

DEPARTMENT C- CONSUMER & FAMILY SCIENCES

HUMAN DEVELOPMENT Superintendent: Christi Aycock

The term Human Development includes child care, family life, personal development and character development. To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to the new 4-H online resource: <https://unl.box.com/s/eoigrjsug67yvtq1def160mmjuhozvck> - What It Takes to Be Your Teen Babysitter. In addition another resource that will assist youth in understanding young children is the Nebraska Early Learning Guidelines: <http://www.education.ne.gov/OEC/elg.html>

Information sheets for Classes 1-6 should include: (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet)

- 1) Where did I get the idea for this exhibit?
- 2) What decisions did I make to be sure exhibit is safe for child to use?
- 3) What age is this toy, game or activity appropriate for and why? (Infant, Birth-18 mos.; Toddlers, 18 mos-3 yrs.; Preschoolers, 3-5 yrs. or Middle Childhood, 6-9 yrs.) 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
4. How is the toy, game or activity intended to be used by the child?

Information sheet for Class 8 should include:

- 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- 2) What will the child learn or what skills will they gain by using the kit?
- 3) What item(s) were made by the 4-H'er. 4-H'er should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included).

Premier 4-H Science Award is available in this area.

Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. New categories exist as of 2016 and are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual.

	PREMIUM	Purple	Blue	Red	White
Classes 1-7, 9-11, 901,902	\$3.00	\$2.75	\$2.25	\$1.75	
Class 8	\$4.00	\$3.75	\$3.25	\$2.75	

HUMAN DEVELOPMENT

4-H'ers taking I HAVE WHAT IT TAKES TO BE A BABYSITTER may enter:

Exhibitors in the Human Development project area will be asked to focus on designing toys/games/activities that meet the different needs of children. Categories are based on the Early Learning Guidelines in Nebraska which identify the important areas in which our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with your project manual. <http://www.education.ne.gov/OEC/elg.html>. Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

C200-001 SOCIAL EMOTIONAL DEVELOPMENT (Scoresheet – SF30)

C200-002 LANGUAGE and LITERACY DEVELOPMENT (Scoresheet: SF30)

C200-003 SCIENCE (Scoresheet: SF30)

C200-004 HEALTH and PHYSICAL DEVELOPMENT (Scoresheet: SF30)

C200-005 MATH (Scoresheet: SF30)

C200-006 CREATIVE ARTS (Scoresheet: SF30)

C200-007 ACTIVITY WITH A YOUNGER CHILD Poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show making something with the child, or child care or child interactions. May include photos, captions, story or essay. Size of exhibit is your choice. Other people may take photos so 4-H'er can be in the photos. 4-H'er must make scrapbook or poster. No information sheet needed for class 7. (Scoresheet – SF 115)

C200-008 BABYSITTING KIT Purpose of the kit is for the 4-H'er to take this with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items in the kit, but purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12"x15"x10". All items in kit must be safe for child to handle. Information sheet for Class C200008 should include: 1) State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. 2) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 3) What will the child learn or what skills will they gain by using the kit? 4) What item(s) were made by the 4-H'er. Most importantly the kit should serve a defined purpose, not just be a catch all for several items. (Scoresheet – SF85)

4-H'ers taking any of the projects in Department C-200 may enter:

C200-009 FAMILY INVOLVEMENT ENTRY Scrapbook, poster or story describing an activity the family did together. It might include making something such as a doll house or feed bunk. Items may be exhibited if desired. Other possibilities include a house or farm cleanup project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Visuals should show family participation. Participation by all family members is important. Include a list of family members and what each person did to participate in the event. (Scoresheet – SF 115)

4-H'ers taking GROWING ALL TOGETHER (2 or 3) may enter:

C200-010 GROWING WITH OTHERS Scrapbook or poster Examples - How to decide if it's time you can be home alone, and related activities. How responsibilities and privileges are related. Friendships. Working with others. Understanding rules and boundaries. A family tree. A family rules chart. A family meal plan, with pictures of a special family meal. A home safety checklist. Being street smart (safety). A school scrapbook showing yourself and your school activities, memories, and special interests. (Scoresheet – SF 115)

C200-011 GROWING IN COMMUNITIES Scrapbook or poster Examples: A career study. A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally. A television evaluation (see project manual). How you have overcome obstacles. Friendships. A community profile. A community service project. Working with parents. Teaching experiences. Understanding discipline. Playground safety check. (Scoresheet –SF 115)

TOYS FOR CHRISTMAS CHEER SERVICE PROJECT

These toys will receive participation ribbons instead of a placing. They will be donated to a local civic organization to give to needy children at Christmas.

TOYS FOR CHRISTMAS CHEER

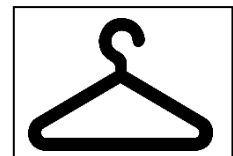
C207-901 Refurbished Toy Restore any kind of doll or toy.

C207-902 Make-Your-Own-Toy Make any type of doll or toy. With each entry, you'll need to include an index card (3"x5") telling what you did. You may also want to include a "before" picture so the judge can see what the toy looked like before you fixed it up.

CLOTHING

Superintendent: Beth Andrews

(An article of clothing chosen for State Fair in both construction and fashion show can only be shown in one at the state level, exhibitor must choose)



PREMIUM

Purple
\$4.50

Blue
\$4.25

Red
\$3.75

White
\$3.25

GENERAL CLOTHING

4-H members in all skill levels may exhibit in this area.

C220-001: Clothing Portfolio-Scoresheet SF20 –Complete at least four different samples/activities from Chapters 2, 3 OR 4 of the project manual. The Portfolio should be placed in an 8 1/2 x 11, 3 ring binder. Include an appropriate cover. Portfolio should build upon itself each year (additional pages can be added each year, but should be dated.) See pages 9-11 in STEAM Clothing 2: Simply Sewing project manual for portfolio formatting.

C220-002: Textile Science Scrapbook-Scoresheet SF20–Must include at least 10 different textile samples. Use Textile Information Cards template on page 39 in STEAM Clothing 2: Simply Sewing project manual to identify fabric swatches. Completed textile cards should be placed in an 8 1/2 x 11, 3 ring binder. Include an appropriate cover. Textile Science Scrapbook should build upon itself each year (additional pages can be added each year, but should be dated). See project manual for fabric suggestions.

C220-003: Sewing For Profit-Scoresheet SF63-using page 161-167 in the STEAM Clothing 2: Simply Sewing project manual. display what products you posted online and analyze the cost of goods purchased to determine the appropriate selling price for your product. The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22" x 30".

STEAM BEYOND THE NEEDLE

4-H members must show their own original creativity

C221-001 Design Portfolio SF20 A portfolio consisting of at least three design samples or activities. Refer to the project manual for activity ideas. The Portfolio should be placed in an 8 1/2 x 11, 3 ring binder. Include an appropriate cover. (Additional pages can be added each year but should be dated.) See pages 14-16 for portfolio formatting.

C221-002 Color Wheel SF20 Create your own color wheel, complimentary color bar or color scheme using pages 27-39 in the project manual. The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22" x 30".

C221-003 Embellished Garment with Original Design SF26 Create a garment using intermediate or advanced techniques as defined in the project manual. Designs are the original idea of the 4-Her using the elements and principles of design to make an original statement.

C221-004 Original Designed Fabric Yardage SF 27 Fabric yardage is designed using techniques such as those found in the manual. Other embellishments may be added. Exhibit consists of at least one yard of finished fabric. Include information on how the fabric was designed – describe the process and how the fabric will be used. If additional information is not included, exhibit will be lowered one ribbon placing

C221-005 Item Constructed from Original Designed Fabric SF26 Fabric yardage is designed first, then a garment is constructed from that fabric. Other embellishments may be added. Include information on how the fabric was designed – describe the process and materials used. If additional information is not included, exhibit will be lowered one ribbon placing.

