

# NEBRASKA 4-H JUNIOR & INTERMEDIATE ACHIEVEMENT APPLICATION

This is intended for all 4-H members ages 8-13.  
*Please circle up to 3 County awards you are applying for.*  
*Applications are due by September 18, 2020*

## IDENTIFY THE PROGRAM AREA OF SUBMISSION

	<b>Animal Science:</b> Beef, Goat, Horse, Poultry, Rabbit, Sheep, Swine, Veterinary Science
	<b>STEM:</b> Aerospace, Computers, Electricity, Robotics, Physics, Welding, Woodworking, Electricity
	<b>Communications &amp; Expressive Arts:</b> Communications, Photography, Presentations, Theatre
	<b>Consumer &amp; Family Science:</b> Clothing, Consumer Management, Crochet, Heritage, Home Environment, Human Development, Knitting, Quilting,
	<b>Leadership and Entrepreneurship:</b> Citizenship, Entrepreneurship, Leadership
	<b>Environmental Education &amp; Earth Science:</b> Conservation, Entomology, Forestry, Shooting Sports, Wildlife
	<b>Plant Science:</b> Agronomy, Horticulture, Range
	<b>Healthy Living:</b> Cycling, Food & Nutrition, Food Preservation, Safety, Physical Education
	<b>College and Career Preparation for My Future</b>

## ABOUT ME

Name: (First Middle Last)	
Present Address:	
City:	
State:	
Zip:	
County (enrolled in 4-H):	
Home Phone:	
Cell Phone:	
Email Address:	
Date of Birth: (MM/DD/YEAR)	
Current Age:	



**Certification Statement**

***By inserting initials below, I certify that the information in this application is accurate and complete.***

Applicant's Signature (typed initials):

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Date:

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Parent/Guardian's Signature (typed initials):

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Date:

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Answer the following items within a maximum of 3 pages. Please use headings to separate your responses (**4-H Experiences, Leadership Experiences, Community Involvement/Service Learning Experiences, and Career Spark**). Creativity is encouraged, use bullet lists, photos, infographics, etc. to help tell your 4-H story. *The items bulleted are suggestions of what might help us understand your involvement and learning.*

## **4-H EXPERIENCES**

### *Part 1*

Describe your collective 4-H experience.

- Indicate the depth and breadth of your 4-H experience.
- Identify the number of years in the program.
- Identify program experiences in which you engaged.
- What skills have you learned as a result of being a part of the 4-H program?
- What have you learned about yourself as a result of being a part of 4-H?

### *Part 2*

Describe your 4-H experience within the last 4-H year.

- What was your level of involvement?
- Identify 2 program experiences that you would consider a “highlight” of your year.
  - Describe these experiences. What did you do? What was involved? Who was a part of this experience? Why did you want to participate? What was accomplished through this experience? What was your favorite part of the experience? What did you learn?
- How will this past year influence your future (i.e., 4-H experience, classroom experience, career, etc.)?

## **LEADERSHIP EXPERIENCES**

### *Part 1: 4-H Leadership Experiences*

Describe your 4-H leadership experiences that have helped build your leadership skills.

- What type of leadership was it?
  - For example: Roles (Club President), Activities (4-H Lend a Hand Day), Experiences (Being a Junior Ambassador for my county).
- When did these experiences occur?
- Identify your part in the experiences:
  - Duties you completed
  - Responsibilities you fulfilled
  - Skills you utilized
- What did you learn about leadership through these experiences?

### *Part 2: Non 4-H Leadership Experiences*

Describe your Non 4-H leadership experiences that have helped build your leadership skills.



- What type of leadership was it?
  - For example: Roles (Youth Choir Jr. Director), Activities (Warrior Football Camp), and Experiences (Student Council Member).
- When did these experiences occur?
- Identify your part in the experiences:
  - Duties you completed
  - Responsibilities you fulfilled
  - Skills you utilized
- What did you learn about leadership through these experiences?

## **COMMUNITY INVOLVEMENT/SERVICE LEARNING EXPERIENCES**

Describe two times you were involved in volunteer service to others and/or the community through 4-H or other opportunities.

- List the type of involvement
- When did the experiences occur?
- What were duties, responsibilities, and skills you used to be successful?
- What did you learn in each of your experiences?

## **CAREER SPARK**

Describe how your 4-H experiences have sparked your interest in a future career field.

- At present, what has 4-H “sparked” in you that you are curious to explore (both academically and in extra-curricular activities) in middle school, junior high, high school, or beyond?
- How do you see yourself contributing professionally to your community in the future? How has 4-H influenced how you see yourself in this future role?
- Explain any experiences you have pursued in connection with your career spark. Some examples:
  - Has 4-H sparked your curiosity about what it would be like to work in a certain career and you have interviewed someone in that career?
  - Identify any influence your 4-H experience has had on your academic course selection.
  - Identify any junior leader/job shadow/internship/volunteer experience in which you engaged in an effort to explore your sparked interest.
  - Have you been a part of any formal or informal mentorships related to potential career interests?

