

Dawson County 4-H Annual Achievement Application Workshop

July 25, 2019

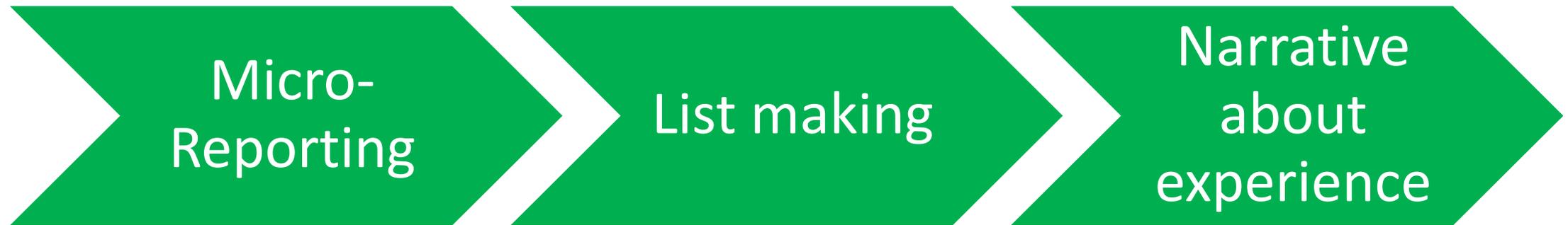
Agenda

- Welcome!
- Background for change to the NEW Achievement Application
- Moving Forward
- Introduction to the Application
- Achievement Application Components
- Judging
- Documents
 - <https://extension.unl.edu/statewide/dawson/dawson-county-4-h-annual-achievement-application/>

Background

- State Recognition Committee
 - Create an experience that is accessible to all delivery modes
(5 delivery modes: camping, after school, school enrichment, community club, special interest)
 - Create an experience that is applicable for future experiences
- North Central Region
 - Iowa, North Dakota, Minnesota
- College Readiness
 - UNL Admission Personal Statement
 - Buffet Scholarship

Shift in Assessing Project Achievement



Nebraska 4-H Response

- The Nebraska 4-H Achievement Application
 - Pilot 2018/2019
 - 20 Achievement Applications for National Congress in January 2019
 - 61% increase in National Conference Application
 - Increase in number of youth representing Nebraska 4-H at National Conference
 - State Scholarship Review Committee felt that applicants were able to communicate more effectively and were far more qualified than in the past for the awards available
- The State Awards Committee had feedback from:
 - Staff
 - Parents
 - Volunteers
 - 4-H Members

How will we move forward?

1. Achievement Applications will be used to compete for county and state wide awards
2. Three divisions of Dawson County competition: Good Start, Great Job, and State
3. Due date for county submission: October 7, 2019 before 5:00 p.m.
4. All Incentives and Awards will use the Dawson County 4-H Annual Achievement Application

Nebraska 4-H Achievement Application

- Experience synthesizing information
- Congruent with the expectations of college admissions, scholarship applications, and future employers
- Can be an evolving narrative as it demonstrates change and growth

Dawson County 4-H Achievement Application Directions

DAWSON COUNTY 4-H ANNUAL ACHIEVEMENT APPLICATION REGULATIONS AND DIRECTIONS



2019
Due Date: October 7, 2019 before 5:00 p.m.
4-H Awards Workshop: July 25, 7:00 p.m.



The 4-H Incentives and Awards Program begins with you as a 4-H youth doing your best and recording your accomplishments.

The 4-H Annual Achievement Application is an organized presentation of what has been learned and accomplished in 4-H. When accurately and carefully assembled, it is a useful tool for determining progress and personal growth. Careful planning and recording of facts and the selection of only the most important information is essential to preparing a neat, complete and organized application.

All 4-H youth must use the 4-H Annual Achievement Application available on the Dawson County website: www.dawson.unl.edu.

The following materials are required in the County 4-H Annual Achievement Application, and should be assembled in the order listed. Include all materials in one application book. Note the penalizing criteria.

1. COVER

Use an Acco-type fastener (a stiff 8½ x 11 inch binder). These covers can be purchased from the Extension office (\$1.70 plus tax = \$1.82). DO NOT USE a loose-leaf ring binder.

