

LEADERSHIP, CITIZENSHIP & PERSONAL DEVELOPMENT

(CITIZENSHIP, LEADERSHIP, CAREERS, SELF-DETERMINED, **ENTREPRENEURSHIP**)

See General Rules pg. 2 for additional information.

All static exhibits must receive a purple at the county fair to advance to the State Fair.

CITIZENSHIP & ENTREPRENEURSHIP exhibits are eligible for the PREMIER 4-H SCIENCE AWARD offered at State Fair. See pg. 5 for details.

CITIZENSHIP

The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.

GENERAL INFORMATION & EXHIBITING RULES - CITIZENSHIP

1. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.
2. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".
3. **Supporting Material:** All entries must have a statement explaining:
 - The purpose of the exhibit
 - Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
 - References - All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
 - Identification - All entries should be labeled with the exhibitor's name, club and county.

DEPARTMENT A - DIVISION 120 - CITIZENSHIP

Division 120 Classes 001–010

Pay Category L

- SF)CLASS 001 Care Package Display** – This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. (SF182)
You need to answer the following questions in your exhibit:
- How did you select the organization?
 - What items did you include in your care package?
 - Why did you select those items?
 - How did it feel to present your care package to the organization?
 - What did you learn from this experience?
 - Other information that you feel is important about the care package or organization.
 - Some examples of care packages are: backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.
- SF)CLASS 002 Citizenship Game** - Could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included. (SF182)
- SF)CLASS 003 Patriotic or Cultural Fine Arts** - Can be made of any art media, but should tie in the relevance of the artwork to citizenship. (SF182)
- SF)CLASS 004 Public Adventure Scrapbook** - Should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16". (SF182)
- SF)CLASS 005 Public Adventure Poster** - Should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and

- width must be no more than 24" x 28". (SF182)
- SF)CLASS 006** **Written or Recorded Stakeholder Interview** - Should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or mp3 file; a USB/thumb drive will be accepted. (SF182)
- SF)CLASS 007** **Written Citizenship Essay** - Designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300-400 typewritten words. (SF182)
- SF)CLASS 008** **For 9th-12th Graders Only - Oral Citizenship Essay:** Addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached. (SF182)
- SF)CLASS 009** **Service Items** - Can include but aren't limited to lap quilt, Quilt of Valor and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort. (SF182)
- SF)CLASS 010** **4-H Club Exhibit** - Should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor. (SF182)

DEPARTMENT A - DIVISION 130 – SEEING I2I

Division 130 Classes 001–009

Pay Category L

- SF)CLASS 001** **Cultural Fine Arts** - Can be made of any art media but should symbolize what makes them unique. (SF183)
- SF)CLASS 002** **How are We Different?** - Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing. (SF183)
- SF)CLASS 003** **Name Art** - should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media. (SF183)
- SF)CLASS 004** **Family History Exhibit** – Should depict your family cultural history or the ethnic make-up of your community noting: Who were the first settlers? Where did they come from? Is there evidence of the background today? (Local celebrations, family celebrations, museum or educational displays, historical markers, etc.) (SF183)
- SF)CLASS 005** **Cultural Food Exhibit** - Depicts a cultural food that is special to your family. Can be a story or essay. (SF183)
- SF)CLASS 006** **"This is Who I Am" Poem** – a poem written by the 4-H'er that reflects who they are. (SF183)
- SF)CLASS 007** **I2I Poster** - Depicts what you have learned through the i2i Project. (SF183)
- SF)CLASS 008** **Biography** about an historical figure who has made a positive impact on our society or who has made a difference in the lives of others. (SF183)
- SF)CLASS 009** **Play Script** - written about a different culture. (SF183)

LEADERSHIP

DEPARTMENT B - DIVISION 171 - OFFICER'S REPORTS

Division 171 Classes 901–905

Pay Category L

- C)CLASS 901** **Treasurer** - Treasurer's Club Report for the current year will be judged on neatness, accuracy and completeness.
- C)CLASS 902** **Secretary** - Secretary's Club Book for the current year will be judged on neatness and completeness.
- C)CLASS 903** **News Reporter** - News Reporter display will consist a minimum of three and no more than six clippings from newspaper, mounted on paper 8 ½ " x 11". Clippings must be from the current 4-H year and the date printed must appear underneath it. The news articles will be judged on newsworthiness and style. Quality of the news story will be the judging criteria, however the mounting presentation should appear neatly done.
- C)CLASS 904** **Historian** - 4-H Club Historian's scrapbook of club activities for the current year. If previous years are also included, insert a note showing where the current year activities begin. The scrapbook will be judged on neatness, completeness and creativity. (Club Historian may enter scrapbook under Heritage, but must be enrolled in the Heritage project to exhibit there.)
- C)CLASS 905** **Photographer** - 4-H Club Photographer may enter a scrapbook or poster displaying photographs taken for the 4-H Club during the current year. Include at least 6 pictures with captions explaining the picture. Exhibits will be judged on clearness and sharpness of photograph and how well the picture and caption go together to tell a story. Creativity will also be considered.

