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**WELCOME TO  
2024 MERRICK COUNTY FAIR  
JULY 27 - 31  
4-H, FFA & OPEN CLASS EXHIBITS**

Merrick County Fairboard-308-940-0884

Merrick County Extension Office-308-946-3843

**YOUR MERRICK COUNTY AGRICULTURAL  
AND FAIR ASSOCIATION**

Russ Kucera.....President  
Isaac Jefferson.....Vice President  
Troy Wells.....Secretary  
Brad Wells.....Treasurer

**BOARD OF DIRECTORS**

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**MERRICK COUNTY EXTENSION STAFF**

Emily Soll, Extension Educator  
Steve Melvin, Extension Educator  
Cindie Hostler, Office Manager  
Kara L. Wells, Extension Assistant  
Sherry Siwinski, Office Aide

**FAIR SUPERINTENDENTS**

Emily Soll- 4-H Division  
Miriam Wells – Open Class Farm Produce  
Theresa Lawrence and Eddra Ritta – Open Class Floral  
Karen Knight-Kutschkau and Jean Waggoner – Open Class  
Needlework, Fine Arts & Misc.  
Marie Jensen - Open Class Foods and Preservation  
Mollie Nielsen - Open Class Poultry and Rabbits

**2024 MERRICK COUNTY 4-H COUNCIL**

Justin Ferris, President  
Matt Mottl, Vice President  
Shanien Schmierer, Secretary  
Heath Reimers, Treasurer  
Ryan Kucera, East Representative  
Chase Samuelson, West Representative  
Valerie Morrison, Central Representative  
Jen Myers, At-Large Representative  
Kayden Tyan, Jr. Leader East Representative  
Lane Mottl, Jr. Leader West Representative  
Londyn Fisher, Jr. Leader Central Representative  
Brady Myers, Jr. Leader At-Large Representative

**MERRICK COUNTY 4-H AMBASSADORS**

Keir Albert 2023-2024  
Shelby Hostler 2023-2024  
Makenna Mottl 2024-2025  
Chloe Jefferson 2024-2025

**RULES AND REGULATIONS  
MERRICK COUNTY'S 73rd  
FREE FAIR**

- 1) Exhibits will get their entry card at each department where they wish to enter articles.
- 2) Open Class entries should be made **Sunday, July 28, 1:00 - 4:00 p.m.**
- 3) 4-H static exhibits will be entered on **Thursday, July 25, 1:00 p.m. - 5:00 p.m., Friday July 26, 8:00 a.m.-5:00 p.m., and Saturday, July 27, 8:00 a.m. - 12:00 p.m.**
- 4) Livestock exhibits will be entered **Sunday, July 28**
  - Youth poultry and rabbits must be in place by 4:00 p.m. on **Saturday, July 27.**
  - Youth hogs must be in place by 11:00 a.m.
  - Youth sheep and goats must be in place by 1:00 p.m.
  - Youth market beef must be in place by 2:30 p.m.
  - Youth breeding beef must be in place by 3:30 p.m.
  - Youth bucket calves must be in place by 4:00 p.m.
- 5) No ribbon will be given out until animals are properly checked-in with the superintendent of that area. Animals are judged according to merit.
- 6) All livestock owners will have their pens cleaned by 8:00 a.m. each day and put pen cleanings in the designated area.
- 7) Exhibit building will be open Monday, Tuesday, and Wednesday from 8:00 a.m. - 9:00 p.m.
- 8) 4-H Static Exhibits may begin release at 8 p.m. on Wednesday. 4-H Livestock must not be removed until after midnight. Open Class exhibits will be released from 8:00 a.m. - 10:00 a.m. on Thursday. Premiums will be paid at that time for Open Class only.