C221-006- Textile Arts Garment or Accessory (Scoresheet: SF25) A garment or accessory constructed using new unconventional materials. Examples: rubber bands, plastic, duct tape. A description of the design process must accompany the entry. If additional information is not included, exhibit will be lowered one ribbon placing

C221-007 – Beginning Fashion Accessory (Scoresheet: SF23) an accessory designed and constructed using elements and principles of design; can be textile or non-textile based. Examples: shoes, bracelets, scarves, etc. A description of the design process must accompany the entry. If additional information is not included, exhibit will be lowered one ribbon placing.

C221-008 Advanced Fashion Accessory (Not eligible for State Fair Fashion Show)-Scoresheet SF23 -An accessory designed and/or constructed using elements and principles of Design and advanced skills; can be textile or non-textile based. Example: peyote stitch, bead embroidery, advanced design on tennis shoes, metal stamping, riveting, resin, and etc. A description of the design process must accompany the entry. If additional information is not included, exhibit will be lowered one ribbon placing.

C221-009 Wearable Technology Garment (Eligible for State Fair Fashion Show)-Scoresheet? -Technology is integrated into the garment in some way (For example: LEDs, charging capabilities, sensors, and etc.)Class

C221-010 Wearable Technology Accessory (Not eligible for State Fair Fashion Show) -Scoresheet? -An accessory constructed integrating technology into the accessory (For Example: Charging Backpack, Fitness Tracker, and etc.

PREMIUM	Purple	Blue	Red	White
	\$4.25	\$4.00	\$3.50	\$3.00

C221-901 A Garment Constructed, Purchased or Upcycled with Decorative Art (Simple techniques, kits, iron-ons that are changed in some way)

C221-902 Beginning Embellished Garment with Original Design - Create a garment using beginning techniques as defined in the project manual. Designs are the original idea of the 4-Her using the elements and principles of design to make an original statement

C221-903 Beginning Textile Clothing Accessory constructed or decorated using beginning techniques as defined in the project manual. Entry examples include hat, bag, scarf, gloves, apron, etc.

PREMIUM	Purple	Blue	Red	White
Classes 906-911, 917	\$3.50	\$3.25	\$2.75	\$2.25
All other classes	\$4.50	\$4.25	\$3.75	\$3.25

STEAM Clothing 1

Exhibits will be simple articles requiring minimal skills. Follow suggested skills in project manual. May exhibit one item per class number. 4-H'ers who have enrolled in or completed STEAM Clothing 2 project are not eligible to exhibit in STEAM Clothing 1.

C900-901 Clothing Portfolio Complete at least three different samples/activities from Chapter 2 OR Chapter 3 of the project manual. The Portfolio should be placed in an 8 1/2 x 11, 3 ring binder. Include an appropriate cover, dividers, and table of contents. (Additional pages can be added each year but should be dated.) See pages 9-11 for portfolio formatting.

C900-902 Sewing Kit Include a list of sewing notions and purpose for each included. (pg. 12-17 in project manual)

C900-903 Fabric Textile Scrapbook Must include at least 5 different textile samples. Use Textile Information Cards template on page 41 in project manual to identify fabric swatches. Completed textile cards should be placed in an 8 1/2 x 11, 3-ring binder. Include an appropriate cover. See project manual for fabric suggestions.

C900-904 What's The Difference 4-H members enrolled in STEAM Clothing 1 may enter an exhibit (not to exceed 22" x 30") a notebook, poster, small display sharing a project comparison and price point. See project manual, "What's the Difference?" page 118-121. Exhibits should include pictures, NO actual pillows.

C900-905 Clothing Service Project Can include pillows or pillowcases but are not limited to. Exhibit (not to exceed 22" x 30") a notebook, poster, small display sharing information you generated in the project activity "Serving A Purpose" page 122 and 125.

Beginning Sewing Exhibits: Exhibits must be made from medium weight woven fabrics that will sew and press smoothly, flannel/ fleece is acceptable. Solid color fabrics or those having an overall print are acceptable. No one-way designs, plaids, stripes, napped or jersey knit. Patterns should be simple without darts, set-in sleeves, or collars. Raglan and kimono sleeves are acceptable.

C900-906 Pincushion and Needle Book

C900-907 Pillowcase

C900-908 Simple Pillow No larger than 18" x 18".

C900-909 Bag/Purse No zippers or buttonholes.

C900-910 Laundry Bag

C900-911 Table Runner

C900-912 Simple Top

C900-913 Simple Bottom (pants, shorts, or skirt)

C900-914 Simple Dress

C900-915 Other Using skills learned in project manual (apron, vest, etc.)

C900-916 Upcycled Simple Garment The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. A "before" picture and a description of the redesign process **must** accompany the entry or it will be disqualified.

C900-917: Upcycled Accessory A wearable accessory made from a used item. The item used must be changed in some way in the "redesign" process. A "before" picture and a description of the redesign process must accompany the entry or it will be disqualified.

PREMIUM	Purple	Blue	Red	White
	\$5.00	\$4.75	\$4.25	\$3.75

UNIT 2 – STEAM Clothing 2 - SIMPLY SEWING

Exhibits entered in this project must reflect at least one new skill learned from this manual. (See project manual skill-level list). Garments as listed below may be made from any woven or knit fabric appropriate to the garment's design and should demonstrate sewing skills beyond STEAM Clothing1.

C222-001 Design Basics, Understanding Design Principles (Scoresheet: SF20) 4-H members enrolled in STEAM Clothing 2 may enter an exhibit sharing a learning experience from pages 17-20 in the project manual. **Include answers to questions found on page 20 of the manual.** The Exhibit may be a notebook, poster, or small display. Exhibits should not exceed 22" x 30".

C222-002 Pressing Matters (Scoresheet: SF20) 4-H Members enrolled in STEAM Clothing 2 may enter a ham or sleeve roll from pages 21-25 "A Pressing Matter" in the project manual. Exhibit should include answers to lesson questions that are most appropriate to include.

C222-003 Upcycled Garment (not eligible for the State Fashion Show) (Scoresheet: SF21) Create a garment from used textile based items. The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project. A "before" picture and a description of the redesign process must accompany the entry.

C222-004 Upcycled Clothing Accessory (not eligible for the state fashion show) (Scoresheet: SF22) A wearable accessory made from a used item. The item used must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in this project. A "before" picture and a description of the redesign process must accompany the entry.

C222-005 Textile Clothing Accessory (Scoresheet: SF23) (not eligible for the State Fair Fashion Show) Textile accessory is constructed using at least one skill learned in this project from materials appropriate for STEAM2. Entry examples include: hats, bags, scarves, gloves. No metal, plastic, paper or rubber base items allowed (i.e. barrettes,

headbands, flip flops, duct tape, etc.)

(Scoresheet: SF28) for the following classes

C222-006 Top (not eligible for State Fair Fashion Show) (**vest acceptable**)

C222-007 Bottom (not eligible for State Fair Fashion Show) (**pants or shorts**)

C222-008 Skirt (not eligible for State Fair Fashion Show)

C222-009 Lined or Unlined Jacket (not eligible for State Fair Fashion Show)

C222-010 Dress (eligible for State Fair Fashion Show) (**not formal wear**)

C222-011 Romper or Jumpsuit (eligible for State Fair Fashion Show)

C222-012 Two-Piece Outfit (eligible for State Fair Fashion Show)

C222-013 Alter Your Pattern-Scoresheet TBD (Eligible for State Fair Fashion Show, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit)-Garment constructed from a significantly altered pattern. Entry must include both the constructed garment and the altered pattern. Include information sheet that describes:1) how the pattern was altered or changed, 2) why the changes were needed/wanted. Appropriate skills for altering/designing a pattern in STEAM 2 include: moving darts, merging two patterns together, altering a pattern for a woven or knit material, adding a lining)

C222-014 Garment Constructed from Sustainable or Unconventional [natural or synthetic] fibers (Eligible for State Fair Fashion Show, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit) Fabric/Fibers used in this garment have to be manufactured/purchased, for example: bamboo, banana, corn husk, and recycled fibers. Garments that are constructed out of the unconventional items themselves should be exhibited under Beyond the Needle

PREMIUM

Purple	Blue	Red	White
\$6.00	\$5.75	\$5.25	\$4.75

STEAM Clothing 3 – A STITCH FURTHER

Exhibits entered in this project must reflect at least one new skill learned from this manual. (See project manual skill-level list) Garments as listed may be made from any pattern or any fabric and should demonstrate sewing skills beyond STEAM Clothing 2. Entry consists of complete constructed garments only. Wool entries must have the fiber content listed on the identification label.

