
CITIZENSHIP

The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government, and policy-making.

Refer to **General Rules** for Ribbon Premium information

Resource:

Citizenship: Discover your own family genealogy; Expand your cultural knowledge; Explore different cultures and ways of thinking; Solve real problems in your community; Discover the possibilities of democratic citizenship; Plan and conduct a project that will create, change, or improve something valuable to people.

URL: https://4hcurriculum.unl.edu/index.php/main/program_project/92

Rules:

1. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.
2. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".
3. Supporting Material: All entries must have a statement explaining:
 - The purpose of the exhibit.
 - Exhibitors are encouraged to show evidence of their personal field experiences, study or observations that relate to their exhibit. This helps the judges understand what the 4-H'er did and learned in the process that led to the exhibit.
 - References - All exhibitors should reference material sources or supporting information used in exhibits (i.e., if questions from a game were taken from an outside source, they must be referenced).
 - Identification - All entries should be labeled with the exhibitor's name, club and county.
4. Entries - Each exhibitor is limited to one item per class.

Project Materials

The official reference for the citizenship projects is Citizenship Public Adventures Kit (MI 7329) and Citizen Guide's Handbook (BU 7330). Other helpful citizenship references include Citizenship Washington Focus guides, Character Counts! and Service Learning Information.

120 CLASSES

A 120 001 CARE PACKAGE DISPLAY - This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, PowerPoint or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. You need to answer the following questions in your exhibit. How did you select the organization? What items did you include in your care package? Why did you select those items? How did it feel to present your care pack to the organization? What did you learn from this experience? Other information that you feel is important about the care package or organization. Some examples of care packages are: Backpack for school supplies, litter pan for animal shelter items, suitcase for abuse shelter or homeless shelter, etc.

A 120 002 CITIZENSHIP GAME - which could include but is not limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

A 120 003 PATRIOTIC OR CULTURAL FINE ARTS - can be made of any art media but should tie in the relevance of the artwork to citizenship.

A 120 004 PUBLIC ADVENTURE SCRAPBOOK - should describe your Public Adventure or Service Learning Activity. Scrapbooks must measure no more than 16" x 16".

A 120 005 PUBLIC ADVENTURE POSTER - should describe your Public Adventure or Service Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no more than 24" x 28".

A 120 006 WRITTEN OR RECORDED STAKEHOLDER INTERVIEW - should follow the outline found in the Public Adventures Curriculum. It may be written or recorded. Recordings should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted.

A 120 007 WRITTEN CITIZENSHIP ESSAY - is designed to promote good citizenship and patriotism. This essay is open to all age groups. All essays should be 300 - 400 typewritten words.

A 120 008 FOR 9TH-12TH GRADERS ONLY: ORAL CITIZENSHIP ESSAY - addressing the theme "Freedom's Obligations" should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.

A 120 009 SERVICE ITEMS - can include but aren't limited to lap quilt, Quilt of Valor, and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used. The service item could be part of a larger community service effort.

A 120 010 4-H CLUB EXHIBIT - should depict what a 4-H club has done in the area of community service. This item could include, but is not limited to, a service item, poster, scrapbook, cultural, or creative arts item or care package, Quilt of Valor.

130 CLASSES (SEEING i2i)

Resource:

Seeing i2i - Discover your own family genealogy; Expand your cultural knowledge; Explore different cultures and ways of thinking.

URL: https://4hcurriculum.unl.edu/index.php/main/program_project/92

A 130 001 CULTURAL FINE ARTS - can be made of any art media but should symbolize what makes them unique.

A 130 002 HOW ARE WE DIFFERENT? INTERVIEW - should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.

A 130 003 NAME ART - should be a creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.

A 130 004 FAMILY HISTORY - depicting your family cultural history or the ethnic make-up of your community noting who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museum or educational displays, historical markers, etc.)

A 130 005 EXHIBIT DEPICTING A CULTURAL FOOD that is special to your family. Can be a story or essay.

A 130 006 “THIS IS WHO I AM” POEM A poem written by the 4-H'er that reflects who they are.

A 130 007 POSTER - that depicts what you have learned through the i2i Project.

A 130 008 BIOGRAPHY - about an historical figure that has made a positive impact on our society or who have made a difference in the lives of others.

A 130 009 PLAY SCRIPT - written about a different culture.

HERITAGE

The purpose of the 4-H Heritage project is to acquire knowledge, develop a connection to the past and share the story of a 4-H member's heritage and history around them. An exhibit may include items, pictures, maps, charts, recordings, drawings, illustrations, writings or displays that depict the heritage of the member's family or community or 4-H history.

Resource:

Heritage - Learn about the origins of your family or traditions; Find the stories in family photographs; Identify family keepsakes.