#### 4-H AND FFA DEPARTMENT

- 1) It is the policy of the University of Nebraska - Lincoln, Institute of Agriculture and Natural Resources and Merrick County 4-H Council not to discriminate based on sex, age, handicap, race, color, religion, marital status, veteran status, national or ethnic origin or sexual orientation.
- 2) All exhibits are at the exhibitor's risk. The Merrick County Ag Society and Merrick County 4-H Council are not responsible for any damage, loss or death to an exhibit or animal.
- 3) If a project item or animal is shown at another county's fair as a 4-H or FFA project, it is **NOT** eligible for competition in Merrick County. It will be disqualified.
- 4) Judges will place awards based on merit. They will be instructed to use the group method similar to the plan followed by the Nebraska State Fair, whereby exhibits of nearly equal merit will receive equal ribbons. The judge's decision will be final in all classes. Awards will be given according to the rules and regulations set forth in this premium list.

#### **Purple - Superior Blue - Excellent Red - Good White - Needs Improvement Orange- Flops Lime Green- Afterschool Project**

- 5) **4-H AGE REGULATIONS** - The age regulations for Merrick County 4-H membership as determined by the Merrick County 4-H Executive Council shall be that a member must be 8 years of age on December 31st of the previous year (turn 9 during the current year) and the last year of eligibility is 4-H age 18 on December 31st (or the calendar year the member becomes 19).
- 6) FFA members may exhibit livestock until the age of 21. Enrollment must be confirmed with the FFA Advisor. Annual quality assurance training through Youth for the Quality Care of Animals (YQCA) must be completed online at yqca.org by July 10.
- 7) 4-H and FFA members show together in livestock, crops, and plant science. The total number of animals shown is indicated at the beginning of each species area. 4-H and FFA will follow the rules according to this fairbook.

#### **CLOVER KIDS GUIDELINES:** Clover Kids classes can be found on page 66.

- a) The 4-H Clover Kid Program is for youth between the ages 5-7 years old by January 1 of the current calendar year. 4-H Clover Kid exhibitors must be enrolled as a 4-H member by June 15.
- b) Clover Kid animal exhibits are to be no more than six months of age and no more than 350 pounds at time of show, with the exception of small animals (dog, cat, etc.) Age, size, and temperament of animal projects must be appropriate for the exhibitor's age and size. Clover Kids will only show in showmanship classes, no market or breeding classes. The horse project is not available for Clover Kids.
- c) Clover Kids may exhibit at the county fair and participate in 4-H contests receiving special ribbons with a premium of \$1.00. However, they will not be eligible for participation in the Livestock Sale, and will not be considered for any incentive, championship, trophy, medal, or plaque competition on an individual basis. They will be considered as part of a club competition in such activities as herdsmanship, performing arts or club contest.

#### **ELIGIBILITY REQUIREMENTS FOR EXHIBITORS:** An exhibitor must be a 4-H member enrolled in the project they are exhibiting.

- 8) All 4-H exhibits that do not conform to the specs, rules and regulations set forth in this premium list will drop one ribbon placing.
- 9) Be sure to check the number of entries per project and entry number for each division. **All projects other than livestock have only one entry per class number.**
- 10) Premiums will be paid when the 4-H member submits a completed Achievement Application to the Ext. Office **by October 1**. Premium money will be available at the year-end 4-H Achievement Celebration. If premium money is not picked up by Dec 1, monies will be turned back to the Merrick County Ag Society.
- 11) An \* indicates an exhibit is eligible for State Fair. All items eligible for State Fair must receive a purple ribbon. The last year of eligibility is the calendar year the member becomes 19 years of age.
- 12) All exhibitors showing any animals are required to wear the required 4-H/FFA T-Shirt, black/blue jeans, and closed toe shoes. Hats, caps or other headgear are prohibited. Exhibitors in the horse show will wear a long white sleeve shirt or blouse, dark blue jeans, boots, hat and a 4-H armband. The 4-H armband may be purchased for \$3.00.
- 13) An exhibit or exhibitor must be at least purple ribbon quality before a rosette or award is awarded, and the judge must deem it worthy of the award.
- 14) Substance Abuse - Use or possession of tobacco, alcoholic beverages, or drugs (except for medical purposes) by any exhibitor who is participating in 4-H/FFA at the Merrick County Fair will result in immediate disqualification of that exhibitor's entry.

