

TABLE OF CONTENTS

Fair Rules & Regulations	2
Calendar of Events	4
4-H Livestock Rules & Regulations	7
Herdsmanship	8
Beef	8-10
(Market, Feeder Calf, Breeding, Bucket Calf)	
Dairy (Cattle, Goat)	10
Meat Goats	11
(Market, Breeding)	
Sheep	12
(Market, Breeding)	
Hogs	12-13
(Market, Breeding)	
Horse	13-14
4-H Overall Livestock Showman	14
Poultry	15
Rabbits	15
Companion Animals	16
Cat	16
Dog	16-17
Veterinary Science	17
Science, Engineering & Technology	18-24
(Wood Science, Welding, Electricity, Aerospace, Robotics, Geospatial, Computers)	
Environmental Education & Earth Science	24-29
(Wildlife, Conservation, Shooting Sports, Entomology, Forestry, Range)	
Plant Science	29-34
(Horticulture, Floriculture, Landscape Design, Agronomy)	
Healthy Lifestyle Education	34-38
(Safety, Fire Safety, Food & Nutrition, Food Preservation)	
Consumer & Family Science	39-45
(Human Development, Consumer Management, Clothing, Fiber Arts)	
Quilt Quest	45-46
Fashion Show	46-48
Home Environment	48-50
(Preserving Heirlooms, Design My Place, Design Decisions, Sketchbook Crossroads, Portfolio Pathways)	
Citizenship, Civic Education, Personal Development & Leadership	50-53
(Heritage, Citizenship, ESI: Entrepreneurship Investigation)	
Communications & Expressive Arts	53-55
(Communications, Digital Video, Photography, Presentations, Theatre)	
County Only	56-57
Contests	58-62
(Shooting Sports, Presentations, Favorite Foods Revue, Ice Cream, Performing Arts, Livestock Judging, Public Speaking, Bicycle)	
Clover Kids	63-64
Clover Kids Contests	65
FFA	65
Open Class	66

**WELCOME TO
2019 MERRICK COUNTY FAIR
JULY 27-31
4-H, FFA & OPEN CLASS EXHIBITS**

**YOUR MERRICK COUNTY AGRICULTURAL
AND FAIR ASSOCIATION**

Russ Kucera.....President
Isaac Jefferson.....Vice President
Laurie Johnson.....Secretary
Brad Wells.....Treasurer

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Domestic & Education
Karen Knight-Kutschkau and Jean Waggoner – Open Class
Needlework, Fine Arts & Misc.

MERRICK COUNTY EXTENSION STAFF

Tammy Stuhr, Extension Educator
Steve Melvin, Extension Educator
Cindie Hostler, Office Manager
Kara L. Wells, Office Assistant/4-H Coordinator
Sherry Siwinski, Office Aide

2019 4-H LEADERS EXECUTIVE COUNCIL

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Abbi Wegner, JL At-Large Representative

Merrick County Fairboard Office-308-940-0884

Merrick County Extension Office-308-946-3843

**RULES AND REGULATIONS
MERRICK COUNTY'S 66th
FREE FAIR**

1. Exhibits will get their entry card at each department where they wish to enter articles.
2. Open Class entries should be made Sunday, July 28, 1:00 - 4:00 p.m.
3. 4-H exhibits will be entered on Sunday, July 28, 1:00 p.m. - 4:00 p.m.
 - Youth hogs must be in place by 11:00 a.m.
 - Youth poultry and rabbits must be in place by 1:00 p.m.
 - Youth sheep and goats must be in place by 1:00 p.m.
 - Youth market beef must be in place by 3:00 p.m.
 - Youth breeding beef and bucket calves must be in place by 4:00 p.m.
4. Individuals or firms will be permitted to enter as many animals as they wish in any one Open Class.
5. No ribbon will be given out until animals are properly checked-in with the superintendent of that area. Animals judged according to merit.
6. All livestock owners will have their pens cleaned by 7:00 a.m. each day and put pen cleanings in the designated area.
7. Articles or livestock shown at previous fairs or not handcrafted by the exhibitor will not be eligible for exhibit.
8. Exhibit building will be open Monday, Tuesday and Wednesday from 8:00 a.m. - 10:00 p.m.
9. 4-H and Open Class exhibits will be released from 7:00 a.m. - 10:00 a.m. on Thursday. Premiums will be paid at that time for Open Class only.

IF YOU WANT SPACE

Either for exhibits or commercial booths, arrangements must be made at once! Even if you had a booth or exhibit last year, you must make a new reservation this year. Contact Laurie Johnson (308-940-3121) at once!

4-H AND FFA DEPARTMENT

1. It is the policy of the University of Nebraska - Lincoln, Institute of Agriculture and Natural Resources and Merrick County 4-H Council not to discriminate on the basis of sex, age, handicap, race, color, religion, marital status, veteran status, national or ethnic origin or sexual orientation.
2. All exhibits are at the exhibitor's risk. The Merrick County Ag Society and Merrick County 4-H Council are not responsible for any damage, loss or death to an exhibit or animal.
3. If a project item or animal is shown at another county fair as a 4-H, FFA or Open Class project it is NOT eligible for competition in Merrick County. It will be disqualified.
4. Judges will place awards on the basis of merit. They will be instructed to use the group method similar to the plan followed by the Nebraska State Fair, whereby exhibits of nearly equal merit will receive equal ribbons.

Purple - Superior

Blue - Excellent

Red - Good

White - Needs Improvement

Orange- Flops

Lime Green- Afterschool Project

- The judges decision will be final in all classes. Awards will be given according to the rules and regulations set forth in this premium list.
5. 4-H AGE REGULATIONS - The age regulations for Merrick County 4-H membership as determined by the Merrick County 4-H Executive Council shall be that a member must be 8 years of age before Jan. 1 of the current year (turn 9 during the current year) and the last year of eligibility is 4-H age 18 on Jan. 1 (or the calendar year the member becomes 19).
 6. FFA members may exhibit livestock until the age of 21.
 7. 4-H and FFA members show together in livestock, crops and plant science. The total number of animals shown is indicated at the beginning of each species area. 4-H and FFA will follow the rules according to this fairbook.

