Heritage Elementary School GROW LAB – PARENT SURVEY

Please complete ONE SURVEY per CHILD. Please do NOT complete before May 15.

Once completed, have your child bring back to school and submit to his teacher by May 22.

THANK YOU!

Please select the responses that best describe your child.

1.		t is your child's gender and what grade is your ch ol year?	ild cu	rrently enrolled in the 2014-201					
		Boy - Kindergarten Boy - 1st Grade Boy - 2nd Grade Boy - 3rd Grade Boy - 4th Grade Boy - 5th Grade Boy - 6th Grade		Girl - Kindergarten Girl - 1st Grade Girl - 2nd Grade Girl - 3rd Grade Girl - 4th Grade Girl - 5th Grade Girl - 6th Grade					
2.	Whic	Which of the following best describes your child's race? (Mark <u>each</u> box ⊠that applies.)							
		American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White							
3.	Whic	ich of the following best describe your child's ethnicity? (Mark \underline{one} box \boxtimes .)							
		Hispanic or Latino Not Hispanic or Latino							
4.	Has	your child taken part in the GROW LAB?							
		Yes No							
	ı	f YES, please check all that apply:							
	 The Tasting Opportunity – Tasted Lettuce, Radishes, Carrots and/or Tomatoes The Economics Project – Planted, Watered, Marketing Plan, Selling Science Club with Mrs. Babbel Farm to School Assembly (Tuesday, May 12, 2015) The Tomato Project (Mrs. Kucera's & Mrs. Allen's Classrooms) 								

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Because of the GROW LAB WHAT MY CHILD EATS NOW									
My child has shown an increase interest in eating or at least trying new fruits and vegetables at home or at restaurants?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increased interest that you purchase new and different kinds of produce when at the grocery store or market?	Always	Very Often	Sometimes	Rarely	Never				
My child has started eating more fruits and vegetables?	Always	Very Often	Sometimes	Rarely	Never				
My child has started eating more fresh foods (less packaged)?	Always	Very Often	Sometimes	Rarely	Never				
My child now knows where his/her food comes from.	Always	Very Often	Sometimes	Rarely	Never				
Because of the GROW LAB WHAT MY CHILD KNOWS ABOUT PLANTS & GARDENING									
My child has shown an increase interest in the origin of their foods, such as which part of a plant is eaten?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increased ability to distinguish between living and non-living things?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increased interest in the identification or names of plants?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increase interest in teaching others about plants and gardening?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increase interest in caring for the environment?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increased interest in gardening?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increase interest in searching for explanations to their questions?	Always	Very Often	Sometimes	Rarely	Never				
Because of the GROW LAB WHAT YOUR CHILD/REN LEARNED ABOUT THEMSELVES?									
My child has discovered and used new skills.	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increase interest in positive team work?	Always	Very Often	Sometimes	Rarely	Never				
My child has demonstrated an increase in leadership skills?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown a positive increase in problem solving skills?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown a positive increase in decision making skills?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increase interest in product marketing?	Always	Very Often	Sometimes	Rarely	Never				
My child has shown an increase interest in making a difference in their school and community?	Always	Very Often	Sometimes	Rarely	Never				

Additional comments about the GROW LAB are encouraged and may be made on a separate sheet of paper and attached to the survey.