# Dawson County 4-H Annual Achievement Application Workshop

July 21, 2021

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# Agenda

- Welcome!
- Background for change to the Achievement Application
- Moving Forward
- Introduction to the Application
- Dawson County Achievement Application Components
- Livestock Premiums
- Outstanding Junior Leader
- Judging
- Documents
  - https://extension.unl.edu/statewide/dawson/dawson-county-4-h-annual-achievement-application/

# Background

- 2018 State Recognition Committee
  - Create an experience that is accessible to all delivery modes

    (5 delivery modes: camping, after school, school enrichment, community club, special interest)
  - Create an experience that is applicable for future experiences
- Looked at what other states were doing in North Central Region
  - Iowa, North Dakota, Minnesota
- College Readiness
  - UNL Admission Personal Statement
  - Buffet Scholarship

# Shift in Assessing Project Achievement

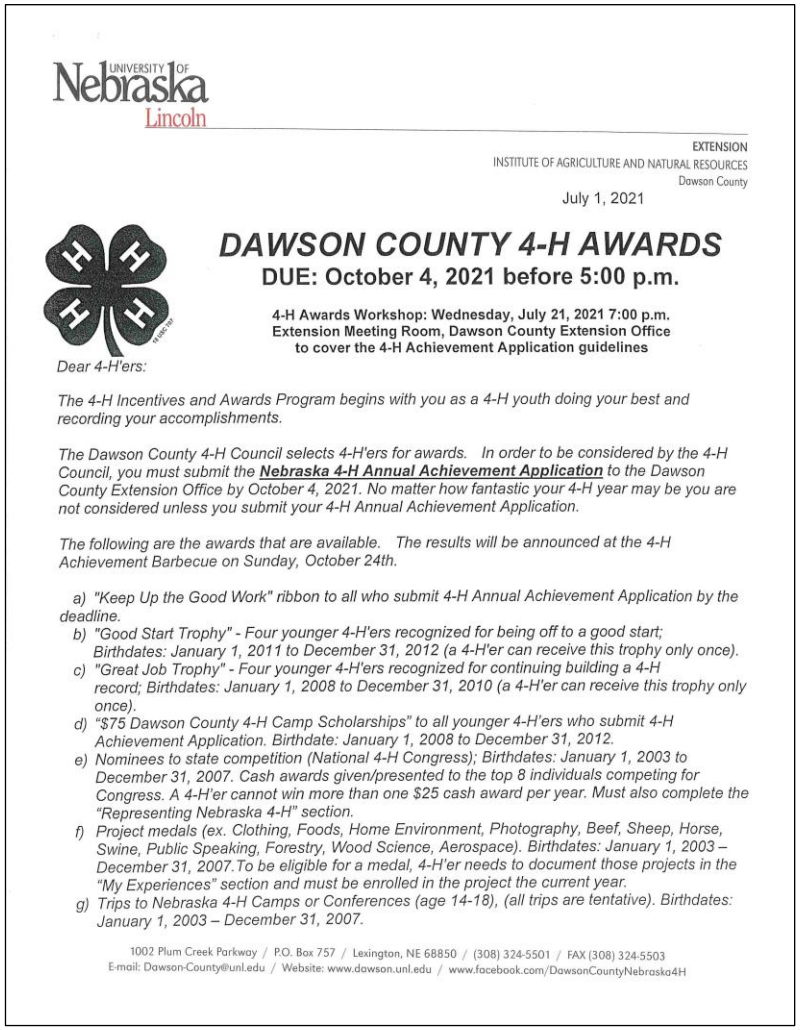
# How will we move forward?

1. Achievement Applications will be used to compete for county and state awards
2. Two divisions of Dawson County competition: Junior (1/1/2008 to 12/31/2012) and Senior (1/1/2003 to 12/31/2007)
3. Due date for county submission: October 4, 2021 before 5:00 p.m.
4. All Incentives and Awards will use the Dawson County 4-H Annual Achievement Application

# Nebraska 4-H Achievement Application

- Experience synthesizing information
- Congruent with the expectations of college admissions, scholarship applications, and future employers
- Can be an evolving narrative as it demonstrates change and growth

# Dawson County 4-H Awards – Cover Letter



University of Nebraska Lincoln

EXTENSION
INSTITUTE OF AGRICULTURE AND NATURAL RESOURCES
Dawson County

July 1, 2021

## DAWSON COUNTY 4-H AWARDS

**DUE: October 4, 2021 before 5:00 p.m.**

**4-H Awards Workshop: Wednesday, July 21, 2021 7:00 p.m.**
**Extension Meeting Room, Dawson County Extension Office**
**to cover the 4-H Achievement Application guidelines**

*Dear 4-H'ers:*

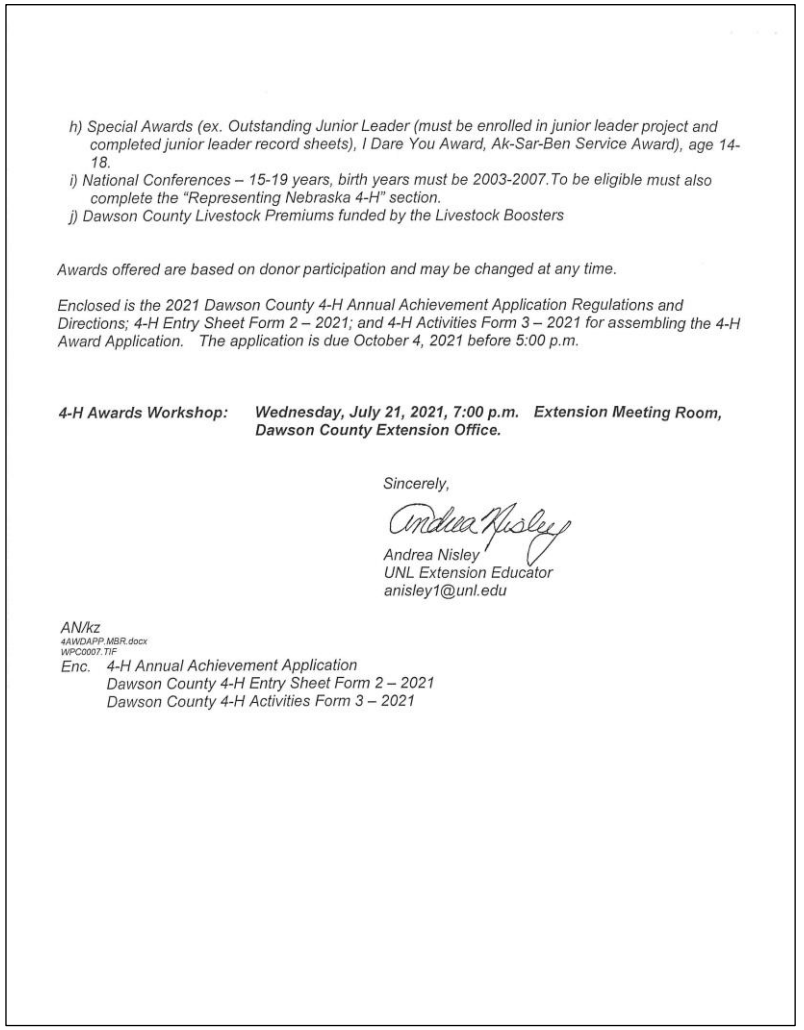
*The 4-H Incentives and Awards Program begins with you as a 4-H youth doing your best and recording your accomplishments.*

