DEPARTMENT HERITAGE / CITIZENSHIP

HERITAGE

An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings, or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.

Displays should NOT be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22" x 28" please contact the superintendents for approval Display collections securely in an attractive container no larger than 22" x 28 Exhibits must include NAME, COUNTY, AGE and PAST EXPERIENCE (years in Explore Your Heritage, Family Folklore or Foodways projects) on back of exhibit. All entries must have documentation included. If multiple books are included in exhibit, only bring book with most current year's work.

Division 101 - Level I: **Beginning (1-4 years in project.)**

A101-001* **Heritage Poster or Flat Exhibit**. Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.
A101-002* **Family Genealogy/History Notebook -** Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.
A101-003* **Local History Scrapbook/Notebook** - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
A101-004* **Framed Family Photos: Groupings or individuals showing family history**. Pictures must be supported by a written explanation.
A101-005* **Other Family Exhibits: Depicting heritage of member's family or community**. Exhibit must be supported by a written explanation. May include biographical album of themselves or another family member, family cookbooks, etc.
A101-006* 4-H History Scrapbook – A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er – no club project. If multiple books included in exhibit, only bring book with most current year's work.
A101-007* 4-H History Poster – Poster relating 4-H history of local club or county or individual.
A101-008* **Story or illustration about a historical event**.
A101-009* **Book review** about local, Nebraska, or regional history.
A101-010* **Other historical exhibits** – Attach an explanation of historical importance.
A101-011* **Family Traditions Book** - Exhibitor scrapbook depicting family traditions of the past.
A101-012* **Family Traditions Exhibit** – Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
A101-013* **4-H Club/County Scrapbook** - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
A101-014* **4-H Member Scrapbook** - Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
A101-015* **Special Events Scrapbook** – A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

DIVISION 102 - LEVEL II: **Advanced (over 4 years in project)**

A102-001* **Heritage Poster or Flat Exhibit**. Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.
A102-002* **Family Genealogy/History Notebook** - Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.
A102-003* **Local History Scrapbook/Notebook** - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
A102-004* **Framed Family Photos - Groupings or individuals showing family history**. Pictures must be supported by a written explanation.
A102-005* **Other Family Exhibits: Depicting heritage of member's family or community**. Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family member, family cookbooks, etc.
A102-006* **4-H History Scrapbook** – A scrapbook relating 4-H history of local club or county - must be work of individual 4-H'er – no club project. If multiple books included in exhibit, only bring book with most current year's work.
A102-007* 4-H History Poster – Poster relating 4-H history of local club or county or individual.
A102-008* **Story or illustration about a historical event**.
A102-009* **Book review** about local, Nebraska or regional history.
A102-010* **Other historical exhibits** – Attach an explanation of historical importance.
A102-011* Exhibit depicting the importance of a community or Nebraska historic landmark.
A102-012* **Community Report** documenting something of historical significance from past to present.
A102-013* **Historic collection** (displayed securely and attractively in a container no larger than 22" x 28").
A102-014* **Video/DVD or slide/tape documentary** of a family or community event. Must be produced and edited by 4-H member.

A102-015* **4-H Club/County Scrapbook** - Scrapbook relating 4-H history of local club or county compiled by club historian. . If multiple books included in exhibit, only bring book with most current year's work.
A102-016* **4-H Member Scrapbook** - Scrapbook relating to individual 4-H member's 4-H history. . If multiple books included in exhibit, only bring book with most current year's work.
A102-017* **Special Events Scrapbook** - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

CITIZENSHIP

Purpose: The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.
Project materials: The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts!, and Service Learning Information.
Supporting Material: All entries must have a statement explaining the purpose of the exhibit and how the exhibit will be used. Exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
References: All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
Identification: All exhibits should be labeled with exhibitor's name, club and county.
Entries: Each exhibitor is limited to one item per class.
One outstanding exhibit will be selected at the county level at the judge's discretion.

