

## Static Exhibits

Awards will only be given to the top purple ribbon winner in each of the curriculum areas. All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair. Classes that are listed as a "900" number are not eligible to advance to state fair, regardless of ribbon placement. County only entries are still eligible for County Awards.

### DEPARTMENT A LEADERSHIP & CITIZENSHIP Superintendent: Christi Aycock



#### LEADERSHIP UNIT 1, 2 AND 3

Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".

PREMIUM	Purple	Blue	Red	White
	\$2.50	\$2.25	\$1.75	\$1.25

#### **LEADERSHIP WORKBOOK** – Grades 3-5

**A540-901 Develop an Exhibit About "Me"**. Entry may be a poster, notebook, scrapbook, collage, or PowerPoint presentation that depicts who you are by using five of the questions on "Assess Myself" on page 8 in the "My Leadership Workbook".

**A540-902 Interview a Leader** – Interview a person close to you. What is very important to them? Explain an activity or event they enjoy. Why is it important? Who is important to them, and why? Have the person interviewed describe something about themselves that is not known by many people. How has the person's life been shaped because of this? Exhibit should include the questions asked and the responses. Examples could be as a tape recording or in a written format.

**A540-903 Who is Responsible** – make a list of activities that you control in your life. Keep a record of your choices for these activities – positive and/or negative. What are the consequences for our choices? Write ways of how you can make positive choices. How will positive choices affect your leadership potential?

**A540-904 Observation of Non-Verbal Communication Skills** – observe three conversations for 10 to 15 minutes each. Complete the chart on Page 18. Answer the questions in the Step Inward box on Page 19 of the Grade 3-5 "My Leadership Workbook" manual.

**A540-905 Get Organized** – Develop a plan for organizing your room. Show pictures and what steps were taken to complete the task. Complete "Step Out" and "Step Inward" Activities on pages 22-23 of the "My Leadership Workbook" manual.

**A540-906 Plan a Vacation** – Follow guidelines on pages 26-27 on "Step Out" and "Step Inward" activities to help you develop a vacation timeline to depict what needs to be completed to have a successful vacation. Exhibit could be a poster, notebook or calendar with steps listed and dated.

**A540-907 Make a Decision** – Complete the decision making process. See pages 32-33 in the "My Leadership Workbook" manual for direction. Plan a group or individual event. Follow the seven steps of Decision Making. Exhibit could be a notebook.

**A540-908 Other Lesson from Manual or Other Source on Leadership.**

PREMIUM	Purple	Blue	Red	White
	\$3.00	\$2.75	\$2.25	\$1.75

#### **LEADERSHIP JOURNAL** - Grades 6-8 (and any of the classes in My Leadership Workshop, Grades 3-5).

**A541-901 Becoming Accountable for Your Responsibilities** – develop a chart that shows your responsibilities. List each responsibility with the time you spent on that activity. List how you can re-organize your time to become more accountable to your responsibilities.

**A541-902 Develop a Presentation or Speech** – video tape or audio tape your presentation or speech. Include a written copy of your presentation or speech with the exhibit. Explain what you have learned and how you plan to use these skills in your future career.

**A541-903 Goal Setting** – write three goals that you want to achieve. When writing your goals consider what actions you must take to reach these goals, how you are going to do it and when you are going to do it. Make sure your three goals include all three parts. Clearly defined goals make it easier to determine how to achieve the desired results. (Examples: "I want people to like me" is unclear. "I want to make three new 4-H friends this year" is clear.)

**A541-904 Other Lesson from Manuals or Other Source on Leadership.**

PREMIUM	Purple	Blue	Red	White
	\$3.50	\$3.25	\$2.50	\$1.75

**LEADERSHIP PORTFOLIO** - Grades 9-12 (and any of the classes in My Leadership Journal and My Leadership Workbook, divisions 540 and 541).

**A542-901 My Treasure Chest** – develop an exhibit that shows your skills as a leader and/or skills that you would like to achieve to become a better leader. Exhibit could be a poster or collage of skills.

**A542-902 Interview** – develop interview questions for someone you want to interview. Complete the interview and write a story about the person interviewed based on questions and answers obtained in the interview. Exhibit should include the questions and responses in a written format.

