

## 2015 Nebraska 4-H – Ag Literacy Festival Teacher Survey



**Return By: (Include Date)**

**Mail To:**  
 (Extension Faculty/Staff)  
 (Extension Office Address)

**or Fax To:**  
 (Fax Number)

**or E-mail PDF To:**  
 (Extension Staff E-mail)

### Section I: Program Information

**1. Please provide the following information about the Ag Literacy Festival you attended:**

Date of Festival: \_\_\_\_\_

Location of Festival: \_\_\_\_\_

**2. Please provide the following information about your participation:**

Name of School: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_

Total # of Students: \_\_\_\_\_

Gender: Total # Males: \_\_\_\_\_ Total # Females: \_\_\_\_\_

Total # in each Grade: K: \_\_\_\_\_ 1<sup>st</sup>: \_\_\_\_\_ 2<sup>nd</sup>: \_\_\_\_\_ 3<sup>rd</sup>: \_\_\_\_\_ 4<sup>th</sup>: \_\_\_\_\_ 5<sup>th</sup>: \_\_\_\_\_

Total # in each Ethnicity: Hispanic or Latino: \_\_\_\_\_ Not Hispanic or Latino: \_\_\_\_\_

Total # in each Race:

American Indian or Alaskan Native: \_\_\_\_\_

Asian: \_\_\_\_\_

Black or African American: \_\_\_\_\_

Native Hawaiian or Other Pacific Islander: \_\_\_\_\_

White: \_\_\_\_\_

**3. How many years have you been bringing students to this Ag Literacy Festival?**

Total # of years: \_\_\_\_\_



### Section II: Program Satisfaction

4. Please indicate how satisfied you are with the following statements. (Select one response in each row by marking the appropriate box ☒.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied
Quality of educational content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation was age-appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation was engaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation was relevant to classroom content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer the following questions by writing your answer in the space provided or by marking the appropriate box ☒.

5. Which session best complements what you teach in the classroom? Please explain.

6. In your opinion, what was the one thing students were most excited about learning?

7. Given the opportunity, would you participate in the program again? (Mark one box ☒)

- Yes
- No

8. Please explain why you would or would not participate in the program again.



9. Based on your observation, please indicate how much you agree or disagree with the following statements. (Select one response in each row by marking the appropriate box ☐.)

	Strongly Disagree 1	2	Moderately Agree 3	4	Strongly Agree 5
Youth are able to explain the progression of agriculture technology and how it affects corn and soybean production.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are able to identify the importance of technology in agriculture to help farmers feed the world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are able to determine what products they use in their lives are from corn and soybeans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are able to explain how corn and soybeans are used for different purposes (human/animal/energy).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are able to recognize the corn and soybean production cycles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are able to identify the science behind the Plant Life Cycle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth are able to apply math utilizing corn and soybean production statistics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth can summarize the beef production cycle.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth can recognize beef products and by-products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth can describe how pig farmers care for their pigs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth can express how pig farmers care for the environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth can identify dairy products.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth can tell others about the milk production cycle and how dairy farmers care for their dairy animals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please answer the following questions by writing your answer in the space provided.

10. As a result of participating in this program, what did your students learn?



**11. As a result of participating in this program, how do you think your students will apply what they learned to their everyday lives?**

**12. Please make any suggestions and/or comments.**