DEPARTMENT HUMAN DEVELOPMENT

The term Human Development includes child care, family life, personal development and character development.
To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to the new 4-H online resource: https://unl.box.com/s/eoigrjsuq67yvtq1def160mmjuhozvck What It Takes To Be Your Teen Babysitter.
In addition another resource that will assist youth in understanding young children is the Nebraska Early Learning Guidelines: http://www.education.ne.gov/OEC/elg.html.

Information Sheets: Required for each exhibit in Classes 1 through 6 and Class 8.
Information sheets for Classes 1-6 should include:

1. Where did I get the idea for this exhibit?
2. What decisions did I make to be sure exhibit is safe for child to use?
3. What age is this toy, game or activity appropriate for and why? (Infant, birth-18 months; Toddlers, 18 months -3 years; Preschoolers, 3-5 years or Middle Childhood, 6-9 years) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
4. How is the toy, game or activity intended to be used by the child?

Information sheet for Class 8 (Babysitting Kit) should include:

1. What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
2. What will the child learn or what skills will they gain by using the kit?
3. What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed.(It is highly suggested that an inventory list of items in the kit be included.)

DIVISION 200 – 4-H'ers taking I HAVE WHAT IT TAKES TO BE A BABYSITTER may enter:

Toy, game or activity made for a selected and identified age group.
The intent is for the toy/game/activity to teach the child in the developmental area related to each class. For example a game that is developed to help youth learn language and literacy skills would be an exhibit for Class 2. Each area is a different class. Information sheet required or exhibit will be dropped a ribbon placing in classes 1-6.

C200-001* Social Emotional Development
C200-002* Language and Literacy Development
C200-003* Science
C200-004* Health and Physical Development
C200-005* Math
C200-006* Creative Arts

C200-007* **Activity with a Younger Child** - Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make the poster or scrapbook. No information sheet needed for Class 7.

C200-008* **Babysitting Kit.** Purpose of kit is for the 4-H'er to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items in the kit, but purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12" x 15" x 10". All items in kit must be safe for child to handle. *Information sheet for Class C200-008 should include*: 1. State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 3) What will the child learn or what skills will they gain by using the kit? 4) What item(s) were made by the 4-H'er. Most importantly the kit should serve a defined purpose, not just be a catchall for several items.

4-H'ers taking any of the projects in Department C-200 may enter:

C200-009* Family Involvement Entry: - Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

4-Her's taking GROWING ALL TOGETHER 2 or 3 may enter:

C200-010* **Growing with Others**: Scrapbook or poster. Examples - How to decide if it's time you can be home alone and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

C200-0011* Growing in Communities - Scrapbook or poster. Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.