URL: https://4hcurriculum.unl.edu/index.php/main/program_project/47

Rules:

1. Exhibits are entered at 4-H'ers own risk. We will not be responsible for loss or damage to family heirloom items or any items in this division.
2. Displays should not be larger than 22" x 28" wide. If the size needs to be a different size because the historical item is larger than 22"x28" please contact the superintendents for approval. Display collections securely in an attractive container no larger than 22" x 28".
3. Labeling: Exhibits must include NAME, COUNTY, AGE & PAST EXPERIENCE (years in Explore Your Heritage project) on the back of the exhibit.
4. All entries must have documentation included.
5. Entries - Each exhibitor is limited to one item per class.

Level I: BEGINNING (1-4 years in project)

A 101 001 HERITAGE POSTER OR FLAT EXHIBIT - Entries may be pictures, posters, items that depict family heritage. Exhibits must be supported by a written explanation.

A 101 002 FAMILY GENEALOGY/HISTORY NOTEBOOK - Include pedigree charts/family group sheets, with documentation for two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

A 101 003 LOCAL HISTORY SCRAPBOOK/NOTEBOOK - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

A 101 004 FRAMED FAMILY GROUPINGS (OR INDIVIDUALS) OF PICTURES SHOWING FAMILY HISTORY - Pictures must be supported by a written explanation.

A 101 005 OTHER EXHIBITS DEPICTING THE HERITAGE OF THE MEMBER'S FAMILY OR COMMUNITY - Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.

A 101 006 4-H HISTORY SCRAPBOOK - A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project. If multiple books included in exhibit, only bring book with most current year's work.

A 101 007 4-H HISTORY POSTER - Poster relating 4-H history of local club or county or individual.

A 101 008 STORY OR ILLUSTRATION ABOUT A HISTORICAL EVENT.

A 101 009 BOOK REVIEW ABOUT LOCAL, NEBRASKA OR REGIONAL HISTORY.

A 101 010 OTHER HISTORICAL EXHIBITS - attach an explanation of historical importance.

A101 011 FAMILY TRADITIONS BOOK - Exhibitor scrapbook depicting family traditions of the past.

A101 012 FAMILY TRADITIONS EXHIBIT - Story or illustration of a family tradition or event. Exhibits must be supported by a written explanation.

A101 013 4-H CLUB/COUNTY SCRAPBOOK - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.

A101 014 4-H MEMBER SCRAPBOOK - Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.

A101 015 SPECIAL EVENTS SCRAPBOOK - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.

Level II: ADVANCED (Over 4 years in project)

A 102 001 HERITAGE POSTER OR FLAT EXHIBIT - Entries may be pictures, posters, items, etc. that depict family heritage. Exhibits must be supported by a written explanation.

A 102 002 FAMILY GENEALOGY/HISTORY NOTEBOOK - Include pedigree charts/family group sheets, with documentation beyond two-three generations of one family line, expanding each year. If multiple books included in exhibit, only bring book with most current year's work.

A 102 003 LOCAL HISTORY SCRAPBOOK/NOTEBOOK - Scrapbook or notebook that depicts history of local community or Nebraska that helps youth appreciate their heritage.

A 102 004 FRAMED FAMILY GROUPINGS (OR INDIVIDUALS) OF PICTURES SHOWING FAMILY HISTORY - Pictures must be supported by a written explanation.

A 102 005 OTHER EXHIBITS DEPICTING THE HERITAGE OF THE MEMBER'S FAMILY OR COMMUNITY - Exhibit must be supported by a written explanation. May include, biographical album of themselves or another family member, family cookbooks, etc.

A 102 006 4-H HISTORY SCRAPBOOK - A scrapbook relating 4-H history of local club or county. Must be work of individual 4-H'er - no club project. If multiple books included in exhibit, only bring book with most current year's work.

A 102 007 4-H HISTORY POSTER Poster relating 4-H history of local club or county or individual.

A 102 008 STORY OR ILLUSTRATION ABOUT A HISTORICAL EVENT

A 102 009 BOOK REVIEW ABOUT LOCAL, NEBRASKA OR REGIONAL HISTORY

A 102 010 OTHER HISTORICAL EXHIBITS Attach an explanation of historical importance.

A 102 011 COMMUNITY OR NEBRASKA LANDMARK EXHIBIT DEPICTING THE IMPORTANCE OF A COMMUNITY OR NEBRASKA HISTORIC LANDMARK

A 102 012 COMMUNITY REPORT - Documenting something of historical significance from past to present.

A1 02 013 HISTORIC COLLECTION - Displayed securely and attractively in a container no larger than 22" x 28".

A 102 014 VIDEO DOCUMENTARY OF A FAMILY OR A COMMUNITY EVENT - Must be produced and edited by 4-H member. Must be entered as a DVD or USB.

A 102 015 4-H CLUB/COUNTY SCRAPBOOK - Scrapbook relating 4-H history of local club or county compiled by club historian. If multiple books included in exhibit, only bring book with most current year's work.

A 102 016 4-H MEMBER SCRAPBOOK - Scrapbook relating to individual 4-H members' 4-H history. If multiple books included in exhibit, only bring book with most current year's work.

A 102 017 SPECIAL EVENTS SCRAPBOOK - A scrapbook relating to a 4-H special event, such as Congress or CWF or a personal or family special event, such as a trip, family reunion, etc.