#### **15) PROTESTS**

- a) The respective division superintendent has the authority to make appropriate decisions based on the Premium List, and these will be adhered to by all.
- b) A committee shall be appointed to serve as a protest group. They will meet daily if needed to act upon concerns. All protests must be submitted in writing and signed. Written protests must be submitted to the Extension Educator. He/She will then convene the committee for their deliberation.
- c) The written protest must include: **1)Names of persons involved. 2)Nature of concerns. 3)Situation and documentation. 4)Recommendations for correction. 5)Specific action, rule, etc. in question. 6)Additional persons committee may contact for further clarification. (two Fairboard, two 4-H Council) 7)Procedures and/or steps carried out by person involved prior to submission to the Extension Educator.**
- d) The committee will review the written protest. They may discuss the situation with affected persons and show officials to include county fair management if appropriate, to make a final decision. The committee will recommend appropriate action to management in writing. The recommendations will be followed and communicated both verbally and in writing to the group or individual affected.
- e) In case of protest the exhibitor may be allowed to show but results of showing will be subject to change based on the outcome of the protest process. This allows for smooth operation of the show and facilitates appropriate processing.
- f) The management reserves the right to withhold premium and/or award. The exhibitor may also be excluded from the show if action warrants.
- g) The appeals process is limited to the 4-H/FFA exhibitor, 4-H/FFA parent or registered 4-H volunteer leader.
- h) Protests will not be accepted after the exhibit is released from the 4-H Division.

- 16) **Member/Parent Code of Conduct**-Character Development is the cornerstone of the 4-H program, and therefore we expect all people involved with the 4-H program to exemplify the six pillars of character, which are Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. Please make yourself aware of these expectations.
- Treat members, parents, Extension staff, judges and others with respect, courtesy and consideration. Avoid and prevent put-downs, insults, name-calling, yelling and other verbal and non-verbal conduct likely to offend, hurt or set a bad example.
  - Model kindness and compassion for others and be a team member, discouraging selfishness.
  - Practice fair-mindedness by being open to ideas, suggestions, and opinions of others.
  - Obey laws and rules as an obligation of being a good citizen, and promote the responsible treatment of animals and stewardship of the environment.
  - Provide and maintain a safe environment, not carelessly or intentionally harming youth or adults in any way: verbally, mentally, or physically.

**UNIVERSITY OF NEBRASKA - LINCOLN ACCOMMODATIONS**

*The University of Nebraska-Lincoln is committed to providing accommodations necessary to allow individuals with disabilities to function effectively and safely while participating in 4-H events. If you believe you may need accommodation, please contact Faculty/Staff Disability Services at [aces@unl.edu](mailto:aces@unl.edu) or call 402-472-3417.*

**UNIVERSITY OF NEBRASKA - EEO STATEMENT**

*Nebraska Extension is a Division of the Institute of Agriculture and Natural Resources at the University of Nebraska-Lincoln cooperating with the Counties and the United States Department of Agriculture. The 4-H Youth Development program abides with the nondiscrimination policies of the University of Nebraska - Lincoln and the United States Department of Agriculture.*

**4-H PRE-FAIR ACTIVITIES AND  
2024 MERRICK COUNTY FAIR**

**All dates, times, and contest/show formats are subject to change.**

**February**

- 13 (Tues.) 6:00 p.m. Junior Indoor Archery Contest - 4-H Building  
 18 (Sun.) 1:30 p.m.-4:30 p.m. Market Beef Rate-of-Gain Weigh-Day - Central City Vet Clinic  
 20 (Tues.) 6:00 p.m. Intermediate & Senior Indoor Archery Contest - 4-H Building

**March**

- 2 (Sat.) 2:00 p.m. Air Rifle Contest - 4-H Building

**April**

- 1 (Mon.) 6:30 p.m. Communication Contest - 4-H Building  
 27 (Sat.) 1:00 p.m. Shotgun Contest - Sportsman’s Club

**May**

- 16 (Thurs.) 5 p.m.-7 p.m. Market Sheep & Goat Rate-of-Gain Contest Weigh-in - Indoor Arena  
 31 (Fri.) 5:00 p.m. State Horse ID’s and Levels Testing **DUE** to the Ext. Office

