dept. A – Heritage

The purpose of the 4-H Heritage project is to acquire knowledge, develop a connection to the past and share the story of a 4-H member's heritage and history around them. An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history.

- **Please note: Exhibits entered at own risk. Sheridan County Extension or Sheridan County Ag Society will not be responsible for loss or damage to family heirloom items or any items in their division.**
- Displays should **not be larger than 22" x 28" wide**. If the size needs to be a different size because the historical item is larger than 22"x 28", please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".
- Exhibits must include name, county, and past experience (years in Explore Your Heritage projects) on back of exhibit.
- All entries must have documentation included.
- Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hheritage>

Division 101 – Level I: Beginning

- sf Class 1 **Heritage Poster or Flat Exhibit** – Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.
- sf Class 2 **Family Genealogy/History Notebook** – Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.
- sf Class 3 **Local History Scrapbook or Notebook** – Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- sf Class 4 **Framed Family Groupings (or individuals)** – of pictures showing family history. Pictures must be supported by a written explanation.

- sf Class 5 **Other Exhibits** – depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. It may include, biographical album of themselves or another family member, family cookbooks, etc.
- sf Class 6 **4-H History Scrapbook** – relating 4-H history of local club or county. Must be work of individual 4-H'er, no club project. If multiple books included in exhibit, only bring book with most current year's work.
- sf Class 7 **4-H History Poster** – relating 4-H history of local club or county or individual.
- sf Class 8 **Story of Illustration** – about a historical event.
- sf Class 9 **Book Review** – about local, Nebraska or regional history.
- sf Class 10 **Other Historical Exhibits** – attach an explanation of historical importance.
- sf Class 11 **Family Traditions Book** – an exhibitor scrapbook depicting family traditions of the past.
- sf Class 12 **Family Traditions Exhibit** – a story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- sf Class 13 **4-H Club/County Scrapbook** – relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- sf Class 14 **4-H Member Scrapbook** – relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
- sf Class 15 **Special Events Scrapbook** – relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Rules: Division 101, Level1: Beginning (1-4 years in project)

Division 102 – Level II: Advanced

- sf Class 1 **Heritage Poster or Plat Exhibit** – Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.

- sf Class 2 **Family Genealogy/History Notebook** – include pedigree charts/family group sheets, with documentation beyond 2-3 generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year’s work.
- sf Class 3 **Local History Scrapbook or Notebook** – that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- sf Class 4 **Framed Family Groupings (or individuals)** – of pictures showing family history. Pictures must be supported by a written explanation.
- sf Class 5 **Other Exhibits** – depicting the heritage of the member’s family or community. Exhibit must be supported by a written explanation. This may include, biographical album of themselves or another family member, family cookbooks, etc.
- sf Class 6 **4-H History Scrapbook** – relating 4-H history of local club or county. This must be work of individual 4-H’er, not a club project. If multiple books included in exhibit, only bring book with most current year’s work.
- sf Class 7 **4-H History Poster** – relating 4-H history of local club or county or individual.
- sf Class 8 **Story or Illustration** – about a historical event.
- sf Class 9 **Book Review** – about local, Nebraska or regional history.
- sf Class 10 **Other Historical Exhibits** – Attach an explanation of historical importance.
- sf Class 11 **Community or Nebraska historic landmark** – exhibit depicting the importance of a community or Nebraska historic landmark.
- sf Class 12 **Community Report** – documenting something of historical significance from past to present.
- sf Class 13 **Historical collection** – displayed securely and attractively in a container no larger than 22” x 28”
- sf Class 14 **Video documentary** of a family or community event- Must be produced and edited by a 4-H member.
- sf Class 15 **4-H Club/County Scrapbook** – relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year’s work.
- sf Class 16 **4-H Member Scrapbook** – relating to individual 4-H member’s 4-H history. If multiple books included in exhibit, only bring book with most current year’s work.

sf Class 17 **Special Events Scrapbook** – relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Resources:

- Heritage – Learn about the origins of your family or traditions; find the stories in family photographs; identify family keepsakes.
<https://4hcurriculum.unl.edu/index.php/main/program project/47>

Dept. A – Citizenship

General Information:

- Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policymaking.
- Please note: Exhibits are entered at 4-H’ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22” x 28” wide. If the size needs to be a different size because the item is larger than 22” x 28” please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22” x 28”.
- **Supporting Material:** All entries must have a statement explaining:
 - The purpose of the exhibit
 - Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H’er did and learned in the process that led to the exhibit.
- **References:** All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
- **Identification:** All entries should be labeled with the exhibitor’s name, club and county.
- **Project Materials-** The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide’s Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! And Service Learning Information. Scoresheets, forms, contest study materials, and additional resources can be found at <https://go.unl.edu/ne4hccitizenship>.

Division 120 – Citizenship

sf Class 1 **Care Package Display** – This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit.

- How did you select the organization?
- What items did you include in your care package?
- Why did you select those items?
- How did it feel to present your care pack to the organization?
- What did you learn from this experience?
- Other information that you feel is important about the care package or organization. Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter.

sf Class 2 **Citizenship Game** – which could include, but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

sf Class 3 **Patriotic or Cultural Fine Arts** – can be made of any art media but should tie in the relevance of the artwork to citizenship.

sf Class 4 **Public Adventure Scrapbook** – should describe your Public Adventure or Service-Learning Activity. Scrapbooks must measure no more than 16” x 16”.

sf Class 5 **Public Adventure Poster** – should describe your Public Adventure or Service-Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24” x 28”.

sf Class 6 **Written or Recorded Stakeholder Interview** –should follow the outline found in the Public Adventures curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted

sf Class 7 **Written Citizenship Essay** – is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 – 400 typewritten words.

sf Class 8 **Oral Citizenship Essay** – For 9th and 12th graders only. Addressing the theme “Freedom’s Obligations” should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.

sf Class 9 **Service Items** – can include but are not limited to lap quilt, Quilt of Valor, and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

sf Class 10 **4-H Club Exhibit** – should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to a service item, poster, scrapbook, cultural or creative arts item, Quilt of Valor, or care package.

Division 130 – Seeing I2I

sf Class 1 **Cultural Fine Arts** – Can be made of any art media but should symbolize what makes them unique.

sf Class 2 **How are We Different?** – Interview should follow the interview guide in the participant manual on pg. 3 and should reflect on the differences and similarities between you and the person you are interviewing.

sf Class 3 **Name Art** – should be creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

sf Class 4 **Family History** – depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)

sf Class 5 **Cultural Food** – Exhibit depicting a cultural food that is special to your family. Can be a story or essay.

sf Class 6 **“This is Who I Am”** poem

sf Class 7	Poster – depicts what you have learned through the i2i Project.
sf Class 8	Biography – about a historical figure that has made a positive impact on our society or who have made a difference in the lives of others.
sf Class 9	Play Script – written about a different culture.

Resources:

- Citizenship - https://4hcurriculum.unl.edu/index.php/main/program_project/91

Seeing i2i –

https://4hcurriculum.unl.edu/index.php/main/program_project/92