C223-001 Upcycled Garment (not eligible for the state fashion show) (Scoresheet: SF21) Create a garment from used textile based items. The original used item must be redesigned (not just decorated) in some way to create a new wearable piece of clothing. The finished garment must reflect at least one skill learned in this project. A “before” picture and a description of the redesign process must accompany the entry.

C223-002 Upcycled Clothing Accessory (not eligible for the State Fashion Show) (Scoresheet: SF22) A wearable accessory made from a used item. The item used must be changed in some way in the redesign process. The finished accessory must reflect at least one skill learned in this project. A “before” picture and a description of the redesign process must accompany the entry.

C223-003 Textile Clothing Accessory (Scoresheet: SF23) (not eligible for State Fair Fashion Show) Textile accessory is constructed using at least one skill learned in this project from materials appropriate for STEAM 3. Entry examples include: hats, bags, scarves, gloves. No metal, plastic, paper or rubber base items allowed (i.e. barrettes, headbands, flip flops, duct tape, etc.)

SF28 for the following classes

C223-004 Dress or Formal (eligible for the State Fair Fashion Show) (Scoresheet: SF 28)

C223-005 Skirted Combination (eligible for State Fashion Show) (skirt with shirt, vest or jacket OR jumper and shirt) (scoresheet: SF 28)

C223-006 Pants or Shorts Combination (eligible for State Fair Fashion Show) (pants or shorts with shirt, vest or jacket) SF 28

C223-007 Romper or Jumpsuit (eligible for State Fair Fashion Show)(Scoresheet: SF 28)

C223-008 Specialty Wear (eligible for State Fashion Show) (includes: swim wear, costumes, hunting gear, or chaps) (Scoresheet: SF 28)

C223-009 Lined or Unlined Jacket (not eligible for State Fashion Show) (non-tailored). (Scoresheet: SF 29) A tailored blazer or suit jacket or coat. Wool entries must have the fiber content listed on the identification label to be considered for the Make It with Wool Award.

PREMIUM

Purple	Blue	Red	White
\$8.00	\$7.00	\$6.00	\$5.00

C223-010 Coat, Blazer, Suit Jacket or Outerwear (eligible for State Fair Fashion Show) (Scoresheet 29) A tailored blazer or suit jacket or coat.

C223-011 Alter/Design Your Pattern-Scoresheet TBD (Eligible for State Fair Fashion Show, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit)–Garment constructed from a significantly altered pattern. Entry must include both the constructed garment and the altered pattern. Include information sheet that describes: 1) how the pattern was altered or changed, 2) why the changes were needed/wanted. Appropriate skills for altering/designing a pattern in STEAM 3 include: moving darts, adding a zipper, merging two patterns together, altering a pattern for a woven or knit material, adding a lining, designing your own pattern)

C223-012 Garment Constructed from Sustainable or Unconventional [natural or synthetic] fibers (Eligible for State Fair Fashion Show, in the class that best describes the type of garment constructed i.e. Dress, Romper or Jumpsuit, or Two-piece Outfit) Fabric/Fibers used in this garment have to be manufactured/purchased, for example: bamboo, banana, corn husk, and recycled fibers. Garments that are constructed out of the unconventional items themselves should be exhibited under Beyond the Needle.

KNITTING & CROCHETING



Criteria for judging knitting and crochet: Design and Color, Neatness, Knitting Mechanics or Crochet Mechanics, Trimmings, and Construction Finishes

KNITTING (scoresheet: SF60) for all classes

Beginning knitting should be simple, using only stitches in “Learn to Knit” manual. Each knitted exhibit must include the following information with the entry tag or exhibit will be lowered one ribbon placing:

1. What was your goal(s) in making this exhibit (Example: Learn how to block a garment or learn how to use two different yarn(s)?)
2. What steps did you take as you worked toward your goal(s)?
3. What were the most important things you learned as you worked toward your goal(s)?
4. Gauge-Number of rows per inch; number of stitches per inch.
5. Size of needles.
6. Kind of yarn – weight and fiber content.
7. Names of stitches used.
8. Copy of directions.

PREMIUM	Purple	Blue	Red	White
	\$3.50	\$3.25	\$2.75	\$2.25

Level 1

- C225-901** **Stretch Slippers from Manual**
- C225-902** **Simple Hat**
- C225-903** **Mittens**
- C225-904** **Other Knitted Item**

PREMIUM	Purple	Blue	Red	White
	\$4.50	\$4.25	\$3.75	\$3.25

C225-001 Level 2 Knitted Clothing (Garment Eligible for State Fair Fashion Show) Knitted item or garment using pattern stitches such as diamond, block, twist or seed/moss stitches. Basic stitches [including: Knit (K), Purl (P), Slip Knit Pass Over (SKPO), Knit Two Together (K2tog), Yarn Over (yo)] to form patterns

C225-002-Level 2 Knitted Home Environment Item-Knitted Item using basic stitches [including: Knit (K), Purl (P), slip Knit Pass Over (SKPO), Knit Two Together (K2tog), Yarn Over (yo)] to form patterns.

C225-003-Arm or Finger Knitted Item (Clothing or Home Environment Item)

C225-004-Loom Knitted Item (Clothing or Home Environment Item)

C225-005 Level 3 Knitted Clothing or Home Environment Item (Garment Eligible for State Fair Fashion Show) Knitted item or garment made from advanced knitting stitches such as pass slip stitch over, double-pointed needle knitting, cable, Turkish, Tamera, plait, Germaine, feather and fan or knitting with one or more patterns such as Aran or Fair Isle. Made by using stitches learned in Level 2 while advancing to circular knitting, double pointed needle knitting, knitting with multiple pattern stitches, and changing colors throughout the garment such as argyle knitting and chart knitting.

C225-006-Level 3 Knitted Home Environment Item-Knitted item made by using stitches learned in Level 2 while advancing to circular knitting, double pointed needle knitting, knitting with multiple pattern stitches, and changing colors throughout the garment such as argyle knitting and chart knitting.

C225-007-Level 3 Machine Knitting

C225-905 Level 2 Knit One/Add One Knitted garment made using Level 2 stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

C225-906 Level 3 Knit One/Add One Knitted garment made using level 3 stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

CROCHET (Scoresheet: SF61) for all classes

Information Sheet for Crochet. Each crocheted exhibit must include the following information with the entry tag or exhibit will be lowered one ribbon placing.

1. What was your goal(s) in making this exhibit (Example: Learn how to block a garment or learn how to use two different yarn(s)?)
2. What steps did you take as you worked toward your goal(s)?
3. What were the most important things you learned as you worked toward your goal(s)?
4. Gauge and size of hook.
5. Kind of yarn – weight and fiber content or other material used.
6. Names of stitches used.
7. Copy of directions.

	PREMIUM	Purple	Blue	Red	White
Crochet Level 1		\$3.50	\$3.25	\$2.75	\$2.25
C226-901 Hot Pad					
C226-902 Place Mat					
C226-903 An Accessory (hat, scarf, purse)					
C226-904 Other Crocheted Item					

	PREMIUM	Purple	Blue	Red	White
		\$4.50	\$4.25	\$3.75	\$3.25

C226-001-Level 2 Crocheted Clothing (Garment eligible for State Fair Fashion Show) -Crochet garment using basic stitches [including: chain, single, double, half-double, treble] to form patterns

C226-002-Level 2 Crocheted Home Environment Item-Crochet item using basic stitches [including: chain, single, double, half-double, treble] to form patterns

C226-003-Level 3 Crocheted Clothing (Garment eligible for State Fair Fashion Show) -Crochet garment using stitches learned in Level 2 while advancing to use afghan stitch, broomstick lace, hairpin lace, design motifs, and multiple pattern stitches.

C226-004-Level 3 Crocheted Home Environment Item-Crochet item using stitches learned in Level 2 while advancing to use afghan stitch, broomstick lace, hairpin lace, design motifs, and multiple pattern stitches.