*The Dawson County 4-H Council selects 4-H'ers for awards. In order to be considered by the 4-H Council, you must submit the **Nebraska 4-H Annual Achievement Application** to the Dawson County Extension Office by October 4, 2021. No matter how fantastic your 4-H year may be you are not considered unless you submit your 4-H Annual Achievement Application.*

*The following are the awards that are available. The results will be announced at the 4-H Achievement Barbecue on Sunday, October 24th.*

*a) "Keep Up the Good Work" ribbon to all who submit 4-H Annual Achievement Application by the deadline.*
*b) "Good Start Trophy" - Four younger 4-H'ers recognized for being off to a good start; Birthdates: January 1, 2011 to December 31, 2012 (a 4-H'er can receive this trophy only once).*
*c) "Great Job Trophy" - Four younger 4-H'ers recognized for continuing building a 4-H record; Birthdates: January 1, 2008 to December 31, 2010 (a 4-H'er can receive this trophy only once).*
*d) "$75 Dawson County 4-H Camp Scholarships" to all younger 4-H'ers who submit 4-H Achievement Application. Birthdate: January 1, 2008 to December 31, 2012.*
*e) Nominees to state competition (National 4-H Congress); Birthdates: January 1, 2003 to December 31, 2007. Cash awards given/presented to the top 8 individuals competing for Congress. A 4-H'er cannot win more than one $25 cash award per year. Must also complete the "Representing Nebraska 4-H" section.*
*f) Project medals (ex. Clothing, Foods, Home Environment, Photography, Beef, Sheep, Horse, Swine, Public Speaking, Forestry, Wood Science, Aerospace). Birthdates: January 1, 2003 – December 31, 2007.To be eligible for a medal, 4-H'er needs to document those projects in the "My Experiences" section and must be enrolled in the project the current year.*
*g) Trips to Nebraska 4-H Camps or Conferences (age 14-18), (all trips are tentative). Birthdates: January 1, 2003 – December 31, 2007.*

1002 Plum Creek Parkway / P.O. Box 757 / Lexington, NE 68850 / (308) 324-5501 / FAX (308) 324-5503
E-mail: Dawson-County@unl.edu / Website: www.dawson.unl.edu / www.facebook.com/DawsonCountyNebraska4H



*h) Special Awards (ex. Outstanding Junior Leader (must be enrolled in junior leader project and completed junior leader record sheets), I Dare You Award, Ak-Sar-Ben Service Award), age 14-18.*
*i) National Conferences – 15-19 years, birth years must be 2003-2007.To be eligible must also complete the "Representing Nebraska 4-H" section.*
*j) Dawson County Livestock Premiums funded by the Livestock Boosters*

*Awards offered are based on donor participation and may be changed at any time.*

*Enclosed is the 2021 Dawson County 4-H Annual Achievement Application Regulations and Directions; 4-H Entry Sheet Form 2 – 2021; and 4-H Activities Form 3 – 2021 for assembling the 4-H Award Application. The application is due October 4, 2021 before 5:00 p.m.*

***4-H Awards Workshop:*** ***Wednesday, July 21, 2021, 7:00 p.m. Extension Meeting Room, Dawson County Extension Office.***

*Sincerely,*

*Andrea Nisley*
*UNL Extension Educator*
*anisley1@unl.edu*

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*WPC0007.TIF*
*Enc. 4-H Annual Achievement Application*
*Dawson County 4-H Entry Sheet Form 2 – 2021*
*Dawson County 4-H Activities Form 3 – 2021*

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# Dawson County 4-H Achievement Application Directions

## DAWSON COUNTY 4-H ANNUAL ACHIEVEMENT APPLICATION REGULATIONS AND DIRECTIONS

**2021**

**Due Date: October 4, 2021 before 5:00 p.m.**

**4-H Awards Workshop: July 21, 7:00 p.m.**

The 4-H Incentives and Awards Program begins with you as a 4-H youth doing your best and recording your accomplishments.

The 4-H Annual Achievement Application is an organized presentation of what has been learned and accomplished in 4-H. When accurately and carefully assembled, it is a useful tool for determining progress and personal growth. Careful planning and recording of facts and the selection of only the most important information is essential to preparing a neat, complete and organized application.

All 4-H youth must use the 4-H Annual Achievement Application available on the Dawson County website: www.dawson.unl.edu .

The following materials are required in the County 4-H Annual Achievement Application, and should be assembled in the order listed. Include all materials in one application book. Note the penalizing criteria.

**1. COVER**

Use an Acco-type fastener (a stiff 8½ x 11 inch binder). These covers can be purchased from the Extension office ($2.99 plus $.21 tax = $3.20). DO NOT USE a loose-leaf ring binder.

**2. DAWSON COUNTY 4-H ENTRY SHEET (Form 2-2021)**

Fill in name, complete mailing address, phone numbers, email address and birthdate. Date and sign the entry form along with parents' signatures. Signatures certify that the information on this application is accurate and complete.

**3. DAWSON COUNTY 4-H ACTIVITIES SHEET (Form 3-2021)**

Fill in your name, birthdate, and competition area. Check the 4-H contest and activities you participated in during 2021. The 4-H Council selects 4-H'ers for project medals, trips and Dawson County nominees for state competition.

**4. NEBRASKA 4-H ANNUAL ACHIEVEMENT APPLICATION FOR AWARDS AND RECOGNITION**

The Nebraska 4-H Achievement Application serves as an expansion of the 4-H Story from the Career Portfolio. It is a shift in assessing project achievements from micro reporting and exhaustive list making regarding participation to a higher order narrative about the experience and learning that took place as a result of participation. All Nebraska 4-H participants, age 8-18 are encouraged to complete this application for acknowledgement of your annual achievements in 4-H and to be eligible for any county and state level awards.

### My Experiences – All Applicants Complete this Section

Answer the following items within a maximum four pages, single-spaced, 12-point font. Please use headings (**4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences,** and **Career Spark**) to separate your responses. Please use headings to separate your responses. Creativity is encouraged, use bullet lists, infographics, etc. to help tell your 4-H story. The items bulleted are suggestions of what might help us understand your involvement and learning.

**4-H EXPERIENCES**

*Part 1*

Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience.
- Identify the number of years in the program.
- Identify program experiences in which you engaged.



- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

*Part 2*

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify program experiences that you would consider a "highlight" of your year.
  - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

**LEADERSHIP EXPERIENCES**

*Part 1: 4-H Leadership Experiences*

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- When did these experiences occur?
- Identify your part in the experiences:
  - Duties you completed
  - Responsibilities you fulfilled
  - Skills you utilized
- What did you learn about leadership through these experiences?