2. DAWSON COUNTY 4-H ENTRY SHEET (Form 2-2019)

Fill in name, complete mailing address, phone numbers, email address and birthdate. Date and sign the entry form along with parents' signatures. Signatures certify that the information on this application is accurate and complete.

3. DAWSON COUNTY 4-H ACTIVITIES SHEET (Form 3-2019)

Fill in your name, birthdate, and competition area. Check the contest and activities you participated in during 2019. The 4-H Council selects 4-Hers for project medals, trips and Dawson County nominees for state competition.

4. NEBRASKA 4-H ANNUAL ACHIEVEMENT APPLICATION FOR AWARDS AND RECOGNITION

The Nebraska 4-H Achievement Application serves as an expansion of the 4-H Story from the Career Portfolio. It is a shift in assessing project achievements from micro reporting and exhaustive list making regarding participation to a higher order narrative about the experience and learning that took place as a result of participation. All Nebraska 4-H participants, age 8-18 are encouraged to complete this application for acknowledgement of your annual achievements in 4-H and to be eligible for any county and state level awards.

My Experiences – All Applicants Complete this Section

Answer the following items within a maximum four pages, single-spaced, 12-point font. Please use headings (4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences, and Career Spark) to separate your responses. Please use headings to separate your responses. Creativity is encouraged, use bullet lists, infographics, etc. to help tell your 4-H story. The items bulleted are suggestions of what might help us understand your involvement and learning.

4-H EXPERIENCES

Part 1

Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience.
- Identify the number of years in the program.
- Identify program experiences in which you engaged.

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- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

Part 2

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify program experiences that you would consider a "highlight" of your year.
 - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

LEADERSHIP EXPERIENCES

Part 1: 4-H Leadership Experiences

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- When did these experiences occur?
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Part 2: Non 4-H Leadership Experiences

Describe your Non 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? For example: Roles (Youth Choir Jr. Director), Activities (Sports/Band Camp), and Experiences (Student Council Member).
- When did these experiences occur?
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES

Describe your involvement in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

CAREER SPARK

Describe how your 4-H experiences have sparked your interest in a future career field.

- Spark equals interest and passion young people have that light a fire in their lives and express the essence of who they are and what they offer to the world (Search Institute). What has 4-H "sparked" in you that you are curious to explore? How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role? Explain any experiences you have pursued in connection with your career spark.

Representing Nebraska 4-H Section

Those Applying for National Trips (National 4-H Congress & National 4-H Conference)

Only Complete this Additional Section

To serve as a delegate for either National trip, youth must be 15-19 years of age during the calendar year in which the trip occurs. If you are interested in being considered as a delegate for these national experiences, you must complete the additional section titled "Representing Nebraska 4-H." These national trips will teach you how to grow your capacity as a leader in your community and for Nebraska 4-H.

In one additional page please respond to the items below. Your total application should not exceed five pages. Please use headings (Representing Nebraska 4-H and As a Nebraska 4-H Youth Leader, When I Look at My State) to separate your responses.

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REPRESENTING NEBRASKA 4-H

- Share why you would like to represent Nebraska 4-H as a delegate at this national leadership opportunity.
- If you are selected to attend one of these opportunities, how will you share the skills and knowledge you gain with others in your county and throughout Nebraska?
- How will you promote this leadership experience to other 4-H members, volunteers and decision makers?

As a Nebraska 4-H Youth Leader, When I Look at My State:

Please think carefully about Nebraska and write two to three sentences for each topic below that you would share with county, state and national decision makers if chosen for this leadership experience.

- I am proud of
- I am concerned about
- I want to start in Nebraska.

5. 4-H PROJECT AND ACTIVITY PHOTOGRAPHS (One page maximum, done on 8.5 X 11 portrait page.)

Photographs may be used to illustrate the highlights of the project and activity. Photographs depicting special practices followed, progress, or leadership activities provide excellent documentation. (NOTE: one page of photos will be allowed.) "Action" photos provide more impressive documentation of 4-H activities. May also include honors and recognition received, if necessary to fill the page. Project and Activity Photographs is a composite of the current year.

