

SHOOTING SPORTS

Shooting Sports is open to members enrolled in a 4-H shooting club and taught by a certified instructor.

Shooting Sports Rules:

1. The Cheyenne County Fair Shoot is opened to Shooting Sports members who have been in a club with a certified instructor and who have met the requirements described in the following paragraphs.
2. Shooters will be divided into age divisions:
Junior Division – 8 to 13 years old (Trap Junior Division must be 9 years old by Jan 1); Senior Division – 14 years and older.
Junior Division – 8, 9, 10; Intermediate – 11, 12, 13; Senior- 14 and older
3. All requirements must be met by July pre-fair registration to shoot at fair. All fair registration forms and qualifications must be turned into the Extension Office by pre-fair registration deadline, July 10.
4. To shoot at fair, you must meet the following safety and shoot requirements. All shooters must attend the scheduled safety class and pass the test provided by the shooting sports committee. This includes all shooters signed up for any discipline and from any club shooters. A test will be given at the safety class for each discipline that each shooter wants to participate in. Shooters unable to attend the county wide safety class may meet the requirements through a club with a certified shooting sports 4-H leader.
5. Any Shooter who has passed the hunter's safety course has met the 4-H safety requirements and is not required to attend a safety class.
6. Dress Code – Appropriate shoes are required – NO flip flops, sandals, or dress shoes. Exhibitors may wear caps, hats, or scarves for head wear. Ear and eye protection are mandatory for each exhibitor in trap. There will be no exceptions due to the safety factor.
8. All firearms will be inspected prior to the shoot by two judges who will have the final say on all questionable firearms. Unsafe firearms will be disqualified, not the 4-H member.
9. Shooting Sports instructors will have authority to set safety rules and regulations the day of the shoot and may disqualify any participant who endangers the safety of their fellow shooters or spectators.
10. All age divisions load their own firearms for trap. For the trap shoot, all age divisions will load their guns with a certified instructor present with each shooter in the Jr. Division. A shell holder or vest is mandatory for trap.
11. Telescopic sights shall not be allowed. No battery-operated sights allowed.
12. All safety and shoot qualifications will be at the discretion of the county superintendent and the main superintendents in each discipline.

Purple \$5.00 Blue \$ 4.00 Red \$3.00 White \$2.00

D331016	Shotgun Junior – 9, 10, 11, 12, and 13 years old
D331018	Shotgun Senior – 14 and older
D331019	Archery Junior Using Visual Aid - 8, 9, 10 and 11 years old
D331019	Archery Senior Using Visual Aid -12 & Older
D331920	Archery Junior Without Visual Aid – 8, 9, 10 and 11 years Old
D331021	Archery Senior Without Using Visual Aid - 12 and older
D331022	BB Gun Junior – 8, 9, and 10 years old
D331023	BB Gun Senior – 11 and older
D331024	Rimfire/.22

Shooting Sports Exhibits

Purple \$ 3.00 Blue \$ 2.00 Red \$1.00 White \$.50

4-H Shooting Sports requires youth to be under the direct leadership of a certified 4-H Shooting Sports Leader in either shotgun, rifle, BB gun, archery, pistol, black powder/muzzleloader, and/or hunting skills. No firearms can be entered as an exhibit, nor live ammunition; however, information can be shared through pictures.

- *D347001 Shooting Aid or Accessory** – Any item which helps the shooter/hunter better perform their sport, examples: rifle sling, kneeling roll, arm guard, shotgun vest, target boxes, shooting stick, etc. Include your design, or plans you adapted, what the item is and used for. (SF253)
- *D347002 Storage Case** – An item with the purpose to safely hold a firearm, bow, ammunition, and/or arrows, examples: soft sided shotgun case, quivers, firearm safe, include your design, or plans you adapted. Explain how the storage case is used. (SF254)
- *D347003 Practice Game or Activity** – Invent or adapt an activity to practice or teach a project skill. Include pictures of youth playing the game, testimonials for 4-H members who played the game, what skill is being worked on, and directions for the game. Explain how you came up with the game or adapted it to fit the needs of your group members. (SF255)
- *D347004 Science, Engineering, Technology Advancements of Shooting Sports Essay, or Display** – Choose a specific area of shooting sports and share how it has advanced, include a timeline and photos or illustrations. Keep your topic narrow and manageable. Essays are limited to 1000 words and should be on 8 ½ x 11 paper. (SF256)
- *D347005 Healthy Lifestyles Plan** – Include a shooter’s diet and exercise plan, and how the 4-H member will benefit or improve from following the plan. Ideally, the 4-H member would follow the plan and include some journal entries about adaptations or improvements made while following the plan. (SF257)
- *D347006 Citizenship/Leadership Project** – Share a display on a citizenship project or leadership project the 4-H member took on individually or with a group to improve some aspect related to 4-H Shooting Sports. Examples could be range development, conservation planting to attract wildlife, a camp, 4-H recruitment event. Include who benefitted from the project, what the 4-H member’s role was and any results. (SF258)
- *D347008 Career Development/College Essay, Interview or Display** – Research opportunities for careers related to this area or opportunities for college majors or college activities to help discover using project skills beyond a person’s 4-H career. Essays are limited to 1000 words and should be on 8 ½ x 11 paper. Interviews need to include a picture of the interviewee in their work setting, questions asked, and a transcript of answers. (SF251)
- *D347009 Community Vitality Display** – Explore the difference shooting sports and hunting make in keeping Nebraska vibrant especially in rural area. Present facts and research in an interesting way for the public to learn from. (SF 251)
- *D347010 Ag Literacy Value Added Agriculture Interview or Research Project** – Explore how traditional ag producers are adding value to their production agriculture operations through conservation efforts, hunting, raising pheasants, shooting sports related tourism, etc. Present finding in an interesting way for the public to learn from. (SF250)