



LEADERSHIP, CITIZENSHIP & PERSONAL DEVELOPMENT



DEPARTMENT: LEADERSHIP, CITIZENSHIP, & PERSONAL DEVELOPMENT
 AREA: CITIZENSHIP



CURRICULUM & RESOURCES

Citizenship Adventure Kit **B** **I** **A**

Seeing i2i: Adventures in Diversity and Cultural Awareness **B** **I** **A**



AREA RULES – CITIZENSHIP

- All entries must have a statement explaining the purpose of the exhibit and how the exhibit will be used. Exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H member did and learned in the process that led to the exhibit.**
- All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).**

DEPARTMENT A – DIVISION 120 – CITIZENSHIP

| Division | Class | Pay | Purple | Blue | Red | White |
|----------|---------|-----|--------|--------|--------|--------|
| 120 | 001-010 | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |
| 120 | 901-903 | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |

- SF) 001 Care Package Display (SF182)** – This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, PowerPoint, or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc. **You need to answer the following questions in your exhibit.**
- How did you select the organization?
 - What items did you include in your care package?
 - Why did you select those items?
 - How did it feel to present your care pack to the organization?
 - What did you learn from this experience?
 - Other information that you feel is important about the care package or organization.
- SF) 002 Citizenship Game (SF182)** – Could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.
- SF) 003 Patriotic or Cultural Fine Arts (SF182)** – Can be made of any art media but should tie in the relevance of the artwork to citizenship.
- SF) 004 Public Adventure Scrapbook (SF182)** – Should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".
- SF) 005 Public Adventure Poster (SF182)** – Should describe your public adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".
- SF) 006 Written or Recorded Stakeholder Interview (SF182)** – Should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.
- SF) 007 Written Citizenship Essay (SF182)** – Designed to promote good citizenship and patriotism. The essay is open to all age groups. All essays should be 300-400 typewritten words.
- SF) 008 Oral Citizenship Essay (SF182)** – Addressing the theme "Freedom's Obligations" should be 3-5 minutes. For 9th-12th graders only. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached. Theme may change each year.

- SF) 009** **Service Items** (SF182) – Can include but isn't limited to lap quilt and homemade toys. Only non-perishable items will be accepted. **Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used.** The service item could be part of a larger community service effort.
- SF) 010** **4-H Club Exhibit** (SF182) – Should depict what a 4-H Club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, and cultural or creative arts item or care package.
- C) 901-903** **Other Item Made in this Project**

DEPARTMENT A – DIVISION 130 – DIVERSITY I2I

| <i>Division</i> | <i>Class</i> | <i>Pay</i> | <i>Purple</i> | <i>Blue</i> | <i>Red</i> | <i>White</i> |
|-----------------|--------------|------------|---------------|-------------|------------|--------------|
| 130 | 001-009 | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |
| 130 | 901-903 | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |

- SF) 001** **Cultural Fine Arts** (SF183) – Item can be made of any art media but should symbolize what makes them unique.
- SF) 002** **How are We Different?** (SF183) – Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
- SF) 003** **Name Art** (SF183) – Exhibit should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- SF) 004** **Family History** (SF183) – Depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)
- SF) 005** **Cultural Food** (SF183) – Exhibit depicting a cultural food that is special to your family. Can be a story or essay.
- SF) 006** **“This is Who I Am” Poem** (SF183)
- SF) 007** **Poster** (SF183) – Poster that depicts what you have learned through the Seeing i2i Project.
- SF) 008** **Biography** (SF183) – Write an essay about an historical figure who has made a positive impact on our society or who has made a difference in the lives of others.
- SF) 009** **Play Script** (SF183) – Play written about a different culture.
- C) 901-903** **Other Item Made in this Project**



DEPARTMENT: LEADERSHIP, CITIZENSHIP, & PERSONAL DEVELOPMENT
AREA: ENTREPRENEURSHIP



CURRICULUM & RESOURCES

| | | |
|--------------------------------------|----------|----------|
| ESI: Discover the E-Scene-Unit 1 | I | A |
| ESI: The Case of ME-Unit 2 | I | A |
| ESI: Your Business Inspection-Unit 3 | I | A |
| Blueprint Curriculum | | A |

DEPARTMENT F – DIVISION 531 – ESI: Entrepreneurship Investigation

| <i>Division</i> | <i>Class</i> | <i>Pay</i> | <i>Purple</i> | <i>Blue</i> | <i>Red</i> | <i>White</i> |
|-----------------|--------------|------------|---------------|-------------|------------|--------------|
| 531 | 001-006 | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |
| 531 | 901-903 | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |

- SF) 001** **Interview an entrepreneur** (SF 181) – Share what you learned from the person about having an entrepreneurial mindset. How have they applied that mindset? Have they started starting and running a business? Are they tackling a social issue? or how do they deliver excellent customer service? How will what you have learned through this interview change your future plans or ways of thinking about entrepreneurship? The summary of the interview should be typed and with a maximum length of two pages (12 pt. font). Enter exhibit in a folder with fasteners (no slide bars)
- SF) 002** **Social Entrepreneurship Presentation** (SF 181) – Prepare a five slide power point presentation about a social entrepreneurship venture to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a printout of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a folder with fasteners (no slide bars)
- SF) 003** **Marketing Package** (SF 181) – The marketing package should be for an original business developed by the 4-H'er and not an existing business. **Mounted on a 14" x 22" poster include at least three items (examples) developed by the 4-H'er** from the following list: business card, brochure,

advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. (Your Business Inspection)

SF) 004

Sample of an Original Product (SF 181) – Include an information sheet (8 ½" x 11") answering the following questions:

- What did you enjoy the most about making the product?
- What challenges did you have when making the product? Would you do anything differently next time? If so, what?
- What is the suggested retail price of the product? How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers. Survey at least 10 people in your community about your product.
- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

SF) 005

Photos of an Original Product (SF 181) - Mounted on a 14" by 22" poster include three photos of developed product and a mounted information sheet answering the following questions. If exhibiting in both Class 004 and 005, products must be entirely different products. Attach an 8.5" X 11" information sheet to the poster answering these questions:

- What do you enjoy most about this service business?
- What challenges did you have when starting the business? Would you do anything differently next time? If so, what?
- What is the suggested retail price of the product? How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers. Survey at least 10 people in your community about your product.
- How much do you earn per hour? Show how you determine this figure.
- What is unique about this business?

SF) 006

Entrepreneurship Challenge (SF__) – Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five or more of the challenges from the following list. The exhibit will include highlights from these five challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report, or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select your five challenges from the list below:

- Sell something.
- Talk to local leaders about entrepreneurial thinking and how it is being applied or could be applied to a current community issue.
- Introduce yourself to a local entrepreneur and take a selfie with them.
- Be a detective! Look for Nebraska-made products and find out more about the business.
- Tour 2-3 entrepreneurial businesses and create a photo story.
- Investigate what it takes to be an entrepreneur and complete a skills assessment.
- Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of prototype.)
- Work with a friend to develop a new business idea!
- Contact your local Extension Office to learn about entrepreneurship opportunities.
- Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.)

C) 901-903

Other Item Made in this Project



DEPARTMENT: LEADERSHIP, CITIZENSHIP, & PERSONAL DEVELOPMENT
AREA: LEADERSHIP



CURRICULUM & RESOURCES

| | | | |
|---------------------------------------|----------|----------|----------|
| Leadership 1: My Leadership Workbook | B | | |
| Leadership 2: My Leadership Journal | | I | A |
| Leadership 3: My Leadership Portfolio | | I | A |
| Junior Leader Record Form | | I | A |

DEPARTMENT F – DIVISION 502 – PERSONAL DEVELOPMENT & LEADERSHIP

| Division | Class | Pay | Purple | Blue | Red | White |
|----------|-------------|-----|--------|--------|--------|--------|
| 502 | All Classes | | \$2.50 | \$2.00 | \$1.50 | \$1.00 |

C) 901

Treasurer (SF__) – Treasurer’s Club Report for the current year will be judged on neatness, accuracy, and completeness.

- C) 902 **Secretary** (SF__) – Secretary’s Club Book for the current year will be judged on neatness and completeness.
- C) 903 **New Reporter** (SF__) – News Reporter display will consist of three or more clippings from newspaper, mounted on a single sheet articles will be judged on newsworthiness and style. Quality of the news story, not how stories are mounted will be the judging criteria, however the mounting presentation should appear neatly done.
- C) 904 **Historian** (SF__) – Club Historian’s scrapbook of club activities for the current year. If previous years are also included, insert a note showing where the current year’s activities begin. The scrapbook will be judged on neatness, completeness, and creativity. (Club Historian may enter scrapbook under Explore Your Heritage
- C) 905 **Photographer** (SF__) – Club Photographer may enter a scrapbook or poster displaying photographs taken for the Club during the current year. Include at least 6 pictures with captions explaining the picture. Exhibits will be judged on the clearness and sharpness of the photograph and how well the picture and caption go together to tell a story. Creativity will also be considered.
- C) 906 **Serving as a Junior Leader** (SF__) – A written report, multimedia presentation, or photo album which demonstrates junior leader activities on a club level.
- C) 907 **Serving as a Community Leader** (SF__) – A written report, multimedia presentation, or photo album which demonstrates junior leader activities conducted on a county, state, or national level.
- C) 908 **Resume or Portfolio** (SF__) – Could be used for acquiring a job, a scholarship or selection for an honor. Use a format of your choice.