C226-905 Level 2 Crochet One/Add One A crocheted garment made using Level 2 pattern stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

C226-906 Level 3 Crochet One/ Add One A crocheted garment made using Level 3 advanced crochet stitches (see above) combined with a sewn or purchased garment to make a complete wearable outfit.

DIVISION 227 –WEAVING

All woven items will be displayed in the clothing area. Criteria for judging weaving: Design and Color, Neatness, weaving Mechanics and Construction Finishes. Information Sheet must be included for all classes in Weaving. Each woven exhibit must include the following information with the entry tag or exhibit will be lowered one ribbon placing: 1. what was your goal(s) in making this exhibit (Example: Learn how to block a garment or learn how to use two different yarn(s)?) 2. What steps did you take as you worked toward your goal(s)? 3. What were the most important things you learned as you worked toward your goal(s)? 4. Type of Loom. 5. Kind of yarn –weight and fiber content or other material used. 6. Names of weave structures used. 7. Copy of directions.

C227-901 Level 1 Woven Garment- with a plain or balanced weave using a rigid heddle loom. Such as: Scarf, shawl, Belt

CONSUMER MANAGEMENT
Superintendent: Beth Andrews



PREMIUM	Purple	Blue	Red	White
	\$3.50	\$3.25	\$2.75	\$2.25

SHOPPING IN STYLE

If exhibit is a poster it should be on 14" x 22" poster board. If a three-ring binder is used it should be 8 ½"x 11"x 1". Video exhibits should be less than 5 minutes in length and be able to be played on a PC using Windows Media Player, Real Player, or QuickTime Player.

C240-001 Best Buy for Your Buck (Ages 10-13 before January 1 of the current year) (Scoresheet: SF 84) Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no posters please (see general information above). Do not include the Shopping in Style Fashion Show Information Sheet in your entry for this class. Although both entries do share some information, there are differences in content and format for this class. Suggested for Ages 10-13 Provide details about wardrobe inventory which indicates the following:

- why you selected the garment you did
- clothing budget
- cost of garment.
- Conclusion or summary statement(s) stating your final comments on why you selected your "best buy for your buck"
- Provide 3 color photos of you wearing the garment (front, side, back view).

C240-002 Best Buy for Your Buck (Ages 14-18 before January 1 of the current year) (scoresheet: SF 84) Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no posters please (see general information above). Do not include the Shopping in Style Fashion Show Information Sheet in your entry. Although both entries do share some information, there are differences in content and format for this class. Suggested for Ages 14-19. Provide details listed for those ages 10-13 plus include the following additions:

- body shape discussion
- construction quality details
- design features that affected your selection
- cost per wearing
- care of garment
- conclusion or summary statement(s) stating your final comments on why you selected your "best buy for your buck"
- provide 3 color photos of you wearing the garment (front, side, back view).

C240-003 Revive Your Wardrobe (Scoresheet: SF 88) Take at least two items in your wardrobe that still fit but that you don't wear anymore and pair them with a new garment or garments to make them wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder, poster, or video (see general information).

C240-004 Show Me Your Colors (Scoresheet: SF 89) Select 6-8 color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be a poster (see general information).

C240-005 Clothing 1st Aid Kit (Scoresheet: SF 64) Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a shoe box.

C240-006 Mix, Match, & Multiply (Scoresheet: SF 90) Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothes line, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a binder, poster, or video (see general information).

PREMIUM	Purple	Blue	Red	White
	\$3.00	\$2.75	\$2.25	\$1.75

My Financial Future

General Information: (scoresheet: SF 247) Entries should be typed and then attached to a piece of colored card stock or colored poster board (limit the size of the poster board or card stock to 14" x 22" or smaller). You may use the front and back of the poster board.

Beginner/Intermediate

C247-001 Write 3 SMART financial goals for yourself (one should be short term, one intermediate, and one long term.) Explain how you intend to reach each goal you set.

C247-002 Income Inventory- Using page 13 as a guideline, list sources and amounts of income you earn/receive over a six-month period. Answer the following questions: What were your income sources? Were there any steady income sources? What did you do with the income you received? Include your income inventory in the exhibit.

C247-003 Tracking Expenses- Use an app or chart like the one on page 17 to track your spending over 2 months. Answer the following questions: What did you spend most of your money on? What did you learn about your spending habits? Will you make any changes in your spending based upon what you learned? Why or why not? Include your chart in your exhibit.

C247-004 Money Personality Profile- Complete the money personality profile found on pages 21-22. Answer the following questions: What is your money personality? How does your money personality affect the way you spend/save money? Have a friend or family member complete the money personality profile. Compare and contrast (how are you alike how are you different) your money personality profile with theirs.

C247-005 "What Does It Really Cost?" on pages 39-40.

C247-006 My Work; My Future- Interview three adults in your life about their careers or jobs using the questions on page 51 and record these answers. In addition, answer the following questions on your display. What did you find most interesting about these jobs? Were there any positions you might want to pursue as your career? Why/Why not? What careers interest you at this point in your life? What are three steps you need to do now to prepare for this career?

Intermediate/Advanced

C247-007 Interview- Methods of Payment someone who is paid a salary; someone who is paid a commission; and someone who is paid an hourly wage. Have them answer the following questions plus any additional questions you may have.

*What are some benefits of receiving your pay the way you do (salary, commission, or hourly wage)? *What are some negative outcomes for getting paid the way you do? *Does your pay keep pace with inflation? Why do you think this? Summarize: Based upon your interviews which payment method would suit you the best? Discuss your answer.

C247-008 The Cost of Not Banking---Type your answers to the questions about Elliot on page 50.

C247-009 Evaluating Investment Alternatives--- complete the case study of Jorge on page 64. Answer all three questions found at the bottom of the page.

C247-010 Understanding Credit Scores---Watch the video and read the resource listed on page 71. Answer the following questions. *Name 3 prudent actions that can reduce a credit card balance. *What are the main factors that drive the cost of credit? *List one personal financial goal that you could use credit or collateral to purchase. Discuss possible consequences that might happen with improper use of credit for your purchase.

C247-011 You Be the Teacher – Create an activity, story board, game or display that would teach another youth about “Key Terms” listed on page 62. Activity/display must include at least five (5) of the terms.

FASHION SHOW Event Superintendent, Jana Gibson



The Fashion Show is open to all members of clothing projects. At the county level members may model multiple outfits in their current STEAM level and STEAM Beyond the Needle. Fashion Show participants **must** model in the public Fashion Show to receive ribbon and premium money unless personally excused by the Extension Educator. The Public Fashion Show is held on Monday, July 22, 2019 at 7 PM.

All clothing entries and the Fashion Show Judging will be Monday, July 22nd during the day in the Ag Auditorium. Details will be sent via mail or email. A youth cannot show the same article of clothing in both fashion show and construction at the state level. If the article of clothing is chosen for both, they must choose one.

4-H FASHION SHOW

Fun Parade – Items made but not modeled or judged as a part of Fashion Show. To participate in this event, 4-H'ers must submit a brief description of the items to be carried across the stage. Participation Ribbon and \$1.25

C410-901 Item You Made in STEAM Clothing 1 C900-907 TO C900-911

C410-902 Quilted Item from Quilt Quest

PREMIUM	Purple	Blue	Red	White
	\$4.00	\$3.50	\$3.00	\$2.50

C410-903-Modeled STEAM Beyond the Needle Beginning Embellished Garment with Original

Design. (Scoresheet SF26) Create a garment using beginning techniques as defined in the project manual. Designs are the original idea of the 4-H'er using the elements and principles of design to make an original statement.

C410-010 Modeled "Beyond the Needle" Original Designed Garment - Garment is created using intermediate or advanced techniques as defined in the project manual. Designs are the original idea of the 4-H'er using the elements and principles of design to make an original statement.

C410-015 Modeled "Beyond the Needle" Original Designed Fabric - Fabric yardage is designed first, then a garment is constructed from that fabric. Other embellishments may be added.