DEPARTMENT B - DIVISION 172 – LEADERSHIP

Division 172 Classes 906, 908-909

Pay Category L

- C)CLASS 906** “Serving as a Junior Leader” - Completion of “Nebraska 4-H Junior Leader Project Record” (NE4H9040).
- C)CLASS 908** **Resume or Portfolio** - Could be used for acquiring a job, a scholarship or selection for an honor. Use a format of your choice.
- C)CLASS 909** **Workbook/Journal/Portfolio Activity** – Completed activity from any Step Up to Leadership Manual.

PERSONAL DEVELOPMENT

DEPARTMENT B - DIVISION 173 – CAREERS

Division 173 Class 901

Pay Category L

No project enrollment required.

- C)CLASS 901** **Careers Interview** – Interview someone who is working in a field you find interesting and research that career (i.e. computer programmer, architect, engineer, pilot, veterinarian, etc.). Interviews can either be written or in a multimedia format (CD/DVD). Written interviews should be in a notebook. Written reports should be 3 to 5 pages, double spaced, 12-point font, and 1” margins. Multimedia reports should be between 3 to 5 minutes in length. (SF239)

DEPARTMENT F – DIVISION 400 – SELF-DETERMINED

Division 400 Classes 901-902

Pay Category L

No project enrollment required.

- C)CLASS 901** **Beginning Self-Determined Project**
- C)CLASS 902** **Advanced Self-Determined Project**

ENTREPRENEURSHIP

Entrepreneurship exhibits help participants develop an entrepreneurial mindset. An entrepreneurial mindset is needed to tackle social issues as well as explore new business opportunities, learn more about starting a business, developing products, and marketing strategies. Participation in this category will give 4-H'ers experience in the entrepreneurial world. The purpose of entrepreneurship exhibits is to help 4-H'ers prepare for the business world.

GENERAL INFORMATION & EXHIBITING RULES - ENTREPRENEURSHIP

1. All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.
2. The 4-H member's name, age, town and county must be listed on the back of the exhibit.
3. If exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names.
4. **Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing.** Posters may include photographs, charts, or examples as well as a written explanation.

DEPARTMENT F – DIVISION 531 – ESI: ENTREPRENEURSHIP INVESTIGATION

Division 531 Classes 1-6, 901

Pay Category A

- SF)CLASS 001** **Interview an entrepreneur.** Share what you learned from the person about having an entrepreneurial mindset. How have they applied that mindset? Have they started starting and running a business? Are they tackling a social issue? or how How do they deliver excellent customer service? How will what you have learned through this interview change your future plans or ways of thinking about entrepreneurship business? (based on pages 2.1-2.4 or manual) The summary of the interview should be typed and with a maximum length of two pages (12 pt. font). Enter exhibit in a folder with fasteners (no slide bars). (SF181)
- SF)CLASS 002** **Social Entrepreneurship Presentation** - Prepare a five slide power point presentation about a social entrepreneurship venture event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a printout of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a folder report with

- fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas. (SF181)
- SF)CLASS 003 Marketing Package** - (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business. (SF181)
- SF)CLASS 004 Sample of an Original Product** (SF181) with an information card (8 ½" x 11") answering the following questions:
- What did you enjoy the most about making the product?
 - What challenges did you have when making the product? Would you do anything differently next time? If so, what?
 - What is the suggested retail price of the product? How did you decide on the price?
 - Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and sSurvey at least 10 people in your community about your product.
 - How much would you earn per hour? Show how you determined this figure.
 - What is unique about this product?
- SF)CLASS 005 Photos of an Original Product** (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. **If exhibiting in both Class 004 and Class 005, products must be entirely different products.** (SF181)
- What did you enjoy the most about making the product?
 - What challenges did you have when making the product? Would you do anything differently the next time? If so, what?
 - What is the suggested retail price of the product? How did you decide on the price?
 - Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and sSurvey at least 10 people in your community about your product.
 - How much would you earn per hour? Show how you determined this figure.
 - What is unique about this product?
- SF)CLASS 006 Entrepreneurship Challenge** – Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video (or other digital presentation), report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned. Select your five(5) challenges from the list below:
- Sell something.
 - Talk to local leaders about entrepreneurial thinking and how it is being applied or could be applied to a current community issue.
 - Introduce yourself to a local entrepreneur and take a selfie with them.
 - Be a detective! Look for Nebraska-made products and find out more about the business.
 - Tour 2-3 entrepreneurial businesses and create a photo story.
 - Investigate what it takes to be an entrepreneur and complete a skills assessment. (Skills Assessment ESI 4.1.)
 - Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
 - Work with a friend to develop a new business idea!
 - Contact your local Extension Office to learn about entrepreneurship opportunities.
 - Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)
- C)CLASS 901 Picture story** of a tour or field trip to study entrepreneurship and/or business operation (based on pages 2.1-2.4 of manual). (SF181)