**June**




- 1 (Sat.) 5:00 p.m. State Horse Entry Forms **DUE ONLINE**  
 14 (Thur.) 5:00 p.m. **ALL 4-H and FFA** County Animal ID’s **DUE** to the Extension Office  
**ALL 4-H and FFA** State Fair Livestock DNA Envelopes **DUE** to the Extension Office  
 29 (Sat.) 9:00 a.m. Outdoor Archery Contest - Fairgrounds

**July**

- 10 (Mon.) 5:00 p.m. **ALL 4-H and FFA** Static, Animal, Clothing Pre-entries **DUE** to the Extension Office  
**ALL 4-H and FFA** YQCA training complete Vaccination records **DUE** for cats, dogs and ferrets



## July continued

- 20 (Sat.) 9:00 a.m. Fair Cleanup - Fairgrounds  
9:00 a.m. Bicycle Rodeo Contest - Fairgrounds  
11:00 a.m. Ice Cream Roll Contest - 4-H Building
- 23 (Tue.) 9:00 a.m. Clothing Construction & Fashion Show Judging - 4-H Building  
7:30 p.m. 4-H Night and Performing Arts Contest - 4-H Building
- 25 (Thurs.) 1 p.m.-5 p.m. 4-H Static Check-in - 4-H Building
- 26 (Fri.) 8 a.m.-5 p.m. 4-H Static Check-in - 4-H Building
- 27 (Sat.) 6:30 a.m.-4 p.m. 4-H Food Stand Open  
6 a.m.-7 a.m. Horse Show Check-in - Indoor Arena  
7:00 a.m. Horse Show - Indoor Arena  
8 a.m.-12 p.m. 4-H Static Check-in - 4-H Building  
**5 p.m.-7 p.m. Poultry & Rabbit Check-in - Annex Building**
-  28 (Sun.) 8 a.m.-8 p.m. 4-H Food Stand Open, 4-H Building closed for Judging  
8 a.m.-11 a.m. Hog Weigh-in & Check-in - Hog Barn  
**8:00 a.m. Rabbit Show - Indoor Arena**  
**11:00 a.m. Poultry Show or 30-minutes after Rabbit Show - Indoor Arena**  
11 a.m.-1 p.m. Goat & Sheep Weigh-in & Check-in - Southside Livestock Barn  
1 p.m.-4 p.m. Open Class Exhibit Check-in - 4-H Building  
1 p.m.-2:30 p.m. Market Beef Weigh-in & Check-in - Northside Livestock Barn  
2:30-3:30 p.m. Breeding Beef Check-in - Northside Livestock Barn  
3:30-4 p.m. Feeder & Bucket Calf Check-in, **DUE** Bucket Calf Project Record Book - Northside Livestock Barn  
4:30 p.m. Livestock Judging Contest - Indoor Arena
-  29 (Mon.) 7 a.m.-9 p.m. 4-H Food Stand Open, 4-H Building Open  
**7:00 a.m. Hog Show - Indoor Arena**  
**1:00 p.m. Meat Goat Show - Indoor Arena**  
**4:00 p.m. Sheep Show or 30-minutes after Meat Goat Show - Indoor Arena**
- 30 (Tue.) 7 a.m.-9 p.m. 4-H Food Stand Open, 4-H Building Open  
8:00 a.m. Beef Show - Indoor Arena
- 31 (Wed.) 7 a.m.-9 p.m. 4-H Food Stand Open  
7:30 a.m. Dog Check-in - Vendor and Exhibitor Building  
8:00 a.m. Dog Show - Vendor and Exhibitor Building  
**10:30 a.m. Dog Agility - Indoor Arena**  
**11:30 p.m. Cat & Companion Animal Check-in Indoor Arena**  
**12:00 p.m. Cat & Companion Animal Show or immediately following the Dog Agility Show - Indoor Arena**
-  1:30 p.m. 4-H Overall Livestock Showman Contest - Indoor Arena  
**4:45 p.m. 4-H & FFA Member Group Picture - Indoor Arena**  
**5:00 p.m. Livestock Sale - Indoor Arena**  
8:00 p.m. Release ALL Static Exhibits - 4-H Building