Photos should be securely mounted on 8.5 X 11 inch paper, portrait, and one side only, with a brief caption explaining the picture. These should be descriptive captions. They might identify event, year, and/or your role. One page maximum per annual application. Digital and color photocopies of personal photos may be submitted in place of actual photos.

6. JUNIOR LEADER PROJECT RECORD SHEETS

4-Hers enrolled in the Junior Leader Project must complete the "Nebraska 4-H Junior Leader Project Record NE4H9040" to be eligible for the Outstanding Junior Leader Trophy. A handwritten or computer generated project sheet is acceptable. The current year's project sheet must be included to be eligible. Also include two past years' Junior Leader Record Sheets. Photographs are only added to the project record sheet when the record sheet asks for photographs.

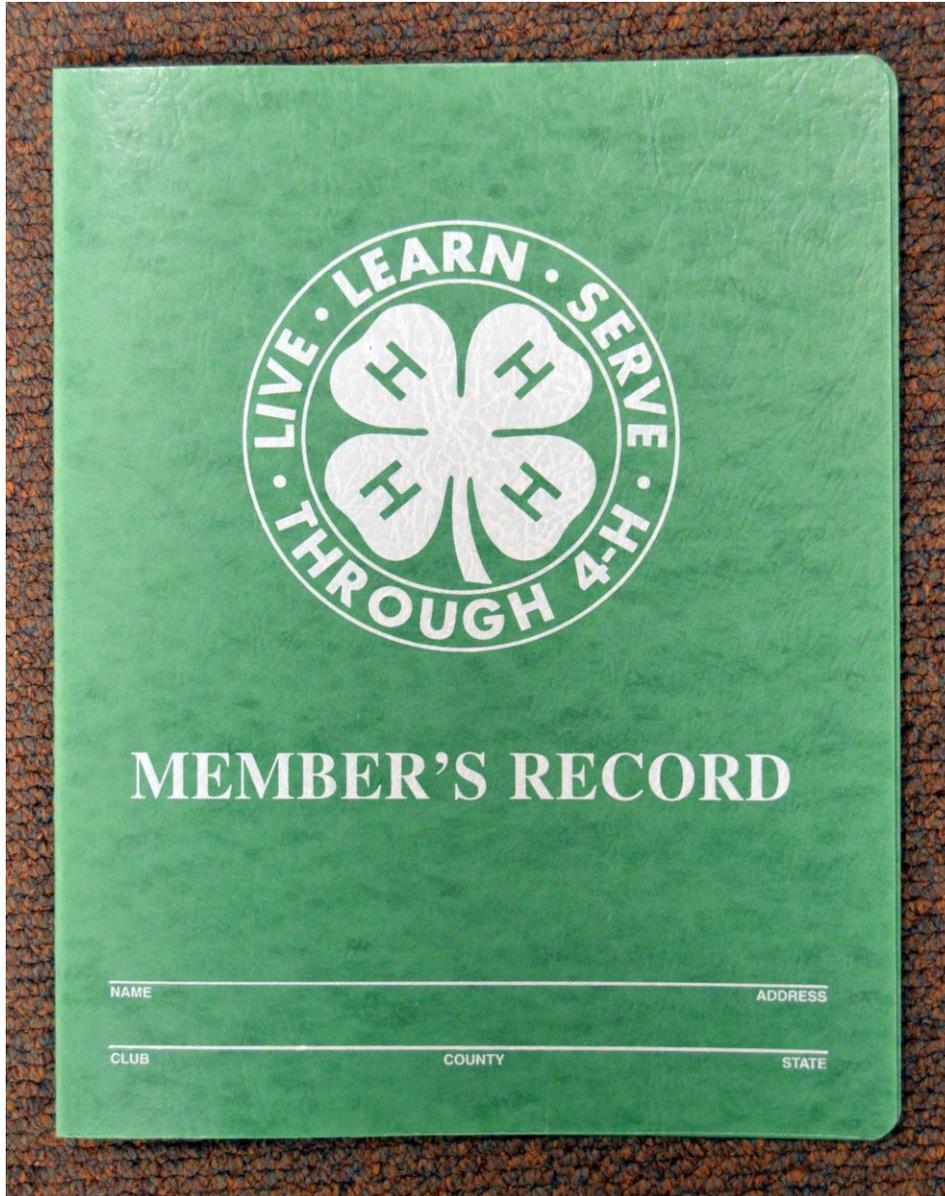
7. PENALIZING CRITERIA FOR THE 4-H APPLICATION

The 4-H Council may not review 4-H applications submitted, if:

- a) 4-H Entry Sheet (Form 2-2019), with signatures of member and parent are not included.
- b) 4-H Activities Sheet (Form 3-2019) is not included
- c) Type size, format and pages do not comply with guidelines.
- d) Project/activity photographs exceed a total of one page.