C410-020 Modeled "Beyond the Needle" Textile Arts Garment- Garment is constructed using new unconventional materials. Examples: rubber bands, plastic, duct tape.

C-410-025. Modeled "Beyond the Needle" Wearable Technology Garment-Garment has integrated technology into its design.

PREMIUM	Purple	Blue	Red	White
	\$4.00	\$3.50	\$3.00	\$2.50

STEAM CLOTHING LEVEL I

C410-905 Modeled Simple Top

C410-906 Modeled Simple Bottom – pants, shorts, or skirt

C410-907 Modeled Simple Dress

C410-908 Modeled Other – Using skills learned in project manual (apron, vest, etc.)

C410-909 Modeled Upcycled Simple Garment from C900-916

STEAM LEVEL 2

4-H members who have enrolled in or who have completed STEAM Level 3 are not eligible to enter STEAM Level 2.

C410-030 Modeled Constructed STEAM Clothing 2 Garment(s) 4-H members who have enrolled in or who have completed STEAM Clothing 3 projects are not eligible to enter STEAM Clothing 2. - Possible types of STEAM Clothing 2 garments include:

- Dress; OR
- Romper or Jumpsuit; OR
- Two-Piece Outfit Combination (skirt with top, vest, or lined/unlined jacket; jumper and top; pants or shorts outfit (pants or shorts with top, vest, lined/unlined jacket). A purchased top can be worn to complete a skirt, pants, or shorts outfit with a vest or lined/unlined jacket

C410-910 Upcycled Garment from C222-003

C410-911 Modeled Top (vest acceptable)

C410-912 Modeled Bottom (pants or shorts)

C410-913 Modeled Skirt

C410-914 Modeled Unlined Jacket

PREMIUM	Purple	Blue	Red	White
	\$4.00	\$3.50	\$3.00	\$2.50

STEAM Level 3

A purchased top can be worn to complete a vest or jacket outfit with a skirt, pants, or shorts.

C410-040 Modeled Constructed STEAM Clothing 3 Garment(s) - Possible types of STEAM Clothing 3 garments include:

- Dress or formal; OR
- Skirted Outfit Combination (skirt with top, vest, lined/unlined jacket OR jumper and shirt) A purchased top can be worn to complete a vest or jacket outfit with a skirt, pants or shorts.; OR
- Pants or Shorts Outfit Combination (pants or shorts with top, vest, lined/unlined jacket) A purchased top can be worn to complete a vest or jacket outfit with a skirt, pants or shorts.; OR
- Romper or Jumpsuit; OR
- Specialty Wear (swim wear, costumes, western wear-chaps, chinks, riding attire or hunting gear); OR
- Non-tailored Lined or Unlined Jacket or Coat, additional pieces with jacket or coat may either be constructed or purchased.; OR
- Tailored Coat, Blazer, Suit Jacket, or Outerwear. Additional pieces with coat, blazer, jacket or outerwear may either be constructed or purchased.
Nightwear or loungewear can NOT be modeled.

C410-050 Modeled Knitted or Crocheted Clothing (Level 2 or 3) - Knitted garment using pattern stitches such as diamond, block, twist or seed/moss stitches or advanced knitting stitches such as pass slip stitch over, double-

pointed needle knitting, cable, Turkish, Tamera, plait, Germaine, feather and fan or knitting with one or more patterns such as Aran or Fair Isle. Crocheted garment using pattern stitches such as texture, shell, cluster or mesh stitches or advance crochet stitches such as afghan, broomstick, hairpin lace, design motifs or pattern stitches. Garment can be a cardigan, dress, coat, a top and bottom, or a two piece ensemble.

C410-915 Modeled Upcycled Garment from C223-004

PREMIUM	Purple	Blue	Red	White
	\$4.00	\$3.50	\$3.00	\$2.50

CONSUMER MANAGEMENT

C410-060 Modeled Shopping in Style Purchased Outfit and Written Report (SF 184) Participants must be enrolled in the Shopping in Style 4-H Project to enter. The curriculum is developed and designed for youth ages 10 and older to help them strengthen their consumer skills when purchasing clothing. Participants must model a complete outfit. All pieces of the garment must be purchased

- Note: The form- SF 184 must be included when modelling Shopping in Style (contact Extension office for the form)

PREMIUM	Purple	Blue	Red	White
	\$4.00	\$3.50	\$3.00	\$2.50

C440-912 \$15 CHALLENGE Open to any 4-H member.

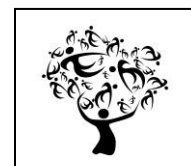
Rules for the \$15 Challenge:

- Purchase an outfit that represents the 4-H'ers intended use for the selected outfit.
- Outfits must be selected and purchased from a garage sale, thrift store, consignment store, or resale shop including Goodwill, Salvation Army or other stores of this type (Garage sale "free box" items would qualify.)
- Cost of outfit must be \$15 or less, not including shoes, accessories or undergarments.
- Complete a report form to be entered when the garment is modeled. (Pick up at Extension Office)
- Receipt(s) - including garage sale purchases - MUST be attached to the report form.
- Model outfit for fashion revue judging July 23rd.

(This contest is adapted with permission from Iowa State 4-H.)

HERITAGE

Superintendent: Christi Aycock



An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history. Please note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28". For the Nebraska State Fair: Each county may enter a maximum of 3 exhibits per class from the Family Folklore and/or Foodways projects. Exhibits must include NAME, COUNTY, AGE & PAST EXPERIENCE (years in Explore Your Heritage, Family Folklore or Foodways projects) on back of exhibit. All entries must have documentation included. All static exhibits must have received a purple ribbon at the county fair to advance to the State Fair.

Premier 4-H Science Award is available in this area. SF71

PREMIUM	Purple	Blue	Red	White
	\$3.00	\$2.50	\$2.00	\$1.50

LEVEL I: BEGINNING (1-4 YEARS IN PROJECT)

A101-001 Heritage Poster or Flat Exhibit Entries may be pictures, posters, items that depict family heritage.

Exhibits must be supported by a written explanation.

A101-002 Family Genealogy/History Notebook Include pedigree charts/family group sheets, with documentation for two to three generations of one family line, expanding each year. If multiple books included in exhibit,

only bring book with most current year's work.

- A101-003 Local History Scrapbook/Notebook** Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.
- A101-004 Framed Family Groupings** (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- A101-005 Other Exhibits Depicting the Heritage of the Member's Family or Community** Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.
- A101-006 4-H History Scrapbook** A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project. If multiple books included in exhibit, only bring book with most current year's work.
- A101-007 4-H History Poster** Poster relating 4-H history of local club or county or individual.
- A101-008 Story or Illustration** about a historical event.
- A101-009 Book Review** about local, Nebraska or regional history.
- A101-010 Other Historical Exhibits** attach an explanation of historical importance
- A101-011 Family Traditions Book** Exhibitor scrapbook depicting family traditions of the past.
- A101-012 Family Traditions Exhibit** Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- A101-013 4-H Club/County Scrapbook** Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- A101-014 4-H Member Scrapbook** Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.
- A101-015 Special Events Scrapbook** A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.
- A101-901 Club Secretary Book** Club secretaries may exhibit their books showing the records of the club for the current club year.
- A101-902 Club News** Each club news reporter may make one exhibit of not less than three clippings. These three clippings are to be attached to poster board or cardboard 8 ½ x 11" in size. On the exhibit, the name of paper, date of issue, name of news reporter, age and address are to appear

PREMIUM	Purple	Blue	Red	White
	\$3.50	\$3.00	\$2.50	\$2.00

LEVEL II: ADVANCED (OVER 4 YEARS IN PROJECT)