*Part 2: Non 4-H Leadership Experiences*

Describe your Non 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it? For example: Roles (Youth Choir Jr. Director), Activities (Sports/Band Camp), and Experiences (Student Council Member).
- When did these experiences occur?
- Identify your part in the experiences:
  - Duties you completed
  - Responsibilities you fulfilled
  - Skills you utilized
- What did you learn about leadership through these experiences?

**COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES**

Describe your involvement in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

**CAREER SPARK**

Describe how your 4-H experiences have sparked your interest in a future career field.

- Spark equals interest and passion young people have that light a fire in their lives and express the essence of who they are and what they offer to the world (Search Institute). What has 4-H "sparked" in you that you are curious to explore? How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role? Explain any experiences you have pursued in connection with your career spark.

### Representing Nebraska 4-H Section

**4-H'ers Applying for National Trips (National 4-H Congress & National 4-H Conference)**
**Only Complete this Additional Section**

To serve as a delegate for either National trip, youth must be 15-19 years of age during the calendar year in which the trip occurs. If you are interested in being considered as a delegate for these national experiences, you must complete the additional section titled "Representing Nebraska 4-H." These national trips will teach you how to grow your capacity as a leader in your community and for Nebraska 4-H.

In one additional page please respond to the items below. Your total application should not exceed five pages. Please use headings (**Representing Nebraska 4-H** and **As a Nebraska 4-H Youth Leader, When I Look at My State)** to separate your responses.



**REPRESENTING NEBRASKA 4-H**

- Share why you would like to represent Nebraska 4-H as a delegate at this national leadership opportunity.
- If you are selected to attend one of these opportunities, how will you share the skills and knowledge you gain with others in your county and throughout Nebraska?
- How will you promote this leadership experience to other 4-H members, volunteers and decision makers?

**As a Nebraska 4-H Youth Leader, When I Look at My State:**

Please think carefully about Nebraska and write two to three sentences for each topic below that you would share with county, state and national decision makers if chosen for this leadership experience.

- **I am proud of . . . .**
- **I am concerned about . . . .**
- **I want to start . . . . in Nebraska.**

**5. 4-H PROJECT AND ACTIVITY PHOTOGRAPHS (One page maximum, done on 8.5 X 11 portrait page.)**

Photographs may be used to illustrate the highlights of the project and activity. Photographs depicting special practices followed, progress, or leadership activities provide excellent documentation. (NOTE: one page of photos will be allowed.) "Action" photos provide more impressive documentation of 4-H activities. May also include honors and recognition received, if necessary to fill the page. Project and Activity Photographs is a composite of the current year.

Photos should be securely mounted on 8.5 X 11 inch paper, portrait, and one side only, with a brief caption explaining the photo. These should be descriptive captions. They might identify event, year, and/or your role. One page maximum per annual application. Digital and color photocopies of personal photos may be submitted in place of actual photos.

**6. JUNIOR LEADER PROJECT RECORD SHEETS**

4-H'ers enrolled in the Junior Leader Project must complete the 'Nebraska 4-H Junior Leader Project Record NE4H9040' to be eligible for the Outstanding Junior Leader Trophy. A handwritten or computer generated project sheet is acceptable. The current year's project sheet must be included to be eligible. Also include two past years' Junior Leader Record Sheets. Photographs are only added to the project record sheet when the record sheet asks for photographs.

**7. PENALIZING CRITERIA FOR THE 4-H APPLICATION**

The 4-H Council may not review 4-H applications submitted, if:

a) 4-H Entry Sheet (Form 2-2021), with signatures of member and parent are not included.
b) 4-H Activities Sheet (Form 3-2021) is not included
c) Type size, format and pages do not comply with guidelines.
d) Project/activity photographs exceed a total of one page.

