Boyd County 4-H Council Meeting Minutes
April 15, 2014

The April 15, 2014 meeting of the Boyd County 4-H Council was called to order by President Virginia Nelson. Present and the clubs that they represent were Busy Beavers - Virginia Nelson; Jolly 17 - Nancy Ruda; Lisa Lechtenberg - Riverview Livestock; Megan Hanefeldt - UNL Extension 4-H Assistant and Donna Bernt - Office Manager.

The minutes of the February 23, 2014 meeting were approved.

Treasurer’s Report - Nancy Ruda reported a balance of $1213.71. A motion was made by Lisa Lechtenberg, second by Nancy Ruda, to accept the Treasurer’s Report. All voted in favor. Motion carries.

Past Meetings and Activities
a) February 23 - 4-H Jamboree and 4-H Council Meeting - Lynch
   Discussion was held on what we could do next year to bring more interest to the Jamboree.

b) February 28 - Horse Level Class - O’Neill

c) March 1 - 4-H Horse Stampede - Lincoln

d) March 1 - Governor’s Ag Excellence Award and 4-H Scholarships - Due

e) March 8 - Paws on Dog Clinic - Lincoln

f) March 18 - (Changed to 24th due to storm)- 4-H and FFA Market Beef Weigh-In - Spencer Vet Clinic
   Discussion was held on the Rate of Gain Contest and if the 2nd year bucket calves can opt out. The regulations now are that all 2nd Year Bucket Calves need to weigh-in with the other market beef animals. Donna will talk to Gary to see if we should change our regulations so that they would be able to opt out of the Rate of Gain Contest if they so choose.

  g) March 22-23 - 4-H Shooting Sports Instructor Workshop - Sidney
  h) March 22-23 - 4-H BB Gun and Air Rifle Championships - Beatrice
  i) March 22 - 4-H Consumer Challenge - Sunset Mall, Norfolk
  j) March 29-30 - 4-H Shooting Sports Instructor Workshop - Kearney
  k) April 1 - Insurance; Member Enrollment; Leader Enrollment; Project Enrollment Due
  l) April 1 - Market Beef Id Sheets Due
  m) April 5 - 4-H Air Pistol Championship - Broken Bow
  n) April 11-13 - Global Youth Service Day
o) April 15 - Boyd County 4-H Council Meeting - Butte

Old Business
a. 2014 PSA Theme - "Making a Lasting Impact".
b. 2014 Photography Themes:
   UNIT II: CAREER EXHIBIT PRINT: Explore a career as a pet photographer. Pet photographers know just how much pet owners love their animals and capturing pets in print is a great way to honor that relationship. Capture photos of your favorite pets and consider creative locations and whimsical props for your photo shoots.
   UNIT III: CAREER EXHIBIT PRINT: Explore a career as an editorial photographer. Editorial photographers take pictures that highlight the topics being written about in books, magazines, and newspapers. Editorial photos should be creative, powerful images that tell an intriguing story. Capture editorial photos that tell Nebraska’s story.
c. 2014 Fair - Entry Day - July 30 with Fair July 31-August 2
   Fair Theme - Favorite Holiday
d. Insurance Money from Clubs - If you have not turned in your insurance money to the office do so as soon as possible.
e. Special Garden Exhibit –Amy Timmerman is holding a Seed Planting Party prior to Speech Contest on April 21 since the seeds are so little. She will teach the youth how to plant small seeds and to create a little greenhouse for them to start in.

New Business
a. Speech Contest - A change to the Speech Contest will be the Clover Kid entry.
   Clover Kid Division - Non-Original Reading (Non-Competitive). Clover Kids can recite or read a poem or part of a favorite story on any subject. 4-H’er will provide an introduction to reading (give author, reference, meaning or significance). It works best if you type the reading out and then print it in a larger font (to make it easier to read). This is easier than trying to balance the book while turning pages and reading all at the time. Ages 5-7 (as of Dec. 31 of current year) Participation ribbons only.
b. Project to Career - Youth in Motion - District Wide 4-H involvement -
   This would involve youth in a project for the year - it would be different projects and involvement than our county entries at fair. There will be tours, fun runs, interviews, campus visit, etc. and a check list of what you want to do. Each youth can check off on whatever he/she want to do so each participant will have completed
different items/activities. Tours in O’Neill would be Revelation Wellness, Hospital, Asera Care, Valley Hope just to name a few. Next year will be a different project.

c. **Tractor Safety Course - Dates**
   - May 22-23, Fairgrounds, Kearney; May 28-29, Haskell Ag Lab, Concord; June 2-3, West Central Research and Extension Center (WCRC), North Platte; June 5-6, Fairgrounds, Valentine; June 12-13, Farm and Ranch Museum, Gering; June 16-17, College Park, Grand Island; and June 19-20, Ag Research and Development Center (ARDC), Mead

d. **Workshops**
   - **Entomology Workshop**
     - June 5, 2014 - O’Neill
     - June 6, 2014 - 12:30 - 4:30 p.m. - Butte

   - **Quality Assurance Training Dates**
     - May 27, 2014 – Holt County Annex (9:30 – 11:30 a.m.)
     - June 2, 2014 – Holt County Annex (7:00 – 9:00 p.m.)
     - June 3, 2014 – Boyd County Courthouse (9:00 – 11:00)

   - **Sheep and Goat Tagging**
     - June 3, 2014 – Boyd County Courthouse - Immediately following the Quality Assurance Training (11:00 - 1:00 p.m.)
     - June 4, 2014 – Holt County Annex (1:00 – 3:00 p.m.)
     - June 6, 2014 – Boyd County Courthouse (12 - 5:00 p.m.) ½ hour prior to, during and ½ hour following Entomology
     - June 9, 2014 – Holt County Fairgrounds, Chambers (9:00 – 11:00)

   - **Rabbit Tattooing**
     - June 4, 2014 – Holt County Annex (9:00 – 11:00)
     - Rabbit tattooing in Boyd County date will be determined as needed.