## August

- 1 (Thur.) 1 a.m.-10 a.m. Release ALL Livestock  
6 a.m.-10 a.m. Release ALL Poultry & Rabbit  
7 a.m.-8:30 a.m. FREE EXHIBITOR & FAMILY BREAKFAST  
sponsored by Central City Area Chamber of Commerce  
8 a.m.-10 a.m. Release ALL Static Exhibits  
12:00 p.m. Extension Office Closed - Fair Recovery
- 2 (Fri.) 8 a.m.-5 p.m. Extension Office Closed - Fair Recovery

## 4-H AND FFA SUPERINTENDENTS

- Air Pistol, Small Bore, Hunting Skills – *TBD*
- BB Gun & Rifle – *Matt Douglass, Phillip Johnson*
- Beef – *Kane Brandes, Ryan Kucera*
- Beyond the Needle, Fiber Arts, Quilt Quest – *Darcy Ray*
- Bicycle Rodeo – *Jen Myers*
- Cat & Companion Animal – *Mollie Nielsen*
- Clover Kids – *Jr. Leaders*
- Consumer & Family Science, Citizenship & Entrepreneurship, Safety, Photography – *Nikki Ferraro*
- Dog – *Kim & Travis Stuhmer*
- Fashion Show – *Kendra Jefferson, Jamie Wright*
- FFA – *Payden Woodruff, Jessica Brondel, Alex Stocker, Katie Hornung*
- Food & Nutrition – *Angela Blomstedt*
- Herdsmanship – *TBD*
- Hog – *Brian Jefferson, Isaac Jefferson*
- Home Environment – *Kelly & Doug McHargue*
- Horse – *Russ & Carolyn Kucera*
- Indoor Archery – *Sara Umstead, Brian Thomas*
- Livestock Judging Contest – *Payden Woodruff, Darcy Ray, Alex Stocker*
- Meat Goat & Sheep – *Craig Nelson, Jon Root*
- Outdoor Archery – *Aaron Blanchard*
- Overall Livestock Showman – *Alex Stocker, Chase Samuelson*
- Plant Science – *Bailey Jefferson*
- Rabbits & Poultry – *Mollie Nielsen*
- Sewing for Fun, STEAM Clothing 1, 2, 3, – *Amy Greving, Nicole Greving*
- Shotgun – *Craig Nelson, Aaron Heins*
- STEM & Conservation – *Beth Johnson*

## THANK YOU TO THE FOLLOWING BUSINESSES & INDIVIDUALS FOR SPONSORING 2023 AWARDS & INCENTIVES

- AKRS Equipment
- Albert Acres Cattle Company
- Bank of Clarks
- Bill and Missy Hillmer Family
- Bill's Volume Sales
- Brandes Brothers, LLC
- Brian and Kendra Jefferson
- Central City FFA
- Central City Mall
- Central City Scale
- Central City Veterinary Clinic
- Central True Value Hardware
- Christensen Cattle Co.
- Citizens Bank & Trust Co.
- Cornerstone Bank
- Darrel Widman In Memory of Twila Widman
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- Eagles Club
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- Eye Care Associates
- Farm Bureau Insurance Shannon Hannappel
- Fontanelle
- Four Seasons Ag, Inc.
- Fowl Creek Farms
- Furred & Feather Rabbits & Poultry
- Gary Bader & Sons, LLC
- Green Plains Renewable Energy Central City LLC
- Greg & Karen Senkbile
- Grosshans Inc.
- H&L Buildings
- Heath & Jessica Reimers
- JAG Acres, Inc.
- Janovec Memorial
- Judi Samuelson
- Justin & Hillary Ferris Family
- Linda Gilson Memorial
- Marilyn Heins
- Matt & Becky Mottl
- Merrick Foundation, Inc.
- Merrick Medical Attn: Kendra Jefferson
- Mike & Tricia Schuller
- Miller Cattle Co.
- Mr. K Angus and T & E Angus
- Agricultural Institute of Nebraska Husker Harvest Days
- Nelson Brothers Fencing
- Palmer Local Market
- Platte River Riders 4-H Horse Club
- Nona Lechtenberg
- Root-Collins Club Lambs
- Runza Attn: Rex and Noah Luebbe
- Schank Memorial
- Silver Creek Mini Mart
- Simonson Show Goats
- State Farm Insurance
- Stoltenberg Irrigation, Inc.
- Sullivan Agency
- Supernaw Law Office
- The Dentist
- Tom & Eve Reimers
- Trav's U-Save Pharmacy
- Trico Heating and Air
- Vlcek Gardens, Inc.
- Walts Aerial Spraying
- Wegner Monument
- Wert Show Lambs
- You Are Worth It LLC