4AWARDS DIR.docx

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Cover

- Use an Acco-type fastener
- Purchased from the Extension Office
- \$1.70 plus tax = \$1.82

Dawson County 4-H Entry Sheet – Form 2-2019

Form 2-2019

2019 Dawson County 4-H Entry Sheet Nebraska 4-H Annual Achievement Application for Awards and Recognition

About 4-H'er

Name _____
 First Middle Last

Address _____

City _____ State _____ ZIP _____

County (enrolled in 4-H) _____

Home phone _____ - _____ - _____ Cell phone _____ - _____ - _____

Email address _____

Date of birth _____ / _____ / _____ Current age _____
 Month Day Year

Certification Statement

By signing name below, I certify that the information in this application is accurate and complete.

4-H'er's signature: _____ Date: _____

Parent/guardian's signature: _____ Date: _____

Please check the opportunities for which you are applying. You may check more than one:

- County Awards (January 1, 2001 – December 31, 2010)
- State Level Awards (January 1, 2001 – December 31, 2005)
- National 4-H Congress (youth must be 15 to 19 years of age during the calendar year in which the trip occurs to be considered)
- National 4-H Conference (youth must be 15 to 19 years of age during the calendar year in which the trip occurs to be considered)
- Other Award: Outstanding Junior Leader Trophy (must be enrolled in Junior Leader project and complete the 'Nebraska 4-H Junior Leader Project Record NE4H9040')
- Other Award: Dawson County 4-H Livestock Premiums funded by the Livestock Boosters

2019 Annual Achievement Application Entry Sheet – Form 2-2019

Dawson County 4-H Activities Sheet – Form 3-2019

Form 3-2019

2019 Dawson County 4-H Activities

Name: _____ Birthdate _____

- ___ Good Start Competition: January 1, 2009 - December 31, 2010
- ___ Great Job Competition: January 1, 2006 - December 31, 2008
- ___ State Competition: January 1, 2001 - December 31, 2005

Use this sheet to list individual participation in 4-H activities. Please put a check on the line next to the activity if you participated in it during 2019.