CLOVER KIDS GUIDELINES:

- a) The 4-H Clover Kid Program is for youth between the ages 5 - 7 years old by January 1 of the current calendar year. 4-H Clover Kid exhibitors must be enrolled as a 4-H member by June 15..
- b) Clover Kid animal exhibits are to be no more than six months of age and no more than 350 pounds at time of show, with the exception of small animals (dog, cat, etc.) Age, size, and temperament of animal projects must be appropriate for the exhibitor's age and size. Clover Kids will only show in showmanship classes, no market or breeding classes. The horse project is not available for Clover Kids.
- c) Clover Kids may exhibit at the county fair and participate in 4-H contests receiving special ribbons with a premium of \$1.00. However, they will not be eligible for participation in the Livestock Sale, and will not be considered for any incentive, championship, trophy, medal or plaque competition on an individual basis. They will be considered as part of a club or group competition in such activities as booth, herdsmanship or performing arts contest.
- d) Clover Kids have a section where all of the projects are appropriate for their age, this section can be found on page 63.

ELIGIBILITY REQUIREMENTS FOR EXHIBITORS: An exhibitor must be a 4-H member enrolled in the project they are exhibiting.

8. All 4-H exhibits that do not conform to the specifications, rules and regulations set forth in this premium list will drop one ribbon placing.
9. Be sure to check the number of entries per project and entry number for each division. **All divisions and sections other than livestock have only one entry per class number.**
10. Premiums will be paid when the 4-H member submits a completed Record Book/Career Portfolio to the Extension Office. Records are DUE in the Extension Office, October 1. Premium money will be available at the year-end 4-H Achievement Celebration. If premium money is not picked up by December 1, monies will be turned back to the Merrick County Ag Society.
11. An * indicates an exhibit is eligible for State Fair. All items eligible for State Fair must receive a purple ribbon. In classes where presence of the 4-Her is required for judging purposes, such as animal exhibits, judging contests, presentations, and fashion show, a 4-H member must be 10 years of age by January 1, of the current year, or become 11 years of age during the current year. The last year of eligibility is the calendar year the member becomes 19 years of age.
12. All exhibitors showing beef, dairy, meat goat, sheep, hogs, rabbits, poultry, cats, dogs and other small animals are required to wear the required 4-H/FFA T-Shirt. Exhibitors in the horse show will wear a white long sleeve shirt or blouse, and a 4-H armband. The 4-H armband may be purchased for \$3.00. Exhibitors of beef, dairy, meat goat, sheep, hogs, dogs, rabbits, poultry, cats and other small animals will show without any hats, caps or other headgear.
13. An exhibit or exhibitor must be at least blue ribbon quality before a rosette or award is awarded, and the judge must deem it worthy of the award.
14. Substance Abuse - Use or possession of tobacco, alcoholic beverages or drugs (except for medical purposes) by any exhibitor who is participating in 4-H/FFA at the Merrick County Fair will result in immediate disqualification of that exhibitor's entry.
15. PROTESTS
 - a. The respective division superintendent has the authority to make appropriate decisions based on the Premium List, and these will be adhered to by all.
 - b. A committee shall be appointed to serve as a protest group. They will meet daily if needed to act upon concerns. All protests must be submitted in writing and signed.
 - c. Written protests must be submitted to the Extension Educator. He/She will then convene the committee for their deliberation.
 - d. The written protest must include:
 - i. Names of persons involved.
 - ii. Nature of concerns.
 - iii. Situation and documentation.
 - iv. Recommendations for correction.
 - v. Specific action, rule, etc. in question.
 - vi. Additional persons committee may contact for further clarification.
 - vii. Procedures and/or steps carried out by person involved prior to submission to the Extension Educator.
 - e. The committee will review the written protest. They may discuss the situation with affected persons and show official to include county fair management if appropriate, to make a final decision. The committee will recommend appropriate action to management in writing. The recommendations will be followed and communicated both verbally and in writing to the group or individual affected.

- f. In case of protest the exhibitor may be allowed to show, but results of showing will be subject to change based on the outcome of the protest process. This allows for smooth operation of the show and facilitates appropriate processing.
- g. The management reserves the right to withhold premium and/or award. The exhibitor may also be excluded from the show if action warrants.
- h. The appeals process is limited to the 4-H exhibitor, parent or volunteer leader.
- i. Protests will not be accepted after the exhibit is released from the 4-H Division.