   - **Clover Kid Bugs Workshop**
     - June 3-6 - O’Neill, Chambers and Butte - dates, times and locations not set

   - **Project Day**
     - June 10 - Butte
     - June 13 - O’Neill

   - **Conservation Day**
     - June 20 - Fitchland - Megan asked for ideas and help for Conservation Day
Workshops/Clinics - dates, times and locations to be set are: baking, animal science, table setting, and horse clinic

e. Camp Brochures and Calendars – Handouts given to club leaders

f. Fair Regulation Changes – Discussed were the state changes and county changes.

- 4-H Food Event - New this year at state. Discussion was held if no one chooses to do a team table should we allow the Champion and Reserve Champions to compete at state. It was decided that we would offer it to the Champions and Reserve Champions (of the proper age). It was suggested that they should have their state entry ready by the county fair so that we could give suggestions, pointers, etc. since that presentation had not been judged.

- Other Class - take out what we currently have and add the following

- Exhibit needs to relate to project area. You can add any additional information that you want the judge to know about your exhibit.

- Take out limits on hall exhibits to encourage more exhibits.

- Add a Crafts Class to the Holiday Crafts - BUT put a limit of 6 exhibits.

- Dirndl Skirt - add to Level I

- Shooting Sports Exhibits - posters, display accessories, etc. will be added. You don’t have to shoot to exhibit but must be enrolled in Shooting Sport Project.

- Substitute Showman Backtag - Due to the fact that we are having difficulties figuring out who is a substitute showman we will have a bright colored backtag for the substitute showman to wear. It will have a place to fill the number of the exhibitor that the substitute showman is showing for. It will be available for pickup when you pick up your backtags at the fair.

- Make One Buy One Modeling will become a county only exhibit.

The following are state changes (new change is in red)

Animal Science Area

Beef, Companion Animals, Poultry, Swine, Vet Science - no changes

State Fair classes are divided into age divisions: Intermediate 10-13, Senior 14-18.

Dog

The Nebraska State Fair Show Vaccination Record Form (SF 263) must document all vaccinations within 1 year or 3 years depending on the vaccine given. All required vaccinations must be given within 1 to 3 years of the show date based on label guidelines. All vaccinations must be in effect at the time of the State Fair Dog Show. Explanation: Some vaccinations are viable for one year and some vaccinations are viable for three years but are
specifically designed and administered according to their label. It is not acceptable nor allowed to vaccinate a dog with a 1 year vaccine and plan to have it in effect for 3 years.

AGE OF DOG-A dog that is exhibited at the State Fair must be 6 months or older. Agility dogs must be 18 months or older to participate in competition.

Meat Goat
Add to identification information - All market goats must be listed on Market Goat affidavit and Breeding goats on separate Breeding goat affidavit.

For State Fair - WEIGHT LIMITS - Market goats must weigh a minimum of 60-50 lbs at check-in. Goats under 60lbs-50 lbs will be allowed to check-in, but will not be eligible for purple ribbons.

Rabbit
For State Fair - Showmanship exhibitors are asked to bring their own carpet square or mat for rabbit showmanship.

Tattoos and class information must match the information found on the 4-H Affidavit form. Rabbits whose tattoos are not readable or do not match the 4-H Affidavit will not be allowed to show at the State Fair. Tattoos that have faded or are no longer readable should be re-done prior to State Fair.

The Lionhead breed will be allowed to exhibit at the 2014 Nebraska State Fair Rabbit Show as they have recently been recognized as a breed with the American Rabbit Breeder’s Association (ARBA).

Sheep
For State Fair - Market lambs will be dry, have all covers removed, and have been slick shorn to no more than 1/8” within the previous 10 days.

Dairy - Change dates (the years)

Communications and Expressive Arts Area

Communications - No Changes

Speech - Change age divisions - Theme - “Making a Lasting Impact”

Photography

Add to data tag - Years in the Current Unit__

Unit II - CLASS B181060 - CAREER EXHIBIT PRINT: Explore a career as a pet photographer. Pet photographers know just how much pet owners love their animals and capturing pets in print is a great way to honor that relationship. Capture photos of your favorite
pets and consider creative locations and whimsical props for your photo shoots.

Unit III Portfolio General Information - Add the following
On the page prior to EACH photo include an information sheet for each photo that includes 1) Personal Data Tag Part A, 2) the photograph title and 3) a paragraph describing how the photo contributes to the overall intent of your portfolio. The information sheet and the photo should create a 2 page layout so that when the portfolio is open the information sheet is the page on the left and the photo is the page on the right.

