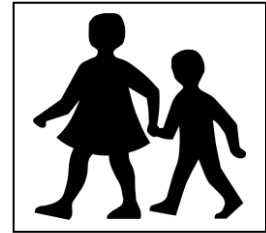


CLOVER KIDS

Superintendent: Angie Wall

CLOVER KIDS

Clover Kids is a 4-H program for children 4-H ages 5-to 7 years old. Children participate in hands-on activities designed to build many different life skills



All Clover Kid projects will receive a participation ribbon; therefore, they are not eligible for state fair selection, premiums or awards.

Clover Kids are encouraged to read the guidelines below and to use them when preparing their items for fair.

Guidelines:

Entries should be of the youth's best quality –pick your best to exhibit at the fair.

Items should show creativity and originality—be creative.

Items should be ready for display in the home: flowerpots cleaned off, fabric clean, pictures framed, wall hangings and pictures need hooks or hangers.

We strongly encourage Clover Kids to enter their own exhibits. It is great if an adult is also there to help them but learning to enter their items and talk to the Superintendent is a great skill to learn. No entry will be refused if the child is not present.

Animal Science

Exploring Animals & Companion Animals

NOTE: The Clover Kid is responsible for caring for the animal(s) and cleaning the pen(s) of the animals that they bring or borrow during the fair.

Z567-901-1 Livestock Clover Kid Class Beef

Z567-901-2 Livestock Clover Kid Class Sheep

Z567-901-3 Livestock Clover Kid Class Dairy

Z567-901-4 Livestock Clover Kid Class Goat

Z567-901-5 Livestock Clover Kid Class Swine

The Clover Kid will be allowed to show one (1) of the above livestock in each species. The animal should be age, size and temperament appropriate for the exhibitor's age and size. The livestock should be no more than six months old and weigh no more than 350 pounds at the time of the show.

Z567-902 Poultry

Z597-903 Rabbit

Z567-904 Companion Animal – Clover Kids can show cats, dogs and pocket pets at the Companion Animal show at the fair.

Z567-905 Story or Poster about a Fair animal

Z567-906 Embryology School Enrichment – Poster or story about what the youth learned about hatching chicken eggs.

Citizenship & Civic Education

Family Celebrations from Around the World

Z567-910 Mexican Piñata, Japanese China Doll, Carp Kite, Mother's Day &/or Father's Day card, Rakhi Bracelet, German First Day Cone, Hindu Diwali Lamp, Kwanza Love Gift. (Youth may enter 3 items from this list.)

Z567-911 Youth may enter a story, poster or collage about themselves, which includes their family heritage.

Z567-912 Youth may enter a poster, story or photo story about a community service project or activity or the item made to give away in that activity.

Communication & Expressive Arts

Z567-915 County Speech Contest (original speech or a reading of a short story or poem.)

Z567-916 County Presentations Contest "Show & Tell"

Photography

Z567-920 Favorite 4 x 6 snapshot, must be matted or framed with the ability to be hung for display.

Z567-921 Photo Story, a collection of photographs that tell the story. Can have a heading but no captions. Public Speaking

Z567-922 Youth may enter a story or poster about any topic relating to 4-H.

Consumer & Family Science

Home Environment

A Space for Me (youth may enter up to 3 items from Z567-15 TO Z567-20)

- Z567-925** Treasure Board
- Z567-926** Storage Box or Container
- Z567-927** Decorated Laundry Bag or Hamper
- Z567-928** Draft Stopper
- Z567-929** Painted Picture or Picture Frame
- Z567-930** Scratch Art
- Z567-931** Wall Hanging
- Z567-932** Beyond the Needle – decorate an item of clothing (simple techniques). Youth are invited to model this item in the Fun Parade.
- Z567-933** Youth or doll size no-sew fleece tie blanket

Healthy Lifestyles

Safety, Bicycle Adventures

- Z567-935** Bicycle Poster

Z567-936 Basic First Aid Kit (small container: Band-Aids, salve or ointment, gauze, tape, small safety scissors, note with emergency names and phone numbers.)