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4-H Youth Development

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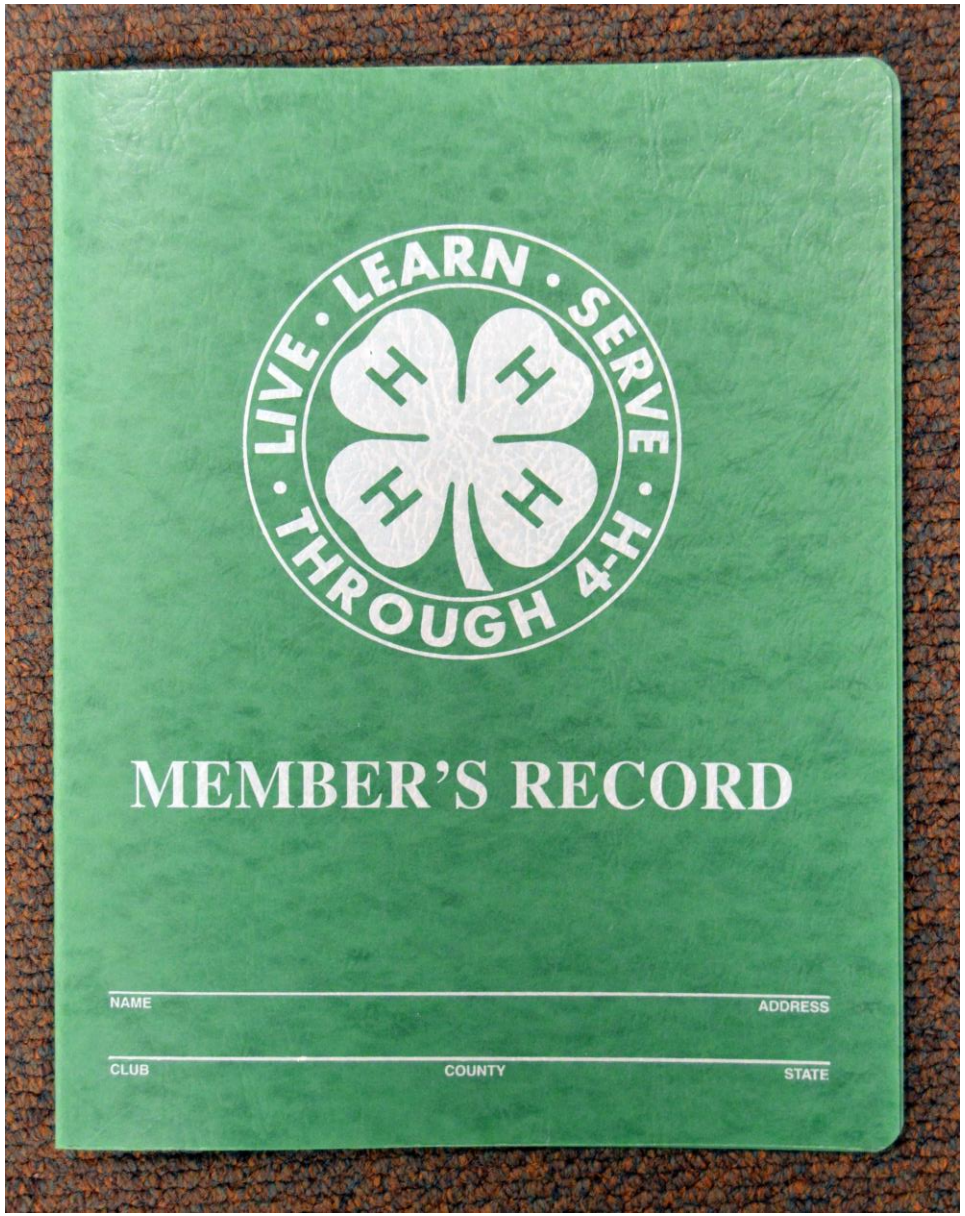
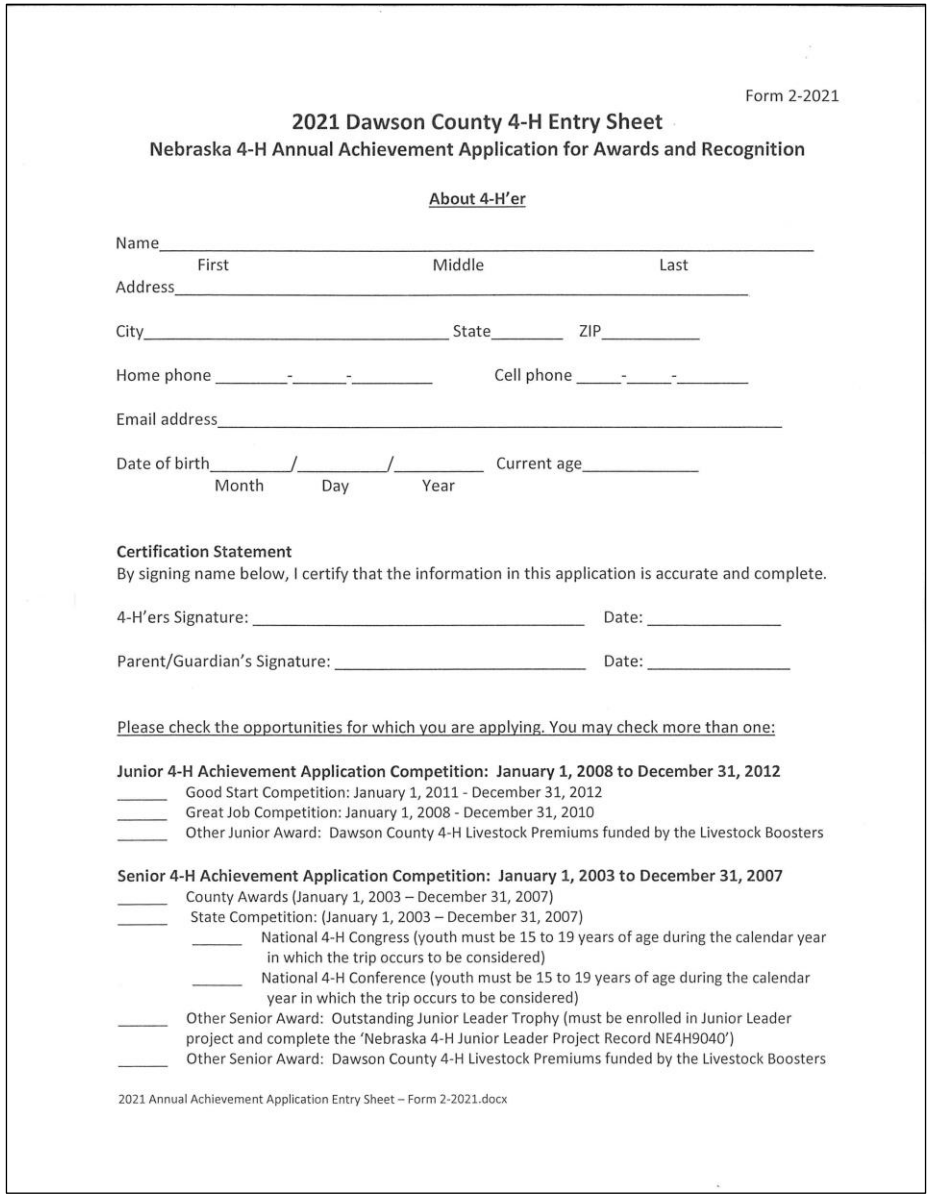



# Cover

- Use an Acco-type fastener
- Purchased from the Extension Office
- $2.99 plus tax = $3.20

# Dawson County 4-H Entry Sheet – Form 2-2021



Form 2-2021

**2021 Dawson County 4-H Entry Sheet**

**Nebraska 4-H Annual Achievement Application for Awards and Recognition**

**About 4-H'er**

Name_____
First Middle Last

Address_____

City_____ State_____ ZIP_____

Home phone _____-_____-_____ Cell phone _____-_____-_____

Email address_____

Date of birth_____/_____/_____ Current age_____
Month Day Year

**Certification Statement**

By signing name below, I certify that the information in this application is accurate and complete.

4-H'ers Signature: _____ Date: _____

Parent/Guardian's Signature: _____ Date: _____

Please check the opportunities for which you are applying. You may check more than one:

**Junior 4-H Achievement Application Competition: January 1, 2008 to December 31, 2012**

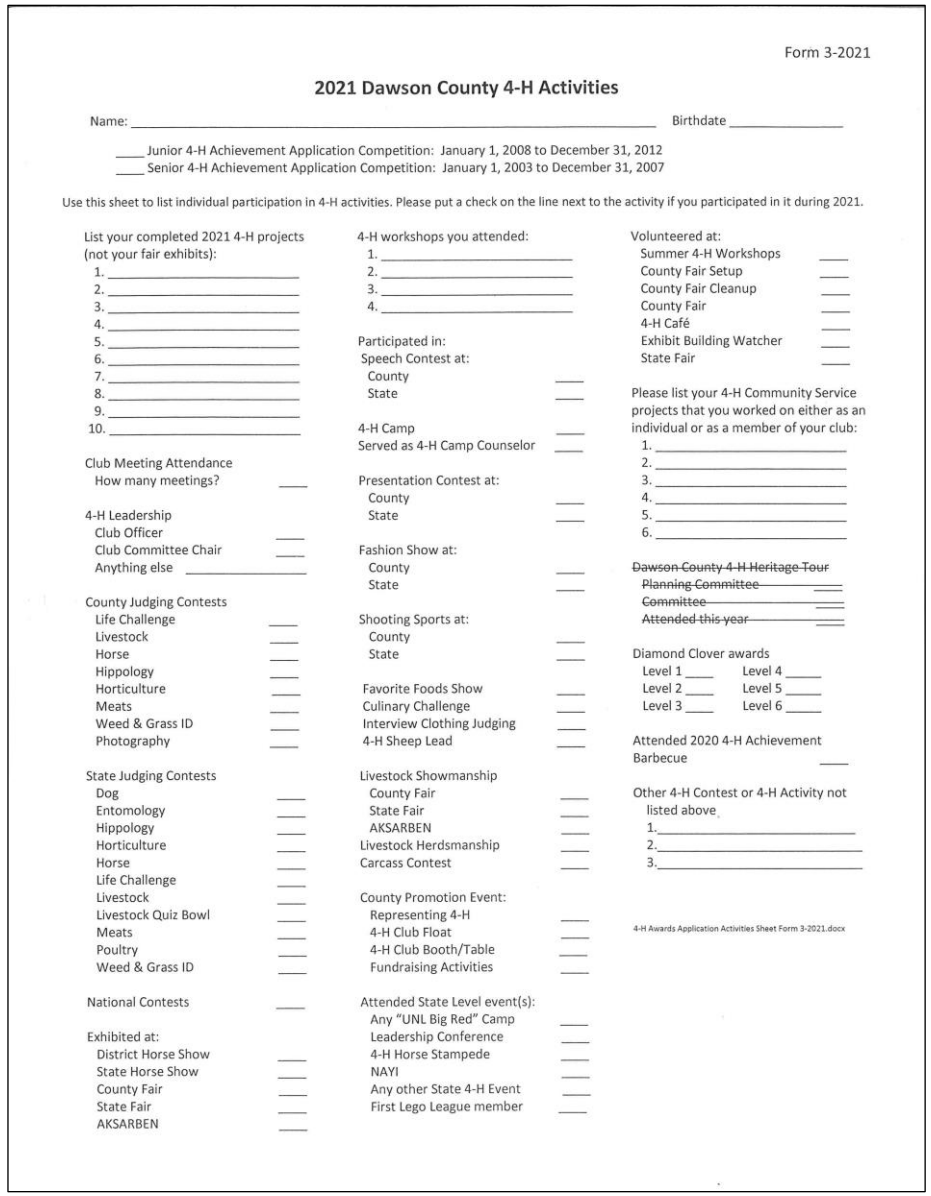
_____ Good Start Competition: January 1, 2011 - December 31, 2012
_____ Great Job Competition: January 1, 2008 - December 31, 2010
_____ Other Junior Award: Dawson County 4-H Livestock Premiums funded by the Livestock Boosters

