

- Educational notebook, display, collection of materials that relate to project. Include 8 ½"x 11" page describing exhibit and summary of learning.
  - Poster 14" x 22" with photos of yourself demonstrating safety measures necessary for ATV operation.
- PREMIUMS: Purple, \$1.75; Blue, \$1.35; Red, \$1.00; White, \$.60  
**\*\*E451901     ATV Safety Poster or Exhibit (Scoresheet CF83 or SF223)**

**BICYCLE SAFETY CLASSES (\*\* Denotes NOT State Fair Eligible)**

This project teaches you how to have safe fun with a bicycle. Things a 4-H member can do in this project are learn the rules of the road for safe bike riding; keep your bike in good running condition; and adjust your bike for best riding. Display with photos or actual parts on a 24" x 32" thick board one of the following:

1. Parts or system of a bicycle.
2. Worn out or broken parts and how to fix them.
3. Step-by-step procedure of how some repair or service job is performed.

PREMIUMS: Purple, \$1.75; Blue, \$1.35; Red, \$1.00; White, \$.60

**\*\*E453901     Bicycle Safety Poster - 14" x 22" either vertical or horizontal arrangement. (Scoresheet CF83)**

PREMIUMS: Purple, \$2.25; Blue, \$1.60; Red, \$1.20; White, \$.60

**\*\*E453902     Bicycle Safety Display (Scoresheet CF223)**

**TRACTOR SAFETY CLASS (\*\* Denotes NOT State Fair Eligible)**

This project provides a good base for instruction on safety awareness, understanding of controls and safety checks and safe tractor operation.

PREMIUMS: Purple, \$1.75; Blue, \$1.35; Red, \$1.00; White, \$.60

**\*\*E457901     Tractor Safety Poster or Exhibit (Scoresheet CF83 or CF223)**

**LEADERSHIP, CITIZENSHIP & PERSONAL DEVELOPMENT**

**CITIZENSHIP**

The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government, and policy making.

**RULES:**

1. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.
2. Displays should not be larger than 22" x 28" wide. If the size needs to be different size because the item is larger than 22" x 28", please contact the extension office for approval. Display collections securely in an attractive container no larger than 22" x 28".
3. **Supporting Material:** All entries must have a statement explaining:
  - The purpose of the exhibit.
  - Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
  - References - All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
  - Identification - All entries should be labeled with the exhibitor's name, club, and county.
4. **Project Materials:** The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI7329) and Citizen Guide's Handbook (BU7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! And Service Learning Information.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

Scoresheets can be found at <https://go.unl.edu/ne4hcitizenship>

**CLASSES (Scoresheet SF182 for all classes)**

PREMIUMS: Purple, \$2.25; Blue, \$1.60; Red, \$1.20; and White, \$.60

- A120001 **Care Package Display** - This exhibit is a display about the PROCESS of creating and giving a care package, not the actual Care Package. You may use a poster, Power Point, or another multi-media program to tell about the PROCESS of developing and giving a Care Package to a service organization. Power Point should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit.
- How did you select the organization?
  - What items did you include in your care package?
  - Why did you select those items?
  - How did it feel to present your care package to the organization?
  - What did you learn from this experience?
  - Other information that you feel is important about the care package or organization.
  - Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.
- A120002 **Citizenship Game** - which could include but is not limited to symbol flash cards, question and answer board, or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.
- A120003 **Patriotic or Cultural Fine Arts** - can be made of any art media but should tie in the relevance of the artwork to citizenship.
- A120004 **Public Adventure Scrapbook** - should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".
- A120005 **Public Adventure Poster** - should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".
- A120006 **Written or Recorded Stakeholder Interview** - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.
- A120007 **Written Citizenship Essay** - is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300-400 typewritten words.
- A120008 **Oral Citizenship Essay (for 9th-12th graders only)** - addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing, or other enhancement allowed. All essays should be saved as a .wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- A120009 **Service Items** - can include but aren't limited to lap quilt, Quilt of Valor and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.
- A120010 **4-H Club Exhibit** - should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative item, care package or Quilt of Valor.
- A120901 **County Only Exhibit**

### SEEING i2i

Seeing i2i: Adventures in Diversity and Cultural Awareness is a 4-H curriculum intended to help youth gain 'global competence' and 'cultural competence' skills needed in today's increasingly interconnected world and culturally diverse communities. Curriculum content centers around five areas, namely:

- Self-reflection and exploring one's own heritage, culture, and cultural lens
- Gaining cultural knowledge and gaining an appreciation for increase cultural awareness
- Culturally competent attitude and beliefs
- Culturally relevant skills and behaviors (e.g., empathy, perspective-taking)
- Applying knowledge including advocating for others.

