

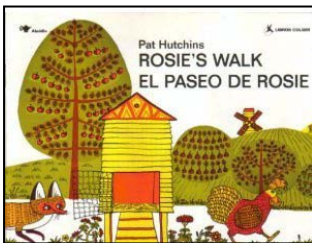
Camping

Hike!

Benchmark Skills:

Strand 4.9 - Freely participates in gross motor activities

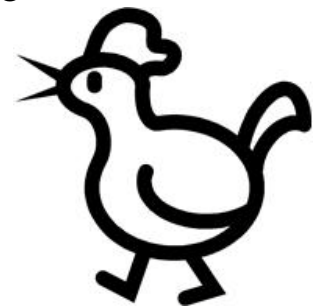
Strand 4.6 - Coordinates eye and hand movements to complete tasks



Read [Rosie's Walk/El Paseo de Rosie](#). Talk about why Rosie may have gone on the walk. Ask what they do on walks.

Create a simple map of your neighborhood or school with a starting/ending point. Take/draw pictures of each destination and place them on the map. Discuss how to follow the map. Take the map on the hike.

Make Rosie. Using the "Chicken Puppet" template, cut around edges of puppet, fold together at dotted line, use a paper punch to make holes to lace (or glue) all edges except at the feet. When dry, stuff with scrap paper, insert a popsicle stick at the feet and lace/glue closed. Decorate with feathers.





Give each child a stuffed toy to use as a Rosie, or have them design their own Rosie, and go on a walk. Use some of the same prepositions while you walk, like, "Can your Rosie walk around/alrededor the mailbox?" "Tell your Rosie to jump over/sobre the rock." "Have Rosie run past/cerca the fence." If using the bilingual version, it may help to carry note cards with the words.

Enjoy "chicken feed" for a snack! (Trail mix: raisins, cereal, popcorn, mini marshmallows, sunflower seeds, chocolate chips, granola bits, etc.)