**Senior 4-H Achievement Application Competition: January 1, 2003 to December 31, 2007**

_____ County Awards (January 1, 2003 – December 31, 2007)
_____ State Competition: (January 1, 2003 – December 31, 2007)
  _____ National 4-H Congress (youth must be 15 to 19 years of age during the calendar year in which the trip occurs to be considered)
  _____ National 4-H Conference (youth must be 15 to 19 years of age during the calendar year in which the trip occurs to be considered)
_____ Other Senior Award: Outstanding Junior Leader Trophy (must be enrolled in Junior Leader project and complete the 'Nebraska 4-H Junior Leader Project Record NE4H9040')
_____ Other Senior Award: Dawson County 4-H Livestock Premiums funded by the Livestock Boosters

2021 Annual Achievement Application Entry Sheet – Form 2-2021.docx

# Dawson County 4-H Activities Sheet – Form 3-2021



Form 3-2021

**2021 Dawson County 4-H Activities**

Name: _____ Birthdate _____

____ Junior 4-H Achievement Application Competition: January 1, 2008 to December 31, 2012
____ Senior 4-H Achievement Application Competition: January 1, 2003 to December 31, 2007

Use this sheet to list individual participation in 4-H activities. Please put a check on the line next to the activity if you participated in it during 2021.

List your completed 2021 4-H projects (not your fair exhibits):
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Club Meeting Attendance
How many meetings? ____

4-H Leadership
Club Officer ____
Club Committee Chair ____
Anything else _____

County Judging Contests
Life Challenge ____
Livestock ____
Horse ____
Hippology ____
Horticulture ____
Meats ____
Weed & Grass ID ____
Photography ____

State Judging Contests
Dog ____
Entomology ____
Hippology ____
Horticulture ____
Horse ____
Life Challenge ____
Livestock ____
Livestock Quiz Bowl ____
Meats ____
Poultry ____
Weed & Grass ID ____

National Contests ____

Exhibited at:
District Horse Show ____
State Horse Show ____
County Fair ____
State Fair ____
AKSARBEN ____

4-H workshops you attended:
1. _____
2. _____
3. _____
4. _____

Participated in:
Speech Contest at:
County ____
State ____

4-H Camp ____
Served as 4-H Camp Counselor ____

Presentation Contest at:
County ____
State ____

Fashion Show at:
County ____
State ____

Shooting Sports at:
County ____
State ____

Favorite Foods Show ____
Culinary Challenge ____
Interview Clothing Judging ____
4-H Sheep Lead ____

Livestock Showmanship
County Fair ____
State Fair ____
AKSARBEN ____
Livestock Herdsmanship ____
Carcass Contest ____

County Promotion Event:
Representing 4-H ____
4-H Club Float ____
4-H Club Booth/Table ____
Fundraising Activities ____

Attended State Level event(s):
Any "UNL Big Red" Camp ____
Leadership Conference ____
4-H Horse Stampede ____
NAYI ____
Any other State 4-H Event ____
First Lego League member ____

Volunteered at:
Summer 4-H Workshops ____
County Fair Setup ____
County Fair Cleanup ____
County Fair ____
4-H Café ____
Exhibit Building Watcher ____
State Fair ____

Please list your 4-H Community Service projects that you worked on either as an individual or as a member of your club:
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

~~Dawson County 4-H Heritage Tour~~
~~Planning Committee~~ ____
~~Committee~~ ____
~~Attended this year~~ ____

Diamond Clover awards
Level 1 ____ Level 4 ____
Level 2 ____ Level 5 ____
Level 3 ____ Level 6 ____

Attended 2020 4-H Achievement Barbecue ____

Other 4-H Contest or 4-H Activity not listed above
1. _____
2. _____
3. _____

4-H Awards Application Activities Sheet Form 3-2021.docx

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# Achievement Application Items for Response

My Experiences – All Applicants Complete this Section

- 4-H Experiences
- Leadership Experiences
- Community Involvement/Service-Learning Experiences
- Career Spark

*Within the application, items are bulleted as suggestions of prompts that may help demonstrate achievement. These are not all required or mandated. They are suggestions to help organize thoughts and help youth on responding to experience as opposed to reporting to checklists.*

# 4-H Experiences

## Part 1

- Describe your collective 4-H experience.
  - Indicate the depth and breadth of your 4-H experience.
  - Identify the number of years in the program.
  - Identify program experiences in which you engaged.
  - What skills have you learned as a result of being a part of the 4-H program?
  - What have you learned about yourself as a result of being a part of 4-H?

## Part 2

- Describe your 4-H experience within the last 4-H year.
  - What was your level of involvement?
  - Identify program experiences that you would consider a “highlight” of your year.
    - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
  - How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

# Example: 4-H Experiences, Part 1 & 2

Junior Division Example

**2019 4-H ANNUAL ACHIEVEMENT APPLICATION**
**Joel Soria**

My name is Joel Uriel Soria but everyone calls me 'Joel'. We moved to Kearney because of my Dad's work but I wanted to be a Dawson County 4-H'er just like my sister and brother. I am 10 years old and this is my second year in 4-H. I am in the 5th grade at Central Elementary School. I enjoy soccer and basketball. I have one older sister, Arlene, one older brother, Benjamin, and one younger sister, Maya. My parents are Jose and Olga Soria. I wanted to be in 4-H so I could build a rocket just like my brother, Benjamin, did. I also wanted to make a pillow and pillowcase like Benjamin.