# CITIZENSHIP & ENTREPRENEURSHIP

## Superintendent Nikki Ferraro

### CITIZENSHIP

- 1) The purpose of these exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.
- 2) Exhibits are entered at 4-H's own risk. We will not be responsible for loss or damage to family heirloom items or any items.
- 3) Displays should not be larger than 22x28" wide. If the size needs to be a different size because the item is larger than 22x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22x28".
- 4) Supporting Material: All entries must have a statement explaining the purpose of the exhibit. Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
- 5) References: All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced). Entries should be labeled with exhibitor's name, club and county.
- 6) Project Materials - The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! and Service-Learning Information

Discover your own family genealogy; Expand your cultural knowledge; Explore different cultures and ways of thinking; Solve real problems in your community; Discover the possibilities of democratic citizenship; Plan and conduct a project that will create, change, or improve something valuable to people

PREMIUM: Purple \$1.50; Blue \$1.25; Red \$1.00; White \$.50

### CITIZENSHIP-one entry per class number.

**\*A-120-001.** Care Package Display -about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multimedia program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit: How did you select the organization? What items did you include in your care package? Why did you select those items? How did it feel to present your care pack to the organization? What did you learn from this experience? Other information that you feel is important about the care package or organization. Some examples of care packages are: backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

**\*A-120-002.** Citizenship Game - could include but is not limited to symbol flashcards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

**\*A-120-003.** Patriotic or Cultural Fine Arts - can be made of any art media but should tie in the relevance of the artwork to citizenship.

**\*A-120-004.** Public Adventure Scrapbook -should describe your Public Adventure or Service-Learning Activity. Scrapbooks must be no larger than 16x16".

**\*A-120-005.** Public Adventure Poster - should describe your Public Adventure or Service-Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24x28".

**\*A-120-006.** Written or Recorded Stakeholder Interview - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.

**\*A-120-007.** Written Citizenship Essay is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300-400 typewritten words.

- \*A-120-008.** For 9th - 12th Graders Only: Oral Citizenship Essay addressing the theme “Freedoms Obligations” should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- \*A-120-009.** Service Items - can include but aren’t limited to lap quilt, Quilt of Valor and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.
- \*A-120-010.** 4-H Club Exhibit - should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

**SEEING i2i-one entry per class number.**

- \*A-130-001.** Cultural Fine Arts can be made of any art media but should symbolize what makes them unique.
- \*A-130-002.** How are We Different? Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
- \*A-130-003.** Name Art should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- \*A-130-004.** Family History depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc
- \*A-130-005.** Exhibit depicting a cultural food that is special to your family. Can be a story or essay.
- \*A-130-006.** “This is Who I Am” poem-a poem written by the 4-H'er that reflects who they are.
- \*A-130-007.** Poster that depicts what you have learned through the i2i Project.
- \*A-130-008.** Biography about an historical figure who has made a positive impact on our society or who has made a difference in the lives of others.
- \*A-130-009.** Play Script written about a different culture.

**ESI: ENTREPRENEURSHIP INVESTIGATION - one entry per class number.**

- 1) Entrepreneurship exhibits help participants develop an entrepreneurial mindset. An entrepreneurial mindset is needed to tackle social issues as well as explore new business opportunities
- 2) Exhibit Guidelines - The 4-H member's name and age must be on the back of the exhibit. If exhibit is a poster, it must be 14x22" and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names. Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts, or examples as well as a written explanation.

