

- on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
- A130003 **Name Art** should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- A130004 **Family History** depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)
- A130005 **Exhibit Depicting a Cultural Food** that is special to your family. Can be a story or essay.
- A130006 **“This is Who I Am” Poem** - written by the 4-H'er that reflect who they are.
- A130007 **Poster** that depicts what you have learned through the i2i Project.
- A130008 **Biography** about an historical figure who has made a positive impact on our society or who have made a difference in the lives of others.
- A130009 **Play Script** written about a different culture.

## ENTREPRENEURSHIP

Entrepreneurship exhibits help participants develop an entrepreneurial mindset. An entrepreneurial mindset is needed to tackle social issues as well as explore new business opportunities.

### **RULES:**

#### **1. Exhibit Guidelines:**

- The 4-H member's name, age, town, and county must be listed on the back of the exhibit.
- If exhibit is a poster, it must be 14 inches x 22 inches and may be arranged either horizontally or vertically.
- Poster may not use copyrighted materials, such as cartoon characters or commercial product names.
- Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing.
- Posters may include photographs, charts or examples as well as a written explanation.

**Entries per Individual** - One entry per exhibitor per class. Limit of 4 entries per exhibitor per project.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair. Scoresheets and additional information can be found at <https://go.unl.edu/ne4hentrepreneurship>.

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

### **CLASSES (Scoresheet SF181 for all classes)**

- F531001 **Interview an Entrepreneur** - Share what you learned from the person about having an entrepreneurial mindset. How have they applied that mindset? Have they started a business? Are they tackling a social issue? How do they deliver excellent customer service? How will what you have learned through this interview change your future plans or ways of thinking about entrepreneurship? The summary of the interview should be typed and with a maximum length of two pages (12 pt. font). Enter exhibit in a folder with fasteners (no slide bars).
- F531002 **Social Entrepreneurship Presentation** - Prepare a five-slide power point presentation about a social entrepreneurship venture to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a printout of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a folder with fasteners (no slide bars).
- F531003 **Marketing Package** - (mounted on a 14 inches x 22 inches poster). Must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.
- F531004 **Sample of an Original Product** - with an information sheet (8½ inches x 11 inches) answering the following questions:
- What did you enjoy the most about making the product?

- What challenges did you have when making the product?
- Would you do anything differently next time? If so, what?
- What is the suggested retail price of the product? How did you decide on the price?
- Market analysis of the community-data gathered through a survey of potential customers. Survey at least 10 people in your community about your product.
- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

F531005

**Photos of an Original Product** - (mounted on a 14 inches by 22 inches poster) must include three photos of developed product and a mounted information sheet answering the following questions. **If exhibiting in both Class F531004 and Class F531005, products must be entirely different products.**

Information Sheet:

- What did you enjoy the most about making the product?
- What challenges did you have when making the product?
- Would you do anything differently the next time? If so, what?
- What is the suggested retail price of the product?
- How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers. Survey at least 10 people in your community about your product.
- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

F531006

**Entrepreneurship Challenge** – Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video (or other digital presentation), report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned. Select your five (5) challenges from the list below:

- Sell something.
- Talk to local leaders about entrepreneurial thinking and how it is being applied or could be applied to a current community issue.
- Introduce yourself to a local entrepreneur and take a selfie with them.
- Be a detective! Look for Nebraska-made products and find out more about the business.
- Tour 2-3 entrepreneurial businesses and create a photo story.
- Investigate what it takes to be an entrepreneur and complete a skills assessment.
- Make a prototype (sample/model) of a new product idea. Include the prototype or a photo of the prototype.
- Work with a friend to develop a new business idea!
- Contact your local Extension Office to learn about entrepreneurship opportunities.
- Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.).

## LEADERSHIP

### **LEADERSHIP, CLASS (\*\* Denotes NOT State Fair Eligible)**

In this project members will choose and do activities that help them develop skills in the area of leadership. 4-H members do activities on learning how to communicate clearly, build relationships, manage a conflict, learn the importance of understanding yourself as a leader, practice teamwork, develop a portfolio of leadership experiences and assume greater responsibilities through youth-directed activities. If exhibit is a poster, it must be 14 inches x 22 inches and may be arranged either horizontally or vertically.

**Entries per Individual** - One entry per exhibitor per class. Limit of 4 entries per exhibitor per project.

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\*\*F501901 **Leadership Poster or Exhibit (Scoresheet CF83 or SF223)**