

DEPT C – HUMAN DEVELOPMENT

Purple award \$3.00, blue award \$2.50, red award \$2.00, white award \$1.00

Information sheets for Classes 1-6 should include: (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet) ...

- 1) Where did I get the idea for this exhibit?
- 2) What decisions did I make to be sure exhibit is safe for child to use?
- 3) What age is this toy, game, or activity appropriate for and why? (Infant – birth-18 mos; Toddlers – 18 mos-3 yrs; Preschoolers – 3-5 yrs, or Middle Childhood, 6-9 yrs). 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
- 4) How is the toy, game, or activity intended to be used by the child?

Information sheet for Class 8 (Babysitting Kit) should include:

- 1) State which ONE age group (infant, toddler, preschooler, middle, childhood) the kit was prepared for.
- 2) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- 3) What will the child learn or what skills will they gain by using the kit?
- 4) What item(s) were made by the 4-H'er. 4-H'ers should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included.)

Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. New categories exist and are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with our project manual.

<http://www.education.ne.gov/OEC/elg.html>.

4-H'ers taking I Have What It Takes to be a Babysitter may enter: Toy, game, or activity made for a selected and identified age group. Each area is a different class. Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

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| C-200-001 | Social Emotional Adjustment (Score sheet SF30) |
| C-200-002 | Language and Literacy Development (Score sheet SF30) |
| C-200-003 | Science (SF30) |
| C-200-004 | Health & Physical Development (SF30) |
| C-200-005 | Math (SF30) |
| C-200-006 | Creative Arts (SF30) |
| C-200-007 | Activity with a young child or poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show a specific activity with a young child such as making something with the child, or other childcare or child interactions. May include photos, captions, story, or essay. Other people may take photos so that 4-H'er can be in the photo. 4-H'er must make the poster or |

scrapbook. Size of poster or scrapbook large enough to tell the story. No information sheet needed for Class 5.

C-200-008 Babysitting Kit – State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of the kit is for the 4-H'er to take with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er must make one or more items in the kit, but additional purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12" x 15" x 10". All items in kit must be safe for child to handle.

The information sheet for Class C-200-008 should include:

1. State which ONE age group (infant, toddler, preschooler, middle, childhood) the kit was prepared for.
2. What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
3. What will the child learn or what skills will they gain by using the kit?
4. What item(s) were made by the 4-H'er. 4-H'ers should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included.)

C-200-009 Family Involvement Entry – poster, scrapbook, or other entry of the family's choice. The exhibit should show an activity that the family did together. It might include making something such as a doll house or feed bunk. Item may be exhibited if desired. Other possibilities include a house or farm clean-up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Photographs should show family participation, not just the completed items. Participation by all family members is important. Attach a card listing family names, and what each person did to prepare for the event, to make the item, or to plan for the activity. Members are not required to be enrolled in child development projects to exhibit in this class.

Growing All Together (2 or 3) may enter:

C-200-010 Growing with Others – Portfolio, scrapbook, or poster. Examples: How to decide if it's time you can be home alone, and related activities; How responsibilities and privileges are related; Friendships; Working with others; Understanding rules and boundaries; A family tree; A family rules chart; A family meal plan, with pictures of a special family meal; A home safety check list; being street smart (safety).

C-200-011 Growing with Communities – Portfolio, scrapbook, or poster. Examples: A career study; A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally; A television evaluation (see project manual); How you have overcome obstacles; Friendships; A community profile; A community service project; Working with parents; Teaching experiences; Understanding discipline; Playground safety check.