

TABLE OF CONTENTS

Fair Rules & Regulations	2-3
Calendar of Events	4
Superintendents & Sponsors	5
4-H Livestock Rules & Regulations	6
Herdsmanship, Rate of Gain, Hard Luck	7
(Animal Science)	
Beef	7-9
(Market, Feeder, Breeding, Bucket Calf)	
Meat Goats	9
(Market, Breeding)	
Sheep	10
(Market, Breeding)	
Hogs	10-11
(Market, Breeding)	
Horse	11-12
4-H Overall Livestock Showman	13
Poultry	13
Rabbits	13
Companion Animals	13-14
Cat	14
Dog	14-15
Veterinary & Animal Science	15
Flops	16
(Static)	
Science, Engineering & Technology	16-21
(Aerospace, Computers, Robotics, Electricity, Geospatial, Woodworking, Welding, Energy, Misc. Engineering)	
Environmental Education & Earth Science	21-27
(Wildlife, Shooting Sports, Other Natural Resources, Entomology, Forestry, Lapidary)	
Plant Science	27-33
(Horticulture, Floriculture, Houseplants, Landscape, Range, Agronomy, Weeds)	
Safety	33-34
Food & Nutrition	34-37
Consumer & Family Science	38-40
(Human Development, Consumer Management, Community Service)	
Clothing	40-45
(General Clothing, Sew for Fun, STEAM, Knitting, Crocheting, Weaving, Quilt Quest)	
Fashion Show	45-47
Home Environment	47-50
(Heirloom Treasures, Design Decisions, Design My Place, Sketchbook Crossroads, Portfolio Pathways, Heritage)	
Citizenship, Entrepreneurship & Leadership	51-53
(Citizenship, ESI, Leadership, Jr. Leaders, You Design It)	
Communications & Expressive Arts	53-56
(Communications, Photography, Theater Arts)	
Contests	56-60
(Shooting Sports, Public Speaking, Presentation, Performing Arts, Bicycle, Ice Cream, Livestock Judging)	
Clover Kids	60-61
Clover Kids Contests	61
FFA	62
Open Class	62

**WELCOME TO
2022 MERRICK COUNTY FAIR
JULY 30, 31 AUGUST 1-3
4-H, FFA & OPEN CLASS EXHIBITS**

Merrick County Fairboard-308-940-0884

Merrick County Extension Office-308-946-3843

**YOUR MERRICK COUNTY AGRICULTURAL
AND FAIR ASSOCIATION**

Russ Kucera.....President
Isaac Jefferson.....Vice President
Troy Wells.....Secretary
Brad Wells.....Treasurer

BOARD OF DIRECTORS

Jess Brandes
Kelly Brandes
Jake Etherton
Eric Frauen
Ryan Grigsby
Aaron Huston
Matt Myers
Dale Nielson, Jr.
Josh Trumblee
Mikaela Stuart
Tim Williams

MERRICK COUNTY EXTENSION STAFF

Tammy Stuhr, Extension Educator
Steve Melvin, Extension Educator
Cindie Hostler, Office Manager
Kara L. Wells, Extension Assistant
Sherry Siwinski, Office Aide

FAIR SUPERINTENDENTS

Tammy Stuhr – 4-H Division
Steve and Darla Belitz – Open Class Farm Produce
Theresa Lawrence and Eddra Ritta – Open Class Floral, Domestic & Education
Karen Knight-Kutschkau and Jean Waggoner – Open Class Needlework, Fine Arts & Misc.

