

DEPT C – CHILD DEVELOPMENT and PERSONAL DEVELOPMENT and FAMILY LIFE

Judges: Kathy Murphy and Jan Went

Purple award \$2.50, blue award \$2.00, red award \$1.50 white award \$1.00

The term Child Development includes child care, family life, personal development, and character development.

To learn characteristics of suitable and unsuitable toys and for characteristics of children at various stages of development, please refer to the new 4-H online resource:

<https://unl.box.com/s/eoigrjsuq67yvtq1def160mmjuhozvck> – *What It Takes to Be Your Teen Babysitter*. In addition another resource that will assist youth in understanding young children is the Nebraska Early Learning Guidelines – <http://www.education.ne.gov/OEC/elg.html>.

Information sheets for Classes 1-6 should include: (Final ribbon placing of the exhibit will include the completeness and accuracy of this information sheet) ...

- 1) Where did I get the idea for this exhibit?
- 2) What decisions did I make to be sure exhibit is safe for child to use?
- 3) What age is this toy, game, or activity appropriate for and why? (Infant – birth-18 mos; Toddlers – 18 mos-3yrs; Preschoolers – 3-5 yrs, or Middle Childhood, 6-9 yrs). 4-H'ers must give at least 2 examples that help in understanding the appropriateness of this exhibit for the age of the child (see project manuals).
- 4) How is the toy, game, or activity intended to be used by the child?

Information sheet for Class 8 should include:

- 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age.
- 2) What will the child learn or what skills will they gain by using the kit?
- 3) What item(s) were made by the 4-H'er. 4-H'ers should make one or more items in the kit, but purchased items are also allowed. (It is highly suggested that an inventory list of items in the kit be included.)

Exhibitors in the Human Development project area will be asked to focus on designing toys that meet the different needs of children. New categories exist and are based on the Early Learning Guidelines in Nebraska which identify the important areas our children should grow and develop. Use the Nebraska Department of Education website and the resources around the Early Learning Guidelines to help understand the six areas and the skills children need to develop to create your exhibit, in conjunction with our project manual.

<http://www.education.ne.gov/OEC/elg.html>.

4-H'ers taking I Have What It Takes to be a Babysitter may enter: Toy, game, or activity made for a selected and identified age group. Each area is a different class. Information sheet required or exhibit will be dropped a ribbon placing for classes 1-6.

C-200-001 Social Emotional Adjustment (Score sheet SF30)

C-200-002 Language and Literacy Development (Score sheet SF30)

C-200-003 Science (SF30)

C-200-004 Health & Physical Development (SF30)

- C-200-005 Math (SF30)
- C-200-006 Creative Arts (SF30)
- C-200-901 The Infant – Toy, game, or activity made for baby (birth-18 months)
- C-200-902 The Toddler – Toy, game, or activity made for toddler (18 months – 3 years)
- C-200-903 The Preschooler – Toy, game, or activity made for preschooler (3-5 years)
- C-200-904 Middle Childhood – Toy, game, or activity made for grade schooler (6-9 years)
- *C-200-905 Homemade games (No State Fair Class) - Must include instructions for playing the game.
- *C-200-906 Toy made with a young friend (friend must be from one of previous age groups), include description of how toy is made and role of friend in making the toy.
- C-200-007 Activity with a young child or poster or scrapbook showing 4-H'er working with a child age 0 to 8 years. May show a specific activity with a young child such as making something with the child, or other child care or child interactions. May include photos, captions, story, or essay. Other people make take photos so that 4-H'er can be in the photo. 4-H'er must make the poster or scrapbook. Size of poster or scrapbook large enough to tell the story. No information sheet needed for Class 5.
- C-200-008 Babysitting Kit – State which ONE age group (infant, toddler, preschooler, middle childhood) the kit was prepared for. Purpose of the kit is for the 4-H'er to take with them when they babysit in someone else's home. Do not make kit for combination of ages or for your own family to use. 4-H'er should make one or more items in the kit, but purchased items are also allowed. A list of items in the kit is suggested to be included. Display in box or bag suitable for what it contains. Approximate size not larger than 12" x 15" x 10". All items in kit must be safe for child to handle. Information sheet for Class C-200-008 should include: 1) What are children this age like? Give 2 examples to show how the kit would be appropriate for children this age. 2) What will the child learn or what skills will they gain by using the kit? 3) What item(s) were made by the 4-H'er. Most importantly the kit should serve a defined purpose, not just be a catch-all for several items. (Score sheet SF85).
- *C-200-907 Log/Diary – Minimum of six entries telling babysitting experiences, including ages of children, activities while sitting, instructions from parents, special happenings, amount earned, learnings from club meetings, etc.
- *C-200-908 Babysitting Poster – 14" x 22" on items in the project (EX: safety, nutritious snacks, age appropriate toys, etc.)
- *C-200-009 Family Involvement Entry – poster, scrapbook, or other entry of the family's choice. Exhibit should show an activity that the family did together. It might include making something such as a doll house or feed bunk. Item may be exhibited if desired. Other possibilities include a house or farm clean-up project, a family reunion, a celebration of a family milestone, a trip or vacation, moving, a community service project. Photographs are encouraged. Photographs should show family participation, not just the completed items. Participation by all family members is important. Attach a card listing family names, and what each person did to prepare for the event, to make the item, or to plan for the activity. Members are not required to be enrolled in child development projects to exhibit in this class.

Growing All Together

*C-200-909 Growing on My Own – Poster, scrapbook, or portfolio. Use the Head, Hands, Heart, and Health topics shown on page 3 of the manual. May include any of the following: show ways you have grown; things that help you learn; understanding feelings; morning tasks or getting things done; responsibilities; family chores; home safety; or toy safety.

C-200-10 Growing with Others – Portfolio, scrapbook, or poster. Examples: How to decide if it's time you can be home alone, and related activities; How responsibilities and privileges are related; Friendships; Working with others; Understanding rules and boundaries; A family tree; A family rules chart; A family meal plan, with pictures of a special family meal; A home safety check list; being street smart (safety).

C-200-11 Growing with Communities – Portfolio, scrapbook, or poster. Examples: A career study; A photo story about your own growth and development, not only physically but emotionally, socially, spiritually, mentally; A television evaluation (see project manual); How you have overcome obstacles; Friendships; A community profile; A community service project; Working with parents; Teaching experiences; Understanding discipline; Playground safety check.