4-H PRE-FAIR ACTIVITIES AND 2019 MERRICK COUNTY FAIR

Feb. 7 (Thurs.)	6:00 p.m.	Junior Indoor Archery Contest - 4-H Building
Feb. 14 (Thurs.)	6:00 p.m.	Intermediate & Senior Indoor Archery Contest - 4-H Building
April 8 (Mon.)	6:30 p.m.	Public Speaking & PSA Contest - 4-H Building
April 14 (Sun.)	4:00 p.m.	BB Gun, Air Rifle and Air Pistol Contests - 4-H Building
April 15 (Sun.)	5:00 p.m.	DUE State Fair/Ak-Sar-Ben Market Beef DNA Envelopes - Extension Office
April 27 (Sat.)	1:00 p.m.	Shotgun Contest - Sportsman's Club
May 10 (Fri.)	5:00 p.m.	DUE State/District Horse Entry Forms, ID's and Levels Testing - Extension Office
May 20 (Mon.)	6:00 p.m.	Performing Arts & Presentation Contests - Cottonwood Estates, Central City
June 14 (Fri.)	5:00 p.m.	DUE ALL State Fair Livestock DNA Envelopes (except Market Beef) - Extension Office
	5:00 p.m.	DUE ALL Required County Animal ID's, YQCA (Youth for the Quality Care of Animals) - Extension Office
July 10 (Wed.)	5:00 p.m.	DUE ALL Static, Animal, Clothing Pre-entries - Extension Office
July 13 (Sat.)	8:00 a.m.	Hunting Skills Contest - Fairgrounds
July 13 (Sat.)	9:00 a.m.	Outdoor Archery Contest - Fairgrounds
July 20 (Sat.)	9:00 a.m.	Bicycle Rodeo Contest - Fairgrounds
	1:00 p.m.	Ice Cream Roll Contest - 4-H Building
	3:00 p.m.	Culinary Challenge (Favorite Foods Revue) Contest - 4-H Building
July 23 (Tue.)	8:00 a.m.	Clothing Construction & Fashion Show Judging - 4-H Building
	7:30 p.m.	4-H Night - 4-H Building
July 27 (Sat.)	7:00 a.m.	4-H Horse Show - Indoor Arena
July 28 (Sun.)	8 a.m.-11 a.m.	Hog Weigh-in & Check-in
	11 a.m.-1 p.m.	Poultry & Rabbit Check-in
	11 a.m.-1 p.m.	Sheep & Goat Weigh-in & Check-in
	1 p.m.-3 p.m.	Market Beef Weigh-in & Check-in
	1 p.m.-4 p.m.	Static Exhibit Check-in
	1 p.m.-4 p.m.	Bucket Calf Check-in, DUE Clover Kids Record/Story
	1 p.m.-4 p.m.	Breeding Beef Check-in, DUE Beef Production Books
	5:00 p.m.	Livestock Judging Contest
July 29 (Mon.)	7:30 a.m.	Hog Show: 4-H Showmanship, Clover Kids, FFA Showmanship, Market, Breeding - Indoor Arena
	9:00 a.m.	Rabbit Show, Poultry Show immediately following - Poultry & Rabbit Barn
	1:30 p.m.	Sheep Show: 4-H Showmanship, Clover Kids, FFA Showmanship, Market, Breeding - Indoor Arena
		Meat Goat Show immediately following: 4-H Showmanship, Clover Kids, FFA Showmanship, Market, Breeding - Indoor Arena
	4:00 p.m.	Dairy Show: 4-H Showmanship, Clover Kids, FFA Showmanship, Breeding - Indoor Arena
July 30 (Tue.)	7:30 a.m.	Beef Production Judging - Extension Office & Livestock Barn
	8:00 a.m.	Beef Show: 4-H Showmanship, FFA Showmanship, Clover Kids, Bucket Calves, Market, Feeder Calves, Breeding, Fitting Contest - Indoor Arena
July 31 (Wed.)	8:00 a.m.	4-H Dog Show - Check in begins in the Annex Building
	9:30 a.m.	FFA Tractor Driving Contest - Northwest corner of Fairgrounds
	11:00 a.m.	County Kid's Pet Show Sponsored by Merrick County 4-H Jr. Leaders. Any child may bring any pet to show. Show will be held on the concrete of the indoor arena. Please register pet 15 minutes prior to the show. Pets must be taken home immediately after the show.
	1:00 p.m.	Frog/Toad Jumping Contest Sponsored by Merrick County 4-H Jr. Leaders in front of old 4-H Building
	2:00 p.m.	4-H Cat Show, 4-H Companion Animal Show immediately following - Indoor Arena
	4:00 p.m.	4-H Overall Livestock Showman Contest - Indoor Arena
	5:45 p.m.	4-H & FFA Member Group Picture - Indoor Arena
	6:00 p.m.	Livestock Sale - Indoor Arena
August 1 (Thur.)	1 a.m.-10 a.m.	Release ALL Livestock
	6 a.m.-10 a.m.	Release ALL Poultry & Rabbit
	7 a.m.-8:30 a.m.	FREE EXHIBITOR & FAMILY BREAKFAST sponsored by Central City Area Chamber of Commerce
	8 a.m.-10 a.m.	Release ALL Static Exhibits
August 2 (Fri.)	8 a.m.-5 p.m.	Fair Recovery Extension Office Closed
Tentatively September 7 (Sat)	8:30 a.m.	Small Bore Rifle (.22) Contest and Pistol Pistol (.22) Contest - Sportsman's Club

SUPERINTENDENTS

Foods – TBD

Beyond the Needle – TBD

STEAM Clothing 1 & 2 – Candice Muller

STEAM Clothing 3 & Quilt Quest – Darcy Ray

Fashion Show – Kendra Jefferson & Jamie Wright

Home Environment – Lana Bushhousen & Sydney Bushhousen

Consumer & Family Sciences – Janice Stuhmer

Clover Kids – Nikki Ferraro

Agriculture, Environmental Science, Plant Science – Larry & Tracy Myers, Doug & Kelly McHargue

Horse – Russ & Carolyn Kucera

Trail Class – Violet Crouch

Hogs – Brian Jefferson & Isaac Jefferson

Sheep & Meat Goat – Craig Nelson & Jon Root

Beef – Kane Brandes & Ryan Kucera

Poultry & Rabbits – Gaylene & Wayne Bennett

Herdsmanship – Dylan Ferris

Cats & Companion Animal – Gaylene & Wayne Bennett

Dog – Kim & Travis Stuhmer

Overall Livestock Showman – Mikaela Wilshusen & Sara Umstead

Bicycle Rodeo – Brian Jefferson

BB Gun & Rifle – Ryan Zmek & Aaron Wells

Air Pistol & .22 Pistol – Brock Ekhoﬀ & Buck Umstead

Shotgun – Craig Nelson & Aaron Heins

Indoor Archery – Sara Umstead, Mike Siwinski & Aaron Blanchard

Outdoor Archery – Aaron Blanchard & Scott Goyette

Hunting Skills – Renee Ekhoﬀ

FFA Tractor Driving Contest – Gary Maresh

Livestock Judging Contest – Dennis Mottl, Juliana Kroeger, Darcy Ray & Jen Myers

FFA – Gary Maresh, Dennis Mottl, Juliana Kroger & Jessica Brondel

Air Pistol & Small Bore - Brock Ekhoﬀ & Buck Umstead

Indoor Archery - Sara Umstead, Mike Siwinski & Aaron Blanchard

Outdoor Archery - Aaron Blanchard & Scott Goyette

BB Gun & Rifle - Aaron Wells & Ryan Zmek

Hunting Skills - Renee Ekhoﬀ

Shotgun - Craig Nelson & Aaron Heins

**THANK YOU TO THE FOLLOWING BUSINESSES AND INDIVIDUALS FOR
SPONSORING TROPHIES, INCENTIVES AND SPECIAL AWARD**

- Aurora Cooperative
- Bill and Missy Hillmer
- Bill's Volume Sales
- Brandes Brothers
- Brian and Kendra Jefferson
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- Central City Mall, Joe & Cyndi Clarke
- Central City Sportsman's Club
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- Husman Angus Farms
- In memory of Dan Samuelson
- In memory of Donna Ferris
- In memory of Earl Meyer
- In memory of Lois Schank
- In memory of Lyle Reiken
- J & S Meter & Seed
- JAG Acres
- Kent and Lynda Frenzen
- Lone Tree Antique Tractor Club
- Marilyn Heins
- Lone Tree Towing
- Matt and Becky Mottl
- Merrick County 4-H Council
- Mid Nebraska Feeds
- Mr. K Angus, Kurt Kuhn
- NNTC Clarks
- Palser Service, Inc
- Silver Creek Insurance
- Subway
- Sullivan Agency

PLANT SCIENCE
Superintendents Larry Myers & Billy Jo Tomasek

4-H HORTICULTURE

The cultivar or variety name must be included on all entry forms. Failure to identify the cultivar or variety will drop the entry one ribbon placing. Proper identification is the responsibility of the exhibitor, not the Extension staff or superintendents.