- A102-001 Heritage Poster or Flat Exhibit** Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.
- A102-002 Family Genealogy/History Notebook** Include pedigree charts/family group sheets, with documentation beyond two to three generations of one family line, expanding each year.
- A102-003 Local History Scrapbook/Notebook** Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage. If multiple books included in exhibit, only bring book with most current year's work.
- A102-004 Framed Family Groupings** (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- A102-005 Other Exhibits** depicting the heritage of the member's family or community. Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.
- A102-006 4-H History Scrapbook** A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project.
- A102-007 4-H History Poster-** Poster relating 4-H history of local club or county or individual.
- A102-008 Story or Historical Illustration** about a historical event.
- A102-009 History Book Review** about local, Nebraska or regional history.
- A102-010 Other Historical Exhibits** attach an explanation of historical importance.
- A102-011 Community or State Landmark** depicting the importance of a community or Nebraska historic landmark.
- A102-012 Community Report** documenting something of historical significance from past to present.
- A102-013 Historic Collection** (displayed securely and attractively in a container no larger than 22" x 28").
- A102-014 Video/DVD Documentary of a Family or Community Event** Must be produced and edited by 4-H member.
- A102-015 4-H Club/County Scrapbook** Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.
- A102-016 4-H Member Scrapbook** Scrapbook relating to individual 4-H member's 4-H history. If multiple books

included in exhibit, only bring book with most current year's work

A102-017 Special Events Scrapbook A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

HOME ENVIRONMENT

Superintendent: Alice McDonald
Assistant Superintendent: Dixie Ziegler



A. HOME ENVIRONMENT EXHIBITS are evaluated by these criteria:

- 1) Items must be designed to be used for home decorating, home furnishing or home management (no clothing, purses, note cards, scrapbooks/photo albums, etc.)
- 2) Accessories should be of high quality (as compared to quick, simple crafts), suitable for use in the home several months throughout the year. Holiday specific items are discouraged.
- 3) Items should show creativity and originality, along with the application of design principles and elements. Ask yourself: How have I shown creativity and applied the design principles and elements in this accessory? Youth are required to include this information.
- 4) Entered in correct class: What medium is the majority of your accessory made from? What was changed or manipulated?
- 5) Items should be ready for display in the home: pictures framed wall hangings and pictures ready to hang etc. No single mat board or artist canvas panels allowed. Wrapped canvas (if staples not visible on edge) is accepted without framing. Make sure hangers are strong enough to support the item.
- 6) All static exhibits must have received a purple ribbon at the county fair to advance to state fair.
- 7) Items should not be ones made for beginning level or other projects (ex: simple (10 minute) table runners or woodworking). Exhibits from the beginning level, Design My Place, are county only and not state fair eligible.
- 8) Attach information to explain steps taken. Information must also include element or principle of design used.
- 9) SIZE OF EXHIBITS – Exhibits may be no taller than 7 feet and no wider than 6 feet. ALL EXHIBITS MUST BE ABLE TO BE EASILY LIFTED BY 2 4-H STAFF.
- 10) NUMBER OF ENTRIES PER INDIVIDUAL - One entry per exhibitor per class. Limit of two entries in ALL home environment projects per exhibitor.
- 11) ENTRY TAGS - An entry tag which includes a clear description of the entry must be securely attached to each Home Environment exhibit. Use color, pattern or picture descriptions to aid in identification. No straight pins.
- 12) IDENTIFICATION - In addition to the entry tag, a label with the exhibitor's name and county should be attached to **each** separate piece of the exhibit.
- 13) SUPPORTING INFORMATION - Supporting information is required for all Home Environment exhibits. Information must include elements or principles of design used and steps taken to complete project. Tag templates can be found on the 4-H State Fair website: <http://4h.unl.edu/fairbook#tab3> Exhibits without supporting information will be dropped a ribbon placing.

PREMIUM	Purple	Blue	Red	White
	\$3.00	\$2.75	\$2.25	\$1.75

DESIGN MY PLACE (Scoresheet: SF 200)

For classes C251-901 to C251-913 **Attach information to explain steps taken. Information must also include element or principle of design used.**

C251-901 Simple Needlework Item (made with yarn or floss)

C251-902 Simple Fabric Accessory (pillow, pillowcase, laundry bag, table runner)

C251-903 Accessory made with original batik, dye or pigment

C251-904 Simple Accessory using Wood

C251-905 Simple Accessory using Fiber or Wool

C251-906 Simple Accessory using Plastic

C251-907 Simple Accessory using Glass

C251-908 Simple Accessory using Clay or Ceramic

C251-909 Simple Accessory using Paper

C251-910 Simple Accessory Using Metal Tooling or Metal Punch

C251-911 Bulletin or Message Board

C251-912 Color Wheel (Be Creative)

C251-913 Table Accessories – set of 2 or more (such as: placemats, napkins, napkin rings, potholders, coasters, mug rugs, etc.)

C251-914 Chore Chart – make and complete for 1 month showing how each chore was marked off the list when completed.

C251-915 Notebook of 4 or more Checklists from the Manual (such as: Lighting Detective Chart, Shopping for Lightbulbs Chart, Shopping for a Lamp Chart, Home Inspection Checklist, Sound Chart, Are You Safe Checklist, Health Begins at Home Chart)

C251-916 Fire Escape Plan – refer to information in the manual

C251-917 Room Floor Plan – following instructions given in the manual

C251-918 Tornado Safety Plan

C251-919 Disaster or Emergency Kit for the home.

C251-920 Cleaning Kit – make a cleaning kit for the home.

C251-921 Problem Solved: Use creative method to show how you solved a problem (air quality, water, sound, temperature, lighting, fire escape plan, etc.)

C251-922 Video or Poster – showing how to make a bed or organize a room or the steps you used to make your simple accessory.

PREMIUM

Purple	Blue	Red	White
\$5.00	\$4.75	\$4.25	\$3.75

DESIGN DECISIONS

Attach information to explain steps taken. Information must also include element or principle of design used.

Scoresheet SF201: C257-1 to C257-4, C257-7 (if poster or CD)

Scoresheet SF202 and recognition certificate: C257-5

Scoresheet SF200: C257-6 to C257-18, C257-23 to C257-25

Scoresheet SF207: C257-19 & C257-20

Scoresheet SF203: C257-21 & C257-22

C257-001 Design Board for a Room- Include: color scheme, wall treatment, floor treatment, etc. - OR floor plan for a room – Posters, 22" x 28" or multimedia presentation (on CD). Show what you learned with before and after pictures or diagrams, samples, story, cost comparisons, optional arrangements, etc.

C257-002 Problem Solved- Energy savers OR Career exploration – Identify a problem (as problem windows, storage needs, inconvenient room arrangement, cost comparison, energy conservation, waste management, etc.) OR, explore a career related to home environment (what would it be, what education is needed, what would you do, etc.). Using poster, notebook, multimedia presentation (on CD) or other method, describe the problem and how it was solved OR your career exploration. (pages 74-93)

C257-003 Solar, Wind or Other Energy Alternatives for the Home – Can be models, either an original creation or an adaption of kit. If kit, label and explain what was learned and how the item could be used in or on exterior of home. (pages 74-93)

C257-004 Technology in Design - Incorporate technology into a project related to home environment; for example, using conductive thread to create a circuit that enhances a wall hanging.

C257-005 Community Service Activity – Show what was done as a community service activity related to this project. In a notebook, photo story, or poster, show the purpose and results of that activity. Ex: painting a mural at a daycare or 4-H building, helping an elderly person paint or clean their home, etc. May be an individual or club activity. Non-competitive. Special recognition certificates will be awarded to participants.

C257-006 Window Covering-May include curtains, draperies, shades, shutters, etc.

C257-007 Floor Covering – May be woven, braided, painted floor cloth, etc. May be exhibited as a poster or multimedia presentation (on CD).

C257-008 Bedcover-May include quilt, comforter, bedspread, dust ruffle, canopy, etc. For quilts, state who did the quilting. (No fleece tied exhibits) (pages 50-53)

C257-009 Accessory – Original Needlework/Stitchery

C257-010 Accessory – Textile – 2D (tablecloth or runner, dresser scarf, wall hanging, etc. No tied fleece blankets or beginning/10-minute table runners.)

C257-011 Accessory – Textile – 3D (pillows, pillow shams, fabric bowls, etc.) NO FLEECE TIED EXHIBITS

C257-012 Accessory – 2D

C257-013 Accessory – 3D (string art, wreaths, etc.)

C257-014 Accessory – Original Floral Design.

For classes 15-18, determine entry by what medium was manipulated.