2022 4-H LEADERS EXECUTIVE COUNCIL

Anna Detlefsen, President
Heath Reimers, Vice President
Shanien Schmierer, Secretary
Justin Ferris, Treasurer
Matt Mottl, East Representative
Dana Samuelson, West Representative
Mike Siwinski, Central Representative
Jess Brandes, At-Large Representative
Londyn Fisher, Jr. Leader East Representative
Makenna Mottl, Jr. Leader West Representative
Emma Brandes, Jr. Leader Central Representative
Lane Mottl, Jr. Leader At-Large Representative

**RULES AND REGULATIONS
MERRICK COUNTY'S 69th
FREE FAIR**

1. Exhibits will get their entry card at each department where they wish to enter articles.
2. Open Class entries should be made **Sunday, July 31, 1:00 - 4:00 p.m.**
3. 4-H static exhibits will be entered on **Thursday, July 28, 1:00 p.m. - 5:00 p.m., Friday July 29, 8:00 a.m.-5:00 p.m., and Saturday, July 30, 8:00 a.m. - 12:00 p.m.**
Livestock exhibits will be entered Sunday, July 31
 - Youth poultry and rabbits must be in place by 10:00 a.m.
 - Youth hogs must be in place by 11:00 a.m.
 - Youth sheep and goats must be in place by 1:00 p.m.
 - Youth market beef must be in place by 2:30 p.m.
 - Youth breeding beef must be in place by 3:30 p.m.
 - Youth bucket calves must be in place by 4:00 p.m.
5. No ribbon will be given out until animals are properly checked-in with the superintendent of that area. Animals judged according to merit.
6. All livestock owners will have their pens cleaned by 8:00 a.m. each day and put pen cleanings in the designated area.
7. Exhibit building will be open Monday, Tuesday, and Wednesday from 8:00 a.m. - 9:00 p.m.
8. 4-H and Open Class exhibits will be released from 8:00 a.m. - 10:00 a.m. on Thursday. Premiums will be paid at that time for Open Class only.

IF YOU WANT SPACE - Either for exhibits or commercial booths, arrangements must be made at once! Even if you had a booth or exhibit last year, you must make a new reservation this year. Contact Russ Kucera 308-940-1013.

4-H AND FFA DEPARTMENT

- 1) It is the policy of the University of Nebraska - Lincoln, Institute of Agriculture and Natural Resources and Merrick County 4-H Council not to discriminate based on sex, age, handicap, race, color, religion, marital status, veteran status, national or ethnic origin or sexual orientation.
- 2) All exhibits are at the exhibitor's risk. The Merrick County Ag Society and Merrick County 4-H Council are not responsible for any damage, loss or death to an exhibit or animal.
- 3) If a project item or animal is shown at another county's fair as a 4-H or FFA project, it is **NOT** eligible for competition in Merrick County. It will be disqualified.
- 4) Judges will place awards based on merit. They will be instructed to use the group method similar to the plan followed by the Nebraska State Fair, whereby exhibits of nearly equal merit will receive equal ribbons. The judge's decision will be final in all classes. Awards will be given according to the rules and regulations set forth in this premium list.

Purple - Superior Blue - Excellent Red - Good White - Needs Improvement Orange- Flops Lime Green- Afterschool Project

- 5) **4-H AGE REGULATIONS** - The age regulations for Merrick County 4-H membership as determined by the Merrick County 4-H Executive Council shall be that a member must be 8 years of age on December 31st of the previous year (turn 9 during the current year) and the last year of eligibility is 4-H age 18 on December 31st (or the calendar year the member becomes 19).
- 6) FFA members may exhibit livestock until the age of 21. Enrollment must be confirmed with the FFA Advisor. Annual quality assurance training through Youth for the Quality Care of Animals (YQCA) must be completed online at yqca.org by July 11.
- 7) 4-H and FFA members show together in livestock, crops, and plant science. The total number of animals shown is indicated at the beginning of each species area. 4-H and FFA will follow the rules according to this fairbook.

CLOVER KIDS GUIDELINES: Clover Kids classes can be found on page 60.