**4-H EXPERIENCES**

*4-H Career*

- Independent Dawson County 4-H member, 2018-present
- Aerospace Level 2 Project – 2 years
- Steam Clothing Level 1 Project – 2 years

*4-H Program Experiences*

The first year in the Aerospace Level 2 project, I built a 'Comet Chaser' model rocket. This year I built a 'Baby Bertha' model rocket with wooden fins. I learned how to prepare fins, assemble engine mounts, mark a tube, attach fins, attach a launch lug, install an engine mount, install a shock cord and prepare an engine. I also learned how to launch a rocket three times, spray paint a rocket, apply decals, construct and spray paint a base, and prepare a report. I received a purple ribbon at the county fair and was selected for State Fair and received a red ribbon.

My first experience in 4-H was participating in a Sewing For Fun Workshop to make a pillow for my Steam Clothing Level 1 Project. This year I made another pillow to improve my sewing skills and then had time to make a pillowcase. I learned how to use a sewing machine, sew straight seams, select fabric, make square corners, construct a pillow and make an envelope back opening and construct a pillowcase. I also learned how to press fabric. I entered my pillow and pillowcase in the Clothing Contest and talked with the construction judge. I received blue and purple ribbons.

- Sewing For Fun Workshops – 2 years
- Rocket Workshop – 2 years
- County Clothing Contest – 2 years
- County Fair Exhibits (5 exhibits) – 2 years
- State Fair Exhibit (1 exhibit) – 1 year

I have competed in the 4-H Life Challenge Contest, 4-H Horticulture ID and Judging Contest and 4-H Photography Contest. I have judged and placed classes and took quizzes over the project materials. I have learned how to give oral reasons, what to look for to identify different kinds of weeds, plants and vegetables. Also, I learned how to tell the quality of good photos.

This year with the help of my brother I wrote and delivered a speech on building a rocket titled "Blast Off". I received a blue ribbon at the 4-H Public Speaking Contest. I learned that giving a speech is like taking a spelling test because you have to learn to memorize them. I learned I needed to practice and then practiced some more. It's not easy giving a speech in front of an audience but I did it!

1

Senior Division Example

**4-H Experiences**
**Part 1**

For more than seven years, I, 15-year-old Helene Keiser, have enjoyed many 4-H opportunities. I say more than seven years because I was born into a Dawson County, Nebraska, family rich with 4-H history starting with my great-grandparents more than 60 years ago. I even live on their fifth-generation farm northeast of Gothenburg with my family. Starting with Clover Kids, 4-H has given me learning experiences from livestock to sewing to baking to giving speeches and presentations as well as leadership roles and community service. I belong to the Tail Twister 4-H Club, started by my uncle, and I have found that 4-H allows me to spend time with my family, develop relationships with others in agriculture, further educate myself about agriculture and its impact on the world and makes me want to share what 4-H has taught me with others. In fact, 4-H has helped me learn that by looking to extension staff, 4-H leaders and older 4-H members and peers, there is really nothing I cannot do. My 4-H experience has also helped me learn that I am passionate about animal agriculture and I plan to pursue an education in ruminant or equine nutrition.

**Animal Science**
- Market Beef-8 years; Feeder Calf-8 years; Swine-8 years; Breeding Beef, 6 years; Horse, 8 years.

**Communication & Expressive Arts**
- Photography-4 years; County Speech-7 years; Regional Speech-6 years; State Speech-1 year; County Presentation-7 years; State Presentation-5 years.

**Consumer & Family Science**
- Sewing for Fun-1 year; Decorate Your Duds-2 years; Clothing Level 1-1 year; Clothing Level 2-1 year; Steam Clothing 2-2 years; Beyond the Needle-1 year; Quilt Quest-1 year; Shopping in Style-1 year; Design Decisions-6 years.

**Environmental Education & Earth Science**
- Shooting Sports-5 years.

**Healthy Lifestyles**
- Youth in Motion-8 years; Favorite Foods-1 year.

**Leadership & Citizenship**
- Diamond Clover-Level 1-5 Pins; Junior Leader-4 years.

**Science & Technology**
- Vet Science-1 year.

**Skills Learned**
- Communication
- Leadership
- Responsibility
- Time Management
- Perseverance
- Clothing Design
- Animal Husbandry
- Animal Nutrition

**Part 2**

On a scale of 1-10, my 4-H involvement is a 9. When I am not at school or at a school-related activity whether during the school year or summer, you can find me working on a 4-H project, practicing for a 4-H event or working with my 4-H animals. The three experiences that were 2019 highlights were speech, my breeding heifer and my horses. 4-H speech is not an optional event in my family and I have participated in the county contest every year, advanced to regionals 6 of my 7 years and received a Top 4 medal five times. My mom has taught me to research, write and present my speeches about subjects that are important to me which have ranged from cats, to horses, to show cattle selection to this year's topic of volunteering to be the 4-H mascot Little Green at the 2018 Nebraska State Fair. I was one of very few 4-Hers who volunteered for this opportunity so my speech was intended to describe the opportunity and persuade others to volunteer. In my first year as a senior level speaker, I won the county contest, received a Top 4 medal at the regional contest and was one of two winners at the State 4-H

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# Leadership Experiences

## Part 1

- Describe your 4-H leadership experiences that have helped build your leadership skills.
- What type of leadership was it?
  - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- When did these experiences occur?
- Identify your part in the experiences:
  - Duties you completed
  - Responsibilities you fulfilled
  - Skills you utilized
- What did you learn about leadership through these experiences?

## Part 2

- Describe your Non 4-H leadership experiences that have helped build your leadership skills.
- What type of leadership was it?
  - For example: Roles (Youth Choir Jr. Director), Activities (Sports/Band Camp), and Experiences (Student Council Member).
- When did these experiences occur?
- Identify your part in the experiences:
  - Duties you completed
  - Responsibilities you fulfilled
  - Skills you utilized
- What did you learn about leadership through these experiences?

# Example: Non 4-H Leadership Experiences

One the most influential experiences that has helped me build my leadership skills has been being a part of the Worship Committee at my church.

As the only youth on the committee, I am responsible for sharing what music or scripture would be meaningful for youth to hear as they participate in worship. In order to be successful, I have really worked on developing my assertiveness and my listening skills. I meet monthly with the Worship Committee.

I have learned the following things about leadership:

- Not being afraid to say your opinion, even if you are the youngest in the room
- Asking my friends for their opinions before I attend meetings so I can represent them
- Public speaking skills as I read scripture and welcome people to church

**Leading worship services at my church**

# Community Involvement/ Service-Learning Experiences

- Describe your involvement in volunteer service to others and/or the community through 4-H or other opportunities.
  - List the type of involvement
  - When did the experiences occur?
  - What were the duties, responsibilities, and skills you used to be successful?
  - What did you learn in each of your experiences?

# Example: Community Involvement

*My 4-H club cleaning up the Old Market*

Picking up trash may not seem like a fun way to spend Saturdays, but the members of my 4-H club love getting together every other month for trash clean up day in the Old Market.  We have been doing this for the last year.

We compete to see who can fill up the most bags and what is the most unusual piece of trash we can find. I have learned to enjoy serving my community and that when we work together, jobs that may be boring become a lot more exciting. I have also learned that littering is the worst. If I ever did litter when I was younger, I never litter now!