Unit III - B182060 - CAREER EXHIBIT PRINT: Explore a career as an editorial photographer. Editorial photographers take pictures that highlight the topics being written about in books, magazines, and newspapers. Editorial photos should be creative, powerful images that tell an intriguing story. Capture editorial photos that tell Nebraska’s story.

Consumer and Family Science Area

Child Development - No changes

Clothing
Quotas - removed and replaced with - Each county should select the exhibits that represent the county’s best items.

General
Remove Recycled Garment, Recycled Clothing Accessory, Textile Clothing Accessory and Make One Buy One.

Dec Your Duds
Add electronic (twice) to Name of Class - Embellished Garment using Electronic Technology and in the following sentence - The designs must use electronic technology of some kind.

Add the following classes:

Class C221004. ReUpcycled Garment - 4-H members enrolled in a Clothing project may enter an article of clothing made from a used item. The original used item must be altered (not just decorated) in some way to create a new wearable piece of clothing. A before picture and a description of the redesign process must accompany the entry or it will be disqualified.

Class C221005. UpReycled Clothing Accessory - 4-H members enrolled in a Clothing project may enter a ReUpcycled Clothing Accessory exhibit. A wearable accessory made from a used item. The item used must be changed in some way in the “redesign” process. A before picture and a description of the redesign process must accompany the entry or it will be disqualified.

Class C221006 Textile Clothing Accessory - Accessory is constructed and/or decorated on a textile fiber base. Entry examples include: hats, bags, scarves, gloves, aprons etc. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.)

Class C221004. Upcycled Garment - 4-H members enrolled in a Clothing project may enter an article of clothing made from a used item. The original used item must be altered (not just decorated) in some way to create a new wearable piece of clothing. A before picture and a description of the redesign process must accompany the entry or it will be disqualified.
Class C221005. Upcycled Clothing Accessory - 4-H members enrolled in a Clothing project may enter an Upcycled Clothing Accessory exhibit. A wearable accessory made from a used item. The item used must be changed in some way in the “redesign” process. A before picture and a description of the redesign process must accompany the entry or it will be disqualified.

Class C221006 Textile Clothing Accessory - Accessory is constructed and/or decorated on a textile fiber base. Entry examples include: hats, bags, scarves, gloves, aprons etc. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.)

Class C221007 Textile Arts Garment or Accessory - A garment or accessory constructed using new unconventional materials. Examples: rubber bands, plastic, duct tape. A description of the design process must accompany the entry or it will be disqualified.

Clothing Level 2 - Add

Class C222004. Make One-Buy One - 4-H members enrolled in Clothing Level 2, Sewing for You, or Tailoring projects may enter a Make One-Buy One exhibit. The exhibit is a purchased garment with a constructed garment(s) to make a complete, wearable outfit. Both constructed and purchased items must be included in the exhibit. An incomplete exhibit will be disqualified.

Sewing For You - Add

Class C223006. Make One-Buy One - The exhibit is a purchased garment with a constructed garment(s) to make a complete, wearable outfit. Both constructed and purchased items must be included in the exhibit. An incomplete exhibit will be disqualified.

Knitting and Crochet Quotas dropped.

Consumer Management

Shopping in Style -

Quotas dropped

CLASS C240001. Best Buy for Your Buck Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video (see general information).

Suggested for Ages 10-13 Provide details about wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment. Provide 3 color photos of you wearing the garment (front, side, back views).

Suggested for Ages 14-19 Provide details listed for those ages 10-13 plus include body shape discussion, construction quality details, design features that affected your selection, cost per wearing, and care of garment. Provide 3 color photos of you wearing the garment (front, side, back views).

Rename Garment Makeover to

CLASS C240002. Revive Your Wardrobe - Take at least two items in your wardrobe that still fit but that you don’t wear anymore and pair them with something new to make them wearable once again. Create a . . .

Fun-damentals and Money Moves -

Quotas dropped
Entrepreneurship
Remove quotas

Fashion Show
Modeled Constructed Clothing Level 2 Garment(s)
Possible types of garments include: Dress; Skirted Outfit (skirt with shirt, vest, or jacket) OR Jumper and Shirt; Pants or Shorts Outfit (pants or shorts with shirt, vest, or jacket) OR Pants or Shorts Jogging Outfit OR jogging outfit.

Modeled Constructed Sewing For You Garment(s)
Possible types of garments include: Dress; Skirted Outfit (skirt with shirt, vest, or jacket OR jumper and shirt); Formal (dress or tuxedo for prom, wedding or other formal occasion); Pants Outfit (pants or shorts with shirt, vest, or jacket); Specialty Wear (swim wear, aerobic wear, costumes, western wear-chaps, chinks, or riding attire); OR Coat/Outerwear/Jacket (lined or unlined, non-tailored).