4-Her Name: **Joe Exhibitor**
 4-H Age: **10**
 Class #: **G-773-201 Lima Bean**
 Variety name: **King of the Garden Pole Lima Bean**
 Cultivar: **Phaseolus vulgaris**

Follow the guidelines in “Selecting and Preparing Vegetables, Herbs and Fruits for Exhibit” available at the extension office or Free Download - <http://4h.unl.edu/4hcurriculum/preparingvegetabesherbsandfruit> when preparing entries for the fair.

HARD LUCK CLASS PLANT SCIENCE

HL-900-01. An exhibit and a written story about any exhibit that did not turn out the way it was planned. Include what happened, what you learned and what you will do differently next time.

INDIVIDUAL GARDEN VEGETABLES AND FRUITS - one entry per class number. Do Not Duplicate entries.

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

Only fresh vegetables and fruits grown during the current season will be accepted for exhibit. NO CANNED OR DRIED VEGETABLES OR FRUITS WILL BE ACCEPTED (with the exception of dry beans).

<u>Class</u>	<u>Vegetable</u>	<u># to exhibit</u>	<u>Class</u>	<u>Vegetable</u>	<u># to exhibit</u>
<u>*G-773-201.</u>	Lima Beans	12	<u>*G-773-202.</u>	Snap Beans	12
<u>*G-773-203.</u>	Wax Beans	12	<u>*G-773-204.</u>	Beets	5
<u>*G-773-205.</u>	Broccoli	2	<u>*G-773-206.</u>	Brussels Sprouts	12
<u>*G-773-207.</u>	Green Cabbage	2	<u>*G-773-208.</u>	Red Cabbage	2
<u>*G-773-209.</u>	Carrots	5	<u>*G-773-210.</u>	Cauliflower	2
<u>*G-773-211.</u>	Slicing Cucumbers	2	<u>*G-773-212.</u>	Pickling Cucumbers	5
<u>*G-773-213.</u>	Eggplant	2	<u>*G-773-214.</u>	Kohlrabi	5
<u>*G-773-215.</u>	Muskmelon/Cantaloupe	2	<u>*G-773-216.</u>	Okra	5
<u>*G-773-217.</u>	Yellow Onions	5	<u>*G-773-218.</u>	Red Onions	5
<u>*G-773-219.</u>	White Onions	5	<u>*G-773-220.</u>	Parsnips	5
<u>*G-773-221.</u>	Bell Peppers	5	<u>*G-773-222.</u>	Sweet (Non-Bell) Peppers	5
<u>*G-773-223.</u>	Jalapeño Peppers	5	<u>*G-773-224.</u>	Hot (Non-Jalapeño) Peppers	5
<u>*G-773-225.</u>	White Potatoes	5	<u>*G-773-226.</u>	Red Potatoes	5

<u>*G-773-227.</u>	Russet Potatoes	5	<u>*G-773-228.</u>	Other Potatoes	5
<u>*G-773-229.</u>	Pumpkin	2	<u>*G-773-230.</u>	Miniature Pumpkins(Jack Be Little type)	5
<u>*G-773-231.</u>	Radish	5	<u>*G-773-232.</u>	Rhubarb	5
<u>*G-773-233.</u>	Rutabaga	2	<u>*G-773-234.</u>	Green Summer Squash	2
<u>*G-773-235.</u>	Yellow Summer Squash	2	<u>*G-773-236.</u>	White Summer Squash	2
<u>*G-773-237.</u>	Acorn Squash	2	<u>*G-773-238.</u>	Butternut Squash	2
<u>*G-773-239.</u>	Buttercup Squash	2	<u>*G-773-240.</u>	Other Winter Squash	2
<u>*G-773-241.</u>	Sweet Corn (in husks)	5	<u>*G-773-242.</u>	Swiss Chard	5
<u>*G-773-243.</u>	Red Tomatoes(2"+ diameter)	5	<u>*G-773-244.</u>	Roma or Sauce-type Tomatoes	5
<u>*G-773-245.</u>	Salad Tomatoes(under 2" dia.)	12	<u>*G-773-246.</u>	Yellow Tomatoes(2"+ diameter)	5
<u>*G-773-247.</u>	Turnips	5	<u>*G-773-248.</u>	Watermelon	2
<u>*G-773-249.</u>	Dry Edible Beans	1 pint	<u>*G-773-250.</u>	Gourds, mixed types	5
<u>*G-773-251.</u>	Gourds, single variety	5			
<u>*G-773-252.</u>	Any other vegetable 2, 5 or 12 (do not duplicate entries in classes 201-251) that doesn't fit in any other class				

PREMIUM: Purple \$2.50; Blue \$2.00; Red \$1.50; White \$1.00

*G-773-255. 4-H Vegetable Garden Collection of Five (5) kinds of vegetables. Display Garden Collection in a box not more than 24" in any dimension. Showmanship will be considered in judging, but plastic grass, cotton, figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified in individual classes. Do not duplicate entries in classes 1-59 with any in the group collection.

*G-773-256. 4-H Cultivar Vegetable Collection - vegetables entered in the collection are 5 cultivars from a single exhibit; for example 5 cultivars of all types of peppers, squash, onions, tomatoes, etc. Display in a box not more than 24" in any dimension. Showmanship will be considered in judging; but plastic grass, cotton figurines, etc. should not be used in exhibit boxes. Each vegetable in the collection should be exhibited with the number specified for individual class.

HERBS AND FRUITS - one entry per class number.

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

- Herbs will be judged using the same general criteria used for vegetables. Those grown mainly for their seeds, such as dill and caraway should be exhibited on a plate. Those grown for their leaves, such as basil, parsley, etc. should be exhibited in a glass container of water. Potted herb plants will be disqualified and will not be judged.

<u>Class</u>	<u>Herb</u>	<u># to Exhibit</u>	<u>Class</u>	<u>Herb</u>	<u># to Exhibit</u>
<u>*G-773-260.</u>	Basil	5	<u>*G-773-261.</u>	Dill (dry)	5
<u>*G-773-262.</u>	Garlic (bulbs)	5	<u>*G-773-263.</u>	Mint	5
<u>*G-773-264.</u>	Oregano	5	<u>*G-773-265.</u>	Parsley	5
<u>*G-773-266.</u>	Sage	5	<u>*G-773-267.</u>	Thyme	5
<u>*G-773-268.</u>	Any other herb 5 (do not duplicate entries in classes 260-267)				

*G-773-269. 4-H Herb Garden Display of 5 different herbs. Displayed in a box or other holder not more than 18" in any dimension. Each herb in the collection should be exhibited with the number specified for classes 260-268. Do not duplicate entries in classes 260-268 with any in the group collection.