- a) The 4-H Clover Kid Program is for youth between the ages 5 - 7 years old by January 1 of the current calendar year. 4-H Clover Kid exhibitors must be enrolled as a 4-H member by June 15.
- b) Clover Kid animal exhibits are to be no more than six months of age and no more than 350 pounds at time of show, with the exception of small animals (dog, cat, etc.) Age, size, and temperament of animal projects must be appropriate for the exhibitor's age and size. Clover Kids will only show in showmanship classes, no market or breeding classes. The horse project is not available for Clover Kids.
- c) Clover Kids may exhibit at the county fair and participate in 4-H contests receiving special ribbons with a premium of \$1.00. However, they will not be eligible for participation in the Livestock Sale, and will not be considered for any incentive, championship, trophy, medal, or plaque competition on an individual basis. They will be considered as part of a club competition in such activities as herdsmanship, performing arts or club contest.

ELIGIBILITY REQUIREMENTS FOR EXHIBITORS: An exhibitor must be a 4-H member enrolled in the project they are exhibiting.

- 8) All 4-H exhibits that do not conform to the specifications, rules and regulations set forth in this premium list will drop one ribbon placing.
- 9) Be sure to check the number of entries per project and entry number for each division. **All projects other than livestock have only one entry per class number.**
- 10) Premiums will be paid when the 4-H member submits a completed Achievement Application to the Extension Office **by October 1**. Premium money will be available at the year-end 4-H Achievement Celebration. If premium money is not picked up by December 1, monies will be turned back to the Merrick County Ag Society.
- 11) An * indicates an exhibit is eligible for State Fair. All items eligible for State Fair must receive a purple ribbon. The last year of eligibility is the calendar year the member becomes 19 years of age.
- 12) All exhibitors showing any animals are required to wear the required 4-H/FFA T-Shirt, black/blue jeans, and closed toe shoes. Hats, caps or other headgear are prohibited. Exhibitors in the horse show will wear a long white sleeve shirt or blouse, dark blue jeans, boots, hat and a 4-H armband. The 4-H armband may be purchased for \$3.00.
- 13) An exhibit or exhibitor must be at least purple ribbon quality before a rosette or award is awarded, and the judge must deem it worthy of the award.
- 14) Substance Abuse - Use or possession of tobacco, alcoholic beverages, or drugs (except for medical purposes) by any exhibitor who is participating in 4-H/FFA at the Merrick County Fair will result in immediate disqualification of that exhibitor's entry.
- 15) **PROTESTS**
 - a) The respective division superintendent has the authority to make appropriate decisions based on the Premium List, and these will be adhered to by all.
 - b) A committee shall be appointed to serve as a protest group. They will meet daily if needed to act upon concerns. All protests must be submitted in writing and signed. Written protests must be submitted to the Extension Educator. He/She will then convene the committee for their deliberation.
 - c) The written protest must include:
 - i) Names of persons involved.
 - ii) Nature of concerns.
 - iii) Situation and documentation.
 - iv) Recommendations for correction.
 - v) Specific action, rule, etc. in question.
 - vi) Additional persons committee may contact for further clarification. **(two Fairboard, two 4-H Council)**
 - vii) Procedures and/or steps carried out by person involved prior to submission to the Extension Educator.
 - d) The committee will review the written protest. They may discuss the situation with affected persons and show officials to include county fair management if appropriate, to make a final decision. The committee will recommend appropriate action to management in writing. The recommendations will be followed and communicated both verbally and in writing to the group or individual affected.
 - e) In case of protest the exhibitor may be allowed to show but results of showing will be subject to change based on the outcome of the protest process. This allows for smooth operation of the show and facilitates appropriate processing.
 - f) The management reserves the right to withhold premium and/or award. The exhibitor may also be excluded from the show if action warrants.
 - g) The appeals process is limited to the 4-H/FFA exhibitor, 4-H/FFA parent or registered 4-H volunteer leader.
 - h) Protests will not be accepted after the exhibit is released from the 4-H Division.

**4-H PRE-FAIR ACTIVITIES AND
2022 MERRICK COUNTY FAIR**

All dates, times, and contest/show formats are subject to change. Stay up to date on changes at merrick.unl.edu.