Removed was . . .Sportswear (jogging outfit, swim wear, aerobic wear, or ski wear)
Make One Buy One - Now under Clothing Level 2 and Sewing For You - will become county only

Foods
New class under General -
Division 350 General
CLASS E350001 - FOOD SCIENCE AND TECHNOLOGY - Open to any 4-H’er enrolled in a Foods and Nutrition project. Show the connection between food and science as it relates to food preparation, food safety, or food production. Exhibit may be a poster or foam core board (not to exceed 22” by 30”), computer based presentation printed off with notes pages, if needed, and displayed in binder, an exhibit display, a written report in portfolio or notebook. Consider neatness and creativity.
Fast Foods - Remove from Cost Comparison Exhibit and Food Technology Exhibit - If 4-H’er doesn’t exhibit both food items and the supporting information in this class, it will be lowered a ribbon placing.
NEW

Pilot – 4-H Foods Event
F500097

Purpose of the contest:
Through the State Fair 4-H Foods Event youth will demonstrate healthy decision making through nutrition, food preparation, menu planning, and food safety, utilizing foods and nutrition curriculum. They will apply healthy living knowledge and skills by planning a nutritious menu, demonstrating their understanding of time management skills in the kitchen, and expressing their originality and creativity through an appropriate themed and properly set table. To showcase these skills, youth will create a menu, prepare one food item, and choose an appropriate theme
for their occasion while expressing their food, nutrition, and food safety knowledge during a live interview with a judge at the contest. In order to highlight knowledge and skills acquired during pre-contest preparation, youth will utilize technology as part of their interview.

**Eligibility:**
Winners at a county contest (Table Toppers, Favorite Foods or other such contest) may advance to the State Fair 4-H Foods Event. Each County is eligible to submit up to 4 teams of two 4-H members for the State Fair 4-H Foods Event to be held during the Nebraska State Fair. Selection of such eligible teams shall be at the discretion of the county 4-H Council.

**County Contests:**
Contact your local UNL Extension Office to determine if a county contest will be held.

**State Contest:**
County teams of 2 4-H members will have the opportunity to advance to the State Fair 4-H Foods Event, which will be piloted the first **Saturday, August 23rd at the 2014 Nebraska State Fair.**

**Advance Entry:**
Must be submitted to the State 4-H Office by August 10 through the county extension office with all other advance entries. Check the master schedule for complete schedule of contest.

**Contest Entry Fees:**
A nonrefundable entry fee of $5.00 per person/team is required.

**Contest Schedule:**
Judging will occur on **Saturday, August 23, 2014.** Groups will be determined following the advance entry deadline. If specific times need to be requested, we will do our best to accommodate teams, but cannot guarantee requested times. Group 1: Registration at 8:30 AM; Judging begins at 9:30 AM; Table tear down at 11:30 AM Group 2: Registration at 11 AM; Judging begins at 12 PM; Table tear down at 2 PM Group 3: Registration at 1:30 PM; Judging begins at 2:30 PM; Table tear down at 4:30 PM

**Awards:**
Team members will receive either purple, blue, red, or white State Fair ribbons. Medals will be awarded to the first, second, and third place teams. Results will be posted following the completion of judging and the contest.

**Challenge Ingredient/Item:**
A challenge ingredient will be selected each year, highlighting a Nebraska food product. **The 2014 challenge ingredient is corn.** Each team must incorporate the challenge ingredient into one of the items on their menu. This may be the prepared food, or another item they would make for the occasion. This may require altering a recipe or creatively incorporating an item into their overall table theme. (For example: creamed corn, corn tortilla, corn meal, corn chips, etc.) The challenge ingredient must also be included in the interview presentation, demonstrating youth
knowledge of the ingredient, such as nutritional value, a farm-to-fork concept, or how to adapt a recipe to include the ingredient.

**Judges Interview:**
The team should view themselves as the hosts, welcoming the judge, cooperatively presenting the table to the judge, incorporating multi-media resources, and answering any questions from the judge. Teams must be prepared to present to the judge utilizing technology. (PowerPoint, picture story, or other multi-media resource. Presentations may include photos, clip art, animation, video or audio sound.) The 4-H members should cooperatively present a verbal presentation to the judge that is highlighted by their multi-media presentation via computer or iPad. Participants must provide their own computer or other equipment needed for their 4-H Foods Event judging interview. Presentations will occur at participants’ tables. Please do not bring projectors or other equipment which will require extra space.

Considerations should be given to creatively include the following items through the multi-media presentation:
- nutritional facts of their menu
- food safety
- time management
- choice of menu
- food preparation
- food handling techniques
- recipe of the food item shared with the judge
- challenge ingredient (nutritional value, farm-to-fork, recipe revision, etc.)

**General Rules/Guidelines**
1. A team will consist of two members to be eligible to compete. 4-H members must all be at least 10 years of age by January 1, 2014.
2. All team members must be enrolled in a 4-H foods and nutrition project during the current 4-H year.
3. Judging interviews will be approximately 8 to 10 minutes for Junior Division (10 to 12 years of age), and 12 to 15 minutes for Senior Division (13 and older 4-H members). This time includes a short presentation by the teams, as well as questions from the judge.
4. Teams should arrive at least 15 minutes prior to your assigned time to set up their table.
5. Team members must provide their own card table for the display.
6. Upon arriving, check-in at the registration table. Teams will be assigned a specific area to set up.
7. Check-in area will contain a refrigerator, a microwave and *limited* temporary storage for table settings.
8. Only contestants will be allowed to set up or arrange table settings.
9. Participants must have their table setting ready by the assigned time. Once tables are set, contestants should stay with their tables, as they are responsible for items placed on tables. Chairs will be available for contestants.
10. During judging, 4-H members may choose to dress in appropriate clothing, costume, or accessories relevant to the theme. A 4-H chevron or 4-H emblem must be visible on clothing.