DIVISION 120:

A120-001* **Care Package Display** – This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit: How did you select the organization? What items did you include in your care package? Why did you select those items? How did it feel to present your care pack to the organization? What did you learn from this experience? Other information that you feel is important about the care package or organization. Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.
A120-002* **Citizenship Game** which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.
A120-003* **Patriotic or Cultural Fine Arts** - Can be made of any art media but should tie in the relevance of the artwork to citizenship.
A120-004* **Public Adventure Scrapbook** - Should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".
A120-005* **Public Adventure Poster** - Should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".
A120-006* **Written or Recorded Stakeholder Interview** – Should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.
A120-007* **Written Citizenship Essay** is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 – 400 typewritten words.
A120-008* **Oral Citizenship Essay** – **for 9th - 12th graders only.** Essay addressing the theme: "Freedom's Obligations" should be 3 - 5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a.way or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
A120-009* **Service Items** -Can include but aren't limited to lap quilt and homemade toys. Only nonperishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.
A120-010* **4-H Club Exhibit** - Should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package.

DIVISION 130: Seeing i2i: Adventures in Diversity and Cultural Awareness Curriculum

A130-001* **Cultural Fine Arts** – can be made of any art media but should symbolize what makes them unique.
A130-002* **How are We Different?** - Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
A130-003* **Name Art** – Should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
A130-004* **Family History** – Depicting your family cultural history or the ethnic makeup of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers etc.)
A130-005* **Exhibit Depicting a Cultural Food that is Special to your Family** – Can be a story or essay.
A130-006* **Poem** – "This is Who I Am"
A130-007* **Poster** – Depicting what you have learned through the i2i Project.
A130-008* **Biography** – About a historical figure that has made a positive impact on our society or why have made a difference in the lives of others.
A130-009* **Play Script** – Written about a different culture.

DIVISION 140 – LEADERSHIP UNIT 1, 2 AND 3

4-H'ers will develop exhibits that show what they have learned. The exhibit may include but is not limited to: Posters, 14 inches by 22 inches; notebooks, 8 ½ inches by 11 inches; PowerPoint with copy of slides; scrapbook, any size; or any other means that would best show skills learned in the project to accomplish exhibit. Leadership manuals include My Leadership Workbook for grades 3-5, My Leadership Journal for grades 6-8; and My Leadership Portfolio for grades 9-12. All leadership exhibits are county only exhibits and are not eligible for State Fair.

A140-901 My Treasure Chest – Develop an exhibit that shows your skills as a leader and/or skills that you would like to achieve to become a better leader. Exhibit could be a poster or collage of skills.

A140-902 Leader Essay – Write a 1-2 page essay that identifies a local, regional, state or national leader; discuss their strengths and weaknesses as a leader and leadership characteristics.

A140-903 Plan a Vacation – Follow guidelines from My Leadership Workbook on Step Out and Step Inward Activities to help you develop a vacation timeline to depict what needs to be completed to have a successful vacation. Exhibit could be a poster, notebook or calendar with steps listed and dated.

A140-904 Goal Setting – Write three goals that you want to achieve. When writing your goals consider what actions you must take to reach these goals, how you are going to do it and when you are going to do it. Make sure your three goals include all three parts. Clearly defined goals make it easier to determine how to achieve the desired results. (Examples: "I want people to like me" is unclear. "I want to make three new 4-H friends this year" is clear.)

A140-905 Interview a Leader – Interview a leader or a person close to you. What is very important to them? Explain an activity or event they enjoy. Why is it important? Who is important to them, and why? What leadership characteristics do they possess? What are their strengths and weaknesses as a leader? What would they like to improve? How will what you have learned through this interview change your future plans or way of thinking about leaders? What can you apply to your own life and how? Exhibit should include the questions asked and the responses. Examples could be as a recording or in a written format.

A140-906 Career Essay – Choose a career and job shadow in that career. Write a 1-2 page essay to share your experience and what you learned. What type of leadership skills did this person utilize in their position? What goals will you set as a result of this experience?

A140-907 Decisions, Decisions, Decisions – Explore an issue and develop recommendations on how you should respond to the issue. Example could include homelessness, school violence, community improvement or any other topic facing youth today.

A140-908 Youth Leadership Experience – Share what you have learned while participating in a youth leadership role through photos and narrative. May cover a single event or ongoing experience.

A140-909 Educational Display or Poster about Leadership.