Feb. 10 (Thurs.)	6 p.m.	Junior Indoor Archery Contest - 4-H Building
Feb. 26 (Sat.)	1 p.m.-3 p.m.	Market Beef Weigh-in & Rate-of-Gain - Central City Veterinary Clinic
Feb. 17 (Thurs.)	6 p.m.	Intermediate & Senior Indoor Archery Contest - 4-H Building
April 4 (Mon.)	6:30 p.m.	Public Speaking & Presentation Contests - 4-H Building
April 23 (Sat.)	1 p.m.	Shotgun Contest - Sportsman's Club
May 6 (Fri.)	5 p.m.	ALL District/State Horse Entry Forms, ID's, and Levels Testing DUE to Extension Office
May 19 (Thurs.)	5 p.m.-7 p.m.	Market Sheep & Goat Weigh-in & Rate-of-Gain Contest - Indoor Arena
June 6 (Mon.)	5 p.m.-7 p.m.	Market Beef Weigh-in (<i>last one</i>) - Central City Veterinary Clinic
June 13 (Mon.)	5 p.m.-7 p.m.	Market Sheep & Goat Weigh-in (<i>last one</i>) - Indoor Arena
June 15 (Wed.)	5 p.m.	ALL 4-H and FFA Required County Animal ID's DUE to the Extension Office
		ALL 4-H and FFA State Fair Livestock DNA Envelopes DUE to the Extension Office
July 11 (Mon.)	5 p.m.	ALL 4-H and FFA Static, Animal, Clothing Pre-entries DUE to the Extension Office
		ALL 4-H and FFA YQCA training complete
		Vaccination records DUE for cats, dogs and ferrets
July 23 (Sat.)	10 a.m.	Ice Cream Roll Contest - 4-H Building
July 26 (Tue.)	8:00 a.m.	Clothing Construction & Fashion Show Judging - 4-H Building
	7:30 p.m.	4-H Night - 4-H Building
	7:30 p.m.	Performing Arts - 4-H Building
July 28 (Thurs.)	1 p.m.-5 p.m.	Static Check-in - 4-H Building
July 29 (Fri.)	8 a.m.-5 p.m.	Static Check-in - 4-H Building
July 30 (Sat.)	6:30 a.m.-4 p.m.	4-H Food Stand Open
	6 a.m.-7 a.m.	Horse Show Check-in - Indoor Arena
	7 a.m.	Horse Show - Indoor Arena
	8 a.m.-12 p.m.	Static Check-in - 4-H Building
July 31 (Sun.)	8 a.m.-8 p.m.	4-H Food Stand Open, 4-H Building closed for Judging
	8 a.m.-11 a.m.	Hog Weigh-in & Check-in - Hog Barn
	8 a.m.-10 a.m.	Poultry & Rabbit Check-in - Poultry and Rabbit Barn
	11 a.m.	Poultry & Rabbit Show - Indoor Arena
	11 a.m.-1 p.m.	Goat & Sheep Weigh-in & Check-in - Southside Livestock Barn
	1 p.m.-2:30 p.m.	Market Beef Weigh-in & Check-in - Northside Livestock Barn
	1 p.m.-4 p.m.	Open Class Exhibit Check-in - 4-H Building
	2:30-3:30 p.m.	Breeding Beef Check-in, DUE Beef Production Books - Northside Livestock Barn
	3:30-4 p.m.	Bucket Calf Check-in, DUE Clover Kids Record/Story - Northside Livestock Barn
	4 p.m.	Livestock Judging Contest - Indoor Arena
August 1 (Mon.)	7 a.m.-9 p.m.	4-H Food Stand Open, 4-H Building Open
	7:30 a.m.	Hog Show: 4-H Showmanship, Clover Kids, FFA Showmanship, Market, Breeding - Indoor Arena
	1:30 p.m.	Meat Goat Show: 4-H Showmanship, Clover Kids, FFA Showmanship, Market, Breeding
	3:00 p.m.	Sheep Show or immediately following Meat Goat Show: 4-H Showmanship, Clover Kids, FFA Showmanship, Market, Breeding - Indoor Arena
August 2 (Tue.)	7 a.m.-9 p.m.	4-H Food Stand Open, 4-H Building Open
	8 a.m.	Beef Show: 4-H Showmanship, FFA Showmanship, Clover Kids, Bucket Calves, Feeder Calves, Market, Breeding - Indoor Arena
August 3 (Wed.)	7 a.m.-9 p.m.	4-H Food Stand Open
	8 a.m.	Dog Show & Check-in - Annex Building
	10 a.m.	Bicycle Rodeo Contest - Airport
	11 a.m.	Dog Agility - Indoor Arena
	12 p.m.	County Kid's Pet Show Sponsored by Merrick County 4-H Jr. Leaders.
		Any child may bring any pet to show. Show will be held at the Annex Building. Please register pet 15 minutes prior to the show. Pets must be taken home immediately after.
	12:30 p.m.	Cat & Companion Animal Check-in - Indoor Arena
	1 p.m.	Cat & Companion Animal Show - Indoor Arena
	2 p.m.	4-H Overall Livestock Showman Contest - Indoor Arena
	5:45 p.m.	4-H & FFA Member Group Picture - Indoor Arena
	6 p.m.	Livestock Sale - Indoor Arena
	8 p.m.	Release ALL Static Exhibits - 4-H Building
August 4 (Thur.)	1 a.m.-10 a.m.	Release ALL Livestock
	6 a.m.-10 a.m.	Release ALL Poultry & Rabbit
	7 a.m.-8:30 a.m.	FREE EXHIBITOR & FAMILY BREAKFAST sponsored by CC Area Chamber of Commerce
	8 a.m.-10 a.m.	Release ALL Static Exhibits
	12 p.m.	Extension Office Closed - Fair Recovery
August 5 (Fri.)	8 a.m.-5 p.m.	Extension Office Closed - Fair Recovery