11. All tables will be removed following a designated time. Tables will be available for judging and public viewing for a maximum of 2 hours.

**Contest Resources:** A scoresheet will be available via the website. Proper table setting guidelines, recipe development resources, food safety guidelines will also be made available through the website.

**Heritage** - no changes

**Home Environment** -
General Information - add to - evaluated by these criteria:

3) Items should show creativity and originality, along with the application of design principles and elements. (Ask yourself: How have I shown creativity and applied the design principles and elements in this accessory? Youth are encouraged to include this information on a 4 x 6 card attached to the entry tag.)

4) Entered in correct class: remove all and replace with - What medium is the majority of your accessory made from? What was changed or manipulated?

Remove from the paragraph below - However, if a 4-H’er has used unusual or complicated techniques to create their exhibit, a written description would be helpful for the judge - SUPPORTING INFORMATION- Supporting information is required for Heirloom Treasures/Family Keepsakes and recommended for recycled items (Design Decisions classes 17, 18, 22 & 23) and entries in Sketchbook Crossroads and Portfolio Pathways if not using technique in manuals. Write a description of steps taken and attach to the entry tag. (Max. size – 4 x 6 card)

**Design Decisions**
Add - For classes 13-16, determine entry by what the majority of the accessory is made from and what medium was manipulated.
For any class that includes a card - replace 3 x 5 card with a 4 x 6 card.

**Sketchbook Crossroads and Portfolio Pathways** - add to both - before classes.
Use techniques from manual or comparable techniques. If not from manual, explain steps on 4x6 card attached to the entry tag. What design element or principle was used?

**Heirloom Treasures/Family Keepsakes** - Add to the end of the general information
Entering highly valuable items (especially small ones) is discouraged, as exhibits are not displayed in closed cases.
NOTE: new resources to support this project area are on the 4-H website.
Exhibit only items for the home. Attach 4x6 card (remove - Include a sheet) to entry tag including this information: . . . .

**Cleaned and/or Restored Heirloom Home Furnishings Textiles** - Remove - Note: Heirloom textiles will be displayed with other Home Environment exhibits and will not be enclosed in case

**Quilt Quest**
Add to general information -
If selected by judges, some exhibitors may receive monetary awards from the Nebraska State Quilt Guild and Nebraska 4-H Foundation. The monetary award will not be sent to exhibitors until the donors have received a thank you.

Judging Contests

All New

**Interview Judging Contest (Career Development) F500090**

**What is an Interview Contest:** The Interview Contest is an opportunity for members to practice the real-life skill of applying for a job. The contest involves a set of job descriptions that the members use to prepare for the process of applying and interviewing for a position. To enter the Interview Contest the member must:

- pick one of the three **job descriptions** for a job the member has a potential interest in pursuing
- develop a **résumé utilizing** their real education and experiences that they believe make them a good candidate for the job selected
- write an accompanying **cover letter** for their **résumé**
- **prepare** for the interview
- fill out a job **application** the day of the contest for the chosen position
- participate in an actual **interview** where they are judged on all of the key elements in the process

**Eligibility:** Winners of the Senior Division (4-H age 14-18) at the Regional Interview Judging Contest will advance to the State Interview Judging contest: five youth from the Southeast, four youth from the West Central, four youth from the Northeast and two youth from the Panhandle District are eligible to compete. General state fair rules for in-person events apply.

**Advance Entry** – Must be submitted to the State 4-H Office through the county extension office with all the other advance entries. Check the master schedule. There are two requirements:

1. All eligible Interview Judging participants must be included in the computerized State Fair Entry program; AND
2. A resume and cover letter (PDF file formatted) must be emailed to Shane Potter (spotter3@unl.edu) at the State 4-H Office by August 10.

**Contest Entry Fees**- non-refundable entry fee of $5.00 per person paid at the time of regional contest entry.

**Contest Resources** available under State Fair Scoresheets on the web. Preparing for the Job Search Guide [http://www.unl.edu/careers/jobsearch/jobsearch.pdf](http://www.unl.edu/careers/jobsearch/jobsearch.pdf)

**Awards:** Gold (1st), Silver (2nd), and Bronze (3rd) place medals will be awarded to the top 3 individuals. All participants of Interview Judging Contest held at the Nebraska State Fair will receive $50.

**General Rules**

1. Each contestant will email a cover letter and résumé (PDF file formatted) to Shane Potter (spotter3@unl.edu) at the State 4-H Office by August 10. Cover letters and job résumés should not exceed one page each.
2. Each participant’s cover letter, résumé and application will be the result of his or her own efforts. If a contestant’s materials are found to not be their own original work, that contestant will be disqualified from the Interview Judging Contest.

3. Participants are encouraged to use examples related to their 4-H experience whenever possible when preparing their cover letter, résumé, and interview.

The Day of the Contest

**Phase 1**

Cover Letter (Completed before contest)  (Points – 50)
Résumé (Completed before contest)  (Points – 75)

**Phase 2**

Application (Done day of contest)  (Points – 25)
   a. Students will complete a standard job application on-site, prior to the personal interview.
   b. Students will assume the application is for the job for which they provided their cover letter, résumé and accompanying references.
   c. Students must provide their own writing utensil.
   d. Points awarded to each contestant for the application portion of the contest will equal the average of the total points awarded by each judge.
   e. The use of notes will not be permitted.

