

NEBRASKA 4-H JUNIOR & INTERMEDIATE ACHIEVEMENT APPLICATION

This is intended for all 4-H members ages 8-13.
Please circle up to 3 County awards you are applying for.
Applications are due by September 18, 2020

IDENTIFY THE PROGRAM AREA OF SUBMISSION

	Animal Science: Beef, Goat, Horse, Poultry, Rabbit, Sheep, Swine, Veterinary Science
	STEM: Aerospace, Computers, Electricity, Robotics, Physics, Welding, Woodworking, Electricity
	Communications & Expressive Arts: Communications, Photography, Presentations, Theatre
	Consumer & Family Science: Clothing, Consumer Management, Crochet, Heritage, Home Environment, Human Development, Knitting, Quilting,
	Leadership and Entrepreneurship: Citizenship, Entrepreneurship, Leadership
	Environmental Education & Earth Science: Conservation, Entomology, Forestry, Shooting Sports, Wildlife
	Plant Science: Agronomy, Horticulture, Range
	Healthy Living: Cycling, Food & Nutrition, Food Preservation, Safety, Physical Education
	College and Career Preparation for My Future

ABOUT ME

Name: (First Middle Last)	
Present Address:	
City:	
State:	
Zip:	
County (enrolled in 4-H):	
Home Phone:	
Cell Phone:	
Email Address:	
Date of Birth: (MM/DD/YEAR)	
Current Age:	



Certification Statement

By inserting initials below, I certify that the information in this application is accurate and complete.

Applicant’s Signature (typed initials):

Date:

Parent/Guardian’s Signature (typed initials):

Date:



Answer the following items within a maximum of 3 pages. Please use headings to separate your responses (**4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences, and Career Spark**). Creativity is encouraged, use bullet lists, photos, infographics, etc. to help tell your 4-H story. *The items bulleted are suggestions of what might help us understand your involvement and learning.*

4-H EXPERIENCES

Part 1

Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience.
- Identify the number of years in the program.
- Identify program experiences in which you engaged.
- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

Part 2

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify 2 program experiences that you would consider a “highlight” of your year.
 - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

LEADERSHIP EXPERIENCES

Part 1: 4-H Leadership Experiences

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it?
 - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- When did these experiences occur?
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

Part 2: Non 4-H Leadership Experiences

Describe your Non 4-H leadership experiences that have helped build your leadership skills.



- What type of leadership was it?
 - For example: Roles (Youth Choir Jr. Director), Activities (Warrior Football Camp), and Experiences (Student Council Member).
- When did these experiences occur?
- Identify your part in the experiences:
 - Duties you completed
 - Responsibilities you fulfilled
 - Skills you utilized
- What did you learn about leadership through these experiences?

COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES

Describe two times you were involved in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

CAREER SPARK

Describe how your 4-H experiences have sparked your interest in a future career field.

- At present, what has 4-H “sparked” in you that you are curious to explore (both academically and in extra-curricular activities) in middle school, junior high, high school, or beyond?
- How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role?
- Explain any experiences you have pursued in connection with your career spark. Some examples:
 - Has 4-H sparked your curiosity about what it would be like to work in a certain career and you have interviewed someone in that career?
 - Identify any influence your 4-H experience has had on your academic course selection.
 - Identify any junior leader/job shadow/internship/volunteer experience in which you engaged in an effort to explore your sparked interest.
 - Have you been a part of any formal or informal mentorships related to potential career interests?