SUPERINTENDENTS

- Foods – Angela Blomstedt
- Sew for Fun, STEAM Clothing 1, 2, 3, Quilt Quest – Amy Greving & Nicole Greving
- Beyond the Needle, Knitting, Crochet, Weaving – Darcy Ray & Candice Muller
- Fashion Show – Kendra Jefferson & Jamie Wright
- Home Environment – Kelly & Doug McHargue
- Consumer & Family Sciences – Nikki Ferraro
- Clover Kids – Jr. Leaders
- SET, Ag & Earth Sciences – Beth Johnson
- Plant Science – Bailey Jefferson
- Horse – Russ & Carolyn Kucera
- Hog – Brian Jefferson & Isaac Jefferson
- Meat Goat & Sheep – Craig Nelson & Jon Root
- Beef – Kane Brandes & Ryan Kucera
- Poultry & Rabbits – Mollie Nielsen
- Herdsmanship – Dylan Ferris
- Overall Livestock Showman – Mikaela Stuart & Alex Stocker
- Cat & Companion Animal – Mollie Nielsen
- Dog – Kim & Travis Stuhmer
- Bicycle Rodeo – Jen Myers
- Livestock Judging Contest – Payden Woodruff, Darcy Ray & Jen Myers
- FFA – Juliana Kroger, Payden Woodruff, Jessica Brondel, Alex Stocker, Katie Hornung
- Shotgun – Craig Nelson & Aaron Heins
- Indoor Archery – Sara Umstead & Brian Thomas
- Outdoor Archery – Aaron Blanchard
- Air Pistol & Small Bore – TBD
- BB Gun & Rifle – TBD
- Hunting Skills – TBD

