

CONSUMER & FAMILY SCIENCE DEPARTMENT C

CONSUMER MANAGEMENT ATTENTION SHOPPERS

Department C - Section 944

Ages: 8-9

4-H members must be enrolled in Attention Shoppers (4-H 449) to enter in this area.

901. Clothing Wardrobe Inventory - List five items in your clothing wardrobe. What one garment would you add to your wardrobe that would help you to mix and match what you already have to extend your wardrobe? Explain what you need to think about and consider when you select this item. Consider creativity and style in your story. Your wardrobe inventory entry may be a picture poster, a video style show with explanation, a written story, an audio tape, etc.
902. **Clothing Interview** - Pick one of the three.
- A) Interview an older person and talk about the fads and fashions of the time when they were young.
Or
- B) Interview a person from another culture and find out how their dress and fashions may differ at school, special occasions, etc.
Or
- C) Interview a person who wears special types of clothing for their job. Find out how these clothes differ from the ones they wear away from the job, what makes the difference, why they are necessary to wear, etc. Consider creativity and style in your story. Include a picture of the person you interviewed. Your interview entry may be a picture poster, a written story, audio tape, video tape with explanation, etc.
903. **Experience buying a complete wearable outfit for less than \$75** - Your entry must include the hang tags (if available), information from fiber content and care labels and a story about what you considered when you purchased the outfit. Consider creativity and style in explaining your story. Do not include the clothing as part of your entry. Your buying experience may be a picture poster, a video tape, a written story or an audio tape, etc.
904. **You Be The Teacher**-Share with others what you learned in this project. Exhibit may be a poster (not to exceed 22" x 28"), a notebook or a small display of educational nature. Suggested ideas include: Sort before you wash, clothing first aid, fad or fashion, etc.

SHOPPING IN STYLE

Department C - Section 240

Age: 10 and over

4-H members must be enrolled in 4-H Shopping In Style to enter in this area. If exhibit is a poster is should be on 14" x 22" poster board. If a three-ring binder is used it should be 8 1/2" x 11' x 1". Video exhibits should be less than 5 minutes in length and be able to be played on a PC using Windows Media Player, Real Player, or QuickTime Player.

- *1. **Best Buy for Your Buck** - (Ages 10-13 before January 1st of the current year). Provide details of the best buy you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no posters please (see general information above). Please do not include the Shopping In Style Fashion Show Fashion show Information Sheet in your entry. Although both entries do share some information, there are differences in content and format for this class.

Suggested for ages 10-13: Provide details about wardrobe inventory which indicates why you selected the garment you did, clothing budget, and cost of garment. Provide 3 color photos of you wearing the garment (front, side, back views).

Suggested for ages 14-19: Provide details listed for those ages 10-14 plus included body shape discussion construction quality details, design features that affected your selection, cost per wearing and care of garment. Provide 3 color photos of you wearing the garment (front, side, back views)

- *2. **Bests Buy for Your Buck** (Ages 14-18 before January 1st of the current year). Provide details of the best buy

you made for your buck this year. Consider building the ultimate wardrobe by adding to this entry each year by dividing it into Year 1, Year 2, Year 3, etc. Put the story in a binder or video, no poster please (see general information above). Please do not include the Shopping In Style Fashion Show Information Sheet in your entry. Although both entries do share some information, there are differences in content and format for this class. Suggested for ages 14-18. Provide details listed for those ages 10-13 plus include body shape discussion, construction quality details, design features that affected your selection, cost per wearing, and care of garment. Provide 3 color photos of you wearing the garment (front, side, back views).

- *3. **Revive Your Wardrobe** - Take at least two items in your wardrobe that still fit but that you don't wear anymore and pair them with a new garment or garments to make them wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder, poster or video (see general information).
- *4. **Show Me Your Colors** - Select 6-8 color photos of you wearing different colors, Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual page 23 for more information. Entry should be a poster (see general information).
- *5. **Clothing 1st Aid Kit** - Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a show box.
- *6. **Mix, Match, & Multiply**—Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e. on a clothes line, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a binder, poster, or video (see general information).

\$15.00 OUTFIT CHALLENGE

Department C - Section 945

- 901. **\$15.00 Outfit Challenge** - Open to any 4-H member. Need not be enrolled in a clothing project to participate. Limit one entry per person. Must be a purchased outfit. Outfits may be selected and purchased from garage sale, thrift store, consignment store or resale shop (such as Goodwill, Salvation Army or store bargain at the mall, etc.) Cost of outfit must be \$15.00 or less, not including shoes, accessories or undergarments. A one page entry form must be included with the exhibit that lets the judge know about where it was purchased, cost & why selected. Outfit will be displayed at the fair.