### **SEEING i2i, CLASSES (Scoresheet SF183 for all classes)**

PREMIUMS: Purple, \$2.25; Blue, \$1.60; Red, \$1.20; and White, \$.60

- A130001 **Cultural Fine Arts** can be made of any art media but should symbolize what makes them unique.
- A130002 **How Are We Different? Interview** should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.

- A130003 **Name Art** should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- A130004 **Family History** depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)
- A130005 **Exhibit Depicting a Cultural Food** that is special to your family. Can be a story or essay.
- A130006 **“This is Who I Am” Poem** - a poem written by the 4-H'er that reflect who they are.
- A130007 **Poster** that depicts what you have learned through the i2i Project.
- A130008 **Biography** about an historical figure who has made a positive impact on our society or who have made a difference in the lives of others.
- A130009 **Play Script** written about a different culture.

### **ENTREPRENEURSHIP (ESI: EntrepreneurShip Investigation)**

Entrepreneurship exhibits help participants develop an entrepreneurial mindset. An entrepreneurial mindset is needed to tackle social issues as well as explore new business opportunities.

#### **RULES:**

##### **1. Exhibit Guidelines:**

- The 4-H member's name, age, town, and county must be listed on the back of the exhibit.
- If exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally or vertically.
- Poster may not use copyrighted materials, such as cartoon characters or commercial product names.
- Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing.
- Posters may include photographs, charts or examples as well as a written explanation.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

Scoresheets can be found at <https://go.unl.edu/ne4hentrepreneurship>.

PREMIUMS: Purple, \$1.75; Blue, \$1.35; Red, \$1.00; and White, \$.60

#### **CLASSES (Scoresheet SF181 for all classes)**

#### **ESI Unit 1, Discover the E-Scene**

- F531001 **Interview an Entrepreneur** - Share what you learned from the person about having an entrepreneurial mindset. How have they applied that mindset? Have they started a business? Are they tackling a social issue? How do they deliver excellent customer service? How will what you have learned through this interview change your future plans or ways of thinking about entrepreneurship? The summary of the interview should be typed and with a maximum length of two pages (12 pt. font). Enter exhibit in a folder with fasteners (no slide bars).

#### **ESI Unit 2, The Case of ME**

- F531002 **Social Entrepreneurship Presentation** - Prepare a five-slide power point presentation about a social entrepreneurship venture to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a printout of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a folder with fasteners (no slide bars).

#### **ESI Unit 3, Your Business Inspection**

- F531003 **Marketing Package** - (mounted on a 14" x 22" poster). Must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.
- F531004 **Sample of an Original Product** - with an information sheet (8½" x 11") answering the following questions:
- What did you enjoy the most about making the product?
  - What challenges did you have when making the product?
  - Would you do anything differently next time? If so, what?

- What is the suggested retail price of the product? How did you decide on the price?
- Market analysis of the community-data gathered through a survey of potential customers. Survey at least 10 people in your community about your product.
- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

F531005

**Photos of an Original Product** - (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. **If exhibiting in both Class F531004 and Class F531005, products must be entirely different products.**

Information Sheet:

- What did you enjoy the most about making the product?
- What challenges did you have when making the product?
- Would you do anything differently the next time? If so, what?
- What is the suggested retail price of the product?
- How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers. Survey at least 10 people in your community about your product.
- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

F531006

**Entrepreneurship Challenge** – Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video (or other digital presentation), report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned. Select your five (5) challenges from the list below:

- Sell something.
- Talk to local leaders about entrepreneurial thinking and how it is being applied or could be applied to a current community issue.
- Introduce yourself to a local entrepreneur and take a selfie with them.
- Be a detective! Look for Nebraska-made products and find out more about the business.
- Tour 2-3 entrepreneurial businesses and create a photo story.
- Investigate what it takes to be an entrepreneur and complete a skills assessment.
- Make a prototype (sample/model) of a new product idea. Include the prototype or a photo of the prototype.
- Work with a friend to develop a new business idea!
- Contact your local Extension Office to learn about entrepreneurship opportunities.
- Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.).

## LEADERSHIP

### **LEADERSHIP, CLASSES (\*\* Denotes NOT State Fair Eligible)**

In this project members will choose and do activities that help them develop skills in the area of leadership. 4-H members do activities on learning how to communicate clearly, build relationships, manage a conflict, learn the importance of understanding yourself as a leader, practice teamwork, develop a portfolio of leadership experiences and assume greater responsibilities through youth-directed activities. If exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally or vertically.