# Career Spark

- Describe how your 4-H experiences have sparked your interest in a future career field.
  - Spark equals interests and passions young people have that light a fire in their lives and express the essence of who they are and what they offer to the world (Search Institute)
  - What has 4-H “sparked” in you that you are curious to explore?
  - How do you see yourself contributing professionally to your community in the future?
  - How has 4-H influenced how you see yourself in this future role professionally?
  - Explain any experiences you have pursued in connection with your career spark.

# Example: Career Spark

*My first summer mixing it up with baking!*

My love for baking began in the 5th grade as I was working on mastering different cookie making techniques with 4-H. I have continued to learn new skills in baking, and have taken 10 projects to the state fair, earning all purple ribbons. As a result, I want to become a professional baker.  Here is a list of things I am doing to follow my spark:

- Enrolled in French at my school. I am learning the language because I want to study at Le Cordon Bleu in Paris, France after I earn a degree at UNL. Go Big Red!
- Volunteer as a teen leader for food science camp at Metro Community College.
- Plan on majoring in business at UNL because I want to be confident in my skills as an entrepreneur when I open my bakery.

# Representing Nebraska 4-H Section

- Only complete this additional section if applying for National 4-H Congress and National 4-H Conference
- Must be 15-19 years of age during the calendar year in which the trip occurs
- 1 additional page
- 2 Headings
  - **Representing Nebraska 4-H**
    - Share why you would like to represent Nebraska 4-H as a delegate at this national leadership opportunity.
    - If you are selected to attend one of these opportunities, how will you share the skills and knowledge you gain with others in your county and throughout Nebraska?
    - How will you promote this leadership experience to other 4-H members, volunteers and decision makers?
  - **As a Nebraska 4-H Youth Leader, When I Look at My State**
    - I am proud of . . .  I am concerned about . . .  I want to start . . . in Nebraska
- Applicants should
  - Write about their motivation for participating in a national opportunity
  - Write about how they will share their experiences
- This is about understanding the why of guiding the youth to apply for this opportunity
- Reflect the youth's experiences and voice

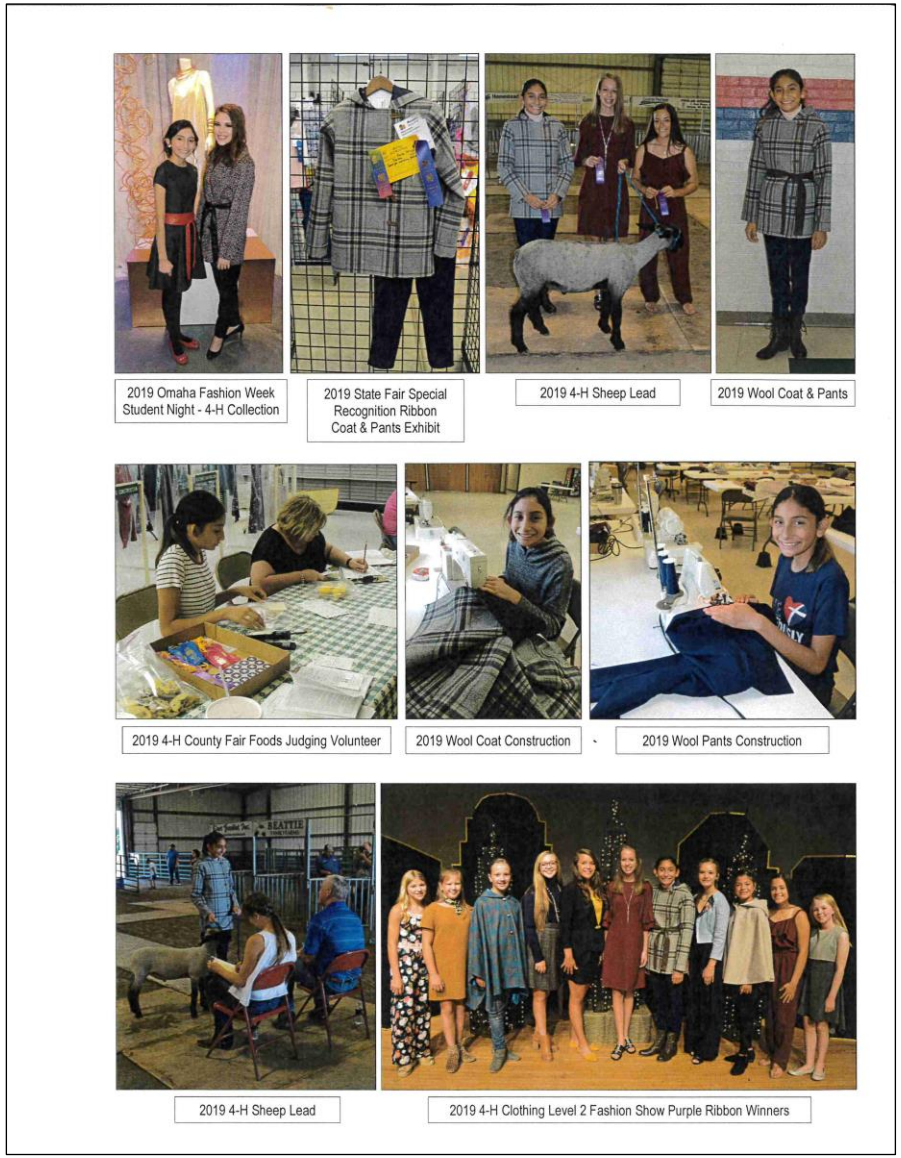
# Example: As a Nebraska 4-H youth leader, when I look at my state:

- I am proud of the way people in my state come together to help each other in hard times. I was so inspired to see how adults and youth were willing to step up and give all they had to help victims of the flood.
- I am concerned about the increased use of illegal drugs in my school.  I am noticing more and more friends talking about illegal drugs as though they are no big deal and won't impact their future.  I am concerned more and more friends will start using drugs recreationally.
- I want to start talking about how we can come together to decrease youth illegal drug use in Nebraska.

# 4-H Project and Activity Photographs

- Photographs may be used to illustrate the highlights of the project and activity.
- Photographs depicting special practices followed, progress, or leadership activities provide excellent documentation. "Action" photos provide more impressive documentation of 4-H activities.  May also include honors and recognition received, if necessary to fill the page.
- Project and activity photographs are a composite of the current year.
- Photos should be securely mounted on 8.5 X 11 inch paper, portrait, and one side only, with a brief caption explaining the picture.
- These should be descriptive captions.  They might identify the event, year, and/or your role.
- One page maximum per annual application. (NOTE: one page of photos will be allowed.)