- Fruits will be judged using the same general criteria used for vegetables. Fruit will be judged for the stage of maturity normal for that season and growing location. Emphasis will be placed on how well fruit approaches market quality.

<u>Class</u>	<u>Fruit</u>	<u># to Exhibit</u>	<u>Class</u>	<u>Fruit</u>	<u># to Exhibit</u>
<u>*G-773-280.</u>	Strawberries (everbearers)	1 pint	<u>*G-773-281.</u>	Grapes	2 bunches
<u>*G-773-282.</u>	Apples	5	<u>*G-773-283.</u>	Pears	5
<u>*G-773-284.</u>	Wild Plums	1 pint			
<u>*G-773-285.</u>	Other small fruit or berries, 1 pint (do not duplicate entries in classes 280-284)				
<u>*G-773-286.</u>	Other fruits OR nuts, 5 (do not duplicate entries in classes 280-284)				

Educational Exhibits- one entry per class number.

PREMIUM: Purple \$2.50; Blue \$2.00; Red \$1.50; White \$1.00

*G-773-290. Garden Promotion Poster - individual poster promoting vegetable or herb gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be in any medium so long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. Entry card must be stapled in upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster.

*G-773-291. Educational Vegetable or Herb Garden Poster - prepare a poster no larger than 14" x 22" x 2" (3-dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project the 4-Her has done or learned about in a 4-H vegetable gardening project. One might show a special technique used or equipment incorporated in your garden (e.g. drip irrigation system, composting, or special techniques learned) Refer to 4-H horticulture project manuals, but use your own creativity. Entry card must be stapled to the upper right hand corner. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the poster.

*G-773-292. Vegetable and/or Herb Gardening History Interview - Neatly handwritten or typed account of a gardening history interview of someone whose vegetable or herb garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their garden (flower and/or vegetables) if the individual is still gardening. Protect with a clear report cover. The 4-H member's name, age, full address, county, and years in the project(s) must be on the back of the report.

*G-773-293. Vegetable Seed Display - each display must include seeds representing the following families: Cucurbit, Brassica (cabbage), Solanaceous (nightshade), and Legume (pea) families plus representatives from 5 other families. Group the seeds by family and type. Glue seeds or otherwise

fasten clear containers of seeds to a board or poster mat board no larger than 22" x 24". Label each group and each individual vegetable type with the common and scientific names. Use only one variety or cultivar of each vegetable, except for beans where several examples of beans may be shown. Attach a card to the back of the display explaining why and how it is important to know which vegetables are related, and site references on where the scientific name information was found. The 4-H members name must be on the back of the display.

***G-773-294.** World of Vegetables Notebook - Choose a favorite foreign cuisine and learn what vegetables and/or herbs are common to it (e.g. Mexican, African, Chinese, Italian, etc.). Include a handwritten report telling about a minimum of 5 vegetables and/or herbs from each country chosen. Include the scientific and common names, pictures of the plants from your garden or seed catalogs, tell how they are grown, and how the foods are used. Also list a source for buying the seed or plants. Favorite recipes using some or all of the vegetables described may be included. Give proper credit by listing the source of pictures and information used. Protect in a clear report cover or small 3-ring notebook. The 4-Hers name must be on the back.

G-773-295. Homemade chia pet

G-773-296. Landscaping article - landscaping rock, stepping stone, etc.

FLORICULTURE- one entry per class number. (do not duplicate entries)

- Youth must be enrolled in World of Flowers and/or Annual Flowers projects to exhibit a maximum of four (4) entries per person. Entries must be the work of the 4-H member.
- The cultivar or variety name must be included on all entry cards. Failure to identify the cultivar or variety will drop the entry one ribbon placing. **Proper identification is the responsibility of the exhibitor, not the Extension staff or office personnel.**

4-Her Name: **Jane Exhibitor**

4-H Age: **12**

Class #: **G-770-40 Rose**

Variety name: **Hybrid Tea Rose-Amber Queen**

Cultivar: **Rosa**

- Exhibits entered under an incorrect class number or containing an incorrect number of stems will be dropped one ribbon placing. A perennial is defined as a plant of which the crown over winters. An annual is a plant that grows from seed each season, whether self-seeded or planted by the gardener. A biennial is a plant that germinates, grows and over winters as a crown, blooms the following year and dies. Foliage will be considered when exhibit is judged.
- All 3 or 5 stems of cut flowers should be the same cultivar and color; do not mix cultivars and colors. Containers will not be judged, however they should be clear glass containers that won't tip over and of adequate size to display blooms. An exhibitor may enter a maximum of 6 different classes. Only one entry per person per class. Use plain jars or bottle for cut flower entries.
- Follow the guidelines in 4-H "Preparing Cut Flowers for Exhibits" 4H227 (revised 2016) available at the extension office or Free Download - <https://unl.app.box.com/s/2f3a785c67p7qhqasevp6gu6adf3ugon> when preparing entries for the fair.

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

Cut Flower - Annuals & Biennials - five (5) stems of a single variety (cultivar) unless otherwise noted in parenthesis.

***G-770-001.** Aster

***G-770-004.** Browallia

***G-770-007.** Cosmos

***G-770-010.** Foxglove

***G-770-013.** Hollyhock(3 stems)

***G-770-016.** Petunia

***G-770-019.** Stalice

***G-770-021.** Vinca

***G-770-023.** Any other annual or biennial(under 3" diameter -5 stems, 3" or more in diameter -3 stems) (do not duplicate entries in classes 1-22)

***G-770-002.** Bachelor Buttons

***G-770-005.** Calendula

***G-770-008.** Dahlia

***G-770-011.** Gladiolus(3 stems)

***G-770-014.** Marigold

***G-770-017.** Salvia

***G-770-020.** Sunflower(under 3" diameter -5 stems, 3" or more in diameter -3 stems)

***G-770-022.** Zinnia

***G-770-003.** Bells of Ireland

***G-770-006.** Celosia(crested or plume) (3 stems)

***G-770-009.** Dianthus

***G-770-012.** Gomphrena

***G-770-015.** Pansy

***G-770-018.** Snapdragon

Cut Flower - Perennials - 5 stems of a single variety (cultivar) unless otherwise noted in parenthesis.

***G-770-030.** Achillea/Yarrow

***G-770-033.** Coreopsis

***G-770-036.** Helianthus

***G-770-039.** Lilies(3 stems) (Not Daylilies)

***G-770-042.** Rudbeckia/Black-eyed Susan

***G-770-045.** Any other perennial(under 3" diameter -5 stems, 3" or more in diameter -3 stems) (do not duplicate entries in classes 30-44)

***G-770-046.** 4-H Flower Garden Collection of 5 different flowers. Each flower in the collection should be exhibited with the number specified for classes 1-45. Display in a box or other holder not more than 18" in any dimension. Boxes will not be returned at State Fair. Do not duplicate entries in classes 1-45 with any in the group collection.

