

## DEPT C – CONSUMER MANAGEMENT

Purple award \$3.00; blue award \$2.50; red award \$2.00; white award \$1.00

Enter in Clothing Division

### SHOPPING IN STYLE

All exhibits must be exhibit garment as part of the County Fair exhibit.

General Information: Posters should be on 14" x 22" poster board. Three-ring binders should be 8 ½" x 11" x 1". Videos should be less than 5 minutes in length and be able to be placed on a PC using Windows Media Player, Real Player, or Quick Time Player.

C-240-001 Best Buy for Your Buck (for members ages 8-13 before January 1 of current year) – Provide details of the best buy you made for your buck this year. Build the ultimate wardrobe by adding to this entry each year by dividing it into year 1, year 2, year 3, etc. Put the story in a binder or video no posters please (see general information under Shopping in Style). Do not include the Shopping in Style Fashion Show information sheet in your entry for this class. *Although both entries do share some information, there are differences in content and format for this class.* NOTE: Enter only the notebook at check-in. Do not bring garments for display.

Provide details about wardrobe inventory which indicates the following:

- Why you selected the garment you did
- Clothing budget
- Cost of garment
- Conclusion or summary statement(s) stating your final comments on why you selected your “best buy for your buck”.
- Provide 3 color photos of you wearing the garment (front view, side view, back view)

C-240-002 Best Buy for Your Buck – (ages 14-18 before January 1 of current year) – Provide details of the best buy you made for your buck this year. Build the ultimate wardrobe by adding to this entry each year by dividing it into year 1, year 2, year 3, etc. Put the story in a binder or video (see general information). No posters. Do not include the Shopping in Style Fashion Show information sheet in your entry. *Although both entries do share some information, there are differences in content and format for this class.* NOTE: Enter only the notebook at check-in. Do not bring garments for display.

Provide details listed for those ages 8-13 plus include the following additions:

- Body shape discussion
- Construction quality details
- Design features that affected your selection
- Cost per wearing
- Care of garment
- Conclusion or summary statement(s) stating your final comments on why you selected your “best buy for your buck”
- Provide 3 color photos of you wearing the garment (front view, side view, back view)

- C-240-003 Revive Your Wardrobe – Take at least two items in your wardrobe that still fits but that you don't wear anymore and pair it with something new to make it wearable once again. Create a photo story which includes before and after photos and a description of what was done. Put in a binder, poster, or video (see general information).
- C-240-004 Show me Your Colors – Select 6-8 color photos of you wearing different colors. Half should be what you consider to be good personal color choices and half should be poor personal color choices. Write a brief explanation with each photo describing your selections. Refer to the manual (p 23) for more information. Entry should be a poster (see general information).
- C-240-005 Clothing First Aid Kit – Refer to page 73 of the manual and complete a clothing first aid kit. Include a list of items in the kit and brief discussion of why each was included. Put in appropriately sized box or tote with a lid. No larger than a shoe box.
- C-240-006 Mix, Match, & Multiply – Using this concept from page 32 of the manual take at least 5 pieces of clothing and create new outfits. Use your imagination to show various looks (i.e., on a clothesline, in a tree, on a mannequin). Include a brief discussion of each outfit which demonstrates what you have learned by completing this entry. Entry can be a binder, poster, or video (see general information).
- \*C-240-900 Accessorizing an Outfit – Display of accessories selected for an outfit. Display must be accompanied with a written summary of your comparison-shopping activity. Compare cost, quality, why accessories were selected, how they fit into your current wardrobe, and suitability for selected outfit.
- \*C-240-901 Complete Wearable \$20 Challenge Outfit – Exhibit outfit with completed \$20 Challenge record sheet. Additional details for the Consumer Challenge: 1) participants must model a complete outfit – all pieces of the garment must be purchased (excluding shoes & jewelry); 2) the outfit will be modeled at the Fashion Revue judging and Public Fashion Revue to be eligible for premiums; 3) exhibit must be pre-entered by for Fashion Revue by completing the \$20 Challenge record form and turning it in to the Extension Office by the pre-entry deadline; and 4) judging of the written report is worth 50% of the total score. It will be judged on content, completeness, accurate information, and neatness. Members are encouraged to share more details related to their shopping experience from what they learn from the Shopping in Style manual. **This contest is NOT State Fair eligible.** Must be different outfit than Shopping in Style outfit. Only entries entered in Shopping in Style class will be considered for State Fair.
- \*C-240-902 What Should I Wear? You have landed a job interview at the local fast food place. Use photos from magazine or actual photos of what might be appropriate for you to wear to the interview. Also show some items that might not be appropriate. Include written reasons for each item. Look for reasoning in the 4-H project manual under topics such as First Impressions (p 10-11), Line (p 24-27), Body Shop (p 18-21), or others. Entry can be a poster, binder, or video (see general information).
- \*C-240-903 Teen Fashion Trend Photo Collage – Using the activity on page 13 of the manual, create a fashion trend photo collage. Be sure and include answers to the six questions on the top half of the page in the manual on the front of the collage to demonstrate what you learned. Entry should be on a poster (see general information).