

# 2023 FREMONT 4-H EXPO

## CITIZENSHIP & CIVIC EDUCATION

### CHECK IN:

Wednesday, July 12, 2023 from 6:30 - 8:30 p.m.  
& Thursday, July 13, 2023 from 7:30 – 8:30 a.m.

### JUDGING TIME:

Thursday, July 13, 2023, 9:00 a.m. (closed to public)

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## HERITAGE

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### **HERITAGE GUIDELINES**

An exhibit of items, pictures, maps, charts, slides/tapes, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history.

NOTE: Exhibits entered at your own risk. Will not be responsible for lost or damage to family heirloom items or any items in this division.

- ✓ Displays should not be larger than 22" x 28" wide (see Scorecard 4-H 37). If the size needs to be a different size because the historical item is larger than 22"x28" please contact the state fair superintendents for approval.
- ✓ Pictures and other hanging items must have a hanger for display purposes.
- ✓ Display collections securely in an attractive container no larger than 22" x 28".
- ✓ **Exhibits must include Name, County, and Years in the Heritage Project on the back of the exhibit.**
- ✓ All entries must have documentation included.

### **DEPT. A / DIV. 101**

### **HERITAGE - Level I / Beginning**

### **(1 – 4 Years in Project)**

Class 1 Heritage poster or flat exhibit. – Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.

Class 2 Family Genealogy/History Notebook – Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

Class 3 Local History Scrapbook or Notebook – Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

Class 4 Framed family groupings - (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.

Class 5 Other exhibits depicting the heritage of the member's family or community. Exhibit should be supported by a written explanation. May include biographical album of themselves or another family member, family cookbooks, etc.

Class 6 4-H History Scrapbook – A scrapbook relating 4-H history of local club or county or individual. Must be work of individual 4-H'er, no club projects. If multiple books included in exhibit, only bring book with most current year's work.

Class 7 4-H History Poster – Poster relating 4-H history of local club or county or individual.

Class 8 Story or illustration about a historical event.

Class 9 Book review about local, Nebraska or regional history.

- Class 10 Other historical exhibits attach an explanation of historical importance.
- Class 11 Family Traditions Book - Exhibitor scrapbook depicting family traditions of the past.
- Class 12 Family Traditions Exhibit - Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.
- Class 13 4-H Club/County Scrapbook - Scrapbook relating 4-H history of local club or county compiled by club historian. .  
If multiple books are included in the exhibit, only bring books with most current year's work.
- Class 14 4-H Member Scrapbook - Scrapbook relating to individual 4-H members' 4-H history. If multiple books are included in the exhibit, only bring books with most current year's work.
- Class 15 Special Events Scrapbook – A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

## **DEPT. A / DIV. 102**

### **HERITAGE - Level 2 / Advanced**

#### **(Over 4 Years in Project)**

- Class 1 Heritage poster or flat exhibit- Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.
- Class 2 Family Genealogy/History Notebook – Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. . If multiple books are included in the exhibit, only bring books with most current year's work.
- Class 3 Local History Scrapbook or Notebook that depicts history of the local community or Nebraska that helps youth appreciate their heritage.
- Class 4 Framed family groupings (or individuals) of pictures showing family history. Pictures must be supported by a written explanation.
- Class 5 Other exhibits depicting the heritage of the member's family or community. Exhibit should be supported by a written explanation. May include biographical albums of themselves or another family member, family cookbooks, etc.
- Class 6 4-H History Scrapbook - A scrapbook relating 4-H history of local club or county or individual. Must be work of individual 4-H'er no club project. . If multiple books are included in the exhibit, only bring books with most current year's work.
- Class 7 4-H History Poster - Poster relating 4-H history of local club or county or individual.
- Class 8 Story or illustration about a historical event.
- Class 9 Book review about local, Nebraska or regional history.
- Class 10 Other historical exhibits - attach an explanation of historical importance.
- Class 11 Exhibit depicting the importance of a community or Nebraska historic landmark.
- Class 12 Community Report documenting something of historical significance from past to present.
- Class 13 Historical collection (displayed securely and attractively in a container no larger than 22" x 28".)
- Class 14 Video documentary of a family or a community event. Must be produced and edited by 4-H member.
- Class 15 4-H Club/County Scrapbook - Scrapbook relating 4-H history of local club or county compiled by club historian. .  
If multiple books are included in the exhibit, only bring books with most current year's work.
- Class 16 4-H Member Scrapbook - Scrapbook relating to individual 4-H members' 4-H history. If multiple books are included in the exhibit, only bring books with most current year's work.
- Class 17 Special Events Scrapbook – A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

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# **CITIZENSHIP**

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## **CITIZENSHIP GUIDELINES**

Please Note: Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division. Displays should not be larger than 22" x 28" wide. Display collections securely in an attractive container no larger than 22" x 28".

Supporting Material –All entries must have a statement explaining

1. The purpose of the exhibit. .

2. Exhibitors are encouraged to show evidence of their personal experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
3. References- All exhibitors should reference materials sources or supporting information used in exhibits (i.e. if questions from a game were taken from an outside source they must be referenced).
4. Identification – All entries should be labeled with the exhibitor's name, club and county.

## **DEPT. A / DIV. 120**

### **CITIZENSHIP**

Class 1 Care Package Display: This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, Power Point or another multimedia program to tell about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit.

1. How did you select the organization?
2. What items did you include in your care package?
3. Why did you select those items?
4. How did it feel to present your care pack to the organization?
5. What did you learn from this experience?
6. Other information that you feel is important about the care package or organization.

Some examples of care packages are Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

Class 2 Citizenship Game: Exhibit consists of a game which could include but isn't limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

Class 3 Patriotic or Cultural Fine Arts: Exhibit can be made of any art media but should tie in the relevance of the artwork to citizenship.

Class 4 Public Adventure Scrapbook: Exhibit should describe your Public Adventure or Service-Learning Activity. Scrapbooks must measure no more than 16" x 16".

Class 5 Public Adventure Poster: Exhibit should describe your Public Adventure or Service-Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".

Class 6 Interview: Written or Recorded Stakeholder Interview should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file: USB/thumb drive will be accepted.

Class 7 Citizenship Essay: Written Citizenship Essay is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.

Class 8 Oral Citizenship Essay: For 9th-12th Graders Only: Oral Citizenship Essay addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a wav or mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.

Class 9 Service Items: Service Items can include but aren't limited to lap quilt, Quilt of Valor, and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of whom the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

Class 10 4-H Club Exhibit: Exhibit should depict what a 4-H club has done in community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

## **DEPT. A / DIV. 130**

### **SEEING i2i**

Class 1 Cultural Fine Arts can be made of any art media but should symbolize what makes them unique.

Class 2 How are We Different? Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.

Class 3 Name Art should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

- Class 4 Family History depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)
- Class 5 Exhibit depicting a cultural food that is special to your family. Can be a story or essay.
- Class 6 "This is Who I Am" poem. - a poem written by the 4-H'er that reflects who they are.
- Class 7 Poster that depicts what you have learned through the i2i Project.
- Class 8 Biography about an historical figure that has made a positive impact on our society or who have made a difference in the lives of others.
- Class 9 Play Script written about a different culture.