Foods & Nutrition

Making Food for Me (youth may enter up to 3 items from Z567-30 TO Z267-33)

Z567-940 Making Food for Me Placemat - colored and/or decorated. Laminate or protect with clear contact paper. (Center page in Save a Place for Me project book)

Z567-941 Food Cards - Neatly cut and colored Food Cards, in self- sealing plastic bag or other secure container. (Pages 67-69 Leaders Guide)

Z567-942 Grain Collage - Neatly cut and pasted pictures of grains cut out and displayed on a collage (Page 40 Leaders Guide)

Z567-943 Dairy Tasting Party - Complete Dairy Tasting Party form from Project Book (Page 17) May be copied or cut from manual.

Z567-944 Protein Collage - Neatly cut and pasted pictures of protein sources and foods (Page 53 of Leaders Guide).

Z567-945 Healthy Snack – 4 cookies, bars, muffins, etc., on a paper plate or at least one cup of homemade snack mix in self-sealing plastic bag (examples might include: snack mix made from a cereal base, no-bake or simple cookie or granola bar).

Z567-946 No Bake Cookies (4 on a plate, covered)

Plant Science

Horticulture: Gardening – See Them Sprout

Z567-950 Vegetables - The Clover Kid may enter up to three different plates of vegetables found in G773 listed previously in the fair book.

World of Flowers

Z567-951 Flowers - The Clover Kid may enter up to three different kinds of flowers in vases found in G-770 listed previously in the fair book.

Z567-952 Potted plant (flowering or non-flowering) must include drain tray.

Z567-953 Poster about vegetables, flowers &/or plants and what the youth learned.

Environmental Education & Outdoor Discovery

Just Outside the Door - Only one entry per class number.

Z567-955 Bird Feeders - any homemade bird feeder using recycled product.

Z567-956 Water Pictures - On 8 ½" X 11" paper show what you have learned about water (any medium)

Z567-957 Growing Seed - A growing seed you planted - can be planted in any small container

Z567-958 Insect Life Mobile - directions on page 20 of the leader manual

Z567-959 Insect Model - create your very own insect using legs, one pair of antennae and three body sections.

Z567-960 Seed Medallion - use a 4-inch circle of cardboard and any kind of seeds to make medallion - use string, yarn or other material to make a loop

Z567-961 Sailboats - use any type of medium to create a small sailboard that can really float

Z567-962 Treasure Hunt collage - on an 11"x14" poster board, make a collage of items you collected outdoors

Z567-963 Diorama of fish, birds, insects or animal

Z567-964 Story or poster about insects

Outdoor Skills

Learning Science in the Outdoors - Only one entry per class number.

Z567-970 Use items from a nature hike to design a picture.

Z567-971 Nature Bracelet

Z567-972 Frog Call

Z567-973 Scent Painting

Z567-974 Wildlife Plate/Food Wheel

Z567-975 Bird OR Squirrel Feeder

Z567-976 Homemade Binoculars

Science & Technology

Aerospace: Pre-Flight - Only one entry per class number.

Z567-986 Plane Drawing - On 8 1/2" X 11" paper draw your favorite plane

Z567-987 Paper Flyers - Make your favorite kind of paper flyer (airplane, helicopter, rocket or any other flying machine)

Z567-988 Marshmallow Rocket - Exhibit rocket with parts labeled. For instructions, see manual, page 4.

Z567-989 Rocket Drawing - On 8 1/2" X 11" paper draw a rocket. Label the three main parts.

Exploring the Treasures of 4-H & Career Exploration

Z567-990 Project Collage (Can color & use pictures on page 35 of Exploring the Treasures of 4-H manual.)

Z567-991 Treasure Box – decorated shoe box or other small storage box decorated in which to store your treasures.

Z567-992 Story or poster on an interview youth conducted with someone in a career they admire.

Z567-993 Can you think of how to turn your 4-H project into a job? Youth may enter a story or poster about turning their 4-H experience into a job.

Other Clover Kid Entries

Z567-980 Item made at Clover Kid Camp or Workshop

Z567-981 Item made at Clover Kid Camp or Workshop

Z567-982 Item made at Clover Kid Camp or Workshop

Z567-983 Appropriate item made at home or in a club meeting

Z567-984 Appropriate item made at home or in a club meeting

Z567-985 Appropriate item made at home or in a club meeting

Z567-994 From Trash to Treasure – Rethink, Reuse, Recycle a common object or material in a creative way.