***G-770-031.** Chrysanthemum

***G-770-034.** Daisy

***G-770-037.** Hydrangea

***G-770-040.** Platycodon

***G-770-043.** Sedum

***G-770-032.** Coneflower

***G-770-035.** Gaillardia

***G-770-038.** Liatris(3 stems)

***G-770-041.** Rose(3 stems)

***G-770-044.** Stalice

Educational Exhibits

***G-770-050.** Flower Notebook - exhibit a notebook containing pictures of flowers grown in Nebraska. There must be at least 10 different species of annuals and/or biennials and 10 different species of perennials hardy to Nebraska. The notebook must be the result of the current year's work. Four-H'ers may show more than one cultivar of the same species, but they will only count as one species. Pictures from garden catalogs, hand drawn pictures, or photographs may be used. Each species/cultivar must be labeled with the correct common name, scientific name, the height and spread of the plant and the growing conditions (for example - needs full sun and dry sandy soil) the species prefers. Bulbs may be included in a separate section. In addition to this information, bulbs should also be labeled as spring or summer flowering. Give proper credit by listing the sources of pictures and information used. The 4-Hers name must be on the back of the notebook.

***G-770-051.** Flower Garden Promotion Poster - Individual poster promoting flower gardening, size 14" x 22" either vertical or horizontal arrangement. Poster may be any medium: watercolor, ink, crayon, etc. as long as it is not 3-dimensional. Posters using copyrighted material will not be accepted. The 4-H member's name must be on the back of the poster.

***G-770-052.** Educational Flower Garden Poster - prepare a poster no larger than 14" x 22" x 2" (3-dimensional if needed) either vertical or horizontal arrangement illustrating a skill or project you have done or learned about in 4-H flowers or houseplant project. One might show a special technique used or equipment incorporated in the garden. Refer to 4-H horticulture project manuals, but use your own creativity. The 4-H member's name must be on the back of the poster.

***G-770-053.** Flower Gardening History Interview - neatly handwritten or typed account of a gardening history interview whose flower garden has inspired you. Maximum of 4 pages of text and 2 pages of pictures (include 1 picture of the person you interviewed) of their flower garden if the individual is still gardening. Protect with a clear report cover. The 4-H member's name must be on the back of the report.

HOUSEPLANTS

- Youth must be enrolled in the Growing Great Houseplants project to exhibit in the following classes.
- Container Grown Plants - the choice of container and soil quality will be considered in judging. Each houseplant must be identified. Houseplants should be grown in display container for a minimum of 6 weeks. NebGuide G2205 "Guide to Growing Houseplants" (<http://extensionpublications.unl.edu/assets/html/g2205/build/g2205.htm>) and NebGuide G837 "Guide to Selecting Houseplants" (<http://extensionpublications.unl.edu/assets/html/g837/build/g837.htm>)
- Containers of annual flowers or annual plants (i.e. petunias, geraniums, impatiens) will be disqualified.
- Container grown houseplants shall be in pots no greater than 12" in diameter (inside opening measurement). Dish gardens, fairy or miniature gardens, desert gardens or terrariums may be up to 12" in diameter (inside opening measurement). Any container grown plant that is greater than 12" in diameter (inside opening measurement) will be disqualified. Exhibitors must have and provide a saucer to catch drainage water. The 4-Hers name must be on the bottom or back of the container and saucer.

***G-770-060.** Flowering potted houseplant(s) that are blooming for exhibition.

***G-770-061.** Foliage potted houseplant(s) all of the same variety.

***G-770-062.** Hanging basket of flowering and/or foliage houseplants.

***G-770-063.** Dish Garden - an open/shallow container featuring a variety of plant material excluding cacti and succulents.

***G-770-064.** Fairy or Miniature garden – A miniature "scene" contained in an open container and featuring miniature or small, slow growing houseplants. The garden needs to have an imaginative theme and miniature accessories, i.e. bench, fence made from tiny twigs, small shell for a bathtub, etc.

***G-770-065.** Desert Garden - an open/shallow container featuring cacti and/or succulents grown as houseplants.

***G-770-066.** Terrariums - transparent container, partially or completely enclosed, sealed or unsealed.

SPECIAL GARDEN PROJECT- Youth must be enrolled in the current years Special Garden Project to exhibit. Fresh cut flowers or harvested vegetables should be entered in the appropriate class listed above.

PREMIUM: Purple \$2.50; Blue \$1.75; Red \$1.50; White \$1.25

***G-775-001.** Special Garden Project - Educational exhibit based on what was learned from the project. Present information on a poster 14" X 22" either vertical or horizontal arrangement or in a clear plastic report cover. The 4-H member's name must be on the back of the poster or report cover.

G-775-002. Special Garden Project Fresh Cut Flowers or Harvested Vegetables–The current years' Special Garden Project fresh cut flowers or harvested vegetables should be entered in this class. Refer to classes 001-045 for quantity to exhibit if special garden project is a fresh cut flower. Refer to classes 201-252 for quantity to exhibit if special garden project is a vegetable.

LANDSCAPE: GROW A BEAUTIFUL SPACE- Projects for youth enrolled in the **Landscape Professionals & Design Principles Unit 1, Landscape Plants & Materials Unit 2** and **Landscape Graphics & the Design Process Unit 3.**

PREMIUM: Purple \$2.50; Blue \$1.75; Red \$1.50; White \$1.25

G-777-401. Grow a Beautiful Space Unit 1 Portfolio Notebook - Create and complete 'Landscape Professionals & Design Principles' Unit 1 Portfolio, 4H6110P. Present portfolio information in a three ring binder. Give proper credit by listing the sources of photographs/images and information used. The 4-H member's name must be on the back of the notebook.

G-777-402. Establish Landscape Analysis Poster - Take multiple photographs of a landscape that has been established for 10 or more years. Critique the landscape based on each of the design principles (order, unity, rhythm, balance, scale or proportion, and emphasis). Describe the spatial definition of the landscape and what different areas of the landscape "feel like". Include photos taken to support your critique. Describe what changes need to be made in the landscape to improve its characteristics and sense of space. Display on a poster mat board no larger than 22" x 28". The 4-H member's name must be on the back of the poster.