# 4-H Project and Activity Photo Page Examples




EXTENSION
4-H Youth Development

4-H GROWS HERE

# Dawson County Livestock Premiums

- Funded by the Livestock Boosters
- In order to receive the premiums a completed Nebraska 4-H Annual Achievement Application must be turned into the Extension Office by October 4th before 5:00 p.m.
- Complete My Experiences Section
  - 4-H Experiences
  - Leadership Experiences
  - Community Involvement/Service-Learning Experiences
  - Career Spark
- 4 pages maximum

# Dawson County Livestock Premiums Information

## 2021 DAWSON COUNTY FAIR PREMIUM BOOK

https://extension.unl.edu/statewide/dawson/4-h-fair-premium/

**CHAMPIONS & PREMIUMS (pages 10-11)**

The Dawson County 4-H Council approved a plan to select champions and award additional premiums to 4H'ers participating in the beef, sheep, swine and meat goat areas. All the money will be raised by the booster committee and paid out by the Lexington Foundation. A completed Nebraska 4-H Annual Achievement Application (4 pages maximum) must be turned in to the Extension Office by October 4 before 5:00 p.m. on each project area in order to receive the premiums.

The following will have a champion and reserve selected. Animals must have at least received a blue to be eligible for division rosettes and champion and reserve trophies. Rosettes and trophies are sponsored by the Dawson County 4-H Livestock Premium Fund. (Livestock Boosters)

Market Beef
- Steer Division
- Bred & Fed Steer Division
- Heifer Division
- Market Beef Rate of Gain

Breeding Heifers
- British Division
- Continental/Composite Division
- Crossbred/Commercial Division

Feeder Calf
- Steer Division
- Heifer Division
- Breeding Heifer Division

Beef, Sheep & Swine Carcass Contests

Market Sheep

Breeding Sheep

Market Swine
- Barrow Division
- Gilt Division

Breeding Swine

Meat Goat

Meat Goat Breeding Does

Rabbit

Poultry

Dairy/Dairy Goat

The actual amount paid to 4-H'ers will depend on the amount of money raised by the livestock booster group.

**MAXIMUM PREMIUM LEVELS**

| | PURPLE | BLUE | RED | WHITE |
|---|---|---|---|---|
| Market Beef | $100 | $80 | $60 | $40 |
| Breeding Heifers | $50 | $40 | $30 | $20 |
| Cow/Calf | $50 | $40 | $30 | $20 |
| Bucket Calf | $35 | $25 | $15 | $5 |
| Feeder Calf | $35 | $25 | $15 | $5 |
| Market Goats | $35 | $25 | $15 | $5 |
| Market Goat Does | $35 | $25 | $15 | $5 |
| Dairy Goats | $35 | $25 | $15 | $5 |
| Market Sheep | $35 | $25 | $15 | $5 |
| Breeding Ewes | $35 | $25 | $15 | $5 |
| Market Swine | $35 | $25 | $15 | $5 |
| Breeding Swine | $35 | $25 | $15 | $5 |
| Showmanship | $15 | $10 | $5 | $3 |
| Beef Carcass | $100 | $80 | $60 | $40 |
| Lamb Carcass | $15 | $10 | $5 | $3 |
| Swine Carcass | $15 | $10 | $5 | $3 |

The purpose of these enhancements is to encourage projects related to large animal agriculture and to more fully reward participants for time and expense commitments. Livestock project members will be encouraged to participate in the many educational and life skill opportunities the 4-H program offers, such as 4-H livestock and meats judging, 4-H public speaking, 4-H presentations, animal science quiz bowl, Life Challenge, etc., in addition to livestock showing.

# Dawson County
# Outstanding Junior Leader Award

- 4-H'ers enrolled in the Junior Leader Project must complete the 'Nebraska 4-H Junior Leader Project Record NE4H9040' to be eligible for the Outstanding Junior Leader Trophy.
- A handwritten or computer-generated project sheet is acceptable.
- The current year's project sheet must be included to be eligible. Also include two past years' Junior Leader Record Sheets.
- Photographs are only added to the project record sheet when the record sheet asks for photographs.

# 4-H Junior Leader Project Record Sheet

University of Nebraska Lincoln

NE4H9040

## Nebraska 4-H Junior Leader Project Record

**Name** _____ **Age** _____ **Name of 4-H Club** _____ **Year** _____

**# Years Junior Leader Project** ____ **# Years Club Work Completed** ____ **# of Club Members** ____ **# of Other Junior Leaders in Club** ____

**Project Guidelines:** To be a junior leader, you should be at least 12 years old by January 1 of the current year, completed at least two years as a member and enroll in one other project. 1) Select leadership jobs to do based on needs of the club. 2) Complete the selected leadership jobs following the procedure planned with the leader.

**Keeping The Record:** List the leadership tasks and the work planned at the beginning of the project year. Record accomplishments as you complete the various leadership tasks. Plan one of your junior leader jobs in detail. This job must be one in which you will take the major responsibility, although there may be others helping you. You would be in charge of planning, making arrangements, and conducting the program. You will have others helping – but you are the person in charge.

**Calendar of Junior Leadership Activity**
Complete the Leadership Job and Work Planned sections at the beginning of the program year and record Work Accomplished as it is completed. (Attach additional sheet if necessary)

| Leadership Job | Work Planned | Work Accomplished |
|---|---|---|
| Example: Tutor new members in Forestry collection process | Construction of plant press, collection trip, using the press, identification hints | June 5 - Helped five members complete their plant press. June 10 - Took five members on collection trip, helped with tree identification |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

The 4-H Youth Development program abides with the non-discrimination policies of the University of Nebraska-Lincoln and the United States Department of Agriculture.

Issued in furtherance of Cooperative Extension work, Acts of May 8 and June 30, 1914, in cooperation with the U.S. Department of Agriculture, Elbert C. Dickey, Dean and Director of Cooperative Extension, University of Nebraska - Lincoln, Institute of Agriculture and Natural Resources.

**Detailed Job Plan** (Use this to plan one junior leader job in more detail.)

**The Leadership Job You Are Planning:**
Objective:

**Steps In Conducting Tasks:** How and when will each be accomplished (how, when, resources needed, potential sources)

| | |
|---|---|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

**Possible Roadblocks:**

**Variations in Job Plan:**

**Evaluating Your Plan** (To be completed after the job is finished)

**List Tasks or Jobs Completed:**

**What adjustments were made to your plan?**

**What changes would you recommend if you were to do this job again?**

**Other 4-H Leadership Experiences**
Additional leadership or committee responsibilities on county, state or national level. (4-H events such as State Fair, Camps & Centers, Community Service, etc.)

| Event or Activity<br>Example: Camp | Responsibility<br>Camp Counselor, Music & Recreation | Level of Involvement<br>County |
|---|---|---|
| | | |
| | | |
| | | |
| | | |

(You may add a page of photographs related to this project to follow this record).

Leader Signature
NE4H9040

Member Signature

NEBRASKA EXTENSION 4-H Youth Development

4-H GROWS HERE

# Judging Matrix

## Judging (younger 4-H'ers)

- 4-H Experience 50 points
- Leadership Experiences 20 points
- Community Involvement/ Service Learning 20 points
- Career Spark 5 points
- General 5 points

## Judging (15 -19 years of age)

- 4-H Experience 30 points
- Leadership Experiences 15 points
- Community Involvement/ Service Learning 15 points
- Career Spark 15 points
- Representing NE 4-H 10 points
- As a NE 4-H Youth Leader, When I Look at My State 10 points
- General 5 points

# Questions

Please put your chair on the rack.  Thanks!

# 4-H GROWS HERE

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