THANK YOU TO THE FOLLOWING BUSINESSES & INDIVIDUALS FOR SPONSORING 2022 AWARDS & INCENTIVES

- AKRS
- Bader & Sons' Feedyard
- Bank of Clarks
- Bill and Missy Hillmer Family
- Bill's Volume Sales
- Brandes Brothers
- Brian and Kendra Jefferson
- Central Car Wash
- Central City FFA
- Central City Mall
- Central City Scale
- Central True Value Hardware
- Charlie & Lois Schank Memorial
- Christensen Insurance
- Citizens Bank & Trust Co.
- Cornerstone Bank
- Darrel Widman In Memory of Twila Widman
- Dennis Valentine
- Dinsdale Bros. Inc.
- Dr. Jerome and Doris Gacke
- Eagles Club
- Earl & Harriet Meyer Family Memorial
- Equitable Bank
- Eye Care Associates
- Farm Bureau Insurance - Shannon Hannappel
- Farm Credit Services of America
- Fontanelle - Glen Larson
- Four Seasons Ag, Inc.
- Fowl Creek Farms
- Frontier Co-op
- Gavilon Grain
- Green Plains Renewable Energy Central City
- Greg & Karen Senkbile
- Grosshans, Inc.
- Hans Service LLC
- JAG Acres, Inc.
- Janovec Memorial
- Judi Samuelson Family In Memory of Dan Samuelson
- Justin & Hillary Ferris Family
- Linda Gilson Memorial
- Marilyn Heins
- Matt & Becky Mottl
- Merrick Foundation
- Merrick Medical
- Meyer Grading
- Miller Cattle Co.
- Mr. K Angus and T & E Angus
- Next Level Chiropractic, P.C.
- Palmer Local Market
- Palser Service, Inc.
- Phillip & Amber Johnson
- Platte River Riders 4-H Club
- R.A.D. Shop
- Silver Creek Insurance Agency
- State Farm Insurance
- Stoltenberg Irrigation, Inc.
- Sullivan Agency
- Supernaw Law Office
- The Dentist
- Tom & Eve Reimers
- Trav's U-Save Pharmacy
- Vlcek Gardens, Inc
- Walts Aerial Spraying

CITIZENSHIP, ENTREPRENEURSHIP & LEADERSHIP

Superintendent Nikki Ferraro

CITIZENSHIP

1. The purpose of these exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.
2. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items.
3. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".
4. Supporting Material: All entries must have a statement explaining the purpose of the exhibit. Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-Her did and learned in the process that led to the exhibit.
5. References: All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced). Entries should be labeled with exhibitor's name, club and county.
6. Project Materials - The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! and Service-Learning Information.

PREMIUM: Purple \$1.50; Blue \$1.25; Red \$1.00; White \$.50

CITIZENSHIP-one entry per class number.

***A-120-001.** Care Package Display - This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package.

You may use a poster, Power Point or another multimedia program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit: How did you select the organization? What items did you include in your care package? Why did you select those items? How did it feel to present your care pack to the organization? What did you learn from this experience? Other information that you feel is important about the care package or organization. Some examples of care packages are: backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

***A-120-002.** Citizenship Game - could include but is not limited to symbol flashcards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

***A-120-003.** Patriotic or Cultural Fine Arts - can be made of any art media but should tie in the relevance of the artwork to citizenship.

***A-120-004.** Public Adventure Scrapbook - should describe your Public Adventure or Service-Learning Activity. Scrapbooks must measure no more than 16"x16".

***A-120-005.** Public Adventure Poster - should describe your Public Adventure or Service-Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24"x28".

***A-120-006.** Written or Recorded Stakeholder Interview - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.

***A-120-007.** Written Citizenship Essay is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300-400 typewritten words.

***A-120-008.** For 9th - 12th Graders Only: Oral Citizenship Essay addressing the theme "Freedoms Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.

***A-120-009.** Service Items - can include but aren't limited to lap quilt, Quilt of Valor and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

***A-120-010.** 4-H Club Exhibit - should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

SEEING i2i-one entry per class number.

***A-130-001.** Cultural Fine Arts can be made of any art media but should symbolize what makes them unique.

***A-130-002.** How are We Different? Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.

***A-130-003.** Name Art should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

***A-130-004.** Family History depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)

***A-130-005.** Exhibit depicting a cultural food that is special to your family. Can be a story or essay.

***A-130-006.** "This is Who I Am" poem-a poem written by the 4-H'er that reflects who they are.

***A-130-007.** Poster that depicts what you have learned through the i2i Project.

***A-130-008.** Biography about an historical figure who has made a positive impact on our society or who has made a difference in the lives of others.

