

DEPARTMENT H - ENTOMOLOGY

Entomology exhibits give 4-H'ers the opportunity to demonstrate their knowledge about insects and insect displays. This category has multiple exhibits that allows 4-H'ers to progress over numerous years. For help getting started with this project, contact the extension office.

Specimens in display collections should be mounted properly and labeled with the location, date of collection, name of collector, and order name. Follow mounting and labeling instructions in the Nebraska 4-H Entomology Manual. Boxes are preferred to be 12" high x 18" wide with landscape orientation. Purchase of commercially made boxes is allowed. All specimens **MUST** be from the collector.

DIVISION 800

Class

- *1. **Entomology Display – First-Year Project** – Collection to consist of 25 or more different kinds (species) of insects representing at least 6 orders. Limit of one box.
- *2. **Entomology Display – Second-Year Project** – Collection to consist of a minimum of 50 kinds (species) of insects representing at least 8 orders. Replace damaged or poorly mounted specimens. At least 25 species **MUST** be present from after July 1 of previous year. Limit 2 boxes.
- *3. **Entomology Display – Third-Year or More Project** – Collection to consist of minimum of 75 kinds (species) of insects representing at least 10 orders. Replace damaged or poorly mounted specimens. At least 25 species **MUST** be present from after July 1 of previous year. Limit to 3 boxes.
- *4. **Special Interest or Advanced Insect Display** – Educational display developed according to personal interests and/or advanced identification capability. This is also an opportunity to highlight favorite insects in a creative arrangement. Insects should conform to pinning and mounting standards as in Classes 1-3 and be protected in an insect box. Each specialty display should include names of the insects, interesting information about them, and why the display was made. Advanced identification collections should have insects grouped with labels that correspond with identification level (e.g. family, genus, species). A specialty collection may consist of insects by taxonomic group (e.g. butterflies, grasshoppers, scarab beetles, dragonflies, etc.) or by host, subject or habitat (e.g. insect pests of corn, aquatic insects, insect mimicry, insect galls, insects from goldenrod, insect pollinators, etc.).
- *5. **Insect Habitats** – Habitats consist of any handcrafted objects, made of natural or artificial materials, placed outdoors, which promote or conserve insects in the environment. Insects may include bee pollinators, butterflies, beneficial insects, etc. A one-page report describing activities **MUST** accompany the exhibit.
- *6. **Macrophotography** – Subjects should be insects, spiders, or other arthropods, or any nests, webs or constructions they make. All exhibit prints should be 8"x10" or 8½"x11" and mounted on rigid, black 11"x14" poster or mat board. Either orientation is acceptable. **NO** frames or mat board framing is allowed. A caption of a few sentences should explain the subject, printed on white paper, and glued below the print on the poster or mat board.
- *7. **Insect Poster/Display Exhibits** – Exhibits can be posters or 3-dimensional displays, and artistic creativity is encouraged. Posters should be **NO** larger than 22"x28". They should be instructional and can be attractive and have pictures, drawings, charts, or graphs. Posters and displays may show any aspect of insect life, habitat, or related conservation or management. Examples include life history and other facts about an insect; insect anatomy; how to manage insects in a farm, home, lawn, or garden setting; experiences rearing one kind of insect; survey of an important insect; insect behavior (ex. nesting, finding food, mobility, defenses, etc.); habitats (e.g. forests, grasslands, wetlands, rivers, or lakes) and what insects are found there, etc. Three-dimensional displays such as dioramas, sculptures, models or decorative boxes should have a page of explanatory information accompanying them and fit within a 22"x28" area.
- *8. **Reports of Journals** – Reports of journals should be in a 3-ring binder. A report may be informational; that is, an original article about a favorite insect, a history of insect outbreaks, diseases caused by insects, insects as food, etc. Or, it may be a research report about an investigation or experiment done in a scientific manner. It then should have a basic introduction of the insect studied, methods used, observations, and results of the project. Tables, graphs and images are helpful to include. A journal is an observational study over a period of time with personal impressions. It may cover watching changes in kinds of butterflies over the summer, rearing a specific insect from egg to adult, managing a beehive, observations of insects in a specific habitat, accounts of insect behavior in a forest or flower garden, etc.