<p>List your completed 2019 4-H projects:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>	<p>4-H workshops you attended:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>First Lego League member _____</p> <p>Volunteered at:</p> <p>Summer 4-H Workshops _____</p> <p>County Fair Setup _____</p> <p>County Fair Cleanup _____</p> <p>County Fair _____</p> <p>4-H Café _____</p> <p>Exhibit Building Watcher _____</p> <p>State Fair _____</p>
<p>Club Meeting Attendance How many meetings? _____</p>	<p>4-H Camp _____</p> <p>Served as 4-H Camp Counselor _____</p>	<p>Please list your Community Service projects that you worked on either as an individual or as a member of your club:</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p> <p>6. _____</p>
<p>4-H Leadership</p> <p>Club Officer _____</p> <p>Club Committee Chair _____</p> <p>Anything else _____</p>	<p>Participated in:</p> <p>Speech Contest at:</p> <p>County _____</p> <p>District _____</p> <p>State _____</p>	<p>Dawson County 4-H Heritage Tour Planning Committee _____</p> <p>Committee _____</p> <p>Attended this year _____</p>
<p>County Judging Contests</p> <p>Life Challenge _____</p> <p>Livestock _____</p> <p>Horse _____</p> <p>Hippology _____</p> <p>Horticulture _____</p> <p>Meats _____</p> <p>Weed & Grass ID _____</p> <p>Photography _____</p>	<p>Fashion Show at:</p> <p>County _____</p> <p>State _____</p>	<p>Diamond Clover awards</p> <p>Level 1 _____ Level 4 _____</p> <p>Level 2 _____ Level 5 _____</p> <p>Level 3 _____ Level 6 _____</p>
<p>State Judging Contests</p> <p>Dog _____</p> <p>Entomology _____</p> <p>Hippology _____</p> <p>Horticulture _____</p> <p>Horse _____</p> <p>Life Challenge _____</p> <p>Livestock _____</p> <p>Livestock Quiz Bowl _____</p> <p>Meats _____</p> <p>Poultry _____</p> <p>Weed & Grass ID _____</p>	<p>Shooting Sports at:</p> <p>County _____</p> <p>State _____</p>	<p>Attended 2018 4-H Achievement Barbecue _____</p>
<p>National Contests _____</p>	<p>Favorite Foods Show _____</p> <p>Culinary Challenge _____</p> <p>Interview Clothing judging _____</p> <p>4-H Sheep Lead _____</p>	<p>Other Contest or Activity not listed above</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
<p>Exhibited at:</p> <p>District Horse Show _____</p> <p>State Horse Show _____</p> <p>County Fair _____</p> <p>State Fair _____</p> <p>AKSARBEN _____</p>	<p>Livestock Showmanship _____</p> <p>County Fair _____</p> <p>State Fair _____</p> <p>AKSARBEN _____</p> <p>Livestock Herdsmanship _____</p> <p>Carcass Contest _____</p>	<p>4-H Awards Application Activities Sheet Form 3-2019.docx</p>
<p>Exhibited at:</p> <p>District Horse Show _____</p> <p>State Horse Show _____</p> <p>County Fair _____</p> <p>State Fair _____</p> <p>AKSARBEN _____</p>	<p>County Promotion Event:</p> <p>Representing 4-H _____</p> <p>4-H Club Float _____</p> <p>4-H Club Booth/Table _____</p> <p>Fundraising Activities _____</p>	<p>Attended State Level event(s):</p> <p>Any "UNL Big Red" Camp _____</p> <p>Leadership Conference _____</p> <p>4-H Horse Stampede _____</p> <p>NAVY _____</p> <p>Any other State 4-H Event _____</p>

Achievement Application Items for Response

My Experiences – All Applicants Complete this Section

- 4-H Experiences
- Leadership Experiences
- Community Involvement/Service Learning Experiences
- Career Spark

Within the application, items are bulleted as suggestions of prompts that may help demonstrate achievement. These are not all required or mandated. They are suggestions to help organize thoughts and help youth on responding to experience as opposed to reporting to checklists.

4-H Experiences

Part 1

- Describe your collective 4-H experience.
 - Indicate the depth and breadth of your 4-H experience.
 - Identify the number of years in the program.
 - Identify program experiences in which you engaged.
 - What skills have you learned as a result of being a part of the 4-H program?
 - What have you learned about yourself as a result of being a part of 4-H?

Part 2

- Describe your 4-H experience within the last 4-H year.
 - What was your level of involvement?
 - Identify program experiences that you would consider a “highlight” of your year.
 - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
 - How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

Example: 4-H Experiences, Part 1

- I have been a part of 4-H since before I was even born! My parents met at a 4-H Center, so you can say 4-H is in my DNA. I have been an active member of my county 4-H program since I was 5 years old. I can still remember how excited I was to finally compete and earn purple ribbons at the fair!
- When I first began in 4-H, I only wanted to try one project area: baking. I loved to mix ingredients and make yummy treats. I soon learned 4-H is filled with so many more ways I can grow and learn. I now participate in 4 county competitions and enter static exhibits in 4 different project areas.
- Here is a chart of all the ribbons I have earned in the contests in which I have competed:

Contest	Ribbon
Speech Contest	1 Red, 2 Blues, 1 Purple
PSA Contest	1 Red, 3 Purples
Presentation Contest	3 Blues, 3 Purples
Cat Show	2 Blues, 4 Purples,
Table Toppers Contest	2 Blues

Leadership Experiences

Part 1

- Describe your 4-H leadership experiences that have helped build your leadership skills.
- What type of leadership was it?
 - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- When did these experiences occur?
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Part 2

- Describe your Non 4-H leadership experiences that have helped build your leadership skills.
- What type of leadership was it?
 - For example: Roles (Youth Choir Jr. Director), Activities (Sports/Band Camp), and Experiences (Student Council Member).
- When did these experiences occur?
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Example: Leadership Experiences

One the most influential experiences that has helped me build my leadership skills has been being a part of the Worship Committee at my church.