C257-015 Accessory – Original made from Wood – burn, cut, shape or otherwise manipulate

C257-016 Accessory – Original made from Glass- etched, mosaic, stain, molten or otherwise manipulate

C257-017 Accessory – Original made from Metal-cut, shape, punch, sculpt, reassemble or otherwise manipulate.

C257-018 Accessory – Original made from Ceramic or Tile-Treatment to exhibit must go through process that permanently alters the medium Painting alone is not sufficient.

C257-019 Accessory – Recycled/Upcycled Item for the home- reuse a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information. Reuse the item.
C257-020 Furniture – Recycled/Remade, made or finished by using a common object or material in a creative way. Include description of what was done to recycle or reuse item in your attached information.
C257-021 Furniture – Wood Opaque Finish such as paint or enamel.
C257-022 Furniture – Wood Clear Finish showing wood grain.
C257-023 Furniture – Fabric Covered – May include stool, chair seat, slip-covers, headboard, etc.
C257-024 Furniture – Outdoor Living – Furniture made/refurbished suitable for outdoor use. (NOTE: will be displayed outside at the State Fair). Include description of what was done to recycle or reuse item in your attached information.
C257-025 Accessory-Outdoor Living-Accessory made/refurbished suitable for outdoor use. (NOTE: May be displayed outside.) Include description of what was done to recycle or reuse item in your attached information.

PREMIUM	Purple	Blue	Red	White
	\$4.00	\$3.75	\$3.25	\$2.75

SKETCHBOOK CROSSROADS

Use techniques from manual or comparable techniques. Attach information to explain steps taken. Information must also include element or principle of design used. (pages 8-9) Scoresheet SF200: C257-001 to C257-010

- C260-001 Original Pencil or Chalk Drawing** framed and ready to hang. Scratch art accepted here.(pages 10 - 21)
- C260-002 Original Ink Drawing** framed and ready to hang. (pages. 22 - 28)
- C260-003 Home Accessory Made with Fiber** (page 29)
- C260-004 Home Accessory Made with Felted Wool** (pages.29-33)
- C260-005 Home Accessory Made with Cotton Linter** (pages. 34-36)
- C260-006 Home Accessory Using Batik** (pages. 37-39)
- C260-007 Home Accessory Made by Weaving** (pages 40-47)
- C260-008 Home Accessory Made with Fabric that the Exhibitor has dyed** (pages. 48- 50)
- C260-009 Original sculpted or thrown home accessory made with clay** (no purchased items) (p. 53-62)
- C260-010 Nebraska Life Exhibit** An art exhibit using one of the techniques in the above classes to show how art can define a sense of place, or life in Nebraska. For example - a pencil or ink drawing depicting life in Nebraska, using natural resources such as native grasses to make a weaving, using natural fibers for felting, or using roots, nuts, plants or flowers to dye fabric. Include the required information listed above and how this project represents life in Nebraska.

PORTFOLIO PATHWAYS

Use techniques from manual or comparable techniques. Attach information to explain steps taken. Information must also include element or principle of design used. (pages 8-9) Scoresheet SF200: Classes 1-7

- C261-001 Original Acrylic Painting** based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (pages. 12-13)
- C261-002 Original Oil Painting** based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (pages. 26-33)
- C261-003 Original Watercolor** based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (pages. 14-17)
- C261-004 Original Sand Painting** based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (pages 20-21)
- C261-005 Original Encaustic Painting** based on techniques learned in Unit I of Portfolio Pathways, framed and ready to hang. (pages 34-35)
- C261-006 Home Accessory Made with Any Printing Technique** in Pathways Unit II. (pages 36-56)
- C261-007 Nebraska Life Exhibit** An art exhibit using one of the techniques in the above classes to show how art can define a sense of place or life in Nebraska. For example – solar printing; making prints using shed snakeskin or plant; an acrylic, oil; watercolor painting of scenes of your community or the surrounding area; or using objects from nature to make the painting. Include the required information listed above and how this project represents Nebraska life.

PREMIUM	Purple	Blue	Red	White
	\$10.00	\$9.75	\$9.25	\$8.75

HEIRLOOM TREASURES/FAMILY KEEPSAKES

Scoresheet SF206: Class 1 Scoresheet SF205: Classes 2-4

This project area is for items with historic, sentimental or antique value that are restored, repurposed or refinished to keep their original look and value. It is not for "recycled" items. For example, a bench would be considered an heirloom if the original finish is restored, but if decorated by painting it would be considered recycled. Entering highly valuable items (especially small ones) is discouraged as exhibits are not displayed in closed cases. NOTE: Resources to support this project are available on the 4-H website.

Attach information including:

1. List of steps taken to complete your project. Before and after picture encouraged.
2. Keepsakes documentation: how you acquired the item and the history of the item – may be written, pictures, audio or video tape of interview with family member, etc.

C256-001 Trunks, including doll-sized trunks or wardrobes.

C256-002 Article - either a repurposed "treasure" (accessory) from an old item or an old "treasure" (accessory) refinished or renovated. May include a display of a collection or collectibles, being careful not to destroy value of the collection.

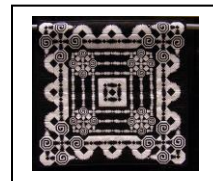
C256-003 Furniture -either a repurposed "treasure" from an old item or an old "treasure" refinished or renovated. May include doll-sized furniture.

C256-004 CLEANED AND RESTORED HEIRLOOM ACCESSORY OR FURNITURE - A reconditioned and cleaned old piece of furniture or accessory that is functional for use or display. Item might be cleaned and waxed, and simple repairs made. Item would not be refinished or repainted, but reconditioned to restore it to its original look or to prevent it from further damage as a valuable heirloom. Consult extension publication Care and Conservation of Heirloom Textiles, G1682 for information on textiles. (Refinished items go in classes 2 – 3.) This class is for situations where it may be best to do very little to the item to maintain its antique value. Item or article should be of complexity suited to an advanced project.

QUILT QUEST

EXHIBIT GUIDELINES

In Quilt Quest, 4-Hers learn skills as they progress through the project. The least experienced 4-H exhibitor will select fabric, cut, and sew together only squares or rectangles in making the quilt top. They may have additional guidance in piecing the quilt block and layering together the quilt top, inner batting and the quilt bottom. Another person can do the quilting for them.



In the Premier class, the 4-H'er has developed skills to be able to do all of the work by himself/herself. This includes pattern and fabric selection, cutting and sewing individual pieces, layering the quilt top/batting/backing together, and quilting. Quilting may be done by hand, by sewing machine or by a commercial-grade quilting machine. After quilting, the 4-Her must finish the quilt by "squaring it up," put binding on the edge, and placing a label on the quilt which provides details about the quilt making process for historical purposes.

All entry cards and support information must be attached using a safety pin. No straight pins.

When judging Quilt Quest exhibits, the judges consider SF209 "Standards for Judging Quilts and Quilted Items."

For all classes, 4-H'ers can choose fabrics for the quilt by selecting fabric from fabric bolts. 4-H'ers may also use "fabric collections" offered by manufacturers in a particular designer or fabric line. Examples of fabric collections include:

- **Jelly Rolls** are made of (up to) 40 different strips of 2 ½" wide fabric laying on top of one another and rolled up to look like a jelly roll. The fabric is created by one designer or fabric line and compliments each other. In many cases, less skilled 4-H'ers find it difficult to cut narrow strips with a rotary cutter and ruler, so this fabric selection may make it easier as they learn.
- **Honey Buns** are made like the Jelly Rolls with 1 ½" strips of fabrics.
- **Layer Cakes** are 10" squares of fabric from a manufactured designer or fabric line with different pieces of fabric "layered" on top of one another to look like a piece of cake.
- **Charm Packs** are made of 5" squares of coordinating fabric and may be tied up with a string or scrap of fabric.
- **Turnover** is a collection of coordinating fabrics that are cut into 6" triangles.

- **Fat Quarters** are ½ yard cuts of fabric which are cut in half to make a rectangle that is approximately 18" x 21". (One half yard of fabric yields 2 fat quarters). The "fat quarter" can be more economical to purchase for a smaller quilt because the purchaser does not have to buy the entire yardage width.
- **Fabric Kit** is a collection of fabrics cut in large pieces to accommodate the requirements of a particular quilt pattern. The 4-H'ermust cut out all of the smaller squares, rectangles, etc. to make the quilt top according to the pattern directions.