**Phase 3**

Personal Interview (Done day of contest)  (Points – 150)
   a. The interview will last between ten to fifteen minutes
   b. Points awarded to each contestant for the personal interview portion of the contest will equal the average of the total points awarded by each judge.
   c. As this contest simulates an actual job interview, spectators will not be permitted in the interview judging room.

**Job Descriptions**

Please prepare a cover letter and résumé for ONLY ONE of the job descriptions listed below. Real-life education and experiences should be used to show that you are a good candidate for the job selected. Highlight your 4-H experiences whenever possible.

**SuperPets**

**Position:** Pet Shop Assistant

**Position Overview:** The Pet Shop Assistant is an essential member of the SuperPets team. The assistant will be expected to help customers identify needed pet care products, advise customers of proper care, provide care for the animals in the store, maintain stock levels and perform the following duties to ensure a safe and comfortable environment:

**Essential Job Functions:**

- Sell pet care products
- Assist customers
- Care for small animals
- Inventory stocking and recording
Other Necessary Skills:
- Interest in animals
- Customer service
- Communication skills
- Problem solving
- Follow health and safety guidelines
- Confidence in handling a wide range of domestic animals
- Cash handling procedures and cash register
- Animal care experience helpful

Please send inquiries to Paul Green, SuperPets, 5020 Road 100, Lincoln, NE 68505.

University of Nebraska–Lincoln Extension
Position: Teaching Assistant
Position Overview: University of Nebraska–Lincoln Extension is seeking individuals interested in making a difference in the lives of young people. Teaching assistants will assist with planning and teaching 4-H workshops and activities. Teaching Assistants must perform the following duties to ensure a healthy, safe, and positive educational atmosphere that will meet the needs of youth:

Essential Job Functions:
- Assist with planning and teaching of 4-H workshops
- Create a positive learning environment
- Provide guidance and supervision

Other Necessary Skills:
- Passion for 4-H
- Accept supervision and guidance
- Leadership skills
- Good character, integrity, adaptability, enthusiasm, sense of humor, patience, and self-control
- Ability to communicate and work with groups of different age and skill levels.
- Work cooperatively with other staff in a team-oriented environment
- Ability to enforce appropriate safety regulations and emergency procedures, and apply appropriate consequences

Please send inquiries to Chase Smith, University of Nebraska–Lincoln Extension, 200 Nebraska Street, Lincoln, NE 68583.

Woodland’s Insurance Agency
Position: Intern
Position Overview: Woodland’s Insurance Agency is seeking a highly motivated individual interested in working in the insurance industry. This exciting internship gives an individual the opportunity to learn about the insurance industry and make a difference in the lives of community members.

Essential Job Functions:
- Research agent questions
- Provide general office support (i.e. answering the phone, filing, typing, database management, and mail distribution)
- Draft correspondence
- Greet individuals who enter the office

**Other Necessary Skills:**
- Leadership skills
- Analytical and problem solving
- Ability to work on a team
- Outstanding verbal and written communication skills
- Ability to maintain confidentiality
- Technology proficient
- Great people skills

Please send inquires to Jennifer Woodland, Woodland’s Insurance Agency, 501 16th Street, Lincoln, NE 68505.

**Environmental Education & Earth Science Area**

**Conservation and Wildlife**

General Information - Board and Poster Exhibits - Poster exhibits may be stapled in the corners for fair display and to prevent their blowing in the wind.

D343002 - BUILD A FISHING ROD - Build your own fishing rod for exhibit and for fishing use. Rod building blanks and kits with instructions are available for this purpose. A fishing rod educational exhibit may not exceed 96 inches length. Exhibit must be mounted on a board and labeled with the member’s name, county and class number. Include with the exhibit the following items as a brief attachment:
- Explanation of cost of materials/components, where materials/components were purchased, how made, and number of hours required for construction.
- Identify all parts.
- Necessary components which must be included are grip, line guides (based on manufacturers specifications), guide wraps, and hook keeper. Reel seat needs to be aligned with guides, and guides aligned accurately down rod. Guide wraps of size A to D, nylon or silk thread. Exhibit will be judged on: workmanship, labeling of parts (guides, etc.), correct information, and neatness.

**Entomology** - no changes

**Forestry** -
Leaf Display - Under Labeling # 8 collection location (be specific, state and county at a minimum) and remove including county and other relevant information
Twig Display - Under Labeling # 6 collection location (be specific, state and county at a minimum) and remove including county and other relevant information
Seed Display - Under Labeling # 6 collection location (be specific, state and county at a minimum) and remove including county and other relevant information
Wood Display - Under Labeling # 6 collection location (be specific, state and county at a minimum) and remove including county and other relevant information
Cross Section - Under - A separate label . . . . add new #6 collection date and then renumber old 6 to 7 collection location (be specific, state and county at a minimum) and remove including county and other relevant information - remove the old number 7 (now new number 6)

Healthy Lifestyles Area

Safety
Add these new classes

SAFETY EXPERIENCE:
E440004 - The exhibit should share a learning experience the youth had related to safety. Examples could be participating in a first aid or first responder training, a farm safety day camp, babysitting workshop or similar event; scientific experiment related to safety; or the youth’s response to an emergency situation. The exhibit should include a detailed description of the experience, the youth’s role, some evidence of the youth’s leadership in the situation and a summary of the learning that took place. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation on a CD lasting up to five minutes.

