

DEPT A – CITIZENSHIP

Purple award \$2.50; blue award \$2.00; red award \$1.50; white award \$1.00

Purpose:

The purpose of these citizenship exhibits is to foster civic responsibility and action within the diverse areas of citizenship including community service, service learning, government, and policy making.

Supporting Material:

All entries must have a statement explaining the purpose of the exhibit. All exhibitors are encouraged to show evidence of their personal experiences, study or observations that related to their exhibit.

References:

All exhibitors should reference material sources or supporting information used in exhibits.

Identification:

All entries should be labeled with the exhibitor's name and county.

A-120-001 Care Package Display – This exhibit is a display about the PROCESS of creating and giving a care package, not the actual care package. You may use a poster, PowerPt or another multi-media program to tell about the PROCESS of developing and giving a care package to a service organization. PowerPoint should be saved to a USB/thumb drive. You need to answer the following questions in your exhibit.

- How did you select the organization?
- What items did you include in your care package?
- Why did you select those items?
- How did it feel to present your care pack to the organization?
- What did you learn from this experience?

Other information that you feel is important about the care package or organization. Some examples of care packages are backpack for school supplies, litter pan for animal, shelter items, suitcase for abuse shelter or homeless shelter, etc. These items must be **non-perishable**.

A-120-002 Citizenship Game - which could include but isn't limited to symbol flash cards, question and answer board or stimulation with props. Clear instructions on how to play the game and what the game hopes to accomplish must be included.

A-120-003 Patriotic or Cultural Fine Arts - can be made of any art media but should tie in the relevance of the artwork to citizenship.

A-120-004 Public Adventure Scrapbook - should describe your Public Adventure or Service-Learning Activity. Scrapbooks must measure no more than 16" x 16".

A-120-005 Public Adventure Poster – Should describe your Public Adventure or Service-Learning Activity. Display posters must be stiff enough to stand when supported from behind and below. Length and width must be no larger than 24" x 28".

A-120-006 Written or Recorded Stakeholder Interview should follow the outline found in the Public Adventures curriculum.

- A-120-007 Written Citizenship Essay is designed to promote good citizenship and patriotism. All essays should be 300-400 typewritten words.
- A-120-008 For 9th – 12th Graders ONLY – Oral Citizenship Essay addressing the theme “Freedom’s Obligation” should be 3-5 minutes. No background music, singing or other enhancement allowed. All essays should be saved as a .wav or .mp3 file; a USB/thumb drive will be accepted. Voice tone should be normal and conversational. A copy of the written essay should be attached.
- A-120-009 Service Items can include but aren’t limited to lap quilt, Quilt of Valor, and homemade toys. Only non-perishable items will be accepted. Attached to the exhibit should be an explanation of who the recipient was and how the service project was made and used.
- A-120-010 4-H Club Exhibit – Should depict what a 4-H club in the area of community service. This item could include, but isn’t limited to, a service item, poster, scrapbook, cultural or creative arts item or care package, Quilt of Valor.

Seeing i2i

- A-130-001 Cultural Fine Arts can be made of any art media but should symbolize what makes them unique.
- A-130-002 How Are We Different? Interview should follow the interview guide in the participant manual on page 3 and should reflect on the differences and similarities between you and the person you are interviewing.
- A-130-003 Name Art should be creative art exhibit that symbolizes or explains where your name came from and what it means. Can use any media.
- A-130-004 Family History depicting your family cultural history or the ethnic make-up of your community noting: who were the first settlers, where did they come from, is there evidence of the background today (local celebrations, family celebrations, museums or educational displays, historical markers, etc.)
- A-130-005 Exhibit depicting a cultural food that is special to your family. Can be a story or essay.
- A-130-006 “This is Who I Am” poem.
- A-130-007 Poster that depicts what you have learned through the i2i project.
- A-130-008 Biography about a historical figure that has made a positive impact on our society or who have made a difference in the lives of others.
- A-130-009 Play Script written about a different culture.