PREMIUMS: Purple, \$1.75; Blue, \$1.35; Red, \$1.00; White, \$.60

\*\*F501901 **Leadership Poster or Exhibit (Scoresheet CF83 or SF223)**

## MISCELLANEOUS PROJECT FLOP

### **MISCELLANEOUS PROJECT FLOP CLASS (\*\*Denotes NOT State Fair Eligible)**

4-H project that was not successful. Include a written explanation (half sheet of 8 ½" x 11" paper) of what went wrong and what you learned or how it could be overcome. The explanation card will be the basis for judging the exhibit. Examples include a bucket calf that did not make it to the fair, the dog laid on the flowers the night before they were to be picked, I added baking powder instead of baking soda in my cookies, etc. If

the project flop was meant to be a static exhibit, please attach the written explanation to the exhibit. No project enrollment is required by the 4-H exhibitor.

PREMIUMS: Purple: \$2.25; Blue: \$1.60; Red: \$1.20; & White: \$.60 (**Scoresheet KC10**)

\*\*F510904      **Miscellaneous Project Flop**

### **RECYCLED EXHIBIT**

#### **RECYCLED EXHIBIT, CLASSES (\*\* Denotes NOT State Fair Eligible)**

This exhibit can be as simple or elaborate as you like. Recognition will be given to Best Workmanship; Most Useful; and Most Creative. Attach a 3 x 5 card explaining why the item is a "recycled item". No project enrollment is required by exhibitor but must be a 4-H member.

PREMIUMS: Purple: \$2.25; Blue: \$1.60; Red: \$1.20; & White: \$.60 (**Scoresheet KC10**)

\*\*F510901      Recycled Exhibit

### **COUNTY CHALLENGES**

#### **COUNTY CREATION EXHIBIT (\*\* Denotes NOT State Fair Eligible)**

Use your imagination and create an exhibit(s). No project enrollment is required, and the exhibit(s) can be as simple or elaborate as you like. Recognition will be given to the Best Workmanship; Most Creative; and Most Unique.

PREMIUMS: Purple: \$2.25; Blue: \$1.60; Red: \$1.20; & White: \$.60 (**Scoresheet KC11**)

\*\*F510902      Lego Creation Exhibit

\*\*F510903      Make Your Own Diorama – examples: farm, park, garden, etc. Exhibit must be no larger than 24" x 24".

### **JUDGING, SKILL, AND IDENTIFICATION CONTESTS**

PREMIUMS: Purple, \$2.00; Blue, \$1.00; Red, \$.75; White, \$.50 (\*\* Denotes NOT State Fair Eligible)

**GENERAL RULES & ELIGIBILITY:** 4-H members are eligible to participate in any of the judging contests regardless of project enrollment. While a contest is in progress, a contestant shall not communicate with others, except as directed by the Superintendent in charge of the contest. Participants will be informed of regulations at the beginning of each contest. There will be individual competition only on the 4-H judging contests.

#### **AGE DIVISIONS (age determined as of December 31 of the previous year)**

Novice Division (8-9-10)

Junior Division (11-12-13)

Senior Division (14 years & over)

Note: The FFA and 4-H Division will compete together in one contest.

#### **DO-YOU-KNOW CONTEST**

The Do-You-Know Contest is designed to help youth learn about issues related to family and consumer sciences. The Do-You-Know Contest will be held on Thursday, August 3.

\*\*F500901      Do-You-Know Senior Division

\*\*F500902      Do-You-Know Junior Division

\*\*F500903      Do-You-Know Novice Division

#### **HORTICULTURE CONTEST**

The contest consists of three (3) sections: identification of plants, a class to judge and rank, and a written exam. Ties will be broken first on the highest identification score and then by the score of the judging classes.

Date and location of Horticulture Contest TBA.

\*\*F500904      Horticulture Senior Division

\*\*F500905      Horticulture Junior Division

\*\*F500906      Horticulture Novice Division

#### **LIVESTOCK JUDGING CONTEST**

The Livestock Judging Contest will consist of one contest with five classes of animals (beef, sheep, meat goat, swine and horse). The Livestock Judging Contest will be held on Thursday, August 10.

\*\*F500907      Livestock Senior Division

\*\*F500908      Livestock Junior Division

\*\*F500909      Livestock Novice Division