

Judging: Judging of the completed written report SF184 and interview is worth 40% of the total score and is judged on content, completeness, accurate information, and neatness. While modeling the outfit, the 4-H'er will be judged for modeling skill, fit, and appearance of the outfit and accessories. Judging while modeling is worth 60% of the score.

TROPHIES: See Knox County Trophy and Award List

PREMIUMS: Purple, \$5.00; Blue, \$4.00; Red, \$3.00; and White, \$2.00

CLASSES (Exhibitors age 8 are NOT State Fair Eligible) (Age on December 31 of previous year)

- C425901 Model Purchased Outfit and Written Report SF184 (ages 8-10)
- C425902 Model Purchased Outfit and Written Report SF184 (ages 11-13)
- C425903 Model Purchased Outfit and Written Report SF184 (ages 14 & over)

\$20 SHOPPING CHALLENGE FASHION SHOW

The \$20 Shopping Challenge Fashion Show is open to all 4-H members. Participants are limited to one entry. Participants are allowed to model in both the Shopping In Style and the \$20 Challenge.

Guidelines for the \$20 Challenge:

- Purchase an outfit (all pieces of the garment must be purchased)
- Outfits must be selected and purchased from garage sale, thrift store, consignment store or resale shop (such as Goodwill, Salvation Army)
- Cost of outfit must be \$20 or less (the \$20 does not include shoes & accessories)
- Consider why the outfit is needed and how it fits into your wardrobe
- Consider fit, quality, and care of garment(s)
- Model the outfit at the 4-H Fashion Show
- Receipt should be attached to the written report

TROPHIES: See Knox County Trophy and Award List

Judging: Judging of the completed written report and interview is worth 40% of the total score and is judged on content, completeness, accurate information, and neatness. While modeling the outfit, the 4-H'er will be judged for modeling skill, fit, and appearance of the outfit and accessories. Judging while modeling is worth 60% of the score.

PREMIUMS: Purple, \$5.00; Blue, \$4.00; Red, \$3.00; and White, \$2.00

CLASSES (Denotes NOT State Fair Eligible) (Age on December 31 of previous year)**

- **C426901 Model \$20 Challenge Outfit and Written Report with attached receipt (ages 8-10)
- **C426902 Model \$20 Challenge Outfit and Written Report with attached receipt (ages 11-13)
- **C426903 Model \$20 Challenge Outfit and Written Report with attached receipt (ages 14 & over)

CONSUMER MANAGEMENT

Consumer management helps participants learn more about how to make smart fiscal decisions and how to improve financial literacy. The different exhibits provide a variety of learning experiences for 4-H'ers. Participants in this category will emphasize setting smart goals and keeping a spending plan.

All 4-H members are limited to one (1) exhibit per entry number and four (4) exhibits per project.

Scoresheets and additional resources can be found at <https://go.unl.edu/ne4hconsumermanagement>.

ATTENTION SHOPPERS - (Denotes NOT State Fair Eligible)**

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; White, \$1.00

- **C244901 **Clothing Wardrobe Inventory (Scoresheet CF118)**
List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape, etc.

**C244902

Clothing Buymanship (Scoresheet CF118)

Provide details of the best buy you made for a complete wearable outfit this year. Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying entry may be a picture poster, a video tape, a written story or an audio tape, etc.

SHOPPING IN STYLE (Ages: 8 and over)

- All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.
- If exhibit is a poster, it should be on 14 inches x 22 inches poster board. If a three-ring binder is used it should be 8 ½ inches x 11 inches x 1 inch. Video exhibits should be less than 5 minutes in length and be able to be played on a PC using Windows Media Player, Real Player, or Quick Time Player.

C240001 - Best Buy for Your Buck (ages 8-13 before January 1 of the current year)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00 (**Scoresheet SF84**)

Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, **no posters please** (see general information above). **Do not include the *Shopping In Style Fashion Show Information Sheet* in your entry for this class.** Although both entries do share some information, there are differences in content and format for this class. Provide details about wardrobe inventory which indicates the following:

- why you selected the garment you did;
- clothing budget;
- cost of garment;
- conclusion or summary statement(s) stating your final comments on why you selected your “best buy for your buck”.
- Provide 3 color photos of you wearing the garment (front view, side view, back view).

C240002 – Best Buy for Your Buck (ages 14-18 before January 1 of the current year)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00 (**Scoresheet SF84**)

Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, **no posters please** (see general information above). **Do not include the *Shopping In Style Fashion Show Information Sheet* in your entry.** Although both entries do share some information, there are differences in content and format for this class. Provide details listed for those ages 8-13 plus include the following additions:

- body shape discussion;
- construction quality details;
- design features that affected your selection;
- cost per wearing;
- care of garment;
- conclusion or summary statement(s) stating your final comments on why you selected your “best buy for your buck”.
- Provide 3 color photos of you wearing the garment (front view, side view, back view).

C240003 – Revive Your Wardrobe (Scoresheet SF88)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; White, \$1.00

Take at least two items in your wardrobe that still fit but that you don't wear anymore and pair them with a new garment or garments to make them wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder, poster, or video (see general information).

C240004 - Show Me Your Colors (Scoresheet SF89)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; White, \$1.00

Select 6-8 color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be a poster (see general information).

C240005 - Clothing 1st Aid Kit (Scoresheet SF64)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; White, \$1.00

Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a shoe box.

C240006 - Mix, Match, & Multiply (Scoresheet SF90)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; White, \$1.00

Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothesline, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a binder, poster, or video (see general information).