**A542-903 Your Mission** – Review/critique mission statements and vision statements for an organization to which you belong OR write a mission statement and a vision statement for your organization. Mission statements should include 3 points:

1. What is the purpose of the organization?
2. What is the business of the organization?
3. What are the values of the organization?

Vision statements identify where the organization intends to be in the future.

**A542-904 Decisions, Decisions, Decisions** – Explore an issue and develop recommendations to how you should respond to the issue. Examples could include homelessness, school violence, community improvement and any other topic facing youth today.

**A542-905 Other Lesson from Manuals or Other Source on Leadership.**

#### **Serving As A Junior Leader**

**A543-901 Leadership/Lesson plan or Poster** from a workshop you designed and taught (identify resources)

**A543-902 Assessment/Evaluation** of a perceived community need and a Service Learning 'action plan'

**A543-903 - Personal Mission Statement**, explain the personal goals it represents, what motivates you and your vision of how it will guide you in the next 5 years.

**A543-904 – Essay** on how you met or are meeting the needs of another/others (Example: Introduction, Response, Initial/Continuing Action, Communication and Result)

#### **Role Model That!**

**A543-905 Watch a Role Model That! Video** Repeat an experience the 4-H alumni shared about. Make a video exhibit reflecting on what you learned from the role model and from repeating their experience. (3-8 minutes)

**A543-906 Create a Role Model That! Video** where you interview a 4-H alumni (ideally at least 5 years out of 4-H). A suggested list of questions is available. (5-15 minutes)

**A543-907 Create a Role Model That! Interview Video** where you interview a 4-H alumni (ideally they have started in their career). A suggested list of questions is available. Then repeat a leadership experience from their 4-H career, and end your video reflecting on what you learned or skills you learned/gained from repeating the experience. (5-20 minutes)

**A543-908 Create an Exhibit** about a 4-H role model (youth or adult) you look up to, share what you have learned from them, and what qualities they have you try to emulate/model. (ex. Video, poster, slideshow) (video exhibits are 3 minutes max)

**A543-909 Create an Exhibit** about a time you realized a younger/other 4-H member(s) saw you as a role model. What were they learning from you, how did you 'go the extra mile' to model the 4-H pledge for them. (ex. Video, poster, slideshow, scrapbook, picture essay) (video exhibits are 3 minutes max)

### **CITIZENSHIP**

**The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government and policy making.**

**Rules**

1. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.
2. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".
3. Supporting Material: All entries must have a statement explaining:
  - The purpose of the exhibit
  - Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
  - References - All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
  - Identification - All entries should be labeled with the exhibitor's name, club and county.

Eligibility: All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

		PREMIUM	Purple	Blue	Red	White
		Classes 1- 10	\$3.50	\$3.00	\$2.50	\$2.00
		Class 901	\$5.00			
\$4.50	\$4.00	\$3.50				

**CITIZENSHIP**

**A120-001 Care Package Display (SF182)** This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, PowerPoint or another multimedia program to tell about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit. How did you select the organization? What items did you include in your care package? Why did you select those items? How did it feel to present your care pack to the organization? What did you learn from this experience? Other information that you feel is important about the care package or organization.

Some examples of care packages are: backpacks for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

**A120-002 Citizenship Game (SF182)** which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

**A120-003 Patriotic or Cultural Fine Arts (SF182)** can be made of any art media but should tie in the relevance of the artwork to citizenship.

**A120-004 Public Adventure Scrapbook (SF182)** should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".

**A120-005 Public Adventure Poster (SF182)** should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".

**A120-006 Written or Recorded Stakeholder Interview (SF182)** should follow the outline found in the Public Adventures Curriculum. It may be written or recorded.

**A120-007 Written Citizenship Essay (SF182)** is designed to promote good Citizenship and patriotism. This essay is open to all age groups. All essays should be 300-400 typewritten words.

**A120-008 For 9th-12th Graders Only: Oral Citizenship Essay (SF182)** addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be on a good-quality cassette tape and in a natural style. Voice tone should be normal and conversational. A copy of the written essay should be attached.

**A120-009 Service Items (SF182)** can include but aren't limited to lap quilt and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of whom the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

**A120-010 4-H Club Exhibit (SF182)** should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, and cultural or creative arts item or care package.