CAREERS IN SAFETY:
E440005 - The exhibit should identify a specific career area in the safety field and include education and certification requirements for available positions, salary information, demand for the field and a summary of the youth’s interest in the field. Examples of careers include firefighters, paramedics, emergency management personnel, some military assignments, law enforcement officers, emergency room medical personnel, fire investigator and more. It is recommended youth interview a professional in the field in their research. Additional research sources might include books, articles, career web sites, job-related government web sites or interviews with career placement or guidance counselors. Exhibits may be presented in a poster with supplemental documentation, a notebook including up to ten pages of narrative and pictures, or a multimedia presentation on a CD lasting up to five minutes.

Leadership & Citizenship Area

Citizenship - no changes

Plant Science Area

Field Crops
Displays - change size from 24 wide x 24 tall to 28 wide x 28 tall.

Weed Science
Add to Weed Identification Book- to the list of noxious weeds - giant knotweed, sericea lespedeza
Weed Science - Displays - change size from 24 wide x 24 tall to 28 wide x 28 tall.

Range Management
Books - sheets that are no larger than 12 wide by 14 high - change to 14 wide by 14 high
Display boards should **be no larger than 30” wide by 36” tall . . .**

**Horticulture**
Floriculture add to list of cut flowers - Perennials
32 Coneflowers
Renumber the numbers to 39 Platycodon and remove Purple Coneflower

**Special Garden Project** - remove Anethyst Bean and replace with Amaranthus Caudatus (Love-Lies-Bleeding)
State will allow exhibits as they did last year we will add
Fresh cut - Display of 3; Potted Display as a Hanging Basket; Bouquet with Other Flowers and/or Greenery; Dried; Educational

**Science, Engineering, & Technology Area**

**Woodworking Level 3 add**
H911005 - Recycled Woodworking Display (SF91) – Article made from recycled, reclaimed or composite wood. Article must be sanded and sealed and utilize one or more woodworking techniques from page 2 of the Unit 3 manual. Exhibit must include the woodworking plan and a minimum one page report of how the engineering design process was used to develop the woodworking plan.

- **Engineering Design Process**
  1) State the problem (Why did you need this item?)
  2) Generate possible solutions (How have others solved the problem? What other alternatives or designs were considered?)
  3) Select a solution (How does your solution compare on the basis of cost, availability, and functionality?)
  4) Build the item (What was your woodworking plan, and what processes did you use to build your item?)
  5) Evaluate (How does your item solve the original need?)
  6) Present results (How would you do this better next time?)

**Woodworking Level 4**
H911006 - Recycled Woodworking Display (SF91) – Article made from recycled, reclaimed or composite wood. Article must be sanded and sealed and utilize one or more woodworking techniques from page 2 of the Unit 4 manual. Exhibit must include the woodworking plan and a minimum one page report of how the design and engineering process was used to develop the woodworking plan.

1) State the problem (Why did you need this item?)
2) Generate possible solutions (How have others solved the problem? What other alternatives or designs were considered?)
3) Select a solution (How does your solution compare on the basis of cost, availability, and functionality?)
4) Build the item (What was your woodworking plan, and what processes did you use to build your item?)
5) Evaluate (How does your item solve the original need?)
6) Present results (How would you do this better next time?)

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Nancy Ruda made a motion to accept the changes. Lisa Lechtenberg seconded this motion. All voted in favor and motion carried.

Megan Hanefeldt reviewed some of the 4-H Policies and Procedures. One is that the Extension Office can’t handle money or ask for money for the trophies and awards. It was decided that the 4-H Council/Club Organizational Leaders will ask for the donations and the money will go to Nancy Ruda.