G-777-403. Grow a Beautiful Space Unit 2 Portfolio Notebook - Create and complete 'Landscape Plants & Materials' Unit 2 Portfolio, 4H6120P. Present portfolio information in a three ring binder. Give proper credit by listing the sources of photographs/images and information used. The 4-H member's name must be on the back of the notebook.

G-777-404. Landscape Renovation Poster - Take multiple photographs of a landscape that doesn't quite look right because it doesn't reflect sound design principles. Select a landscape in which you can make at least three design recommendations. Identify how the design principles (order, unity, rhythm, balance, scale or proportion, and emphasis) could be better integrated into the landscape, and how plants or materials with specific features (size, form, color, or texture) could improve the space. Reduce the opaqueness of the images to 50-60 percent and sketch plants, structures, materials, and/or amenities that could improve the overall design over the original images. The poster should include the original image(s) and improved image(s), and include a short explanation of how the landscape design was improved. Display on a poster mat.

G-777-405. Estimating Dreams Poster-Select a dream landscape as if money is not a consideration. Develop a plan drawing of the landscape. Draw landscape to scale. Identify the types of plants, structures, and amenities used in the landscape. Research the cost of the plants and amenities and the installation. Include the general cost of grading (if needed) and labor that could be associated with installation. Create a list, noting the plants that are included in the space. The quantities of plants and the structures, materials, or amenities and their cost should be included. Calculate the final total estimate. The poster should include the scale drawing of the landscape, identification of plants, structures and amenities, and cost and labor. Display on a poster mat board no larger than 22"x 28". The 4-H member's name must be on the back of the poster.

G-777-406. Site Inventory & Analysis Poster-Make an unscaled drawing of the landscape you inventoried and analyzed. Develop two drawings: a site inventory and a site analysis. The site inventory and site analysis should be communicated through a combination of written notes, graphics symbols and photographs. Display on a poster mat board no larger than 22" x 28". The 4-H member's name must be on the back of the poster.

G-777-407. Community Landscape Poster-Identify a local community space (park, nursing home, school, county fairgrounds, etc.) that needs some

landscape improvements. Work through the design process and develop a detailed plan of your improvements to the space. The plan should include design principles, functional and aesthetic factors, list of plants and materials and their costs, budget for materials, labor you have available for the project, and a timeline. Take photographs of the area and draw over the photos to illustrate your final ideas. Include photographs of the finished landscape if project ideas were carried out. Display on a poster mat board no larger than 22" x 28". The 4-Her's name must be on the back.

G-777-408. Renovate The Outdoors Portfolio-Select a space that you would like to redesign. The space can be at your home, a family member's or friend's house, or somewhere in your community. Develop a scaled base map of the site and locate the existing plants and structures in the landscape. Take photographs of the landscape. Evaluate the physical properties of the site and conduct an interview with the people who live there or use the space. Think about how you would change the space and develop a plan that would implement design elements into the space. Create different drawings that will move you through the design process. You will draw concept diagrams, form compositions, preliminary drawings, and the final design. Once the final design drawing is complete, use overlays on the original photographs to show how the landscape will look compared to how it looked in the photo you originally took of the landscape. Place photographs, interview notes, concept and program statements and drawings in a portfolio. The 4-H member's name must be on the back of the portfolio.

AGRONOMY

- The purpose of these exhibits is to demonstrate to the public, the benefits from the study and application of crop, weed, range and soil sciences to solving problems in management, conservation, sustainability and environmental protection. For guidelines on specific projects, refer to appropriate project booklets.
- Individuals in the Crop Production, Field Crops Project may exhibit grain or plants or prepare an educational display representing their project.

FIELD CROPS - one entry per class number.

Grain or Plant exhibits-

- A two page (maximum) essay must accompany grain and plant exhibits. The essay must include the exhibitor's name, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type and weather effects. The essay also must include an economic analysis of the project listing individual expenses and income, on a per acre basis. Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made during the growing season, and what you learned from your crops project.
- The essay counts as 50% of the total when judged. Essay must be the original work of the individual exhibitor. Attach the essay to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the essay, grain and plant exhibits will be judged on condition, appearance (i.e. disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit.
- Grain exhibits must be one gallon per sample. Grain exhibits harvested in the fall (e.g. corn or soybeans) may be from the previous year's project.
- Plant exhibits with the exception of ears of corn, must be the result of the current years project: CORN - 10 ears or 3 stalks (cut at ground level with no roots or soil and bound together); GRAIN SORGHUM - 4 stalks (cut at ground level and bound together); SOYBEANS - 6 stalks (cut at ground level and bound together); SMALL GRAINS - (oats, barley, wheat, triticale) -sheaf of heads 2 inches in diameter at top tie with stems about 24" long. Other crops (alfalfa, millet, etc.) -sheaf of stems 3 inches in diameter at top tied with stems cut at ground level or half size small square bale.

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

***G-750-001.** Corn (includes yellow, white, pop, waxy, or any other type)

***G-750-002.** Soybeans

***G-750-003.** Oats

***G-750-004.** Wheat

***G-750-005.** Any other crop (includes grain sorghum, alfalfa, millets, barley, rye, triticale, amaranth, dry beans, sugar beet, mung bean, canola, forage sorghum, safflower, etc.)

Displays

- The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28" wide by 28" tall on plywood or poster board. The display should be neatly titled. Make sure to label display with exhibitor's name on back side. Explain pictures and graphs clearly and concisely. Consider creativity and neatness.
- Each display must have a one page essay (minimum) explaining why the exhibitor chose the area of display and what they learned from their project. Include any references used. The essay should be in a clear plastic cover with the exhibitor's name outside.

***G-750-006.** Crop Protection Display - The purpose of this class is to allow original and creative exhibits that contain educational information about crop production aspects, such as crop scouting, alternative crops, pest management, etc.

***G-750-007.** Crop Technology Display - Display information about aspects of technology used in crop production, such as genetic engineering, crop breeding, GPS, yield mapping, computers, etc.

***G-750-008.** Crop End Use Display - Display information about the final product or end uses for a crop, such as food, feed, fuel, or other products. (i.e. corn can be processed into livestock feed, ethanol, plastics, etc. or soybeans can be processed into biodiesel, pet bedding, crayons, oil, etc.)

***G-750-009.** Water or Soil Display - Display information about water or soils, such as how soils are being used for crop production, range, conservation, wildlife, or wetland use, or ways to protect or conserve water and soil resources.

***G-750-010.** Career Interview Display - The purpose of this class is to allow youth to investigate a career in agronomy. Youth should interview 1 person that works with crops about such topics as what parts of their job do they enjoy or dislike, why did they choose that career, what was their education, etc. Include a picture of the person interviewed.