Learn about entrepreneurs; Take Entrepreneur Skills Assessment; Investigate the risks; Learn about the importance of reputation; Sell your product or idea; Learn about a business plan; Develop a concept; Find resources; Learn about business start up; Working knowledge of entrepreneurship; Understand financials and feasibility; Understand marketing principles, including global markets; Understand what it takes to be in business

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

- \*F-531-001.** Interview an entrepreneur. Share what you learned from the person about having an entrepreneurial mindset. How have they applied that mindset? Have they started a business? Are they tackling a social issue? How do they deliver excellent customer service? How will what you have learned through this interview change your future plans or ways of thinking about entrepreneurship? The summary of the interview should be typed and with a maximum length of two pages (12 pt. font). Enter exhibit in a folder with fasteners (no slide bars).
- \*F-531-002.** Social Entrepreneurship Presentation- Prepare a five slide power point presentation about a social entrepreneurship venture to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a folder with fasteners (no slide bars).
- \*F-531-003.** Marketing Package (mounted on a 14x22" poster) must include at least three items (examples) developed by the 4-Her from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet homepage, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-Her and not an existing business.
- \*F-531-004.** Sample of an Original Product with an information (8½x11") answering the following questions: 1)What did you enjoy most about making the product? 2)What challenges did you have when making the product? Would you do anything differently next time? If so, what? 3)What is the suggested retail price of the product? How did you decide on the price? 4)Market Analysis of the community- data gathered through a survey of potential customers. Survey at least 10 people in your community about your project. 5)How much would you earn per hour? Show how you determined this figure. 6)What is unique about this product?
- \*F-531-005.** Photos of an Original Product (mounted on a 14x22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. If exhibiting in both Class F-531-004 and Class F-531-005, products must be entirely different products. 1)What did you enjoy the most about making the product? 2)What challenges did you have when making the product? Would you do anything differently the next time? If so, what? 3)What is the suggested retail price of the product? How did you decide on the price? 4) Market analysis of the community – data gathered through a survey of potential customers. Survey at least 10 people in your community about your product. 5) How much would you earn per hour? Show how you determined this figure. 6) What is unique about this product?
- \*F-531-006.** Entrepreneurship Challenge–Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-Hers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster,



video (or other digital presentation), report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select your five (5) challenges from the list:

- 1) Sell something.
- 2) Talk to local leaders about entrepreneurial thinking and how it is being applied or could be applied to a current community issue.
- 3) Introduce yourself to a local entrepreneur and take a selfie with them.
- 4) Be a detective! Look for Nebraska-made products and find out more about the business.
- 5) Tour 2-3 entrepreneurial businesses and create a photo story.
- 6) Investigate what it takes to be an entrepreneur and complete a skills assessment.
- 7) Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
- 8) Work with a friend to develop a new business idea!
- 9) Contact the Extension Office to learn about entrepreneurship opportunities.
- 10) Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)

**YOU DESIGN IT or 4-H AFTERSCHOOL** - one entry per class number.

- 1) Exhibitors may use whatever means is most effective in showing what they have accomplished in a project they have planned themselves. Photographs, slides, posters, charts, drawings, or articles used or made may be utilized in telling the story of the exhibit.
- 2) The exhibit should include sufficient explanation so that viewers understand what was done. Maximum of two entries. Posters should have holes punched in the upper right and left corners for display purposes. Size limit 24"x24" maximum or must ask the Extension Office for prior approval (example: restoring an antique tractor, making a doghouse).

PREMIUM: Purple \$1.50; Blue \$1.25; Red \$1.00; White \$.50; Lime Afterschool Ribbon \$1.00

**M-300-008.** Self-determined project. You came up with an idea and researched it, then made an exhibit.

**M-300-009.** Inspired-determined project. You attended 4-H Afterschool, a workshop, or 4-H Camp and made the exhibit. Or a purchased kit.

**M-300-010.** Jr. 4-H camp projects, which will not fit in any other class.