

5. Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of the prototype.)
7. Work with a friend to develop a new business idea!
8. Contact your local Extension Office to learn about entrepreneurship opportunities.
9. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.) SF

**DEPARTMENT H, DIVISION 940 - LET'S CREATE**  
**Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

County Project Only - No State Fair entries.

Exhibitors enrolled in the Let's Create project have the opportunity and satisfaction of displaying the results of their creative and artistic abilities. One exhibit per class.

Each item must be labeled with the exhibitor's name, address, age and county firmly attached to the exhibit. NO RECORD BOOKS. All hangable items should have a secure method of hanging.

**CLASS 1** - Textiles and Fibers.

**CLASS 2** - Clay, Porcelain, Ceramics.

**CLASS 3** - Fiber Art.

**CLASS 4** - Leather.

**CLASS 5** - Metal.

**CLASS 6** - Nature Projects (use items from nature, such as rocks, pinecones, corn shucks).

**CLASS 7** - Oil, Water Color, or other painting.

**CLASS 8** - Weaving and Macrame.

**CLASS 9** - Wood (other than furniture).

**CLASS 10** - Miscellaneous.

**DEPARTMENT H, DIVISION 950 - LIFETIME SPORTS**  
**Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

**CLASS 1** - Poster or diorama - Describing the lifetime sport that you are enrolled in (e.g. bowling, golf, tennis or bicycle).

**CLASS 2** - Sports Story - Write a story (one page, one side neatly handwritten) telling how and why the sport you have taken (bowling, golf, or tennis) can be a lifetime sport. Mount on a 9"x12" colored paper or poster board.

**DEPARTMENT H, DIVISION 980 - THEATER ARTS**  
**Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

**CLASS 1** - Costume - Made or decorated by 4-H'er for use in a theater arts production. Costume could be for self or others.

**CLASS 2** - Portfolio - A collection of photographs, sketches or other samples illustrating the

theater arts learnings such as costume design, stage make-up, written scripts, set design or other related learnings.

**CLASS 3** - Puppet - Exhibit consists of a puppet made by the 4-H'er for use in a theater arts production.

**CLASS 4** - Script - A script written by 4-H'er for a play, musical, skit, puppet show or other type of theater arts production.

**CLASS 5** - You Be The Teacher - Share with others what you learned in this project. Exhibit may be a poster, notebook or display.

**CLASS 6** - Stage Set Photography Display - A display of photos of a stage set that was designed and built by the 4-H member. Include description of the photos.

**CLASS 7** - Acting Portfolio - A collection of photographs of the 4-H'er acting in a play. Include a written description of the photos.

## **CLOVER KIDS**

### **DEPARTMENT J - CLOVER KIDS**

**Participation Ribbon \$1.50**

The 4-H Clover Kids program is for youth who are 5, 6 or 7 by January 1, 2020. Clover Kids exhibitors must be enrolled in a 4-H club or as an individual 4-H member.

All Clover Kids exhibits to be entered into the 4-H Building must be pre-entered by June 19, 2020. Clover Kids projects (except small animals) are to be entered on Thursday, July 16 between 8:00 and 10:00 a.m. An individual exhibitor will be limited to no more than 1 entry per class except for classes 42, 43 & 45. All projects will receive a clover kid participation ribbon. Items are to be made by the 4-H'er.

### **DEPARTMENT J, DIVISION 995**

#### *Family Celebrations Around the World*

**CLASS 1** - A sign with your name and its meaning.

**CLASS 2** - A scrapbook about your family's culture such as food or traditions.

#### *Theater Arts I*

**CLASS 3** - A puppet

**CLASS 4** - A picture of yourself in a costume you helped plan.

#### *Making Foods For Me*

**CLASS 5** - Making Food For Me Placemat - Colored and decorated. Lamination or protection with clear contact paper advised. (Center page in Making Food For Me manual)

**CLASS 6** - Food Cards - Neatly cut and color Food Cards, in self-sealing plastic bag or other secure container. (Pages 67-69 Leaders Guide)

**CLASS 7** - Grain Collage - Neatly cut and paste pictures of grains cutout and displayed on