**A120-901 4-H Promotion Banner (SF182)** to be displayed in the 4-H Building eating area. All banners should reflect a generic 4-H theme (Making the Best Better, etc.) and could include the club name and its focus, or reflect the current fair theme. The banner must have a permanent hanger for display purposes. Size should be no smaller than 3'x6' and no larger than 4'x6'. Shape can be pennant or rectangle. 4-H Clubs, Independent Members and 4-H Families may enter a 4-H Promotional Banner. In addition to premium monies, the top entry's creator or creators will receive a \$50 gift card for pizza from the 4-H Council.

PREMIUM

Purple Blue Red White  
\$2.50 \$2.25 \$1.75 \$1.25

**Citizenship Seeing i2i (eye-2-eye)**

**A130-001 Cultural Fine Arts (SF183)** can be made of any art media but should symbolize what makes them unique.

**A130-002 How Are We Different? Interview (SF183)** should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.

**A130-003 Name Art (SF183)** should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

**A130-004 Family History (SF183)** depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)

**A130-005 Cultural Food Exhibit (SF183)** that is special to your family. Can be a story or essay.

**A130-006 "This is Who I Am" poem (SF183)**

**A130-007 i2i Poster (SF183)** that depicts what you have learned through the i2i Project.

**A130-008 Historical Figure Biography (SF183)** about an historical figure who has made a positive impact on our society or who have made a difference in the lives of others.

**A130-009 Play Script (SF183)** written about a different culture.

**ENTREPRENEURSHIP**

**Superintendent: Christi Aycock**

**Entrepreneurship exhibits help participants learn more about starting a business, developing products, and marketing strategies. Participation in this category will give 4-H'ers experience in the entrepreneurial world.**

**The purpose of entrepreneurship exhibits is to help 4-H'ers prepare for the business world.**

**Rules**

1. All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.

2. **Exhibit Guidelines:** The 4-H member's name, age, town and county must be listed on the back of the exhibit. Entry cards should be stapled or taped (not paper-clipped) to the upper right-hand corner of posters. If the exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names. Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation.

PREMIUM

Purple Blue Red White  
\$3.00 \$2.75 \$2.25 \$1.75

**ENTREPRENEURSHIP INVESTIGATION**

**F531-001 Interview an Entrepreneur (SF181)** Share what you learned from the person about starting and running a business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (based on pages 2.1 - 2.4 of manual)

**F531-002 Social Entrepreneurship Presentation (SF181)** Prepare a five slide powerpoint presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas.

**F531-003 Marketing Package (SF181)** (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business.

**F531-004 Sample of an Original Product (SF181)** with an information sheet (8 1/2" x 11") answering the following questions:

- What did you enjoy the most about making the product?
- What challenges did you have when making the product?
- Would you do anything differently next time? If so, what?
- What is the suggested retail price of the product? How did you decide on the price?
- Market analysis of the community – data gathered through a survey of potential customers.
- Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
- How much would you earn per hour? Show how you determined this figure.
- What is unique about this product?

**F531-005 Photos of an Original Product (SF181)** (mounted on a 14" by 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. If exhibiting in both Class

F531-004 and Class F531005, products must be entirely different products.

Information Sheet:

What did you enjoy the most about making the product?

- What challenges did you have when making the product?

Would you do anything differently the next time? If so, what?

- What is the suggested retail price of the product?

How did you decide on the price?

- Market analysis of the community – data gathered through a survey of potential customers.

Use the three questions on page 3.3 and survey at least 10 people in your community about your product.

- How much would you earn per hour? Show how you determined this figure.

- What is unique about this product?

**F531-006 Entrepreneurship Challenge (SF181)** Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H members enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report, or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select five (5) challenges from the list below:

Sell something.

- Introduce yourself to a local entrepreneur and take a selfie with them.

- Be a detective! Look for Nebraska-made products and find out more about the business.

- Tour 2-3 entrepreneurial businesses and create a photo story.

- Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1).

- Make a prototype (sample/model) of a new product idea. Include the prototype or a photo of the prototype.

- Work with a friend to develop a new business idea!

- Contact your local Extension office to learn about entrepreneurship opportunities.

- Create an activity to teach others about entrepreneurship (color page, puzzle, game, etc.).