As the only youth on the committee, I am responsible for sharing what music or scripture would be meaningful for youth to hear as they participate in worship. In order to be successful, I have really worked on developing my assertiveness and my listening skills. I meet monthly with the Worship Committee.

I have learned the following things about leadership:

- Not being afraid to say your opinion, even if you are the youngest in the room
- Asking my friends for their opinions before I attend meetings so I can represent them
- Public speaking skills as I read scripture and welcome people to church

Leading worship services at my church



Community Involvement/ Service Learning Experiences

- Describe your involvement in volunteer service to others and/or the community through 4-H or other opportunities.
 - List the type of involvement
 - When did the experiences occur?
 - What were the duties, responsibilities, and skills you used to be successful?
 - What did you learn in each of your experiences?

Example: Community Involvement



My 4-H club cleaning up the Old Market

Picking up trash may not seem like a fun way to spend Saturdays, but the members of my 4-H club love getting together every other month for trash clean up day in the Old Market. We have been doing this for the last year.

We compete to see who can fill up the most bags and what is the most unusual piece of trash we can find. I have learned to enjoy serving my community and that when we work together, jobs that may be boring become a lot more exciting. I have also learned that littering is the worst. If I ever did litter when I was younger, I never litter now!

Career Spark

- Describe how your 4-H experiences have sparked your interest in a future career field.
 - Spark equals interests and passions young people have that light a fire in their lives and express the essence of who they are and what they offer to the world (Search Institute)
 - What has 4-H “sparked” in you that you are curious to explore?
 - How do you see yourself contributing professionally to your community in the future?
 - How has 4-H influenced how you see yourself in this future role professionally?
 - Explain any experiences you have pursued in connection with your career spark.

Example: Career Spark



My first summer mixing it up with baking!

My love for baking began in the 5th grade as I was working on mastering different cookie making techniques with 4-H. I have continued to learn new skills in baking, and have taken 10 projects to the state fair, earning all purple ribbons. As a result, I want to become a professional baker. Here is a list of things I am doing to follow my spark:

- Enrolled in French at my school. I am learning the language because I want to study at Le Cordon Bleu in Paris, France after I earn a degree at UNL. Go Big Red!
- Volunteer as a teen leader for food science camp at Metro Community College.
- Plan on majoring in business at UNL because I want to be confident in my skills as an entrepreneur when I open my bakery.

Representing Nebraska 4-H Section

- Only complete this additional section if applying for National 4-H Congress and National 4-H Conference
- Must be 15-19 years of age during the calendar year in which the trip occurs
- 1 additional page
- 2 Headings
 - **Representing Nebraska 4-H**
 - Share why you would like to represent Nebraska 4-H as a delegate at this national leadership opportunity.
 - If you are selected to attend one of these opportunities, how will you share the skills and knowledge you gain with others in your county and throughout Nebraska?
 - How will you promote this leadership experience to other 4-H members, volunteers and decision makers?
 - **As a Nebraska 4-H Youth Leader, When I Look at My State**
 - I am proud of . . . I am concerned about . . . I want to start . . . in Nebraska
- Applicants should
 - Write about their motivation for participating in a national opportunity
 - Write about how they will share their experiences
- This is about understanding the why of guiding the youth to apply for this opportunity
- Reflect the youth's experiences and voice

Example: As a Nebraska 4-H youth leader, when I look at my state:

- I am proud of the way people in my state come together to help each other in hard times. I was so inspired to see how adults and youth were willing to step up and give all they had to help victims of the flood.
- I am concerned about the increased use of illegal drugs in my school. I am noticing more and more friends talking about illegal drugs as though they are no big deal and won't impact their future. I am concerned more and more friends will start using drugs recreationally.
- I want to start talking about how we can come together to decrease youth illegal drug use in Nebraska.

