

DEPT G – AGRONOMY

Judge: Mark Langemeier, Scribner NE

Purple award \$3.00; blue award \$2.50; red award \$2.00; white award \$1.00

The purpose of these exhibits is to demonstrate to the public, the benefits from the study and application of crop, range, and soil sciences to solving problems in management, conservation, sustainability, and environmental protection.

For guidelines on specific projects, refer to appropriate project booklets.

Weed Identification Contest

A Weed ID Contest will be held on Saturday, August 11th beginning at 5:00 p.m. on the south side of the 4-H Building. This contest is open to all 4-H youth ages 8-18. This event is sponsored by Kornhusker Kids 4-H Club. More details are available at the Extension Office.

FIELD CROPS

Individuals in the Crop Production, Field Crops project may exhibit grain or plants representing their project.

- A. **IMPORTANT:** A two page (maximum) essay must accompany grain and plant exhibits. The essay must include the exhibitors name and address, county, plant hybrid or variety, plant population, whether crop production was irrigated or dryland, and general information including farm cropping history, soil type, and weather effects. **The essay also must include an economic analysis of the project, listing individual income and expenses on a per acre basis.** Other topics to discuss are the selection of variety or hybrid, impacts of tillage and conservation practices, inputs (fuel, fertilizer, irrigation, labor, pesticides, etc.), any observations made during the growing season, and what you learned from your crops project.
- B. The essay counts as 50% of the total when judged, Essay must be the original work of the individual exhibitor. Attach the essay to the entry in a clear plastic cover such that it can be read without removing it from the cover. In addition to the essay, grain and plant exhibits will be judged on condition, appearance (i.e., disease and insect damage, grain fill), uniformity (size, shape, color, maturity), and quality of exhibit.
- C. Grain exhibits are to be one gallon per sample. Grain exhibits harvested in the fall (i.e., corn or soybeans may be from the previous year's projects).
- D. Plant exhibits: All plant exhibits with the exception of ears of corn must be the result of the current year's work. Corn either 10 ears or 3 stalks (cut at ground level with no roots or soil and bound together); Grain Sorghum – 4 stalks (cut at the ground level and bound together); Soybeans – 6 stalks (cut at ground level and bound together); Small grains (oats, barley, wheat, triticale) – sheaf of heads 2 inches in diameter at top tie with stems about 24" long. Other crops (alfalfa, millet, etc.) – sheaf of stems 3 inches in diameter at top tied with stems cut at ground level or half size small square bale.

Classes

G-750-001	Corn (includes yellow, white, pop, waxy, or any other type)
G-750-002	Soybeans
G-750-003	Oats
G-750-004	Wheat
G-750-005	Any other crop (includes grain sorghum, alfalfa, millets, barley, rye, triticale, amaranth, dry beans, sugar beet, mung bean, canola, forage sorghum, safflower, etc.)

Displays

- A. The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28" wide by 28" tall on plywood or poster board. The display should be neatly titled. Make sure to label display with exhibitor's name, address, and county on back side. Explain pictures and graphs clearly and concisely. Consider creativity and neatness.
- B. **Each display must have a one page essay (minimum) explaining why the exhibitor chose the area of display and what they have learned from their project. Include any references used.** The essay should be in a clear plastic cover with the exhibitor's name outside.

- G-750-006 Crop Production Display – The purpose of this class is to allow original and creative exhibits that contain educational information about crop production aspects, such as crop scouting, alternative crops, pest management, etc.
- G-750-007 Crop Technology Display – Display information about aspects of technology used in crop production, such as genetic engineering, crop breeding, GPS, yield mapping, computers, etc.
- G-750-008 Crop End Use Display – Display information about the final product or end uses for a crop, such as food, feed, fuel, or other products. (I.e., corn can be processed into livestock feed, ethanol, plastics; or soybeans can be processed into bio-diesel, pet bedding, crayons, oil, etc.)
- G-750-009 Water or Soil Display – Display information about water or soils, such as how soils are being used for crop production, range, conservation, wildlife, or wetland use, or ways to protect or conserve water and soil resources.
- G-750-010 Career Interview Display – The purpose of this class is to allow youth to investigate a career in agronomy. Youth should interview one (1) person that works with crops about such topics as what parts of their job do they enjoy or dislike, why did they choose that career, what was their education, etc. Include a picture of the person interviewed.

Weed Science

- A. Any individual in the Conservation, Environment 1, 2, 3, Range, Reading the Range 1 or Using Nebraska Range 2, or Crop Productions, Field Crops projects may exhibit a weed book. The book cover and at least 15 specimens must represent this year's work. For assistance identifying plants, participants can use Nebraska Department of Agriculture's Weeds of Nebraska and the Great Plains (1994) or Weeds of the Great Plains (2003).

Books

- A. Display one plant on the book cover (no label required on cover specimen). Plants must be mounted on sheets that are not large than 14" wide by 14" high. Proper plant mount should include root as well as stem and leaf tissue. Plants should be glued rather than taped and the mounts should be protected with a clear cover.
- B. Exhibits will be judged based on completeness of plant mount, accuracy of identification, label, neatness, and conformity to exhibit requirements. Refer to Score Sheet SF 261.
- C. Each completed mount must have the following information (see label below) in the lower right corner of the mounting sheet: 1) Scientific name (in italic or underlined), with authority, 2) Common name, 3) County of collection, 4) Collection date, 5) Collector's name, 6) Personal collection number, indicating

order that plants were collected in your personal collections, 7) Other information depending on class selected, i.e., noxious, life form. This information should be typed or printed very neatly.

Scientific name:	Abutilon theophrasti Medik.
Common name:	Velvetleaf
County of Collection:	Hall County
Collection date:	6 July current year
Collector's name:	Dan D Lion
Personal Collection Number:	3
Life Cycle:	Annual

Classes

- G-751-001 Weed Identification Book – A collection of a minimum of 15 plant mounts including at least two of the following prohibited noxious weeds (Canada thistle, musk thistle, plumeless thistle, salt cedar, leafy spurge, purple loosestrife, diffuse knapweed, spotted knapweed, Japanese knotweed, bohemian knotweed, giant knotweed, sericea lespedeza or phragmites), and at least five weeds that are a problem primarily in lawns.
- G-751-002 Life Span Book – A collect of 7 perennials, 5 biennial, and 7 annual weeds.

Displays

- A. The purpose of the display is to tell an educational story to those that view the display. The display is a visual representation (pictures, charts, graphs) no larger than 28" wide by 28" on plywood or poster board. The display should be neatly titled. Make sure to label display with exhibitor's name, address, and county on back side. Explain pictures and graphs clearly and concisely. Refer to Score Sheet SF 259.
- B. **Each display must have a one page essay explaining why the exhibitor chose the area of display and what they learned from their project.** Include any references used. The essay should be in a clear plastic cover with the exhibitor's name outside.

Classes

- G-751-003 Weed Display – The purpose of this class is to allow original and creative exhibits that contain educational information about weeds, such as interesting information about a weed species, the effects of weed control, herbicide resistant weeds, what make a weed a weed, or uses for weeds.