MY FINANCIAL FUTURE

General Information: Entries should be typed and then attached to a piece of colored card stock or colored poster board (limit the size of the poster board or card stock to 14 inches x 22 inches or smaller). You may use the front and back of the poster board.

All 4-H members are limited to one (1) exhibit per entry number and four (4) exhibits per project.

MY FINANCIAL FUTURE - (Scoresheet SF247 for all classes)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

- C247001 **Financial Goals** – Write 3 SMART financial goals for yourself (one should be short term, one intermediate, and one long term.) Explain how you intend to reach each goal you set.
- C247002 **Income Inventory** - Using page 13 as a guideline, list sources and amounts of income you earn/receive over a six-month period. Answer the following questions: What were your income sources? Were there any steady income sources? What did you do with the income you received? Include your income inventory in the exhibit.
- C247003 **Tracking Expenses** - Use an app or chart like the one on page 17 to track your spending over 2 months. Answer the following questions: What did you spend most of your money on? What did you learn about your spending habits? Will you make any changes in your spending based upon what you learned? Why or why not? Include your chart in your exhibit.
- C247004 **Money Personality Profile** – Complete the money personality profile found on pages 21-22. Answer the following questions: What is your money personality? How does your money personality affect the way you spend/save money? Have a friend or family member complete the money personality profile. Compare and contrast (how are you alike/how are you different) your money personality profile with theirs.
- C247005 **What Does It Really Cost**–Complete Activity 8 “What Does It Really Cost?” on pages 39-40.
- C247006 **My Work; My Future** – Interview three adults in your life about their careers or jobs using the questions on page 51 and record these answers. In addition, answer the following questions on your display. What did you find most interesting about these jobs? Were there any positions you might want to pursue as your career? Why/Why not? What careers interest you at this point in your life? What are three steps you need to do now to prepare for this career?
- C247007 **Interview** – Interview someone who is paid a salary; someone who is paid a commission; and someone who is paid an hourly wage. Have them answer the following questions plus any additional questions you may have:
- What are some benefits of receiving your pay the way you do (salary, commission, or hourly wage)?
 - What are some negative outcomes for getting paid the way you do?
 - Does your pay keep pace with inflation? Why do you think this?
 - Summarize: Based upon your interviews which payment method would suit you the best? Discuss your answer.
- C247008 **The Cost of Not Banking** – Type your answers to the questions about Elliot on page 50.
- C247009 **Evaluating Investment Alternatives** – Complete the case study of Jorge on page 64. Answer all three questions found at the bottom of the page.

- C247010 **Understanding Credit Scores** - Watch the video and read the resource listed on page 71. Answer the following questions:
- Name 3 prudent actions that can reduce a credit card balance.
 - What are the main factors that drive the cost of credit?
 - List one personal financial goal that you could use credit or collateral to purchase. Discuss possible consequences that might happen with improper use of credit for your purchase.
- C247011 **You Be The Teacher** – Create an activity, story board, game or display that would teach another youth about “Key Terms” listed on page 62. Activity/display must include at least five (5) of the terms.

HERITAGE

The purpose of the 4-H Heritage project is to acquire knowledge, develop a connection to the past and share the story of a 4-H member’s heritage and history around them. An exhibit may include items, pictures, maps, charts, recordings, drawings, illustrations, writings, or displays that depict the heritage of the member’s family or community or 4-H history. Please note: Exhibits are entered at 4-H’ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.

Displays should not be larger than 22 inches x 28 inches wide. If the size needs to be a different size because the historical item is larger than 22 inches x 28 inches, please contact the Extension Office for approval. Display collections securely in an attractive container no larger than 22 inches x 28 inches. **Exhibits must include Name, County, Age, and Past Experience (years in Explore Your Heritage projects) on back of exhibit.** All entries must have documentation included.

All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair. Please see General Information for more details.

All 4-H members are limited to one (1) exhibit per entry number and four (4) exhibits per project.

Scoresheets and additional resources can be found at <https://go.unl.edu/ne4hheritage>.

LEVEL 1: Beginning (1-4 years in project), CLASSES (Scoresheet SF71 for all classes)

PREMIUMS: Purple, \$4.00; Blue, \$3.00; Red, \$2.00; and White, \$1.00

- A101001 **Heritage Poster or Flat Exhibit** - Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.
- A101002 **Family Genealogy/History Notebook** - Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books are included in exhibit, **only bring book with most current year’s work.**
- A101003 **Local History Scrapbook/Notebook** - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- A101004 **Framed Family Groupings (or individuals) of Pictures Showing Family History.** Pictures must be supported by a written explanation.
- A101005 **Other Exhibits Depicting the Heritage of the Member’s Family or Community.** Exhibit must be supported by a written explanation. May include biographical album of themselves or another family member, family cookbooks, etc.
- A101006 **4-H History Scrapbook** - A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H’er - no club project. If multiple books are included in exhibit, **only bring book with most current year’s work.**
- A101007 **4-H History Poster** - Poster relating 4-H history of local club or county or individual.
- A101008 **Story or Illustration** about a historical event.
- A101009 **Book Review about Local, Nebraska or Regional History.**
- A101010 **Other Historical Exhibits** - Attach an explanation of historical importance.
- A101011 **Family Traditions Book** - Exhibitor scrapbook depicting family traditions of the past.
- A101012 **Family Traditions Exhibit** - Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- A101013 **4-H Club/County Scrapbook** - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, **only bring book with most current year’s work.**