***A-130-009.** Play Script written about a different culture.

ESI: ENTREPRENEURSHIP INVESTIGATION - one entry per class number.

1. Entrepreneurship exhibits help participants learn more about starting a business, developing products, and marketing strategies. Participation in this category will give 4-H'ers experience in the entrepreneurial world. The purpose of entrepreneurship exhibits is to help 4-H'ers prepare for the business world.
2. All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions, and additional information to enhance project exhibits.
3. Exhibit Guidelines - The 4-H member's name and age must be listed on the back of the exhibit. Entry cards should be stapled or taped (not paper-clipped) to the upper right-hand corner of posters. If exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally

or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names. Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts, or examples as well as a written explanation.

PREMIUM: Purple \$2.00; Blue \$1.50; Red \$1.00; White \$.50

ESI Unit 1 Discover the E-Scene

***F-531-001.** Interview an entrepreneur. Share what you learned from the person about starting and running a business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (based on pages 2.1-2.4 of manual)

ESI Unit 2 The Case of ME

***F-531-002.** Social Entrepreneurship Presentation- Prepare a five slide powerpoint presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a printout of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report cover with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas

ESI Unit 3 Your Business Inspection

***F-531-003.** Marketing Package (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-Her from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet homepage, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-Her and not an existing business.

***F-531-004.** Sample of an Original Product with an information (8 ½" x 11") answering the following questions: 1) What did you enjoy most about making the product? 2) What challenges did you have when making the product? Would you do anything differently next time? If so, what? 3) What is the suggested retail price of the product? How did you decide on the price? 4) Market Analysis of the community- data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your project. 5) How much would you earn per hour? Show how you determined this figure. 6) What is unique about this product?

***F-531-005.** Photos of an Original Product (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. If exhibiting in both Class F-531-004 and Class F-531-005, products must be entirely different products. 1) What did you enjoy the most about making the product? 2) What challenges did you have when making the product? Would you do anything differently the next time? If so, what? 3) What is the suggested retail price of the product? How did you decide on the price? 4) Market analysis of the community – data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product. 5) How much would you earn per hour? Show how you determined this figure. 6) What is unique about this product?

ENTREPRENEURSHIP –ALL UNITS

***F-531-006.** Entrepreneurship Challenge–Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-Hers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select your five (5) challenges from the list:

1. Sell something.
2. Introduce yourself to a local entrepreneur and take a selfie with them.
3. Be a detective! Look for Nebraska-made products and find out more about the business.
4. Tour 2-3 entrepreneurial businesses and create a photo story.
5. Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
7. Work with a friend to develop a new business idea!
8. Contact the Extension Office to learn about entrepreneurship opportunities.
9. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)

LEADERSHIP UNIT 1, 2 AND 3 -One entry per class number. 4-H'ers will develop exhibits that show what they have learned. The exhibit may include but is not limited to: Posters 14" x 22"; Notebooks 8½" x 11"; PowerPoint with copy of slides; Scrapbook, any size; or any other means that would best show skills learned in the project to accomplish the exhibit. Leadership manuals include My Leadership Workbook for grades 3-5, My Leadership Journal for grades 6-8; and My Leadership Portfolio for grades 9-12.

PREMIUM: Purple \$1.00; Blue \$.75; Red \$.50; White \$.25

M-200-001. My Treasure Chest - Develop an exhibit that shows your skills as a leader and/or skills that you would like to achieve to become a better leader. Exhibit could be a poster or collage of skills.

M-200-002. Leader Essay- Write a 1–2-page essay that identifies a local, regional, state or national leader; discuss their strengths and weaknesses as a leader and leadership characteristics.

M-200-003. Plan a vacation - Follow guidelines from My Leadership Workbook, pages 26-27, on Step Out and Step Inward Activities to help you develop a vacation timeline to depict what needs to be completed to have a successful vacation. Exhibit could be a poster, notebook or calendar with steps listed and dated.