WEED SCIENCE - one entry per class number.

- Any individual in the Conservation, Environment 1, 2 or 3, Range, Reading the Range 1 or using Nebraska Range 2, or Crop Production, Field Crops project may exhibit a weed book or weed display. The book cover and at least 15 of the specimens must represent this year's work. For assistance identifying plants, participants can use the Nebraska Department of Agriculture's Weeds of Nebraska and the Great Plains (1994) or Weeds of the Great Plains (2003).
- Exhibit will be judged on completeness of plant mount, accuracy of identification, label, neatness and conformity to exhibit requirements. Display one plant on the book cover (no label required on cover specimen). Plants must be mounted on sheets that are no larger than 14" wide by 14" high. Proper plant mount should include root as well as stem and leaf tissue. Plants should be glued rather than taped and the mounts should be protected with a clear cover. Each completed mount must have the following information in the lower right corner of the mounting sheet: 1)

Scientific name (in italic or underlined), with authority, 2) Common name, 3) County of collection, 4) Collection date, 5) Collector's name, 6) Personal collection number, indicating the order that plants were collected in your personal collection, 7) Other information depending on class selected, i.e., noxious, life form. This information should be typed or printed neatly.

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

***G-751-001.** Weed Identification Book - A collection of a minimum of 15 plant mounts including at least two of the following prohibited noxious weeds (Canada thistle, musk thistle, plumeless thistle, salt cedar, leafy spurge, purple loosestrife, diffuse knapweed, spotted knapweed, Japanese knotweed, bohemian knotweed or phragmites) and at least five weeds that are a problem primarily in lawns.

***G-751-002.** Life Span Book - A collection of 7 perennial, 1 biennial and 7 annual weeds.

***G-751-003.** -Weed Display--The purpose of this class is to allow original and creative exhibits that contain educational information about weeds, such as interesting information about a weed species, the effects of weed control, herbicide resistant weeds, what makes a weed a weed, or uses for weeds.

HEALTHY LIFESTYLE EDUCATION

Superintendent Janice Stuhmer

HARD LUCK CLASS HEALTHY LIFESTYLE EDUCATION

HL-900-01. An exhibit and a written story about any exhibit that did not turn out the way it was planned. Include what happened, what you learned and what you will do differently next time.

SAFETY - one entry per class number.

PREMIUM: Purple \$1.50; Blue \$1.25; Red \$1.00; White \$.50

***E-440-001.** First Aid Kit - A first aid kit is a good way to organize supplies in an emergency. The kit should be assembled in a container appropriate for the kit's intended use. A description of where the kit will be stored and examples of specific emergencies for that situation should be included in the exhibit. The kit should include a written inventory and purpose statement for included items. Items should cover the following areas: airway and breathing, bleeding control, burn treatment, infectious disease protection, fracture care and miscellaneous supplies. Use Citizen Safety Manual, 4-H 425, pages 6 & 7 for guidance. Kits containing any of the following will be automatically disqualified: 1) Prescription medications. (If the kit's purpose is to provide medication for someone with special needs, explain in the written description and the inventory, but remove the medication. 2) Materials with expiration dates on or before the judging date. (This includes sterile items, non-prescription medications, ointments, salves, etc. Articles dated month & year only are considered expired on the last day of that month.) 3) Any controlled substance.

***E-440-002.** Disaster Kit - (emergency preparedness) A disaster kit must contain the materials to prepare a person or family for emergency conditions caused by a natural or man-made incident. Selection of materials is left to the exhibitor. Family or group kits must have enough material or items for each person. A description of the kit's purpose, the number of people supported and a list of contents is required. Youth are encouraged to test their kit by challenging their family to try to survive using only the included materials for the designated time. If tested, share that experience in kit documentation. Please include an explanation of drinking water needs for your disaster kit. Do not bring actual water to the fair in the kit.

***E-440-003.** Safety Scrapbook - The Scrapbook must contain 15 news articles from print and/or internet sources about various incident types. Mount each clipping on a separate page accompanied by a description of events leading to the incident and measures that might have prevented it. Scrapbook should be bound in a standard size hard-cover binder or notebook for 8 1/2" x 11" paper. Correct sentence structure, readability and thorough explanations are an important part of judging.

***E-440-004.** Safety Experience - The exhibit should share a learning experience the youth had related to safety. Examples could be participating in a first aid or first responder training, a farm safety day camp, babysitting workshop or similar event; scientific experiment related to safety; or the youth's response to an emergency situation. The exhibit should include a detailed description of the experience, the youth's role, some evidence of the youth's leadership in the situation and a summary of the learning that took place. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation on a CD lasting up to five minutes.

***E-440-005.** Careers in Safety - The exhibit should identify a specific career area in the safety field and include education and certification requirements for available positions, salary information, demand for the field and a summary of the youth's interest in the field. Examples of careers include firefighters, paramedics, emergency management personnel, some military assignments, law enforcement officers, emergency room medical personnel, fire investigator and more. It is recommended youth interview a professional in the field in their research. Additional research sources might include books, articles, career websites, job-related government web sites or interviews with career placement or guidance counselors. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation on a CD lasting up to five minutes.

FIRE SAFETY - one entry per class number.

***E-450-001.** Fire Safety Poster - This is a home floor plan drawn to scale showing primary and secondary escape routes and where fire extinguishers and smoke detectors are located. Draw every room, including all doors and windows. Use black or blue arrows showing primary escape routes from each room. Use red arrows showing secondary routes to use if the primary routes are blocked. Primary and secondary escape routes must lead outside to an assembly location. Documentation should include evidence the escape plan has been practiced at least four times. Posters must be constructed of commercial poster board at least 11" x 14" but not larger than 22" x 28".

***E-450-002.** Fire Safety Scrapbook - The scrapbook must contain 10 news articles from print and/or internet sources about fires to residential or commercial properties or landscapes. Mount each clipping on a separate page accompanied by a description of events leading to the incident and any measures that might have prevented it. The Scrapbook should be bound in a standard size hardcover binder or notebook for 8 1/2" X 11" size paper. Correct sentence structure, readability and thorough explanations are an important part of judging.

***E-450-003.** Fire Prevention Poster - Posters should promote a fire prevention message and be appropriate to display during National Fire Prevention Week or to promote fire safety at specific times of the year (Christmas, Halloween, 4th of July, etc.). Originality, clarity and artistic impression will all be judged. Do not include live fireworks, matches or other flammable/explosive/hazardous materials. Any entry containing this material will be disqualified. Posters must be constructed of commercial poster board at least 11" x 14" but not larger than 22" x 28".