**Coming Meetings and Activities**
- April 21 - Special Garden Seed Planting Party and Boyd County Speech Contest - Butte
- April 26-27 - Canine Companions For Life 4-H Dog Expo - Hastings
- April 26-27 - State 4-H Clay Target Championships - Grand Island
- May 1 - Boyd County 4-H, Open Class & FFA Small Animals and Rabbit Id Sheets Due
- May 1 - Project to Career - Youth in Motion Enrollment Due
- May 2 - District and State Horse Show Entries Due in Office
- May 3 - 4-H Poultry and Rabbit Workshop - Kearney
- May 8 - Hayes County 4-H and FFA Livestock Judging Contest - Hayes Center
- May 16-18 - Shooting Sports Leader Certification Workshop - Marquette
- May 18 - Custer County Challenge Beef Progress Show - Broken Bow
- May 22 - Regional Public Speaking Contest - Norfolk
- May 22-23 - Tractor Safety Course - Fairgrounds, Kearney
- May 24-25 - Beef, Swine, Goat, & Sheep Arama - Albion
- May 27 - Quality Assurance Training - O’Neill
- May 28-29 - Tractor Safety Course - Haskell Ag Lab, Concord
- May 29-31 - Winners Unlimited Livestock Judging Camp - Lincoln
- May 31-June 1 - Brandon Tomcak 3-D Archery Shoot - Omaha
- May 31 - Phelps/Gosper Beef and Sheep 4-H Progress Show - Holdrege
- May 31 - Summer Workshop Registrations Due
- June 1 - County Only Horse Id Sheets Due
- June 1 - Boots and Saddle Club Horse Show - O’Neill
- June 1 - Pleasant Valley Wranglers Horse Show - North Platte
- June 2 - Quality Assurance Training - O’Neill
- June 2-3 - Tractor Safety Course - West Central Research and Extension Center, North Platte
- June 2-4 - Winner Unlimited Livestock Judging Camp – Lincoln
- June 3-6 - Clover Kid Workshops - Chambers, O’Neill, Atkinson, Butte
- June 3 - Quality Assurance Training - Butte
- June 3 - 4-H Sheep and Goat Tagging - Butte
June 4 - 4-H Sheep and Goat Tagging - O’Neill
June 4 - Rabbit Tattooing - O’Neill
June 5 - 4-H Entomology Workshop - O’Neill
June 6 - 4-H Entomology Workshop - Butte
June 6 - 4-H Sheep and Goat Tagging – Butte (afternoon)
June 5-6 - Tractor Safety Course - Fairgrounds, Valentine
June 7 - Holt County Invite - Holt County Fair Grounds, Chambers
June 7 - Nebraska State High School 3D Championships - Grand Island
June 7-8 - Nebraska State 4-H Outdoor Archery Championships - Grand Island
June 8-13 - Big Red Summer Academic Camp - Lincoln
June 8-14 - Architecture, Interior Design and Landscape Architecture Workshop – Lincoln
June 9 - 4-H Sheep and Goat Tagging - Chambers
June 9 - District 4-H Horse Show - Sidney
June 10 - District 4-H Horse Show - North Platte
June 10 - Project Day - Butte
June 11 - District 4-H Horse Show - Leigh
June 12 - District 4-H Horse Show - Neligh
June 13 - District 4-H Horse Show - Clay Center
June 12-13 - Tractor Safety Course - Farm and Ranch Museum, Gering
June 13 - Project Day - O’Neill
June 14 - District 4-H Horse Show - Beatrice
June 14 - Loup Valley Conference Horse Show - Albion
June 14 - Kimball Progress Show - Kimball
June 15 - Boots and Saddle Club Horse Show - O’Neill
June 15 - All Pre-Fair Entries and All other 4-H Livestock Id’s Due in Office
June 15 - Final Date for Project Enrollment
June 16-17 - Tractor Safety Course - College Park, Grand Island
June 17 - Youth in Motion Tour - O’Neill
June 19-20 - Tractor Safety Course - Ag Research and Development Center, Mead
June 20 - 4-H Wildlife Conservation Day, Dr. Fitch’s Campground (North of O’Neill)
June 20 - Sioux County Open Youth Horse Judging Clinic and Competition - Harrison
June 21 - Buffalo County Invitational Horse Show - Kearney
June 21 - Loup Valley Conference Horse Show - Ord
June 23 - 4-H/FFA Golf Classic - Omaha
June 24-29 - National 4-H Shooting Sports Invitational - Grand Island
June 27-28 - Buckle Up Show Camp (Sheep & Goat) - North Platte
June 29 - Loup Valley Conference Horse Show - Bartlett
June 30 - Boyd County Pre-Fair Day, 4-H Council Meeting and Fair Tag Entries Form Due - West Boyd School - Spencer - NOTE CHANGE OF DATE FROM 27th due to Alumni Banquet
June 30-July 1: PACE/Life Challenge - Lincoln
July 7-11 - Nebraska Agricultural Youth Institute
July 8 - Tractor Operator Contest, Dog Show, Potluck Picnic, Small Animal Show, Presentations - Fairgrounds, Spencer
July 14-17, 2014 - State 4-H Horse Show - Grand Island
July 17 - Public Style Revue, Table Setting Contest and Music Contest - St. Mary’s Catholic Church Hall, Spencer
July 24 - Fair Set Up - Boyd County Fairgrounds, Spencer
July 24 - Bottle Lamb and Bucket Calf Record Books due by 4:00 pm in Extension Office OR at Fair Set Up
Food/Baking Workshop-TBD
Animal Science-TBD
Table Setting-TBD
July 26 - Boots and Saddle Club Horse Show - O’Neill
July 30 - Boyd County Fair Static Entries Due by 10:00 am in 4-H Building - Boyd County Fairgrounds, Spencer
July 31-Aug 2 - Boyd County Fair - Boyd County Fairgrounds, Spencer
August 5-9 - Holt County Fair - Chambers
August 18-19 - 4-H State Fair Entries Due in Office
August 22-Sept. 1 - Nebraska State Fair - Grand Island
August 28-29 - Orion 3D Shoot - Blair
September 6-7 - Boots and Saddle Club Horse Show - O’Neill
September 20-21- Ak-Sar-Ben 4-H Horse Show - Lincoln
September 25-28 - Ak-Sar-Ben 4-H Stock Show - Omaha
September 27 - Pressey State .22 Shoot - Pressey State Park
October 11-12 - Shooting Sports Instructor Workshop - Seward
November 1 - Boyd County 4-H Awards Due
December 1 - Martha and Don Romeo Scholarship Due

Motion to adjourn to Lisa Lechtenberg and seconded by Nancy Ruda. Motion carried and meeting adjourned.