

VISUAL ART MEDIUMS, CLASSES

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

Exhibitors in Sketchbook Crossroads should be utilizing the mediums, skills, and techniques they have developed in their visual arts project, especially topics covered in the Sketchbook Crossroads manual.

Scoresheet SF200

- C260001 **Original Acrylic Painting**
- C260002 **Original Oil Painting**
- C260003 **Original Watercolor**
- C260004 **Original Pencil Drawing**
- C260005 **Original Charcoal Drawing**
- C260006 **Original Ink Drawing**
- C260007 **Original Fiber Art** – Could include weaved art, dyed fabric, felted wool, cotton linter, batik, etc.
- C260008 **Original Sculpture** – Could include Styrofoam, wood, cardboard, paper, metal, wire, etc.
- C260009 **Original Ceramic Pottery** – No purchased ceramic pottery. Must be glazed and fired. May be any hand-built technique or wheel thrown. May be functional or non-functional. Could include slab built, pinch pots, coil built, wheel thrown, etc.
- C260010 **Original Painting on Purchased Ceramic Surface** – No hand-built or wheel thrown pottery. May be functional or non-functional. Could include figurines, cups, bowls, etc.
- C260011 **Original Single Media Not Listed** – Could include digital art, leathercrafting, printmaking, stained glass, pastels, scratchboard, sand painting, encaustic painting, chalk, etc.
- C260012 **Original Mixed Media** – Could include any combination of two or more other mediums or materials.
- **C260901 **County Only Exhibit**
- **C260902 **Leather – County Only Exhibit**

VISUAL ART THEMES, CLASSES

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

Exhibits may utilize any medium or combination of mediums on any surface. All exhibits must be appropriately presented and ready to be professionally displayed. Artwork should depict the artist's own interpretation of the theme. All exhibits should include an explanation of how the piece reflects the theme and what ideas or thoughts the artist was attempting to express or communicate.

Scoresheet SF200

- C261001 **Original Art Inspired by Plants or Animals** – could involve but is not limited to domestic animals, pets, agriculture, wild animals, wildlife conservation, house plants, fruit, vegetables, flowers, native plants, trees, etc.
- C261002 **Original Art Inspired by Landscapes** – could involve but is not limited to rural landscapes, natural environments, man-made environments, urban landscapes, extraterrestrial landscapes, oceanic scenes, building, fantasy landscapes, agricultural landscapes, etc.
- C261003 **Original Art Inspired by People** – could involve but is not limited to cultural art, modern society, portraits, daily life, careers, families, emotions, etc.
- C261004 **Original Art Inspired by Artist's Choice** – could involve but is not limited to food, cars, fantasy worlds, imaginary characters, science-fiction, history, etc.
- **C261901 **County Only Exhibit**

HUMAN DEVELOPMENT

The term Human Development includes childcare, family life, personal development and character development.

All 4-H members are limited to one (1) exhibit per entry number and four (4) exhibits per project.

INFORMATION SHEETS for Classes 1-6 and Class 8: Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet.

Information sheets for Classes 1-6 should include:

1. Where did I get the idea for this exhibit?
2. What decisions did I make to make sure exhibit is safe for child to use?
3. What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 months; Toddlers, 18 months-3 years; Preschoolers, 3-5 years; or Middle Childhood, 6-9 years) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
4. How is the toy, game or activity intended to be used by the child?

Information sheet for Class 8 should include:

1. State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for.
2. What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
3. What will the child learn or what skills will they gain by using the kit.
4. What item(s) were made by the 4-H'er. 4-H'er should make **one or more** items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair. Please see General Information for more details.

Scoresheets and additional resources can be found at <https://go.unl.edu/ne4hhumandevlopment>.

Exhibitors in the Human Development project area will be asked to focus on designing toys/games/activities that meet the different needs of children. Categories are based on the Early Learning Guidelines in Nebraska which identify the important areas in which our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. <https://www.education.ne.gov/oec/early-learning-guidelines/>

HUMAN DEVELOPMENT, CLASSES

4-H'ers taking *I Have What It Takes To Be A Babysitter* may enter:

Toy, game, or activity made for a selected and identified age group. The intent is for the toy/game/activity to teach the child in the developmental area related to each class. For example, a game that is developed to help youth learn language and literacy skills would be an exhibit for class C200002. Each area is a different class. **Information sheet required** or exhibit will be dropped a ribbon placing for classes 1-6.

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

Scoresheet SF30 for Classes 1-6

- C200001 **Social Emotional Development**
- C200002 **Language and Literacy Development**
- C200003 **Science**
- C200004 **Health and Physical Development**
- C200005 **Math**
- C200006 **Creative Arts**

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

C200007 **Activity with a Younger Child - Scoresheet SF115**

Poster or Scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or childcare or child interactions. May include photos, captions, story, or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make the poster or scrapbook. No information sheet needed for Class 7.

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

C200008 **Babysitting Kit – Scoresheet SF85**

Purpose of the kit is for the 4-H member to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H member must make **one or more items** in the kit, but purchased additional items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable

for what it contains. Approximate size not larger than 12 inches x15 inches x10 inches. All items in kit must be safe for child to handle. Most importantly the kit should serve a defined purpose, not just be a catch all for several items.

Information sheet for Class C200008 should include:

- 1) State which **ONE** age group (infant, toddler, preschooler, middle childhood) the kit was prepared for.
- 2) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- 3) What will the child learn or what skills will they gain by using the kit?
- 4) What item(s) were made by the 4-H member?

4-H'ers taking any of the projects in Department C-200 may enter:

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

C200009 **Family Involvement Entry – Scoresheet SF115**

Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm clean-up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event.

4-H'ers taking **Growing All Together** (2 or 3) may enter:

C200010 **Growing With Others Scrapbook or Poster – Scoresheet SF115**

Examples: How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests.

C200011 **Growing in Communities Scrapbook or Poster – Scoresheet SF115**

Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check.

ENTOMOLOGY

Entomology exhibits give 4-H'ers the opportunity to demonstrate their knowledge about insects and insect displays. This category has multiple projects that allows 4-H'ers to progress over numerous years. For help getting started with this project, contact your extension office.

RULES:

- Specimens in display collections should be mounted properly and labeled with location, date of collection, name of collector, and order name. Follow mounting and labeling instructions in the Nebraska 4-H Entomology Manual.
- Boxes are preferred to be 12 inches high x 18 inches wide and landscape orientation, so they fit in display racks. Purchase of commercially made boxes is allowed.
- All specimens are to be pinned and labeled by the exhibitor. No purchased specimens allowed.
- No projects over 50 pounds allowed.

All 4-H members are limited to one (1) exhibit per entry number and four (4) exhibits per project.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair. Exhibitors may, and should, correct and update collections for competition at the State Fair.

Premier 4-H Science Award is available in this area. Please see General Information for more details.