After fabric selection, youth can use a variety tools for cutting the fabric and completing the quilt. Cutting into pattern pieces may include hand roller die cutting machines that cut particular shapes which can be applied to fabric. This is allowed in the construction of the quilt.

- A quilted exhibit is made up of at least 3 layers. Exhibits must be quilted or tied through all layers.
- Fleece blankets are not eligible in this division.
- Quilts must have a permanent label on the back in the bottom right corner with quilter's name and date of completion

PREMIUM	Purple	Blue	Red	White
	\$7.00	\$6.50	\$6.00	\$5.50

C229-010 Exploring Quilts (Scoresheet: SF208C) Illustrate some aspect of quilts or quilt making. Examples include, but are not limited to, language arts, quilts of different cultures, chemistry, design, preservation, history, and construction, math-conversion of quilt patterns, textiles/fabrics, computerization, and entrepreneurship. History may include history of an old quilt or history/research of a particular style of quilt such as Baltimore album quilts or Amish quilts. Exhibit may be a 14 x 22-inch poster, notebook, CD, PowerPoint, DVD, YouTube or other technique. All items in an exhibit must be attached together and labeled. No quilted items should be entered in this class.

C229-020 Quilt Designs other than Fabric (scoresheet: SF208B) Supporting information is required for this exhibit. Information must also include elements or principles of design used and steps taken to complete project. Tag templates can be found on the 4-H State Fair website, please note this is in the Home Environment information sheet: <http://4h.unl.edu/fairbook#tab3>

Exhibits without supporting information will be dropped a ribbon placing.

Two or three-dimensional item with quilt design made using medium other than fabric, such as stained glass, paper, etc.

Barn Quilts – SF208B Scoresheet for Quilt Design Other than Fabric. Supporting information is required for this exhibit. Information must also include elements or principles of design used and steps taken to complete project. Tag templates can be found on the 4-H State Fair website, please note this is the Home Environment information sheet: <http://4h.unl.edu/fairbook#tab3>

Exhibits without supporting information will be dropped a ribbon placing.

A barn quilt is a large piece of wood that is painted to look like a quilt block.

C229-021 – Barn Quilt created that is less than 4'x4'.

C229-022 – Barn Quilt created that is 4'x4' or larger.

C229-030 Computer Exploration (Scoresheet: SF208C) Poster or notebook with a minimum of six computer generated quilt designs or color variations on a quilt design. Include information on type of program used, process used to generate designs, or how you used color to create different quilt designs. Size of poster or notebook to be suitable for the exhibit.

C229-040 Wearable Art (Scoresheet: SF208A) Quilted clothing or accessory which must have a recognizable amount of quilting and may include fabric manipulation. 4-H member must do quilting. On a half sheet of 8 ½ x 11-inch paper, include an explanation answering the following questions: A) How was the quilt planned and who did what in the construction of the quilt? B) How did you select the design and fabrics including whether or not you used a kit, jellyroll, charm squares, etc.

C229-041 Inter-Generational Quilt (Scoresheet: SF208E) A quilt made by a 4-H member and family members or friends of different generations. On a half sheet of 8 ½ x 11-inch paper include an explanation answering the following questions: A) How was the quilt planned and who did what in the construction of the quilt? B) How did you select the design and fabrics including whether or not you used a kit, jellyroll, charm squares, etc.

C229-042 Service Project Quilt (Scoresheet: SF208D) A quilt constructed by a 4-H member or group to be donated to a worthy cause. On a half sheet of 8 ½ x 11-inch paper, include an explanation answering the following questions: A) Why was the quilt constructed and who will receive the donated quilt. B) How did you select the design and fabrics including whether or not you used a kit, jellyroll, charm squares, etc.

C229-901 Quilt Theme Photography Exhibit – a single matted 8" x 10" print with a definite quilt theme OR a quilt photo story on 14" x 22" black poster board.

C229-902 Framed Quilt or Quilt Block – must be mounted, framed, and ready to hang, glass optional.

C229-903 Quilted Accessories for the Home or a Toy (two or three-dimensional) – examples: table runners and place mats, play mat, toy, soft sculpture. This class does not include wall hangings.

C229-904 Accessory Made from the 1932 Kansas City Star 4-H Quilt Block.

C229-905 Quilt Theme Diorama – dimensions not to exceed 12" x 15" x 10".

C229-906 First Quilt made by 4-H'er.

C229-907 Special Occasion Quilt – quilt constructed to celebrate a special event or to preserve a memory. May be a t-shirt quilt, photo quilt, autograph friendship quilt or exchange quilt or other means of preserving a memory in a quilt. Attach explanation of why a quilt was made to preserve the memory.

Guidelines for entries in C229-050 to C229-083. SF208A Scoresheet for Quilts and Quilted Items

- Please note the description of classes. They denote degree of difficulty in construction and not the number of years in the project.
- A quilted exhibit consists of 3 or more layers.
- All quilted exhibits must be quilted (machine or hand) or tied.
- All quilt piecing and finishing must be the sole work of the 4-H member. Quilting, whether machine or hand quilted, may be done by another individual except for the Premier Quilt class.
- No pre-quilted fabric may be used.
- Wall quilts must have a hanging sleeve on the back of the quilt or some method for hanging.
- All quilted exhibits must be clean and finished for intended purpose.
- On a half sheet of 8 ½ x 11-inch paper, include an explanation answering the following questions: A) How did you select the design and fabrics including whether or not you used a kit, jelly roll, charm squares, etc.? B) What did you do and what did others do? C) What did you learn you can use on your next project?

Sizes of Quilted Exhibits

- **Small:** length + width = less than 60". This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.
- **Medium:** length + width = 61" to 120"
- **Large:** length + width = over 120"

PREMIUM	Purple	Blue	Red	White
CLASSES 50, 60, 70	\$5.00	\$4.50	\$4.00	\$3.50
CLASSES 51, 61, 71	\$7.00	\$6.50	\$6.00	\$5.50
CLASSES 52, 62, 72 and 80-83	\$10.00	\$8.50	\$7.00	\$6.50

Level I Quilted Exhibits – Pieced quilts are made up of squares and/or rectangles.

C229-050 Small length + width = less than 60". This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

C229-051 Medium length + width = 61" to 120"

C229-052 Large length + width = over 120"

Level II Quilted Exhibits – In addition to squares or rectangles, quilts may have triangles, and/or may be embroidered. Scoresheet SF208A for Quilts and Quilted Items

C229-060 Small length + width = less than 60". This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

C229-061 Medium length + width = 61" to 120"

C229-062 Large length + width = over 120"

Level III Quilted Exhibits – In addition to any of the methods in class 50 - 62, quilts may have curved piecing, appliqué, Celtic style, stained glass style, paper piecing, art quilt style, or other non-traditional styles. (An art quilt is an original exploration of a concept or idea rather than the handing down of a "pattern". It experiments with textile manipulation, color, texture and/or a diversity of mixed media. An Art Quilt often pushes quilt world boundaries), or other non-traditional styles. SF208A Scoresheet for Quilts and Quilted Items

C229-070 Small length + width = less than 60". This size includes miniature quilts, wall hangings, table runners, placemats (4), and pillows. All items must be quilted. Pillows must have a quilted top, not just pieced patchwork.

C229-071 Medium length + width = 61" to 120"

C229-072 Large length + width = over 120"

Premiere Quilt – Entire quilt is the sole work of the 4-H member, including quilting (hand or machine). No tied quilts in this class. The youth may receive guidance but no one else may work on the quilt. Tied quilts are not eligible for this class. SF208A Scoresheet for Quilts and Quilted Items

- C229-080** **Hand Quilted.**
- C229-081** **Sewing Machine Quilted.**
- C229-082** **Premiere Quilt: Long Arm Quilted** – non computerized/hand guided.
- C229-083** **Premiere Quilt: Arm Quilted** – computerized.