M-200-004. Goal setting - Write three goals that you want to achieve. When writing your goals consider what actions you must take to reach these goals, how you are going to do it and when you are going to do it. Make sure your three goals include all three parts. Clearly defined goals make it easier to determine how to achieve the desired results. (Examples: "I want people to like me" is unclear. "I want to make three new 4-H friends this year" is clear.)

M-200-005. Interview a Leader - Interview a leader or a person close to you. What is very important to them? Explain an activity or event they enjoy. Why is it important? Who is important to them, and why? What leadership characteristics do they possess? What are their strengths and

weaknesses as a leader? What would they like to improve? How will what you have learned through this interview change your future plans or way of thinking about leaders? What can you apply to your own life and how? Exhibit should include the questions asked and the responses. Examples could be as a recording or in a written format.

M-200-006. Decisions, Decisions, Decisions - Explore an issue and develop recommendations on how you should respond to the issue. Example could include homelessness, school violence, community improvement or any other topic facing youth today.

M-200-007. Youth Leadership Experience - Share what you have learned while participating in a youth leadership role through photos and narrative. May cover a single event or ongoing experience.

M-200-008. Educational Display or Poster about Leadership.

M-200-009. OFFICERS BOOKS - Secretary's Notebook, Treasurer's Notebook, News Reporter Notebook, Historian Notebook

General Information - Notebooks: The purpose is to showcase leadership skills being gained by holding an officer position in the club. Members serving as an officer may enter an officer notebook. Notebook will be from current 4-H year. Entry is a notebook (8 ½" x 11") with information presented in a neat format. Officer notebooks will be judged on neatness, organization, and content.

SERVING AS A JR. LEADER

PREMIUM: Purple \$1.00; Blue \$.75; Red \$.50; White \$.25

M-200-010. Watch a Role Model That! Video. Repeat an experience the 4-H alumni shared about. Make a video exhibit reflecting on what you learned from the role model and from repeating their experience. (3-8 minutes)

M-200-011. Create a Role Model That! video where you interview a 4-H alum (ideally at least 5 years out of 4-H). A suggested list of questions is available. (5-15 minutes)

M-200-012. Create a Role Model That! video where you interview a 4-H alum (ideally, they have started in their career). A suggested list of questions is available. Then repeat a leadership experience from their 4-H career, and end your video reflecting on what knowledge or skills you learned/gained from repeating the experience. (5-20 minutes)

M-200-013. Create an exhibit about a 4-H role model (youth or adult) you look up to, share what you have learned from them, and what qualities they have you try to emulate/model. (ex. Video, poster, slideshow) (video exhibits are 3 minutes max)

M-200-014. Create an exhibit about a time you realized a younger/other 4-H member(s) saw you as a role model. What were they learning from you, how did you 'go the extra mile' to model the 4-H pledge for them. (ex. Video, poster, slideshow, scrapbook, picture essay) (video exhibits are 3 minutes max)

YOU DESIGN IT or 4-H AFTERSCHOOL - one entry per class number.

1. Exhibitors may use whatever means is most effective in showing what they have accomplished in a project they have planned themselves. Photographs, slides, posters, charts, drawings, or articles used or made may be utilized in telling the story of the exhibit.
2. The exhibit should include sufficient explanation so that viewers understand what was done. Maximum of two entries. Posters should have holes punched in the upper right and left corners for display purposes. Size limit 24" x 24" maximum or must ask the Extension Office for prior approval (example: restoring an antique tractor, making a doghouse).

PREMIUM: Purple \$1.50; Blue \$1.25; Red \$1.00; White \$.50; Lime Afterschool Ribbon \$1.00

M-300-008. Self-determined project. You came up with an idea and researched it, then made an exhibit.

M-300-009. Inspired-determined project. You attended 4-H Afterschool, a workshop, or 4-H Camp and made the exhibit.

M-300-010. Jr. 4-H camp projects, which will not fit in any other class.