4-H Project and Activity Photographs

- Photographs may be used to illustrate the highlights of the project and activity.
- Photographs depicting special practices followed, progress, or leadership activities provide excellent documentation. "Action" photos provide more impressive documentation of 4-H activities. May also include honors and recognition received, if necessary to fill the page.
- Project and activity photographs are a composite of the current year.
- Photos should be securely mounted on 8.5 X 11 inch paper, portrait, and one side only, with a brief caption explaining the picture.
- These should be descriptive captions. They might identify the event, year, and/or your role.
- One page maximum per annual application. (NOTE: one page of photos will be allowed.)

Dawson County Livestock Premiums

- Funded by the Livestock Boosters
- In order to receive the premiums a completed Nebraska 4-H Annual Achievement Application must be turned into the Extension Office by October 7th before 5:00 p.m.
- Complete My Experiences Section
 - 4-H Experiences
 - Leadership Experiences
 - Community Involvement/Service Learning Experiences
 - Career Spark
- 4 pages maximum

Dawson County Outstanding Junior Leader Award

- 4-H'ers enrolled in the Junior Leader Project must complete the 'Nebraska 4-H Junior Leader Project Record NE4H9040' to be eligible for the Outstanding Junior Leader Trophy.
- A handwritten or computer generated project sheet is acceptable.
- The current year's project sheet must be included to be eligible. Also include two past years' Junior Leader Record Sheets.
- Photographs are only added to the project record sheet when the record sheet asks for photographs.

Nebraska 4-H Junior Leader Project Record

Name _____ Age _____ Name of 4-H Club _____ Year _____

Years Junior Leader Project ____ # Years Club Work Completed ____ # of Club Members ____ # of Other Junior Leaders in Club ____

Project Guidelines: To be a junior leader, you should be at least 12 years old by January 1 of the current year, completed at least two years as a member and enroll in one other project. 1) Select leadership jobs to do based on needs of the club. 2) Complete the selected leadership jobs following the procedure planned with the leader.

Keeping The Record: List the leadership tasks and the work planned at the beginning of the project year. Record accomplishments as you complete the various leadership tasks. Plan one of your junior leader jobs in detail. This job must be one in which you will take the major responsibility, although there may be others helping you. You would be in charge of planning, making arrangements, and conducting the program. You will have others helping – but you are the person in charge.

Calendar of Junior Leadership Activity Complete the Leadership Job and Work Planned sections at the beginning of the program year and record Work Accomplished as it is completed. (Attach additional sheet if necessary)		
Leadership Job	Work Planned	Work Accomplished
Example: Tutor new members in Forestry collection process	Construction of plant press, collection trip, using the press, identification hints	June 5 - Helped five members complete their plant press. June 10 - Took five members on collection trip, helped with tree identification



The 4-H Youth Development program abides with the non-discrimination policies of the University of Nebraska-Lincoln and the United States Department of Agriculture.
 Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Elbert C. Dickey,
 Dean and Director of Cooperative Extension, University of Nebraska - Lincoln, Institute of Agriculture and Natural Resources.

Detailed Job Plan (Use this to plan one junior leader job in more detail.)

The Leadership Job You Are Planning:

Objective:

Steps In Conducting Tasks: How and when will each be accomplished (how, when, resources needed, potential sources)

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

Possible Roadblocks:

Variations in Job Plan:

Evaluating Your Plan (To be completed after the job is finished)

List Tasks or Jobs Completed:

What adjustments were made to your plan?

What changes would you recommend if you were to do this job again?

Other 4-H Leadership Experiences

Additional leadership or committee responsibilities on county, state or national level. (4-H events such as State Fair, Camps & Centers, Community Service, etc.)

Event or Activity Example: Camp	Responsibility Camp Counselor, Music & Recreation	Level of Involvement County

(You may add a page of photographs related to this project to follow this record).

Leader Signature _____
NE4H9040

Member Signature _____

Judging Matrix

Judging (younger 4-H'ers)

- 4-H Experience 45 points
- Leadership Experiences 25 points
- Community Involvement/
Service Learning 25 points
- Career Spark 5 points

Judging (15 -19 years of age)

- 4-H Experience 30 points
- Leadership Experiences 15 points
- Community Involvement/
Service Learning 15 points
- Career Spark 15 points
- Representing NE 4-H 5 points
- Sharing Your Experience 10 points
- When I look at my state 10 points



Questions

Please put your chair on the rack. Thanks!



4-H GROWS HERE