

## **DEPARTMENT E, DIVISION 450 - FIRE SAFETY**

**CLASS 1** - Fire Safety Poster. This is a home floor plan drawn to scale showing primary and secondary escape routes and where fire extinguishers and smoke detectors are located. Draw every room, including all doors and windows. Use black or blue arrows showing primary escape routes from each room. Use red arrows showing secondary routes to use if the primary routes are blocked. Primary and secondary escape routes must lead outside to an assembly location. Documentation should include evidence the escape plan has been practiced at least four times. Posters must be constructed of commercial poster board at least 11" x 14" but not larger than 22" x 28". SF

**CLASS 2** - Fire Safety Scrapbook. The scrapbook must contain 10 news articles from print and/or internet sources about fires to residential or commercial properties or landscapes. Mount each clipping on a separate page accompanied by a description of events leading to the incident and any measures that might have prevented it. The Scrapbook should be bound in a standard size hard cover binder or notebook for 8 1/2" x 11" size paper. Correct sentence structure, readability and thorough explanations are an important part of judging. SF

**CLASS 3** - Fire Prevention Poster. Posters should promote a fire prevention message and be appropriate to display during National Fire Prevention Week or to promote fire safety at specific times of the year (i.e. Halloween, 4<sup>th</sup> of July, etc.) Originality, clarity and artistic impression will all be judged. Do not include live fireworks, matches or other flammable/ explosive/hazardous materials. Any entry containing this material will be disqualified. Posters must be constructed of commercial poster board at least 11" x 14" but not larger than 22" x 28". SF

## **DEPARTMENT F - ENTREPRENEURSHIP**

### **DEPARTMENT F, DIVISION 531 - ESI: ENTREPRENEURSHIP INVESTIGATION Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

All exhibits are directly related to activities in the project manual. Refer to the manual for ideas, suggestions and additional information to enhance project exhibits.

#### **Exhibit Guidelines:**

The 4-H member's name, age, town and county must be listed on the back of the exhibit. Entry cards should be stapled or taped (not paper-clipped) to the upper right-hand corner of the posters.

If exhibit is a poster, it must be 14" x 22" and may be arranged either horizontally or vertically. Poster may not use copyrighted materials, such as cartoon characters or commercial product names. Exhibits which do not conform to size or content guidelines will be lowered one ribbon placing. Posters may include photographs, charts or examples as well as a written explanation.

Posters may be laminated to protect them. Loose plastic coverings used to protect the exhibit while being transported will be removed by the superintendent for evaluation and display.

**CLASS 1** - Interview an Entrepreneur - Share what you learned from the person about starting and running a business or how they deliver excellent customer service. How will what you have learned through this interview change your future plans or ways of thinking about business? (Based on pages 2.1 - 2.4 of manual) SF

**CLASS 2** - Social Entrepreneurship Presentation - Prepare a five slide power point presentation about a social entrepreneurship event to benefit a group or individual in your community. Social entrepreneurs are people who are in business to help others. Submit a print out of the note pages which show each slide and include an explanation of each slide. Enter exhibit in a report cover with fasteners (no slide bars). Refer to page 2.4 of Unit 2 The Case of Me for ideas. SF

**CLASS 3** - Marketing Package - (mounted on a 14" x 22" poster) must include at least three items (examples) developed by the 4-H'er from the following list: business card, brochure, advertisement, business promotional piece, printout of an internet home page, packaging design, signs, logo design, direct mail piece, etc. The marketing package should be for an original business developed by the 4-H'er and not an existing business. SF

**CLASS 4** - Sample of an Original Product with an information sheet (8 1/2" x 11") answering the following questions:

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product? Would you do anything differently next time? If so, what?
3. What is the suggested retail price of the product? How did you decide on the price?
4. Market analysis of the community - data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much would you earn per hour? Show how you determined this figure.
6. What is unique about this product? SF

**CLASS 5** - Photos of an Original Product - (mounted on a 14" x 22" poster) must include three photos of developed product and a mounted information sheet answering the following questions. **If exhibiting in both Class 4 & 5 products must be entirely different products.**

Information Sheet -

1. What did you enjoy the most about making the product?
2. What challenges did you have when making the product? Would you do anything differently next time? If so, what?
3. What is the suggested retail price of the product? How did you decide on the price?
4. Market analysis of the community - data gathered through a survey of potential customers. Use the three questions on page 3.3 and survey at least 10 people in your community about your product.
5. How much would you earn per hour? Show how you determined this figure.
6. What is unique about this product? SF

**CLASS 6** - Entrepreneurship Challenge - Take on the entrepreneurship challenge. Entrepreneurship Challenge is open to 4-H'ers enrolled in any of the three units of ESI. Complete five (5) or more of the challenges from the following list. The exhibit will include highlights from these five (5) challenges. Consider labeling each challenge so the viewer will understand what the challenge was. Enter a poster, video, report or scrapbook related to the learning from the challenge. Use your creativity to show and share what you learned.

Select your five (5) challenges from the list below:

1. Sell something.
2. Introduce yourself to a local entrepreneur and take a selfie with them.
3. Be a detective! Look for Nebraska-made products and find out more about the business.
4. Tour 2-3 entrepreneurial businesses and create a photo story.

5. Investigate what it takes to be an entrepreneur (Skills Assessment ESI 4.1.)
6. Make a prototype (sample/model) of a new product idea. (Include the prototype or a photo of the prototype.)
7. Work with a friend to develop a new business idea!
8. Contact your local Extension Office to learn about entrepreneurship opportunities.
9. Create an activity to teach others about entrepreneurship (coloring page, puzzle, game, etc.) SF

**DEPARTMENT H, DIVISION 940 - LET'S CREATE**  
**Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

County Project Only - No State Fair entries.

Exhibitors enrolled in the Let's Create project have the opportunity and satisfaction of displaying the results of their creative and artistic abilities. One exhibit per class.

Each item must be labeled with the exhibitor's name, address, age and county firmly attached to the exhibit. NO RECORD BOOKS. All hangable items should have a secure method of hanging.

**CLASS 1** - Textiles and Fibers.

**CLASS 2** - Clay, Porcelain, Ceramics.

**CLASS 3** - Fiber Art.

**CLASS 4** - Leather.

**CLASS 5** - Metal.

**CLASS 6** - Nature Projects (use items from nature, such as rocks, pinecones, corn shucks).

**CLASS 7** - Oil, Water Color, or other painting.

**CLASS 8** - Weaving and Macrame.

**CLASS 9** - Wood (other than furniture).

**CLASS 10** - Miscellaneous.

**DEPARTMENT H, DIVISION 950 - LIFETIME SPORTS**  
**Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

**CLASS 1** - Poster or diorama - Describing the lifetime sport that you are enrolled in (e.g. bowling, golf, tennis or bicycle).

**CLASS 2** - Sports Story - Write a story (one page, one side neatly handwritten) telling how and why the sport you have taken (bowling, golf, or tennis) can be a lifetime sport. Mount on a 9"x12" colored paper or poster board.

**DEPARTMENT H, DIVISION 980 - THEATER ARTS**  
**Premiums: Purple, \$3.00; Blue, \$2.50; Red, \$2.00; White, \$1.50**

**CLASS 1** - Costume - Made or decorated by 4-H'er for use in a theater arts production. Costume could be for self or others.

**CLASS 2** - Portfolio - A collection of photographs, sketches or other samples illustrating the